

University of Oregon Libraries
University Library Committee (ULC)
First Fall Meeting – 2014-2015 Academic Year
Wednesday, November 12, 2014
3:00-4:30 pm
Rowe Conference Room, 115H, Knight Library

MEETING MINUTES

- Present:** Jack Boss (Music and Dance), Richard Chartoff (Chemistry), Mark Horney (Center for Advanced Technology in Education), Tim Jenkins (Physics), Adriene Lim (Dean of Libraries), Amy Lobben (Geography), Gordon Sayre (English), Christopher Sinclair (Mathematics), Jimmy Murray (UO Libraries)
- Guests:** Andrew Bonamici, Nancy Slight-Gibney, Mark Watson, Library Administration
- Absent:** Denise Gigliotti (East Asian Languages), Debra Merskin (Journalism and Communication)

Welcome and Introductions:

ULC members introduced themselves. Adriene explained the importance of the ULC committee as a conduit to campus faculty that helps the Libraries strengthen its services and teaching.

Review of Charge and Selection of Committee Chair:

The charge: The ULC “is responsible for advising University Administration on library affairs, serving in an advisory capacity to the Dean of Libraries, acting as a liaison between the UO Libraries and faculty, and providing a faculty perspective on budgetary matters.”

Andrew: The ULC is a University Senate committee; it is part of our shared-governance system.

Mark: The feedback of faculty serving on this committee has been very helpful in the past.

The first order of business is to select a chair. Adriene asked for volunteers, and Chris Sinclair agreed to be the Committee Chair. Adriene and Chris will meet soon to plan the rest of the year’s agendas. ULC members were asked to contribute ideas and suggestions for agenda items.

Dean’s Report:

Adriene provided a broad overview of what the library is working on right now:

- Service-focused: The Library serves students, faculty, and the general community, with its main focus on faculty and students. It teaches library research skills and works to integrate that into the curriculum.
- Technology: The Library is involved in the transformative world of technologies, such as learning management system support and classroom labs.

- Current mission: “The University of Oregon Libraries enriches the student learning experience, encourages exploration and research at all levels, and contributes to advancements in access to scholarly resources.”
- Campaign goal of \$36 million
- Allan Price Science Commons and Research Library Remodel and Expansion: Groundbreaking in mid-January; need to do more fundraising for the visualization lab, for staffing, etc.
- Collections and technology goals: Special collections for research, primary sources, and continual expansion of our technology as priorities
- Our future: Adriene eventually wants to reexamine our mission and goals, within the context of UO missions and goals, to have the Library be the center of inspiration and knowledge for every member of the community.
- Use of Library information resources: 89% of use is electronic; 11% physical
- Seating capacity: Accreditation standards used to have stipulations regarding library space (i.e., group study rooms), but now space is subsumed under the category of general access to information services and resources. However, based on an April 2014 LibQual+ Survey, library space continues to be a concern for students.
- Staffing: 48 librarian NTTFs, 37 OAs, 80 classified
- Instructional services: 1148 library instruction sessions (including credit courses); want to add more tutorials and online learning
- Reference and research support: In-depth consultation; virtual chat

Jack asked how the large amount of electronic use is driving acquisitions. There seems to be a trend for e-books. Is UO going that same directions?

Adriene: We are spending a lot more of the budget on e-resources, but our monographic budget for both e-books and print monographs has not diminished as much as one would think in comparison.

Mark: Type of acquisition depends on what faculty and students want, which tends to be discipline-specific.

Nancy: Currently, e-books triple our print circulation.

Library Budget Briefing

Nancy provided an overview of the Library’s budget:

- Last fiscal year’s numbers: general funds 84% and general income 3%. Not much has changed for this fiscal year, although we expect general income to be less because of decisions made regarding fee deduction.
- Gift and endowment funds: The Library generates about \$1 million a year from endowments.
- Expenses: Staffing and payroll is the largest expenditure, including payroll taxes, benefits, and retirement.
- Collections and access expenditures: 29% of the budget is used on collections and access to electronic sources. We are \$65 per student below public AAU median.
- Looking at the UO budget overall, the Library is getting a higher percentage than our peer groups.

Adriene feels the university is supporting the Library fairly well, especially as she learns more about the overall UO budget. However, inflation is an issue, as there is less of a hope of getting a budget increase to offset inflation.

Areas of concern: Collections budget (future topic of discussion), staffing and faculty, strengthening our core infrastructure, scholarly communication (what are alternative modes of publishing as costs increase: scholars bank, support/funding of open access?— future topic of discussion)

The issue of how to deal with not having enough storage space: Building proposals fall low on priorities, so space continues to be a problem. The Library needs to look at ways to manage collections: how to keep living collections, shared storage, etc. This would involve careful reflection and discipline-specific collaboration.

UO Libraries' Strategic Vision/Planning Process

Current vision statement: "The UO Libraries will be an active and visible partner in the enhancement of learning and creation of new knowledge. We will engage students, faculty, and campus leadership in dynamic, user-centered processes for planning, delivering and assessing all programs, services, and information resources."

Adriene feels that our vision statement has become our mission statement essentially; that is, we seem to be succeeding at this now. What is our next aspirational vision and how do we tie that to the University's aspirations?

She hopes that some ULC members are able to volunteer to participate in the Strategic Planning Updates Task Force meetings to discuss where the library is heading in the next two to three years as well as long-term. Chris volunteered to participate.

The committee brainstormed on what a 21st century library can and should become:

- Chris: Some way to get students in the library
- Jack: Effective ways of training faculty on electronic research and the changing ways of accessing it
- Tim: And services and resources for graduate students as well. They seem totally reliant on what they can google, so are missing out on resources that they could access in other ways.
- Mark H.: A study on what people *do* with materials; the difference between reading and studying a book; how to reference multiple books simultaneously (spreading out paper books and what the equivalent might be electronically)
- Adriene: The Library has looked at user experiences, but we will be focusing on it more so in the future. A study from EDUCAUSE shows that undergraduates wanted information in both paper and electronic formats simultaneously.
- Andrew: Faculty also say they need both.

Topics to address in upcoming meetings?

Adriene will work with Chris to set topics for next meeting.

Next Meeting:

Members agreed to December 10, 2014, 3:00-4:30 p.m., for the next meeting.