2016 AAD Curricular Mapping Worksheet  

**Course Title:**

**Instructor:**

**Course Context:** Briefly indicate how the course fits within the AAD program. Is it a requirement, elective? When offered/Frequency?; other instructors?; primary audiences?

**Essential Questions** provide focus for the course, can push students to higher levels of thinking, and help to make connections across curricular areas. Consider, what types of questions might guide your teaching and engage students in uncovering the important ideas at the heart of each subject?

Number of essential questions usually range between 3 and 6. These can take time to develop.

**Learning Outcomes (grounded in core content, concepts, and skills):** the "what" that is to be taught. (See Curricular Mapping Overview and AAD 430/530 YACM example for more details.)

**Learning Outcomes** (from your syllabus)
Core content/themes/topics

Key concepts and skills

Key Activities and Assessments (may also provide information about instructional strategies). The focus here is on key assessments (assignments). How will students show you what they know? These should relate back to the learning outcomes. Expect that the details of some/many of these will change/be refined over time.

Primary Resources (readings, support materials) Expect that some/many of these will be regularly up-dated.