MEMORANDUM

DATE: September 16, 2014

TO: AAD Tenure-Related Faculty

FROM: Patricia Dewey, AAD Director

RE: AAD Departmental Budget and Financial Issues

Dear Colleagues,

We had many conversations throughout 2011-2014 regarding AAD's challenges with regard to developing a sustainable business model for all our programs and operations. The purpose of this memo is to summarize the challenges we are addressing as an academic unit, present the status of various AAD fiscal affairs policies under development, and provide detailed information regarding our AAD budget in 2014-2015.

As with all financial challenges, we must address both the income and expense sides of our operations. We are moving away from the former business model that evolved in AAD, investing in our core strengths and growth areas, and disinvesting in areas that had become sinkholes for our limited resources. We discussed many of these challenges from 2012 to 2014, and will continue to develop strategies for moving forward, in close partnership with the AAA Associate Dean for Finance, Rocco Luiere. One matter very much on the radar is the anticipated change in the business model associated with our online courses, which we expect to be vastly different by the end of FY15. With increased centralization of financial oversight within AAA, we in AAD also no longer have the same control over our budget as we had in the past.

On the revenue side, we are struggling with **lower enrollment** than we would like, although very positive steps forward took place in 2013-2014 with recruitment on both the graduate and undergraduate levels. We must remain aware that AAD has had virtually **no diversification of revenue streams** (we are completely reliant on our online course dividends), and the fact that **AAD faculty have not cultivated external funding** to the extent desired – and often required by other departments.

You may recall that, beginning in 2012-2013, we had **new policies in place to address issues pertaining to assigned tenure-related faculty teaching loads, a consistent and track-able course, "buy-out" system, and new department cancellation policies regarding low-enrollment courses. These policies remain firmly in place for 2014-2015.**

For enrollment management, our AAD Course Cancellation Policy remains in effect. A low-enrollment course will be defined as having fewer than 20 students at the undergraduate level or fewer than 10 students at the graduate level or combined graduate / undergraduate level. In such cases, a decision will be made at the director's discretion whether or not to cancel the course. A decision will be made as soon as possible, but no later than two weeks before the term. The AAD director and managing director will continue to develop systems to change the pattern of student

behavior to encourage an earlier enrollment date. Collectively, we will all continue to assess the pattern of elective concentration course offerings to ensure maximum course enrollment.

In 2013-2014, we are again establishing new financial management systems for AAD, in close partnership with Rocco Luiere. For the present, please know for your 2012-2013 planning purposes that you will have individual discretionary oversight over the following:

- 1. Each TTF will have access to \$3,000 in professional development funds under **AADCEC** / your activity code. If not used, these funds will carryforward to FY15. Additional professional development funds may be available to you, at the AAD director's discretion, to support specific high-profile professional development activities. In order to access these funds, you must first use all your individual professional development funds to which you currently have access. Then, you are welcome to submit a request for additional support to the AAD director, using a departmental proposal form to make such a request.
- Each NTTF will have access to the carry-forward pool of NTTF professional development funds following the same practice that existed in the past, pending future establishment and implementation of NTTF professional development policy. Additional professional development funds may be available to you, at the AAD director's discretion, to support specific high-profile professional development activities. In order to access these funds, you must first use all your individual professional development funds to which you currently have access. Then, you are welcome to submit a request for additional support to the AAD director, using a departmental proposal form to make such a request.
- divides of cours 3. Funds in the total amount of \$5,000 will be allocated for curricular development initiatives associated with each of the following: Museum Studies, Museum Studies Certificate, Community Arts Management, Media Management, Performing Arts Management, Arts in Healthcare Management, and the **Doctoral Supporting Area.** These funds are maintained as a single budget line item by the AAD director, but all faculty can access this support for appropriate curricular development activities. If you wish to access these funds to support concentration-area initiatives, specialized concentration-area local/regional field trips, guest speakers in your courses, and similar efforts, please just submit to me (Patricia) your specific request in writing.
- 4. Funds in the total amount of \$5,000 \$10,000 will be allocated for all AAD faculty to access for department-wide co-curricular activities, such as field trips. The value-added impact of such activities was fully evident in our students' experience in the past two years, and I would encourage you all to organize similar cocurricular activities in 2014-2015. In 2013-2014, AAD/CCACP administrative support is already in place to support AAD-wide participation in the Oregon Arts apply to or unit Summit, the AAD Alumni Reunion and Symposium, and the 2015 conference of the Association of Arts Administration Educators. Proposals for field trips between January and June 2015 should be submitted by the end of fall term 2014.

Thank you in advance for your assistance and cooperation.

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General Curricular Development Initiative	15,000	
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Concentration Support	5,000	
nternship Contracting w/PODS		Transfer to PODS = AAAPOD
AD/CCACP Student Conference Presentation		Up to 6 Conference Presentation Awards
AD/CCACP Student research, travel support		12 Conference Participation Awards
ncentive Scholarships for In-Coming Grad Students		Offered 3 at \$5,000, only 2 students accepted
CCACP Visiting Scholars/Symposia Series AD Student Activities, orientation, presentations, etc.		Up to this amount Already allocated, no change
AD/CCACP Events & Field Trips		Up to this amount
ELAN (Student Group)		New allocation
Fieldbuilding + Community Engagement	State of the latest test	The state of the s
AD 20th Anniversary/Alumni Reunion + Symposium	20,000	New allocation
Hosting Assc of Arts Admin Educators Conference		New allocation
Memberships/Conferences (AFTA, AAAE, etc.)		Up to this amount
Communication & End of Year Publications		New allocation
CulturWork Reconceptualization	2,000	New allocation
Communication and Recruitment	15.000	
Student Recruitment/Awareness Building	15,000	New allocation
Supplies Supplies and Services	25,000	Already allocated
Computer Replacement		Already allocated Already allocated
ACM Supplies/Copying		Already allocated; this is carry forward
250-Series Supplies/Copying		Already allocated; this is carry forward
CCACP General administration Costs		No new allocation; this is carry forward
Miscellaneous		
aculty Search	7,500	New allocation
Dregon Folklife Network		JV to KAEOFN
CCACP Director's Contingency Fund		Up to this amount
AD Director's Contingency Fund		Up to this amount
Managing Dir. Contingency Fund		Up to this amount
Office Moves/Furniture + Networked Printing	5,000	