

University of Oregon Libraries
University Library Committee (ULC)
Fall Meeting, 2018–2019 Academic Year
Thursday, November 29, 2018
4:00 p.m.–5:00 p.m.
DREAM Lab (Knight Library First Floor)

MINUTES

Attendance: Susan Breakenridge, Helen Chu, Juanita Devereaux, Franny Gaede, Shelley Harshe, Carolina Hernandez, Vera Keller, Tyler Kendall, Adriene Lim, Courtney Munther, Michael Najjar, Margaret Sereno, Genifer Snipes, Jeff Staiger, Kathy Stroud, Xiaobo Su, Charles Theobald, Mark Watson

Absent: John Foster, Kate Thornhill

DREAM Lab Introduction (Franny Gaede)

- Digital Research, Education, and Media (DREAM) Lab (<https://library.uoregon.edu/collaborations-innovations/dream-lab>) is a dedicated creative space for faculty, staff, GEs, and their students to engage in collaborative digital scholarship and educational technology work
- Located in expanded space where the former Collaboration Center used to be (Knight Library 122), combined with repurposed internal-library operations spaces
- The lab includes a workshop/event area for 32 people; cameras to bring in remote speakers; use-your-own-device space; sofa area for webinars, video conferencing, etc.; two private collaboration spaces
- The lab will be reservable through LibCal
- Collaboration with JSMA through digital exhibits
- Renovations completely funded by anonymous donor
- Space not yet live, but will be shortly; working out final details for a grand opening sometime in winter term

OER Update (Helen Chu, Genifer Snipes)

- A two-year Pro Tempore position has been posted to hire an eLearning and Open Educational Resources (OER) Librarian; this will add staffing capacity to both the UO's online education programs and to our OER initiatives
- Oregon House Bill 2871: requires public postsecondary institutions to prominently designate courses whose course materials exclusively consist of open or free textbooks or other low-cost or no-cost course materials (i.e., student affordability)
- Low-cost courses should be listed in the Schedule of Classes and in the campus bookstore
- Definition of OERs: teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain (2012 Paris OER Declaration – UNESCO: http://www.unesco.org/new/en/media-services/single-view/news/unesco_world_oer_congress_releases_2012_paris_oer_declaratio/)

- OERs are important for:
 - Students: access, affordability, equity
 - Faculty: retention of original IP rights, reuse of resources in their original form allowed, ability to revise materials or combine multiple source, students are more likely to use free/low-cost materials
- Goals for the UO Libraries OER Working Group:
 - Recommendation and plan for supporting student success through OERS: pilot adoption, inform future plans, build campus awareness
 - Started by looking at courses taught in the largest classroom on campus, to then potentially reach out to faculty who teach high impact courses
 - How to financially support the program and services
 - Fulfill [Oregon HB 2871](#): participation in Open Oregon
 - Connect the UO's OER efforts to nationwide efforts
- Input and feedback from ULC members:
 - Textbooks decisions at department- or unit-level: price is part of the consideration
 - Increase awareness of available textbooks
 - Ancillary materials are a challenge
 - Copyright advisor would be helpful; faculty do not currently have a way of knowing how much something might cost when putting together course packets; libraries working on a group to provide additional support – Libraries is gearing this up with a designated point person and an internal-library team to strengthen online resources and consultations about copyright
 - Instead of course packets, faculty may consider including links to articles available through the library in Canvas

Note: ULC minutes are posted to the [UO Scholar's Bank](#)