Exploring Uncharted Territory:

Incorporating primary source research into the university undergraduate curriculum

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Information literacy outcome 1.2.e
“Differentiates between primary and secondary sources, recognizing how their use and importance vary with each discipline.”

Find, evaluate and make use of information.
Promote critical thinking and advanced research skills.
Information Literacy and the U of O

The ongoing work at the University of Oregon to incorporate primary sources into undergraduate curriculum as part of an information literacy program.

Examples

- library instruction course
- bibliographic instruction within an undergraduate course
Primary Sources in Research: Course Development

- Filling a perceived need
- Course objectives
- Planning
Teaching LIB 399

http://libweb.uoregon.edu/courses/lib399heather/

Information Literacy outcomes and the class experience

Addressing different modes of teaching and learning.
LIB 399: What worked and what did not

 успехи

- access
- involvement
- Skills and information gained

 область для улучшения

- Course mechanics
LIB 399: Future plans

LIB 399 - Winter 2005?

Build upon successes and improve class mechanics
“The University in Peace and War”

- The course
- The role of University Archives in the course
- Successes and areas for improvement
- Future plans