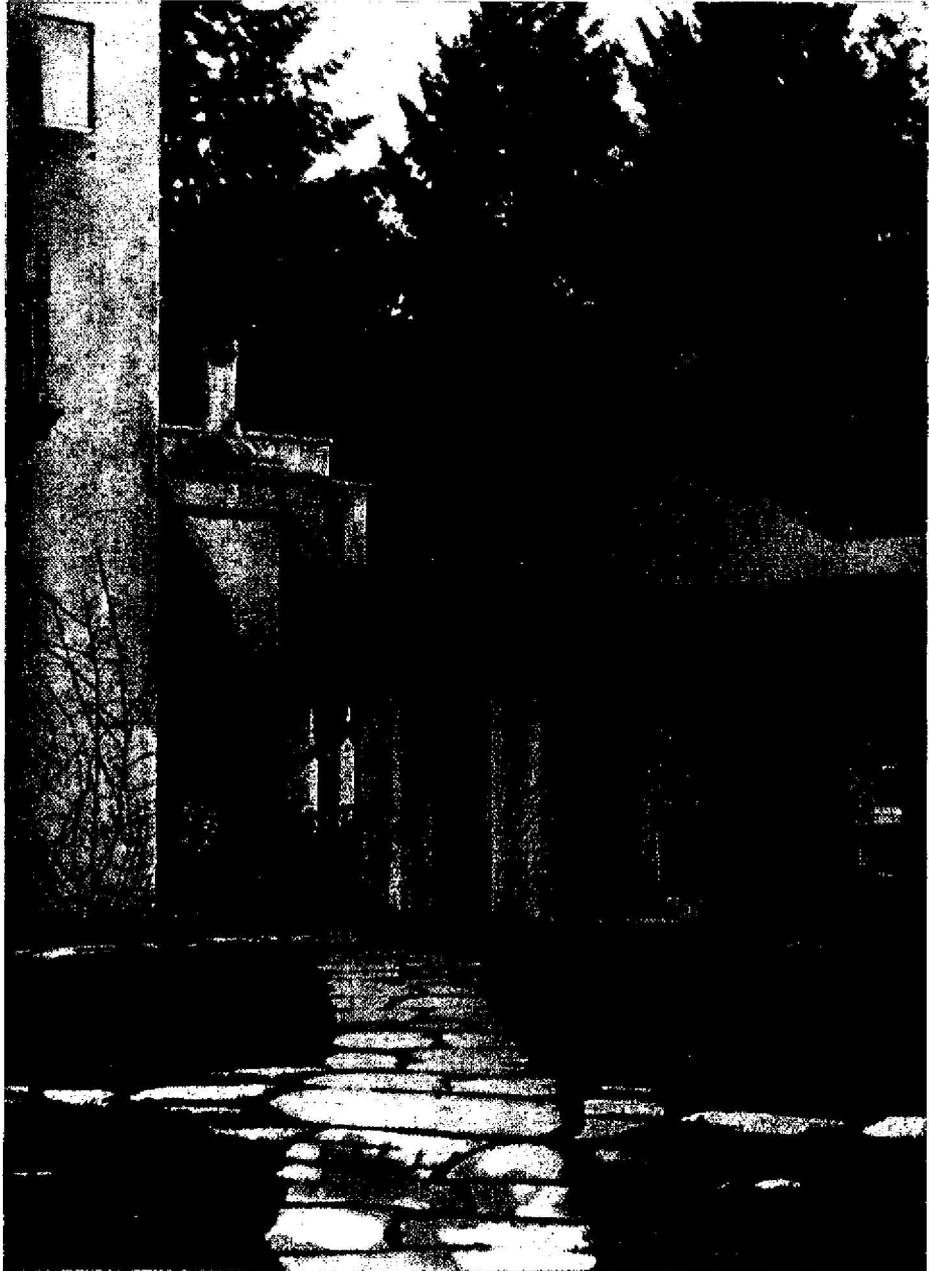


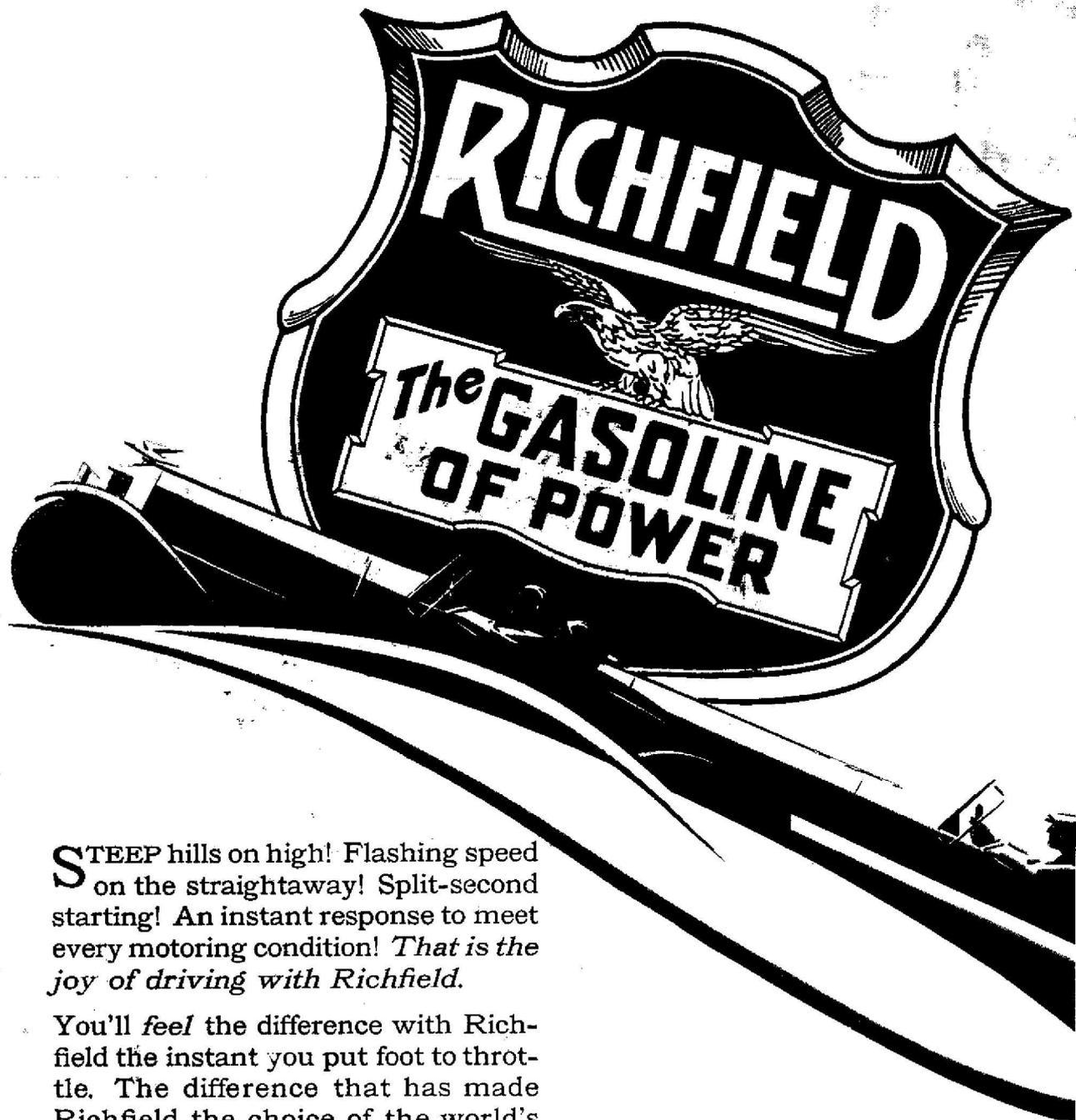
# OLD OREGON



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VOL. XII, NO. 7  
APRIL, 1930



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(Authorized by  
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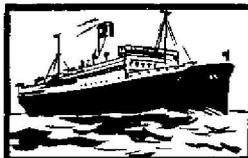
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### THE BUREAU OF UNIVERSITY TRAVEL

106 Boyd St. Newton, Mass.

# THE FAMILY MAIL

February 27, 1930

Dear Editor:

Enclosed please find my check for \$2 for one year's alumni dues and subscription to OLD OREGON.

I would like to further state that this amount is forthcoming only as a result of the clever circular letter which I received today. The spark of originality must be deeply imbedded in the mind of the person who conceived this epistle. . . .

Sincerely,

R. G. F. Byington, ex-'30,  
Care, Foster & Kleiser Company,  
22nd and Market Streets,  
Oakland, California.

February 17, 1930

Dear Editor:

If any of your teachers or students are coming to Paris this summer, I am sure that they will be glad to know of this Students' Home that is open during the vacations. As you will see by the enclosed card, our rates are reasonable. We are conveniently located to reach the Sorbonne, the shops and the museums.

I am always glad to help our guests make the most of their stay in Paris.

We can refer you to Miss M. Morgan,\* 1323 Moulana Street, El Paso, Texas. Miss Morgan was formerly dean in your college. She has been with us twice and suggested our writing to you.

Very truly yours,

Mary F. Dixon,  
Foyer D'Etudiants Grace-Madeleine,  
6 Rue Thibaud  
Paris (XIV e),  
France,

\* Evidently referring to Miss Mary Goodbar Morgan, acting director of the School of Music at the University during 1911-1912, and instructor in piano and theory.

Dear Editor:

There is an old English lady here, Miss Vizatelli, whom I meet most every day at after-dinner "tea." She has lived here for the past thirty-eight years, but in 1902 she returned to England on a visit. Last night in her conversation with an American woman here I overheard her mention "Professor Carson" and "Mill's College." I then questioned her and found she had met our dear Professor Luella Clay Carson at Eaton College in 1902, and that they had become such close friends they corresponded for a number of years after Professor Carson had become associated with Mill's College. What a small world this is. I hope Professor Carson may hear that her English friend still remembers her.

The city of Tiflis here, which is my headquarters, is one of the centers of activity of the "Near East Relief," our friend John Handsaker's pet. There is a very large "Bazaar" here where the old clothing and so forth from Armenia is sold under the direction of the Russian government, and the proceeds then go to the needy children. I was going through the Bazaar recently and there I ran onto that old blue shirt of John's—you may remem-

ber it. It is pretty old and ragged now, though they are still hoping to find a buyer. John, why don't you send over a good shirt?

I am looking forward to the next reunion of that grandest of all classes.

Chester C. Fisher, '03,  
Care Zakvodhoz,  
Tiflis, U. S. S. R.

March 10, 1930

Dear Editor:

Fifteen years passed since I left from our Alma Mater stands eternally across the vast, fathomless but tranquil Ocean of Pacific. It is always a greatest mirth for one of your old alumni in the far East to receive OLD OREGON and to learn of the prosperity of our great Alma Mater.



In the general election held in

the twentieth February throughout Japan, I am glad to inform you that I found the name of Yosuke Matsuoka, LL. B. 1900, U. of O., among the names of newly elected member of Parliament. Mr. Matsuoka belongs to the Opposition party. He is ex-counsel-general and also ex-vice-president of the South Manchuria Railway Company.

Yoshitomo Fujimaki, ex '18 of Oregon, graduate of University of Chicago, specialized in medicine, was honored with a title of M. D. by the educational department of the Japanese Government. Dr. Fujimaki is now with the Sanitary Research Laboratory of Tokyo Municipality.

Tetsutaro Tatsugami, '15,  
Care Mitsui and Company,  
Otaru, Hokkaido, Japan.

March 6, 1930

Dear Editor:

If you had all the messages I've sent you in my mind you wouldn't have room to print them.

You see it's like the prodigal son who waits and waits for the big "break" to come before writing the glorious news home and when you just keep goin' on from day to day there isn't much to say.

M. Boyer's clever "circular letters" and other brilliant ideas bring a laugh and tears that I haven't a million dollars and a carload of spending money to send you. It wasn't the stock market,\* it's California real estate. And for those who enter in leave hope behind, for years to come anyway.

Still we enjoy the Climate and use our "imaginability" for the future.

As you know, I was assistant instructor in the history department at the University of Southern California and took my masters there. Since, I have been reader,

\* EDITOR'S NOTE—Mrs. Harkness refers to a recent OLD OREGON circular.

coach for the famous athletics, tutor; and am quite busy lecturing before clubs and schools. Was appointed to the San Fernando Library but since it meant an eighty mile drive for Mr. Harkness, I had to refuse it. This is one small village!

Mr. Harkness, '23, between teaching hours has made wonderful progress in his sculpture and painting. He has exhibited at Balboa Park, San Diego Exposition Park (every year), Long Beach Exposition, Pomona County Fair and other neighboring exhibits. He is director of the Painters and Sculptors Club and manager of "Artland," etc., etc.

Aside from my lecturing and tutoring, I am president of the University Book Club, exhibition chairman of the Federated Clubs District Art Board, Art Chairman of California History and Landmarks Club (Recently lectured on "Art in Old California." Mrs. Bartlett, author of "Adios," on same program), member of International Relations Committee of the City Club, and various committees of Town and Gown, California Women of the Golden West and Pacific Geographic Society.

But for all the brilliancy of a great city, my heart turns back to old Oregon and longs for the beautiful campus, the Mill Race, the dear faces of old friends.

With loving memory,  
Ione Beale Harkness, '23,  
(Mrs. Edwin K. Harkness)  
1217 South Magnolia Street,  
Los Angeles, California.

January 23, 1930

Dear Editor:

I am reading the weather reports in the paper now, and I just can't resist writing to you in Oregon from this place of sunshine and palm trees.

Yesterday, the kodakman, in showing me how to take pictures down here, said, "Now, it is best to set your kodak this way on a gloomy day like this." A little later I went in swimming, and (even though it was a 'gloomy day') I emerged with the worst case of sunburn that I've had in ten years. You can't always believe what people tell you!

We leave for Havana tomorrow.

Yours for more gloomy weather!

Sincerely,

Doris Hope Gramm, '29,  
Miami Beach, Florida.

## STEAMSHIP TICKETS

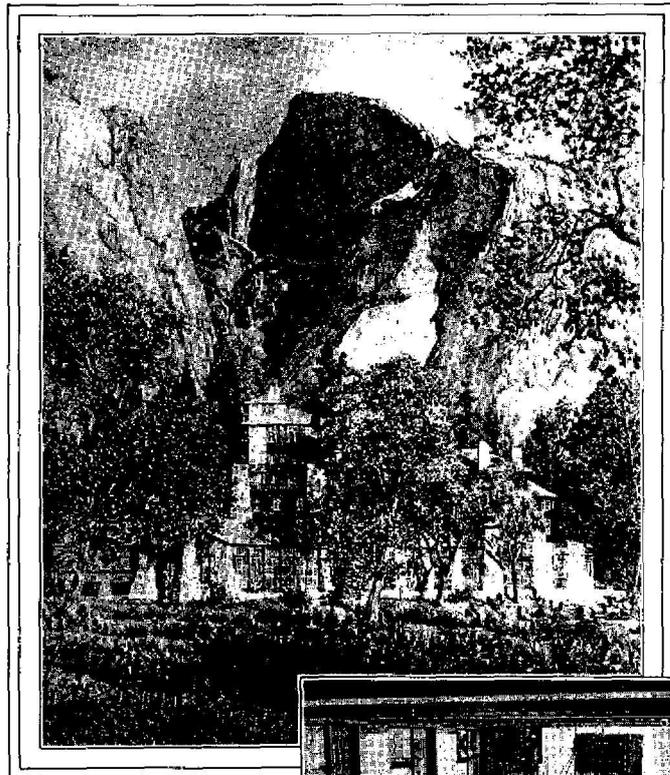
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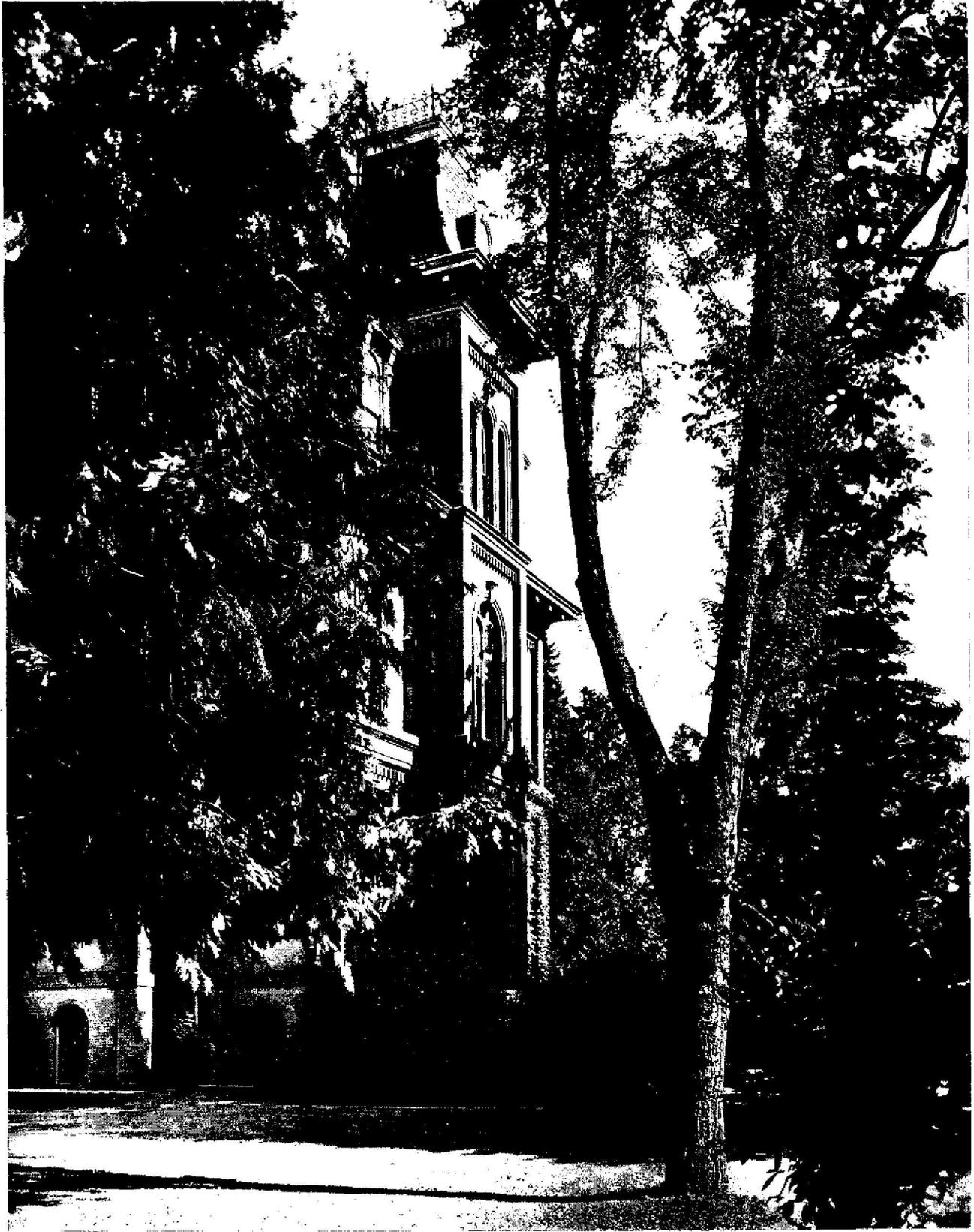
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DEADY HALL

*One of the beautiful pictures of the Oregon campus which will appear in the 1930 Oregon.  
The year-book will be distributed Junior Week-end.*

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# OLD OREGON

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## This Survey of Higher Education In Oregon

By JAMES H. GILBERT, '03

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LONG before the Legislature of 1929 turned toward the joint Board as the first step in the solution of the problems of higher education, a bill had been introduced providing for a fact-finding survey of College, University, and Normal Schools in the state of Oregon. The framers of this bill had "built better than they knew." Abolition of three boards of regents and the consolidation of powers in the hands of a single board, placed the three types of institutions in the hands of nine able men but six of this number had never seen service on a board of regents of any state supported institution of higher education. The act, creating the new type of educational control, had aimed at impartiality by minimizing the number of partisans that could have seats on the Board. "No director shall be in any way connected with the University of Oregon, the Oregon State Agricultural College, or any of the State Normal Schools, nor shall more than three alumni of these institutions, nor more than one alumnus from the University, the Oregon State Agricultural College, or the normal schools be a member of the Board at any time, nor shall any member of the Board be selected from the residents of any city in which the principal office of any of the institutions of higher education hereinbefore mentioned is situated."

In prescribing aloofness as a safeguard against partiality and by retaining only one member each of the University, College, and Normal School boards, the bulk of the new governing body were men who lacked familiarity with the conditions and needs of higher educational institutions in the state. Moreover, the new Board not only assumed the functions of three boards of regents, but the powers of the old board of higher curricula which, since 1909, had determined the division of the educational field between College and University.

The new act (Chapter 250, Laws 1929) also consolidated the millages, which are the chief source of revenue for higher education, into a single levy of 2.04 mills which after January 1, 1931, the new Board is to divide between the institutions according to their respective needs and apparently without reference to the long established ratio prescribed in the millage tax laws of 1913 and 1920.

The new Board, facing such far-reaching responsibilities, would naturally feel the need of light and leading and expert advice in shaping their policies for the future. Precisely this was the purpose of Section 9 of the act creating the joint Board which directed the new body to "secure the assistance of some nationally recognized, impartial authority or authorities in making a complete survey covering the present condi-

tion and future needs of all branches of state supported high education and scientific research in Oregon." The results of the survey are to be embodied in a report "on the basis of which the Board shall proceed to draft a program of higher educational development adapted to the needs of the state." An appropriation bill passed at the very end of the legislative session (Chapter 459) carried a ten thousand dollar item for defraying the expense of the survey.

After considering a number of possibilities, the Board invited the United States Office of Education to undertake the direction of the survey, and Dr. Arthur J. Klein, specialist in high education of the office, was assigned to the important task of mapping out and assisting other experts and specialists in the task of assembling data and preparing the final report. Dr. Klein is a graduate of Wabash College and holds higher degrees from Columbia University. He was actively engaged in promotion and educational extension work during the World War, and has been for four years connected with the United States Bureau of Education. He has participated in many higher education surveys, including the Rutgers survey in New Jersey, and is author of several bulletins on educational subjects.

Associated with Dr. Klein are F. J. Kelly, president of Idaho University, and George A. Works, president of Connecticut Agricultural College. Dr. Kelly was, before coming to the Idaho presidency, dean of the school of education at Kansas (1915-1920) and dean of university administration at Minnesota for five years. He has participated in two higher education surveys in Pennsylvania and in Texas. Dr. Works, the other member of the Survey Commission, is a graduate of Wisconsin and holds a doctor's degree (Ed. D.) from Harvard. He was for many years engaged in educational work in Wisconsin and took a prominent part in the Texas survey. He is considered one of the leading authorities on control, organization, and financial support of higher education.

So far the work has been largely done from a distance and by the questionnaire method, calling for detailed information from administrative offices, faculty, students, and alumni. These schedules have called for data on control and finance, teachers training, curricula, student welfare and discipline, athletic relations, graduate work, research, and a variety of facts regarding the organization, financial outlays, enrollment, curriculum, faculty, and housing conditions affecting the College of Literature, Science, and the Arts. Some of these questionnaires were formidable. The one on control and finance for which the comptroller's office assumed major re-

sponsibility occupied the spare time of Mr. Johnson's crew of accountants and statisticians for the major part of two weeks. Many of the questionnaires called for information that one person or one office was unable to supply, and the document was torn into sections and parcelled out to a dozen workers at once. A time limit was usually set for mailing the returns to Washington, and close co-operation between all engaged in preparing the data and tables for the use of the education office was imperative. Some innocent looking table might call for several days' work on the part of some accountant or statistician, but the work was done cheerfully and without misgivings. University authorities had approved of the survey idea from the beginning and the institution has nothing it cares to conceal. The needs of the institution seem manifest and are bound to receive recognition in the full light of publicity.

Of particular interest to alumni and former students are the questionnaires called for from the student body and graduates of the past ten years. The students were asked to fill out two questionnaires. One of these arrived just before examinations at the end of the winter term and was suggestive of the new type of objective examination which is increasingly popular with university professors. It requested information on residence, major interest, educational training, family income, and general background. The bulk of the work in getting this task done was accomplished in co-operation with the heads of houses and through the living organizations, and more than 1800 questionnaires were returned to the personnel office completely filled out in twenty-four hours. University classes were then used to reach those who are not members of sororities, fraternities, and dormitory groups.

The second student questionnaire arrived on the opening day of registration at the beginning of the spring term and was made a part of the registration procedure. At McArthur Court, where registration is now largely centralized, students were seated in corridors and required to fill out the questionnaire before they were admitted to the main hall where the process of registration was completed.

This second student questionnaire dealt with educational, economic, and sociological background of the student. He was asked to give facts on elementary, secondary, and higher educational experience, the extent to which he was self-supporting, and sources of money for his education, participation in activities, the amount of time devoted to study recreation and sleep, the type of reading done, the educational background of parents and their occupation, ownership of property and family income, periodicals regularly read, and home conveniences enjoyed. It will be possible, by consulting these returns, to tell how many Oregon students come from homes with sewing machines, vacuum cleaners, and refrigerators, and how many of their houses are wired for radio.

The alumni questionnaire was mailed out to all alumni graduating during the past ten years, some 4000 in number, and was to be returned by them directly to the Office of Education in Washington. It called for facts on residence, reasons for selecting the University as an alma mater, major interest, occupation and earnings since graduation, participation in public life, reading and recreations, and suggestions for the reform of their alma mater.

The Alumni Office, too, had a detailed questionnaire which called for complete information as to its organization, equipment, and personnel.

Even the faculty didn't escape. They were asked to give age (some women balked), the department where they labor, the amount of salary and supplementary income, degrees obtained and still carried as handicaps, teaching experience,

student clock hours of instruction, and any learned publications of recent date.

Data obtained from these returns will be examined and evaluated at the office of Education and results placed in the hands of experts who will visit the institutions to obtain supplementary information and make further investigations on the spot.

The final report will be in the hands of the State Board of Higher Education before the end of the present calendar year. It may be of far-reaching importance as affecting the organization of higher education in Oregon. As indicated above, the new Board supersedes the Board of Higher Curricula and will have full power to determine the assignment of schools, departments, and courses as between College, University, and Normal Schools.

Recent action of the Board of Higher Education in refusing to approve any new courses until results of the pending survey are known and properly evaluated, may be of some significance since it indicates an inclination to be guided by the findings of education experts in the allocation of work to the five institutions now under their auspices. The extensive survey of financial support and educational needs can not help but influence the decision of the joint Board in the assignment of funds from the proceeds of the single millage tax after January 1, 1931. The findings of Dr. Klein and his associates will be watched with a deal of interest by the Oregon public.



DR. ARTHUR J. KLEIN.

*Specialist in higher education of the United States Office of Education. Dr. Klein, with other experts and specialists, is the man assigned to the important task of assembling the data and preparing the report on the Oregon institutions for the State Board of Higher Education. Dr. Klein has had experience in many such surveys.*

# A Cabinet Form of Government Is Proposed for Oregon

By HOMER D. ANGELL, '00

EDITOR'S NOTE: Mr. Angell, as a state representative and member of the Joint Commission on Administrative Reorganization in the Thirty-fifth Legislative Assembly, is especially well informed on this timely subject. Citizens of Oregon who will have to vote on the amendment next November should be particularly interested in this article, which is considered by the editor to be a distinct contribution to this issue.

THE Thirty-fifth Legislative Assembly of Oregon submitted to the voters a constitutional amendment providing for a cabinet form of government. This amendment will be on the ballot for approval or rejection on November 4, 1930. The amendment provides that on and after the 1st day of July, 1931, all executive and administrative offices, boards and commissions of the state, except the offices of Governor, Secretary of State and State Treasurer, shall be abolished and all their powers, duties, property, equipment, records and obligations shall be transferred to the departments created by the amendment, in such manner as shall be determined by law. Each department, except that of Education, will be in charge of an officer known as a director. The Governor will be director of The Department of State Police and Military affairs. The Department of Education will be in charge of a board of nine directors to be known as the State Board of Education. The directors will be appointed by the Governor with the consent of the Senate. The Secretary and Treasurer of State will continue to exercise the powers and duties prescribed in Article VI of the Constitution. Under the amendment the executive and administrative functions of the state government will be performed by the Governor with the assistance of the following nine departments:

- (1) The Department of Agriculture;
- (2) The Department of Labor and Industry;
- (3) The Department of Financial Administration;
- (4) The Department of Commerce;
- (5) The Department of Education;
- (6) The Department of Public Works and Domain;
- (7) The Department of Health and Public Welfare;
- (8) The Department of State Police and Military Affairs;
- (9) The Department of Legal Affairs.

In short, it is the purpose of this amendment to provide by constitutional amendment a cabinet form of government for the exercise of the executive and administrative functions of the state, all of the activities of the state being grouped under one or the other of the nine departments. It is contemplated that the existing State Board of Higher Education created by the Thirty-fifth Legislative Assembly shall be retained as one department under the cabinet form and all of the administrative functions of the state having to do with educational matters will be transferred to that department.

#### Form of Government Adopted Years Ago

The form of government under which the affairs of Oregon are administered was adopted in 1857. In the main it follows the almost uniform plan as adopted by the several states of the union on their admission as states. The administrative functions are carried on by officers elected or appointed pursuant to constitutional provisions or state statutes. The Governor is the executive and administrative head and is given authority to appoint various officers, boards and commissions, which, together with certain elective and ex-officio officers, make up the personnel of the administrative department of the state. When this plan was adopted by the state it

was fairly well adapted for carrying on the administrative work of the commonwealth. However, during the seventy-three years that have intervened since the constitution was adopted, revolutionary changes have taken place in the activities of the state requiring state supervision, control and administration. When our forebears arrived in the state by ox team and established a government for the protection of their property and personal liberties, a very simple administrative code supplied their needs. There was no need for rules of the road, factory laws, codes for child welfare protection and the myriad other codes which the development of modern civilization has made necessary. Most, if not all of these codes, are the direct outgrowth of the unprecedented development in the sciences, industry and social intercourse. The centralized and consolidated units carrying on the industrial activities of our country, together with the unprecedented development of communication and transportation, have made necessary codes of laws prescribing definite rules governing such activities.

#### Increase Is Rapid

When the Oregon code was adopted in 1920 there were 10,357 sections prescribing rules of conduct and procedure. It is patent that with the increase of laws prescribing rules of conduct a like increase of administrative officers and employees is necessary in order that such laws may be enforced. In 1900 the state had approximately 400 employees with a payroll of less than \$400,000 a year, while at the present time it has over 6,000 employees with salaries of over \$7,500,000 a year. The number of officers, boards and commissions in 1900 were thirty, whereas at the present time there are seventy-four. In addition to these there are seventeen state institutions which have administrative staffs constituting separate departments, and there are sixteen semi-private organizations or societies receiving state aid which are practically independent of governmental supervision or control. The combined number of all make 107 distinct offices, boards, commissions and agencies.

While the administrative activities of the state have thus increased by leaps and bounds and spread into new fields of endeavor not heretofore occupied by the state, there has been little or no change in the plan or method of administration. The development of the executive and administrative machinery has been haphazard and as each new activity was taken on by the state a new office, board or commission was created for the carrying on of such activity. The result is an unco-ordinated group of offices and agencies conducting the business of the state without the centralization of authority, centering of responsibility or unified or central control. The conduct of administrative affairs of the state is not unlike that of any large business enterprise and should be amenable to the modern science of business administration. During the period under discussion the large business enterprises of our country which have had to do with its industrial development have undergone a revolutionary change in methods of administration. They have been organized under the cabinet form with an executive head charged with the responsibility of the administration of the enterprise, who in turn is under the general control of a board of directors, carrying out his orders by departments and department heads who constitute his cabinet. Similar organizations have been developed in our educational institutions. There are some 400 cities in the United States which have adopted the city manager form of government,

which is in principle a cabinet form. Beginning with Illinois in 1913, fifteen states of the union have discarded the old form of government and adopted the cabinet plan in one form or another. While the plans adopted in the several states referred to differ as the varying requirements of the several states dictate, in principle they are based on one underlying plan, namely, that of placing the executive responsibility in one head known as the governor, who is given power, either alone or with the consent of another body, to appoint his cabinet heads who preside over the departments established for the carrying on of the activities of the state. These departments vary in number but should be a small group of such size as to work effectively with the governor and his cabinet in frequent conferences. It is generally conceded that the number proposed in the Oregon constitutional amendment is the ideal number, and the departments created by the amendment are sufficient in number to care for all of the activities of the state when properly segregated and co-ordinated. For example, in Illinois over 100 offices and agencies were abolished and their varied activities were consolidated in nine departments. In Idaho fifty separate agencies were discontinued and their powers and duties transferred to nine departments. While it is true in a number of the states which have adopted the cabinet form there are a considerable larger number of departments than that proposed for Oregon, some are made necessary by reason of constitutional provisions and others require a larger number of departments by reason of the immense volume of state activities, notably New York. It is believed, however, that in Oregon all of the executive and administrative powers and duties of our existing offices may be successfully administered under the nine departments contemplated by the amendment.

#### The Interim Commission

The Thirty-fifth Legislative Assembly by House Joint Resolution No. 23, authorized the appointment of an Interim Commission of five members, two to be appointed from the Senate by the President of that body, and three from the House by the Speaker, for the purpose of making an investigation of the whole subject of administrative reorganization and the preparation of a report to be published in two parts. Part I has now been published by the Secretary of State and is available for distribution, and contains a study of the operation of already organized cabinet forms of government in other states and an analysis of the functions exercised by all offices, boards and commissions affected by the proposed constitutional amendment, a tentative classification of those functions under the departments to be created by the provisions of the amendment, an analysis of the means by which economies can be effected under the reorganized plan, and a tentative estimate of the financial savings and increased efficiency possible under the reorganized plan. Part II of this report will contain a draft of the administrative code to be presented to the Thirty-sixth Legislative Assembly, and will be published after the general election in November. The Interim Commission has made a study of the workings of the cabinet system in the several states where it obtains, particularly with a view of determining the economies effected as well as greater efficiency in the administration of the government. While it is impossible by reason of the nature of the accounting systems of the several states, as well as the lack of data by which to compare present cost with the cost prior to the adoption of the cabinet form, the opinion of political scientists best qualified to speak is practically unanimous that very considerable savings have been accomplished, and almost without exception they agree that greater efficiency has resulted in the administration of the affairs of the states which have adopted the cabinet form.

#### These Conclusions Are Reached

The conclusions of the Interim Commission, after its study of the fifteen states operating under the cabinet form of government, are as follows:

(1) Under able and conscientious governors the cabinet system has produced results both in economy and efficiency which are almost incredible. Examples: Illinois under Lowden, Pennsylvania under Pinchot, Tennessee under Peay, and Virginia under Byrd.

(2) In the absence of a constitutional mandate a governor hostile to the code may render its operation practically nil. Example: Nebraska under Bryan.

(3) The experience of the states under many types of governor indicates that under all conditions the cabinet system is superior to the old decentralized plan. It assists the able, guides the weak and restrains the vicious.

(4) The cabinet system fixes responsibility for the efficient administration of the laws in a few responsible officials, thus relieving the governor of a multiplicity of petty details. Through the systems of budgeting, accounting, pre-audit and auditing under the Department of Finance, policies of economy and efficiency are automatically enforced. This leaves the governor free to exercise the functions of leadership for which his office affords such a great opportunity. Examples: Illinois, Massachusetts, California, and Minnesota.

(5) A study of the cabinet form of government in the states indicates that it is always weakened by being made an issue between rival political groups. There is no more reason for making departments and cabinet meetings a matter of political controversy than the use of electricity and labor-saving machinery. Their use is a question of plain common sense. Examples: Nebraska and Ohio.

(6) The cabinet plan puts an end to the creation of new offices, boards and commissions, since new functions can always be taken care of under existing departments.

(7) Under the cabinet plan there is a tendency to curtail the spoils system, by which the governor on assuming office rewards his friends and supporters by appointing them to offices, which, in the majority of cases, they are incompetent to fill.

(8) The shorter ballot made possible by the cabinet plan leads to more intelligent voting and a more careful choice of the fewer officials elected.

(9) By the change of the cabinet form of organization there is no destruction of existing state activities. All state work is transferred without confusion to the new departments, and in the end is better performed.

(10) The simpler organization makes it possible for citizens generally to understand their government better and to make more effective use of its facilities.



OREGON STUDENTS  
In front of the library steps.

# Who's Who Among the Guest Instructors for Summer School

By GEORGE TURNBULL

WHEN a friend of ours asked the other day, more or less out of a clear sky, what we thought the Summer Sessions of the University of Oregon would be like this year, we were able to forecast something a bit better than just the usual run of our "summer schools."

We were thinking of a number of the essentials. There was the faculty, of course. And the curriculum—or the curricula, if you look at it that way. And the prospect for enrollment. And the opportunities for recreation—the hikes, the picnics, the boat trips, the dances. And the lovely summer setting—the Eugene session half-way between mountains and sea, and the Portland work to be done in a beautiful, comfortable summer city.

So we told him what we could of these various elements; and he said, "Well, what are the dates?" That sounded encouraging; and we got the impression that when the office opens for registration on the morning of June 23 he'd be somewhere in the vicinity, eager for the six weeks of study and with some idea of staying for the post-session month.

There doesn't seem to be enough available space in this issue of OLD OREGON to go into full detail about all this. Both Dean Powers, who is in charge of the summer session machinery, and Miss Calkins, who regulates the tone and content of OLD OREGON, seemed to think that for this issue there'd be more interest in the visiting members of the teaching staff than in anything else. So that's what this article is going to be about.

In the first place, out of 112 members of the summer session faculty in Eugene and Portland, 38 are guest-instructors, coming from 17 institutions in this country and one in England. The English institution is the Holt Secondary School, of Liverpool, England; and the American universities and colleges whose faculty men and women have been drawn upon to augment the Oregon summer teaching corps include the following, from north, south, east, and west:

Antioch College, University of California, University of California at Los Angeles, University of Chicago, Columbia University, Cornell University, Harris Teachers' College, Harvard University, Holmby College, New Jersey College for Women, Ohio State University, University of Oklahoma, Pacific College, Pacific University, Smith College, Stanford University, University of Utah.

Of the whole faculty group for this summer, forty-four hold the doctor's degree, and twenty-two are listed in *Who's Who in America*. The *Who's Who* representation, therefore, comprises twenty per cent of the whole corps of teachers, and the Ph. D.'s and LL. D.'s, forty per cent.

\* \* \*

Seven of the visiting faculty members already are well known to Oregon summer sessioners from having taught in Oregon at previous summer terms—Dr. Grace M. Fernald, Los Angeles psychologist, who has the rank of associate professor—at the University of California at Los Angeles; Dr. Alexander Goldenweiser, anthropologist and sociologist from the Rand School of Social Science; Dr. Charles N. Reynolds, associate professor of sociology at Stanford; Della J. Sisler, assistant professor in the school of librarianship at the University of California; Dr. David Snedden, Columbia professor of education; and Dr. C. G. Vannest, professor of history and education at Harris Teachers' College, St. Louis.

One of these, Dr. Reynolds, is also well remembered from his years of service as secretary of the University of Oregon School of Medicine at Portland; and three other old-time members of the University of Oregon faculty who are listed for this summer session are L. R. Alderman, specialist in adult education; Dr. Ernest Sutherland Bates, professor of English, and Dr. Karl M. Dallenbach, now at Cornell University as assistant professor of psychology. It is fifteen years since Dr. Dallenbach was on the Oregon faculty as an instructor in psychology. Dr. Bates is now a member of the Portland Center faculty of this University after a four years' absence from the Oregon staff. He will teach English. It is nearly twenty years since Mr. Alderman was an instructor in education on the campus.

\* \* \*

The twenty-two members of the summer staff who are listed in *Who's Who* or have been within the last few years are Mr. Alderman, education; Eric W. Allen, journalism; Dr. Bates; Dr. Arthur C. Cole, history; Dr. F. A. Cotton, education; Dr. Dallenbach, psychology; Dr. B. W. DeBusk, education; Prof. E. E. DeCou, mathematics; Dr. James H. Gilbert, economics; Dr. Goldenweiser, anthropology; Prof. Frederick W. Goodrich, music; Alexander Hull, English; Dr. Olof Larsell, anatomy; Dr. Marion O'K. McKay, economics; Dr. Philip A. Parsons, sociology; Dr. George Rebec, philosophy (dean of the graduate school); Dr. R. A. Rice, English; Dr. F. G. Schmidt, German; Dr. H. D. Sheldon, education; Dr. David Snedden, education; Dr. C. W. Spears, physical education (head football coach); Prof. O. F. Stafford, chemistry.

\* \* \*

Now for a few words about some of the prominent non-members of the Oregon faculty who have been appointed to the summer session staff.

Mr. Alderman has a long record of public educational service to his credit since his graduation from the University of Oregon in 1898; among other things he has been, successively, superintendent of Yamhill county schools; superintendent of Eugene city schools, associated in the department of education, University of Oregon; Oregon state superintendent of public instruction, superintendent of Portland city schools; and since 1924 specialist in adult education for the bureau of education, with headquarters at Washington, D. C.

Dr. Karl M. Dallenbach, who was instructor in psychology in the University of Oregon from 1913 to 1915, and is now assistant professor of psychology at Cornell, does a job of editing in his odd moments. He is associate editor of the *American Journal of Psychology*, a position he has held since 1926; for five years previously he was associate and business editor of that publication.

William Morris Davis, Ph. D., Sc. D., is the veteran of the group. With his record of fifty-four years of connection with Harvard University, he seems to be the Dean Straub of old Harvard. Dr. Davis, who for several years has been emeritus professor of geology, is the author of several standard works on geology and physical geography; he is a member of some "big league" scientific societies, such as the American Association for the Advancement of Science, the American Philosophical Society, the Royal Geographical Society of London and the Geographical Society of Stockholm.

Dr. Grace Fernald, associate professor of psychology in

the University of California at Los Angeles, is one of the country's outstanding experts in the development of retarded school children. She has ways of making a backward youngster more forward in the three R's after he has defied the ordinary methods distressingly.

Dr. Alexander Goldenweiser, native Russian, is a recognized leader in anthropological study and writing in the United States. Receiving the greater part of his higher education in the United States, he took the degree of Ph. D. at Columbia in 1910. He is lecturer on anthropology and psychology in the Rand School of Social Science and a member of the editorial staff of the *Encyclopedia of the Social Sciences*. Dr. Goldenweiser is the author of numerous books on anthropology and sociology, the latest of which, *The Making of Mankind*, was written in 1928.

Alexander Hull is listed in the Summer Session announcements as novelist and short-story writer; but *Who's Who in America* directs attention to the additional fact that he is a composer of music and that his regular job is head of the voice department of Pacific College at Newberg. He has contributed more than 100 short stories to magazines, besides dashing off songs, piano and orchestral pieces.

Harold Hunt, who will have charge of the classes in journalism in the Portland session, is dramatic editor of the *Oregon Journal*, Portland. He is a graduate of the University of Oregon, class of 1909, and before taking over the dramatic desk, was for several years Northwest news editor of the *Journal*. He has enthusiasm that should help him put his ideas across to the young journalists.

Marion O'Kellie McKay is professor of economics and head of the department at the University of Pittsburgh, a position he has held since leaving the University of New Hampshire in 1920. He was for three years a member of the state tax commission of Pennsylvania and is the author of several monographs on taxation.

Dr. Charles N. Reynolds (Oregon 1913), while he was secretary of the University of Oregon Medical School, continued his studies in off hours and vacation periods, and one day found himself in possession of a Ph. D. from Stanford

and considerable recognition for his work in sociology. He is now associate professor of sociology at Stanford.

In R. A. Rice, Ph. D., professor of English literature at Smith College, the summer faculty will have one who is not only a recognized authority in his field but is a former assistant master of the famous Lawrenceville prep school, which is supposed to have been the locale of Owen Johnston's great stories of school life, *The Varmint* and others. Dr. Rice has taught English literature also at the Naval Academy, Harvard, and Indiana.

Dr. David Snedden, Columbia University, was once for seven years state commissioner of education in Massachusetts. He has been professor of education at Columbia for fourteen years. He is the author of several works on educational psychology, latest of which is *What's Wrong with Education?*

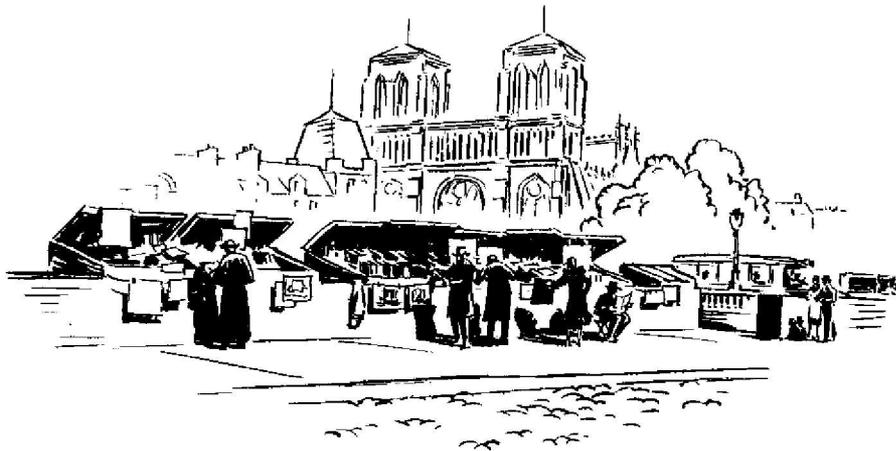
Oregon's new head football coach, Dr. Clarence W. Spears, is listed among the instructors in summer session. The Doctor, who gets a sizeable chunk of space in *Who's Who*, will handle courses in football coaching.

\* \* \*

Two educators from foreign countries are listed in the 1930 summer faculty. These are C. W. Bailey, M. A., headmaster of Holt Secondary School, Liverpool, England, and Moises Saenz, M. A., assistant secretary of education in the Republic of Mexico. Mr. Bailey, who holds the degree of M. A. from Trinity College, Dublin, was formerly assistant in methods at the University of Liverpool. He is a member of the English association, the Classical association, the Incorporated Association of Head Masters, and the National Union of Teachers. He is the author of *A Comparative Study of English and American Secondary Education* and is associate editor, for England, of *Independent Education*.

Mr. Saenz, who has had a leading part in the development of Mexico's new rural school system, carrying education to the hitherto forgotten peon, with already most encouraging results, holds the degrees of B. A. and M. A. from Vanderbilt University. His English is faultless, and he comes highly recommended by Dean W. W. Camp, head of the school of education at the University of California.





## SO THIS IS PARIS

By RAY BETHERS



**P**ARIS is a city of contrasts. With her reputation for brightly clad women and gayety, it came as a surprise to find that the larger share of the population wears black.

Department stores feature the latest in dresses, furniture, the most modern in everything; and at the same time it's difficult to see the show windows on account of the cheap goods sold by the stores on the sidewalks. Women in shawls and black dresses wear bedroom slippers, usually purple, buying kitchen utensils outside a window of evening gowns.

\* \* \*

The right bank of the Seine is without a doubt the American paradise. English is heard on every hand, and almost all the shops have *English Spoken* signs displayed. Paris has a permanent population of about 10,000 Americans, and tourists are here all the year round.

The left bank is a little more French, but is filled with American students. We now think London or Berlin would be a good place to hear French spoken. The artists, or would-be artists, dress in the popular mid-Victorian manner.

Black hats, without a dent, flowing capes, an enormous necktie and much whiskers seem to be the standard attire; but there are many variations. Red vests, cowboy hats, odd looking canes are some of these, and, of course, long hair. Aside from this, a pasty pale face seems to belong to the outfit. I've noticed at the Academy de la Grande Chaumiere that the students who look the most like artists are the worst draughtsmen.

\* \* \*

Paris has many modern blanchisseries or laundries, but the city has houseboats on the Seine where the women of the city wash clothes with a club in the dirty water of the river. Many buildings have no water, except in the courtyards where washing is done. We know an apartment building of six stories, near the Dome (left bank American cafe), where only one apartment has electric lights, and they were installed by the tenant.

About eleven o'clock at night, people can be heard, beating at doors, and shrieking at the concierge, who must be awakened to open the door. Anyone leaving the house must

do likewise, after ten o'clock. The concierge rules the building with an iron hand, and woe be to you if a generous supply of francs are not given to her, quite often. She usually knows more about your business than you do yourself. With the customary economy of the French, our apartment has lights on the stairway which go out one minute after pressing the button, so one must needs hurry upstairs or grope the last flight or two in the dark.

\* \* \*

Near us here, is a monument to Pasteur, a great Frenchman, but pasteurized milk is almost impossible to get. Tens of thousands of children die in France each year from bad milk, and no one uses milk without first boiling it. All cream is sour before it is sold.

Every now and then we see a herd of goats being driven across town to supply the wants of customers who like to see the source of the milk. Cheese made from goats' milk is also vended.

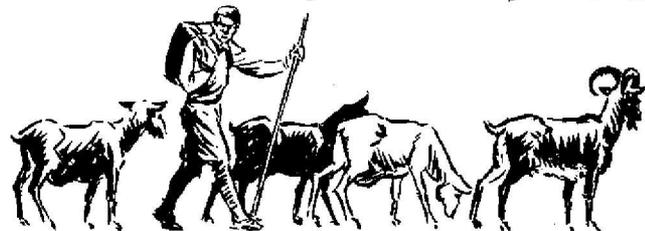
\* \* \*

The French paper money, torn to shreds and dirty, is continually stuck together by the cashiers in the stores as well as every one else. It might be wise, if you're coming over here, to count your change, for short-changing is not a lost art, even in the best places.

\* \* \*

All foreigners residing in Paris are required to get an identity card from the police, which costs \$4. Three hundred thousand foreigners in Paris equals \$1,200,000. Not a bad source of income for the city.

The French think our prohibition law deprives us of





meet all trains and are on the city's edge.

Legal transactions, meals over a dollar, steamship or theatre tickets, show cards in a window, all have their stamp tax.

Mail is notoriously slow here; but the Pneumatique System is a great help, especially since telephones are few and far between. A letter is delivered, by this method, any place in Paris within a couple of hours.

The bookstalls along the Seine are a constant source of pleasure; books, (some in English) old French bindings, old maps, prints, medals, old pistols, swords and military headgear being for sale. The shops are merely boxes on top of the embankment wall, with the owners sitting alongside on boxes or folding chairs. Some of the proprietors seem to enjoy their books more than do their customers. Stalls of this kind have been in existence on the river banks since the Middle Ages.

Another institution of a somewhat similar character and of a like age is the Flea Market, on the edge of Paris at Porte de Clignancourt.

Here, what must be the oddest collection of articles in the world is offered for sale. Spread out on the sidewalk I

liberty, but they have hundreds of minor annoyances which they put up with.

Every automobile leaving Paris must stop at the city's edge and have its gasoline measured by an official, and if it has more on the return trip, a tax must be paid.

Any garden produce brought into town, even a bag of apples, must be taxed. Men in uniforms

have seen old rusty keys, false teeth, wigs, court apparel of Louis XIV, Breton carving, old swords and pistols (I bought four), broken oil lamps, canes, beads and jewelry, watches as large as turnips, the cap of a French general, medals, old coins, stamps, and a million other articles. It's a great place to bargain, and one hears shouting on all sides.

Antique dealers haunt the place, and it's possible to buy articles at the Flea Market for twenty francs that might later appear on Rue St. Honore for 500 francs.

The bus system is good, but the method of entering is curious. On arriving at the bus stop one tears off a numbered slip, and on the arrival of the bus, passengers are admitted in the order of their numbered tickets. It's a good system, but it doesn't always work.

Paris abounds with museums of all kinds, and historical buildings are well taken care of by the Fine Arts Commission. All of the city abounds in interest, and it doesn't seem that anyone could "know Paris," as it is so complex and varied. Many new and architecturally modern buildings are appearing, and they offer a strange contrast to the many narrow and crooked streets, which are similar to those found in any old town in the provinces.



For a good book on the beauties and interest of Paris I would recommend E. V. Lucas' *A Wanderer in Paris*. I've tried to record a few things, which aren't found in guide books.

## Mary Spiller Scholarship Fund Is Growing

NO BLOWING trumpet nor noisy fanfare has marked the steadfast growth of the Mary Spiller Scholarship Fund. But, nevertheless, year by year, little by little, the fund has increased, rising slowly toward the goal set by the State Association of University of Oregon Women.

And this June, at the annual breakfast, the officers of the organization will be able to report almost \$3500 of the \$5000 fund which they set as their goal by 1933. Their steady progress deserves commendation and it is possible that the members will take a little time at the June breakfast for congratulations.

It was in June, 1923, that the State Association of University of Oregon Women decided to change their method of administering the funds for the Mary Spiller Scholarship. Previous to that time the annual dues of one dollar a year had been applied on the scholarship which consisted of room and board for a year in Mary Spiller Hall for some girl graduate of an Oregon high school. As the cost of living became higher, the difficulty of maintaining the scholarship became greater. It was for this reason, primarily, that the organization thought it best to change its plans. To Mrs. L.

H. Johnson, '93, member of the Board of Trustees, goes the credit for suggesting the plan which was finally accepted.

After careful thought the officers of the Association decided that instead of depending on each year's dues for that year's scholarship, they would put the annual dues at interest to accumulate for ten years and thus raise a sum large enough for the interest to maintain and assure the yearly scholarship. Five thousand dollars was fixed as the amount needed, and with courageous spirit the alumnae started a quest for the money.

Mrs. Lawrence T. Harris, '96, guiding genius of the State Association of University of Oregon Women, and treasurer of that organization for eleven years, sent notices to all members asking them to pledge a fixed amount, payable yearly, for the next ten years.

At the same time, Mrs. Herbert Clarke, '13, president of the organization, and Mrs. Frank L. Chambers, '95, chairman of the Board of Trustees, made a canvas of members in Eugene, explaining the new plan and soliciting co-operation.

The Executive Committee estimated that if the alumnae would respond there would be no trouble in raising the fund

by June, 1933. With that \$5000 as their goal the alumnae officers have worked steadily, though without the usual ballyhoo of a professional "drive." The results are an achievement of which they may be proud.

The scholarship honors Mrs. Mary Putnam Spiller, first woman member of the faculty of the University of Oregon. She was a woman of great character and personality, who is remembered with esteem and affection by those who knew her as a teacher.

Two of her nephews, Whitney L. Boise, '80, and Reuben P. Boise, have each given fifty dollars to the Mary Spiller Scholarship Fund.

The annual breakfast of the State Association of Univer-

sity of Oregon Women will be held this year in the Osburn Hotel at nine o'clock on June 14, which is set aside as Alumni Day of Commencement. The breakfast, which is a "dutch" treat, has been attended by as many as eighty women and many an alumna looks forward to it as one of the most pleasant events of Commencement week. Reservations should be made by Friday noon, the day before.

The Secretary, Mrs. Arthur R. Quackenbush, and the treasurer, Mrs. Harris, are compiling a list of all paid up as well as all contributing members of the organization. It is hoped to include this list as well as the list of alumnae who have held the Mary Spiller Scholarship in the June issue of OLD OREGON.

## The Fourth Annual High School Drama Tournament

By KATHLEEN MacNEAL CLARKE, '25

WITH the presentation of three silver cups, Saturday night, April 5, the Fourth Annual High School Drama Tournament came to a close. That is, the function itself was over. However, just a bit of retrospection will give one pause before he dare predict when and where its influence shall cease.

Interest engendered by its immediate predecessor, but one year gone, has borne remarkable fruit. For instance: Dean Collins, dramatic critic of the *Portland Telegram*, who was one of the judges at that time, returned to Portland filled with enthusiasm for the work done by the youthful actors, and visioning a wider field of action. His enthusiasm bubbled over. It inoculated others. Portland high schools, dramatic teachers, and coaches, the Dufwin Players, The *Portland Telegram*, even visiting guest actors, fell under its allure. From this vortex of interest emerged the Portland Annual High School Drama Tournament, a most lusty child of the University of Oregon tournament, if one may judge by the truly enviable success of its first year of activity.

Nor is this the only evidence of outgrowth. The influence of the former tournaments was markedly noticeable in the increased effectiveness in the presentation of the plays this year. Not only was this true of the plays as a whole, but individual work also ran to a higher average. Last season, for the first time, a cup was given for the best individual presentation of a role. This cup, known as the Dean Collins' cup, in honor of its donor, was earned by a girl. By agreement of the drama department and Mr. Collins, this cup is henceforth to be presented annually to the best portrayal of a feminine role. This year the *Portland Telegram* offered a second cup to the best work in a male role.

Now, for the application. Where, last season, the one individual interpretation was outstanding, this year there were several excellent renditions of the roles entrusted to the young actors. The winner of the boys' cup, who, by the way, is a lad of fifteen, had two very close competitors in the boys who portrayed the navigator in Ellicott's *Aye, Aye, Sir*, and Trapper Joe in Alice Ernst's *Spring Shuicing*, and two or three other boys did better than average work.

The casts of the plays this year were predominantly male, but at least one other girl, besides the winner of the girls' cup, deserves mention, for her clever interpretation of the secretary in Arnold Bennett's *The Stepmother*.

So much for visible results of the work done by these tournaments. Who shall measure the invisible, but vastly more valuable ones to the students themselves? Only the years shall decide them. The deeper insight into human nature derived both from the more sympathetic study of their roles

and from the wider contact with life afforded by these annual visits to the University campus are without price. The knowledge that those who have reached (to the younger minds at least) a somewhat enviable goal are only too glad to give of their time and effort to direct and stimulate deserving genius must be an incentive to further activity. To know that the University, their University, is working in every possible way to further their interests, when those interests lean toward broader culture, greater service, can not help proving a deciding factor in the lives of these young people.

One other item must be mentioned in connection with the plays presented this season—that of direction. On the whole, the average was higher than in preceding years. That this is an invaluable asset in the production of plays is most readily conceded by those interested in dramatic art. But it is sometimes difficult to convince the average school board of this fact. It seems to me that these annual tournaments, both at the University, and in Portland, are of inestimable help in this direction.

The annual high school drama tournaments are hard work—hard work for the students interpreting the various roles, hard work for the coaches directing the plays, hard work for the drama division and the extension division of the University of Oregon, but they are worth it if they accomplish half the purpose underlying them. On the whole, it is pleasurable work, and should be encouraged. To the intelligent observer, the giving of these tournaments must impress itself as one of the finest and most far-reaching endeavors of university work.



ALUMNAE

Forming in line for the Fern and Flower Procession at a recent Commencement.

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# OLD OREGON

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## A Bargain for Life

NOT the least of the business accomplished at the April meeting of the Alumni Executive Board was the decision to raise an Alumni Fund. A pretentious undertaking, perhaps, but in the next two years the Board expects to show a substantial beginning.

The Fund will be raised through Life Memberships in the Alumni Association. All income from this source will be deposited in a trust fund of which only the interest will be used for current expenses.

The Executive Board, feeling in generous mood, voted against raising the price of these memberships before next January. Certainly at that time it is hoped that they will be increased, for Oregon has the lowest life membership fee of any alumni group publishing a magazine similar to OLD OREGON.

The decision of the Board leaves the fee at the ridiculously low figure of *twenty-five dollars!* For this sum any alumnus or former student may purchase:

1. All the rights, privileges and emoluments of membership in the Alumni Association of the University of Oregon for life.
2. A Life subscription to OLD OREGON without the payment of any further fees.
3. Voting privileges at all Alumni elections.
4. Such advantages as preference listing for football tickets.

All for \$25. No more duns for dues; no more subscription appeals from the circulation manager.

If you are looking for bargains, we doubt whether you can beat this one. Your check, mailed to the circulation manager, will receive prompt attention. Your receipt will read FOR LIFE MEMBERSHIP.

## Worth While

OREGON alumni await with interest the findings of the United States Office of Education on the survey of higher education in Oregon. Impartial, with the authority to get the facts, and with the knowledge of how to use them, the directors of the survey should bring to light some interesting data. That it will probably have a profound influence on education in Oregon is evident.



## "Ouch!" Cries the C. M.

IT'S all very well to receive a letter from an enthusiastic alumnus assuring us that his copy of OLD OREGON is being read by at least three other alumni of the University. The editor can read such a letter without qualms and bow gracefully over the compliment.

But just let the circulation manager see it!

Alas! the compliment is not recognized; the circulation manager throws his hands in the air and exclaims: "And yet they expect me to increase the circulation of OLD OREGON! Woe be to the traitorous alumnus who lends his copy!"

And on thinking it over, we believe he's right.



## The New Alumni Directory

THE MAY issue of OLD OREGON will contain the new Alumni Directory of graduates of the University of Oregon. It will be mailed to all paid members of the Alumni Association as one of their regular issues of the alumni magazine. To others, it will be sold for \$2.

Judging from a preliminary estimate the issue will contain at least eighty pages, which will make it over twice as big as a regular number of OLD OREGON. It will list the names (by classes), addresses, degrees, and occupations of alumni. It will also have an alphabetical index with page reference.

# College or Kindergarten

By S. STEPHENSON SMITH ◆ ◆ ◆

**EDITOR'S NOTE:** The following review of perhaps the ablest book of a general character yet written on college problems was prepared by Professor S. Stephenson Smith of the English department at the special request of the committee on the Improvement of College Teaching. Because of Mr. Smith's skillful analysis as well as for the value of a worth while book, we are printing it here.

**T**HE American College is fast becoming a super-kindergarten, according to the Dean of Lehigh University. Anyone who has read *College Humor*, seen the farcical collegiate comedies in the movies, or given a hard look at the local comedy of manners on any college campus, will understand what Dean McConn has in mind. He is no killjoy, in fact writes with a sprightly, humorous and pleasant touch. But he is genuinely concerned at the encroachments which the outside activities—athletics, fraternities, school newspapers and magazines, theatricals, social life, not to mention motoring, the movies, and drinking parties—have made upon the main purpose of the college. He chafes at the low social esteem in which scholarship is held. He mentions that even some of the faculty are affected by this feeling, and tend to go collegiate. So some courses become "pipes," others vaudeville matinees for the super-kindergarten trash trade.

He holds that his analogy with the kindergarten is accurate and complete. "The kindergarten . . . is a place where a selected group of nice children are: (1) carefully tended, amid cheerful and esthetic surroundings; (2) kept constantly amused with healthful games of alleged educational value; and (3) given some modicum (but not too much) of actual instruction." (p. 21)

The Dean is no impossibilist. He would not try to abolish the kindergarten features. He would simply organize them into a Gentleman's College, where they would be admittedly the main item, studies becoming a dilettante pursuit (much like the pass degree for noblemen's sons at Oxford; or the classroom activities at most Southern Universities). The faculty members who had gone collegiate could teach in these pleasant country club institutions. The patrons of such places would pay the full cost of the plant, plus a profit for the trustees.

Once the ninety percent of super-kindergarten are put out of the picture, where they can no longer make life miserable for the intending Phi Beta Kappa group, the way is clear for Dean McConn's ideal college. It would have scholarship for its main sport. It would be a "real college."

I summarize his Utopia in the tabloid style:

**Who Ought to Go to a Real College?**

Scouts should be sent out to find superior students, who should be encouraged to attend by every means, including scholarships and subsidies if necessary.

**What Should Be Taught?**

4th year	problems of philosophy	CONCENTRATION	
3rd year	art appreciation		
2nd year	problems of nat. sc.	problems of soc. sc.	free electives available for either exploration or concentration
1st year	survey of world literature	survey of world history	

**How Should It Be Taught?**

By brilliant professional lectures; by discussion classes; by preceptorial or tutorial conferences (preferred method); and by a minimum of laboratory work ("a slow and wasteful method, says this specialist in English").

**How Should They Live?**

In quadrangles, much on the plan of the Oxford College, or the new system being installed at Harvard and Yale; faculty members residing in fellows' rooms (if their nerves would stand it, I suppose might be added). Greek would again be in the curriculum and not on fraternity door-plates.

**Co-education?**

Amen. Life is like that: why not college?

**How About Activities?**

For amusement, not as the serious business they now are.

**Athletics?**

If anybody feels like it. "Well-played."

**Who Ought to Be Professors?**

They would be drawn from the present ranks. "There is no finer body of professional men and women in America—or likely to be." (p. 219, if you don't believe it). Division of labor would rule: a few brilliant lecturers for the six survey courses; some top-sergeants—for quiz masters; and a large number of tutors. Research artists would be kept out of undergraduate teaching, and quarantined in graduate schools. (How the Dean would keep new ideas in free circulation in his college, is not quite clear).

**Who Ought to Rule the College?**

The faculty, acting through a council of six elected by themselves, with three student and three alumni members chosen by these bodies; the president to be an executive officer responsible to them.

So much by way of review. The Dean is convinced that his scheme is practicable.

To the common or garden professor who has to work in a university as it is now, and who does not have the advantage of looking down on the scene from the Dean's dais, it might seem that the practical problem confronting us is: *How can we harness up these outside activities to make them a genuine part of the educational fabric?* And as for the super-kindergartners, how can we do the best possible for them? In a public institution we shall have them always with us, although they are not the poor—except perhaps in spirit. We must in some way try to create a higher social esteem for scholarship. The honors courses will help, and will tend to create a "real college" within the university. If, with Henry Adams, we content ourselves in teaching only the ten percent of the able, we have not used our practical sense on the problem. I do not think we should dilute our material, nor encourage the hope that learning may seep into the mind by osmosis; but we must hit on an optimum common denominator for classroom instruction. At the same time we must carry the war into the camp of the super-kindergartners. They are not our enemies; they tolerate the faculty socially. But we must once more take hold of the social fabric of the college, and determine the values. We have let the activities hounds do that all too long, until learning is regarded as a sort of spare tire. Learning should take its place once more at the wheel. Once that is done, we can relegate the amusements and sports to their proper place. After all, they are good trimming. Why present them to the Idlers' College? And one wonders if Dean McConn hasn't a good deal of leisure for pipe dreams himself. Certainly I have not seen in years an educational treatise which makes pleasanter reading along with the evening pipe.

# They're All Running

By F. H. YOUNG, '14

ANOTHER political year in Oregon, punctuated with a primary election May 16, a general election in November, rolls around.

This resume of University of Oregon alumni and former students who are candidates for party nomination for state (not county or local) offices, is necessarily brief. There is also a possibility that it may be slightly incomplete, for the writer undertook its compilation under circumstances similar to those faced by the batter in the last half of the ninth inning, the score tied, two out, and the winning run on first base. In bleacher parlance, he is pinch hitting in an effort to help OLD OREGON'S editor do justice to all Varsity men and women who this year think that they hear a call to "serve the people."

If any candidate for nomination for any state office who has a student connection with the University is omitted from this roster, it is because we lack information about his career. In that case, he will please rise up and make himself (or herself) known. That will be appreciated by both OLD OREGON and the writer.

Of all the candidates for nomination for governor of Oregon, it's a cinch the only one who has ample longitudinal and latitudinal capacity to fill completely the gubernatorial "chair" is none other than our bosom friend, Senator Edward F. Bailey, Junction City attorney. "Ed" Bailey, '13, is hot after the democratic nomination. He was first in the field, and since he had no "white face calves" to tend at home, there was never any doubt but that he was in the race after he first announced that the bee had stung him in a vital spot. "Ed" is so well known to alumni that to say more about him would be utter waste. His political record should be noted, however. He was a member of the 1923 House of Representatives; served a full four-year term as state senator from Lane County.

While we are speaking about candidates for governor, it should be noted that three of the candidates for republican nomination have had or have now sons in the University.

Now for candidates for nomination for state senator.

The first University alumnus on the list, taking the various districts in their numerical order, is genial, loyal E. O. Potter, '87, of Eugene. For many years his benign dignity has been a familiar sight in the alumni procession preceding the Commencement luncheon. He is a candidate for republican nomination for state senator, Lane County, after serving three sessions in the lower legislative house.

For several reasons the contest next November between Dr. Joel C. Booth, '98, of Lebanon, and L. L. Ray, '12, Eugene, for state senator from the joint Linn-Lane County district, will be noteworthy. Neither of these alumni, Booth is a republican, Ray a democrat, has opposition in the May primary. So they will fight it out with ballot in the fall. In Lebanon Dr. Booth is president of the Lebanon National Bank, veteran of the Philippine Insurrection, served notably as medical corps captain during the World War, and is now medical

officer with the 162nd infantry, Portland. He has a son in the University, and two daughters have been graduated from Oregon. L. L. Ray, an attorney, has made a name for himself outside his profession in Eugene. A district attorney during the Wilson administration, he has risen to prominence and respect in his community. He was one time president of the Eugene Chamber of Commerce, and was head of the splendid *Trail-to-Bait* celebration, Eugene's outstanding civic undertaking.

In Jackson County, tall, silent, but sensible George W. Dunn, '86, has no opposition for his second re-nomination for state senator. He has served two full terms, from 1923 to 1929, after two previous sessions in the lower house, 1895, 1897.

Walter B. Gleason, law school, '11, round, his derby cocked collegiately, is a candidate for democratic nomination for state senator from Multnomah, Columbia, Clackamas Counties.

A. A. Anderson, Astoria, probably wouldn't remember us, but we well remember "Andy" as a student on the campus many years before they began to put his name, with "Amos," on candy bars. A graduate of the University in 1906, A. A. Anderson is now a prominent member of the Clatsop County bar. He is a candidate for republican nomination for state senator from his county.

We don't know whether or not Senator Fred E. Kiddle, '17, can walk into the White House without turning in his card, then slap President Hoover on his broad shoulders. Perhaps he can, for he was Hoover's campaign manager in Oregon, and was received by the President on Fred's visit to Washington after the 1929 inaugural. Anyway, Senator Kiddle is so well entrenched politically in the joint senatorial district of Morrow, Umatilla, Union Counties, that he is unopposed for re-nomination as state senator.

That tells the story about University men who seek service in the upper branch of the 1931 Oregon Legislature. Now for the candidates for the House of Representatives.

First, there is James W. Mott, ex-'06, formerly of Astoria, now back in his old home town, Salem. "Jim," who is a past master at combining dramatics with legislative forensics, and a mighty capable legislator at that, represented Clatsop County in the house for several sessions.

Mark A. Paulson, M.A. '13, Silverton attorney, is a candidate for the house from Marion County. So is Dr. W. Carlton Smith, '96, prominent in his profession, who saw hot action in the Argonne as a medical corps major. He was a member of the 1929 session.

Only one of the five candidates for the three republican nominations for representative from Lane County is a University man in the sense of former student connection. That one is Elwin A. McCornack, ex-'05, now one of the prominent woolgrowers in the Northwest, being president of the Pacific Wool Growers Cooperative Association, and a Eugene banker.

From Douglas County, Representative Walter S. Fisher, '13, seeks his fourth consecutive term. Walter is a democrat who can be elected biennially in a republican

county. That must be some sort of proof that he knows his politics. And he surely does. Since he is not opposed, his seniority will give him standing and influence in the 1931 session.

Representative R. Frank Peters, law '10, Hillsboro attorney, is a candidate for republican renomination from Washington County.

From Portland, or rather from Multnomah County, a number of University alumni and former students seek nomination for the house.

Third from the top of the alphabetical list, is none other than the president of the University of Oregon Alumni Association, Homer D. Angell, '00. Representative Angell two years ago dipped into Multnomah County politics one toe at a time. A novice at the game, he was terribly perturbed when his name failed to appear on one "ticket" where he figured he was a cinch. But when the votes were counted Homer found he had run away from some of the old warhorses. He was second, third, fourth, from the top, we forget exactly his position. In the legislature itself he developed into an outstanding member; his argumentative force, high character, energy, and sticktoitiveness made a deep impression on legislative observers.

Earl C. Bronaugh Jr., '17, has already served two terms in the lower house. He is unquestionably one of the house leaders, taking to politics like a duck takes to water, and like Kitzmiller's punting, when you think he is hopelessly blocked, he backs the opposition up to their 1-foot line.

Allan A. Bynon, ex-'17, went over big in his first (1929) venture in state politics. He is a candidate for nomination to succeed himself.

David S. Husted, '26, Portland attorney, seeks republican nomination for representative.

K. K. Kubli, '93, properly has led many a procession of Order of the "O" men around Hayward Field before the Varsity's big games. "Kap" Kubli is a great friend of the University, an experienced, thoroughly capable legislator, whose public service has been a credit to the University and to "Kap" himself. A member of five previous legislatures (1917, 1919, 1921 when he was Speaker, 1923, 1929), Kubli seeks membership in the 1931 session.

Forrest F. Littlefield, Portland attorney, law school '23, has served as deputy United States District Attorney, becoming first assistant prior to entrance upon private practice in 1929. He is a candidate for nomination to the house.

Maurice Hudson, Portland attorney, law school '12 (age of 20), seeks republican nomination for the house.

Representative John B. McCourt, deputy district attorney, Multnomah County, ex-'22, the youngest member of the 1927 session, a capable legislator, seeks republican nomination again for the house.

Representative Charles W. Robison, '11, served in the 1929 session as a member of the house from his former home, Clatsop County. This year, living now in Portland, he is a candidate for Multnomah County representative. Charlie, to many a University alumnus, is the last word in Varsity

enthusiasm and the only living exponent (so far as we know) who can enliven a football rally by quoting Shakespeare.

Frank G. Smith, Portland attorney, law school '15, is a prominent member of the Multnomah Athletic Club. He seeks nomination for the lower legislative house.

MaeCormac Snow, Portland attorney, '09, is a candidate for republican legislative nomination. Snow has made a conspicuous record as a public-spirited lawyer. He has been president of Portland's City Club. As a member of the 1927 legislative interim committee on compulsory automobile compensation, he is probably the leading state authority on this complex subject. From 1920-1925 he was district counsel for the United States Shipping Board.

We believe the only University of Oregon former student ever pictured by Believe It Or Not Ripley in his famous newspaper feature is Representative Arthur V. Swift, Baker stockman-farmer, '96-'98. Swift, again a candidate for the legislature (unopposed), has the distinction of having visited every county in every state in the Union while travelling as an organizer for the Farmers' Union during the World War period.

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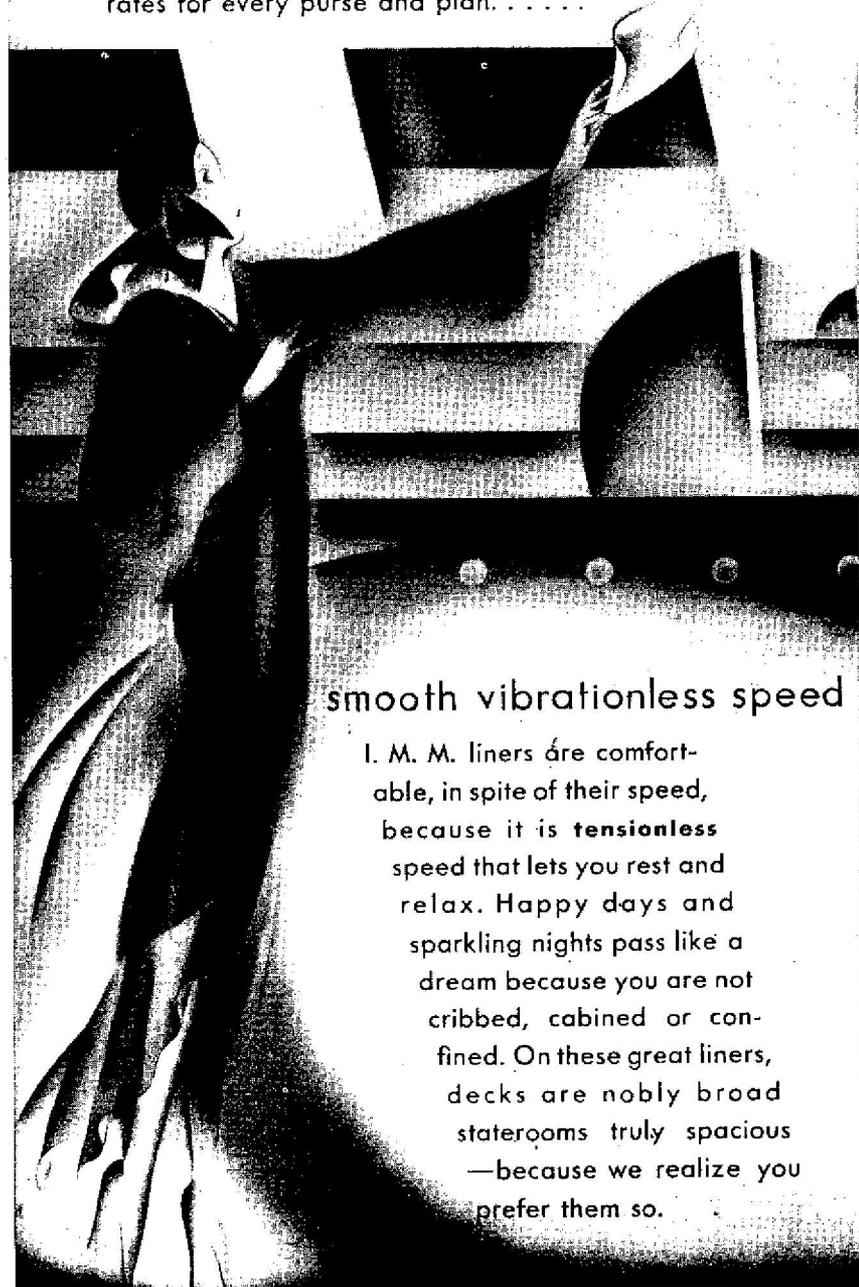
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# News of the Classes

## 1880

Word has been received in Eugene of the serious illness in Portland of **Dr. E. P. Geary**, pioneer physician. Dr. Geary was stricken with paralysis at his home and his condition at last reports was considered serious.

## 1884

**Mrs. Bettie E. Humphrey** passed away at her home in Eugene the morning of March 28. Her death came after a prolonged illness. Mrs. Humphrey was born in Stark County, Illinois, on July 15, 1859, and came to Oregon in 1863 with her parents who settled near La Grande. When she was twenty years of age she came to Eugene and entered the preparatory department of the University of Oregon and until her graduation in 1884 her time was spent in that institution and in teaching. She was married in 1885 to H. Clay Humphrey of San Francisco. Mr. Humphrey died in 1895. They had two daughters, Eda, who died in 1927, and Hazel who was graduated from the University of Oregon with the class of 1910. Shortly after her graduation Hazel married George H. Schumacher, ex '11. They had one daughter, Ellen Elizabeth, who is now fourteen years old. Mrs. Schumacher died in 1918, and since her death Ellen Elizabeth has made her home with her grandmother, Mrs. Humphrey, in Eugene. Captain Schumacher is stationed at Fortress Monroe, Virginia. He has married again and has one baby daughter. After Mrs. Humphrey's death, Ellen Elizabeth left Eugene to live with her father in Virginia.

## 1897

**Frank Schlegel**, 58, Portland attorney, died in that city on March 19. Mr. Schlegel had been practicing law since 1897, when he was graduated from the University of Oregon Law School. Previous to that time he had worked up from printer's devil to editor of a newspaper. He went to work when he was fifteen. He was born at Yreka, California in January, 1872. His father was one of the first gold seekers in the California rush of 1849. Interment was in the Rose City Cemetery, Portland.

## 1898

**Mrs. Cora Pattee Hansen** is teaching Latin in Washington High School, Portland. Her address is 2026 Sedgwick Street. **Lewis R. Alderman** is a specialist in adult education and is chief of the service division, United States Office of Education at Washington, D. C., a position he has held since 1925. Since 1929 he has been an instructor in adult education at evening classes at The George Washington University, Washington, D. C. In 1929 he was made president of the Department of Adult Education of the National Education Association, which office he still holds.

## 1901

**Bernard Jakway** has another book on interior decorating about to be published by the McMillan Company. The new volume will be much larger, better illustrated and more technical than his first book, "The Principles of Interior Decoration." Mr. Jakway is now in business in Chicago. He was connected for some time with Atiyeh Brothers, Portland. At the University he was a football player and debater.

## 1904

**Mrs. Virginia Cleaver Bacon**, Oregon State Librarian, died at the Good Samaritan Hospital in Portland on April 12, her death coming after a protracted illness. She was forty-seven years of age. She had held her position as state librarian for little more than a year, having succeeded Mrs. Cornelia Marvin Pierce when the latter resigned. Mrs. Bacon's election by the State Library Board was by unanimous choice. Mrs. Bacon was born near Halsey on February 1, 1883. She was graduated from the old Portland High School and received a B.A. degree in English at the University of Oregon. She received her M.A. degree at American University and was a graduate of Riverside School of Library Service. In 1912 she was married to Ralph Bacon, '06, deceased. She had experience in library

work in California, Missouri, and Washington, D. C. In 1925 she returned to this state, having refused an offer to become associated with an international foundation because the work would not bring her to Oregon. As adviser in adult education for the Portland Library Association, she established the first department of its kind on the Pacific Coast and made the work so outstanding that it was quickly adopted elsewhere. In addition to her library work, Mrs. Bacon achieved recognition as an author. National magazines have accepted her short stories, poems and articles.

## 1908

**Miriam Van Waters** is referee of the Juvenile Court in Los Angeles County, California. At the present time she is on a leave of absence of one year. She is also president of the National Conference of Social Work, Director Survey of Harvard Law School Crime Survey, Juvenile Delinquency Division, and Consultant in Juvenile Delinquency to the National Commission on Law Observance and Enforcement. Her address is 1833 Verdugo Vista, Glendale, California.

## 1910

**Mrs. Loreta Showers Rossman** lives at 910 North Capitol Street, Salem. She has one son, George.

## 1911

**Dr. Lloyd Howe Mott** is an associate physician with the U. S. Veterans' Bureau at Ft. Lyon, Colorado, and is at the Veterans' Hospital there. His practice is in tuberculosis.

**Colonel Clarence R. Hotchkiss** of Portland, who was a member of the law class of 1911 and secretary of the class association, is now a student at the Infantry Tank School, Fort Meade, Maryland. Colonel Hotchkiss is a member of the Oregon bar and just finished his second term as United States Marshal of the District of Oregon on January 31st, 1930. He regrets that absence in the East prevents him from attending the Commencement exercises in June.

## 1914

**Meta Goldsmith** spent her spring vacation in Oregon City visiting her parents. She stopped in Eugene on her way to San Jose where she teaches Spanish in the San Jose Junior College.

## 1915

**Capt. O. B. Schreuder** is an officer in the medical corps of the United States Army, and is with the eleventh medical regiment at Schofield Barracks, Hawaii. Captain Schreuder received both his B. S. and M. D. degrees from the University of Oregon, the M. D. degree being granted in 1924.

## 1917

**John A. Black** is a salesman for the West Coast Powder Company, in Grays Harbor, Mason and Thurston Counties. He and Mrs. Black (Imogene McKown, '12) live at 820 Thornton Street, Aberdeen, Washington. They have three sons, Donald, Delmar and Merwin, and one daughter, Louise.

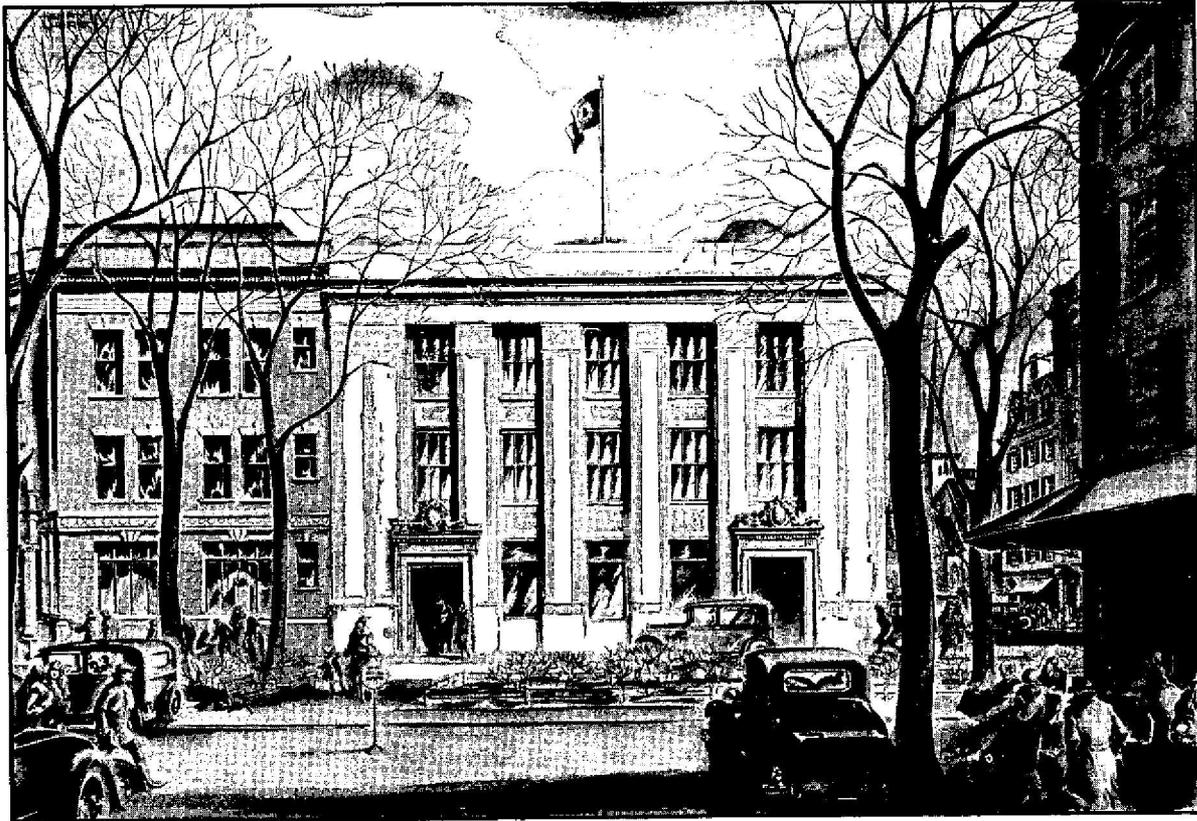
**Elmer J. Ortman** is associate professor of principles of education in the college of education at the University of Oklahoma, at Norman, Oklahoma. He has been there for two years. Before becoming a member of the regular faculty he taught at Oklahoma for seven summers. Mr. Ortman teaches elementary philosophy of education, advanced philosophy of education, educational sociology, history of elementary education, and history of secondary education.

**Marjorie E. Machen** is teaching high school mathematics and bookkeeping in Portland. Her address is 1326 Burrage Street.

## 1918

**John C. Almack**, who after taking his doctorate in education at Stanford, was appointed as a member of the school of education staff is making a brilliant record in his work there. He is the author of a number of books in the field of education, and is at the present, in the absence of Dean Cubberly, acting dean of that important school at the University at Stanford.

**Mrs. Peggy Crim Baker** is teaching physical education



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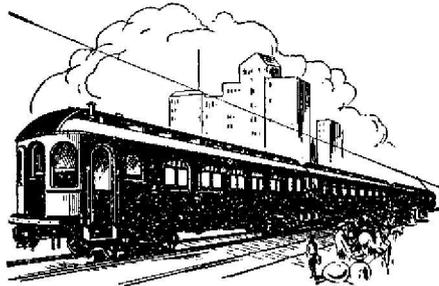
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now and then and keeping house. She has two boys, Bobby, aged four years, and Jimmie, one and one half years old. "Both are coming back to Oregon some day," says Mrs. Baker. The Bakers live at 1717 Davis Street, Pasadena, California.

Mr. and Mrs. Charles M. Maurice (Helen Bracht, '18) have just moved to 6313 Broad Branch Road, Chevy Chase, Maryland. Chevy Chase is a suburb of Washington, D. C. Mr. Maurice is now branch manager of General Motors Acceptance Corporation in Washington D. C. He is an ex-member of the class of 1919.

### 1919

Born: to Mr. and Mrs. Hugh P. Ford, a daughter, on March 30, at the Pacific Christian Hospital in Eugene. The baby, who weighed less than seven pounds at birth, has been named Sara Catherine. Mrs. Ford (Dorabelle Francis, ex '19) was head of the reserve department at the University Library in Condon Hall for several years. Hugh Ford is a former student at the University and a graduate in engineering from O. S. C. He is president and manager of the Eugene Concrete Pipe Company. Their home is at 1114 East 22nd Avenue, Eugene.

Mrs. Bernice Miller Coshow is teaching in the Brownsville High School.

Mlle. Heghine Sahagian, seventeen-year-old Armenian housemaid in the household of Lucile Saunders McDonald ex '19, in Constantinople, Turkey, is making I's and II's in the course in "Entrance English Composition" in which she is enrolled in the University of Oregon Extension Division. Helen, as her name is pronounced in English, has had all of her entrance requirements cleared by the registrar, and she plans to come to the campus next fall to begin her study of medicine. She enrolled in the English course on December 10 and since then has completed five lessons, four with a grade of I and one with a grade of II. She is taking the course to become better acquainted with English as spoken here. Mlle. Sahagian has completed four years of school work corresponding to the American high school. Two years were in Armenia and the last two were in an English speaking school in Constantinople. Her English is very good, according to the Extension Division, and although sometimes stilted, many modern phrases are used. Mlle. Sahagian does the housework and tends the baby in Mrs. McDonald's home. Mrs. McDonald is foreign correspondent for the "New York Times."

Mrs. Grace Gilmore Robins is living at 155 East Vine Street in Lebanon. She has a daughter, Donna Jeannine not quite a year old.

### 1920

J. E. "Spike" Nail is associated with the Oregon Pulp and Paper Company in the San Francisco offices, but is engaged much of the time in travelling for the company in central California.

Mrs. Geraldine Ruch Stevens is teaching the second semester of this year in the Dunsmuir Grammar School, taking the place of a teacher who has resigned. Formerly she was a substitute in the high school and grammar schools in Dunsmuir.

### 1921

Harold B. Benjamin made such a brilliant record in his study for the doctorate at Stanford University that he was at once appointed as member of that staff upon receiving the degree. He has a book shortly to appear from the Stanford University Press entitled, "Man, the Problem Solver," intended for use in orientation courses at the college freshman level. Mrs. Benjamin (Georgiana Kessi, '19) is also a Ph. D. from Stanford University, her work having been done in the department of English.

On February 28 a baby daughter was born to Blair and Dorothy Lowry Alderman of Eugene. The baby was named Barbara Kent Alderman.

Geraldine Cartmell is teaching English at Roosevelt High School in Portland. She lives at the Chesterbury Hotel. Miss Cartmell received her B. A. degree from the University in 1921 and her M. A. degree in 1927.

William Blackaby is manager of the Western States Grocery Company. He lives in Portland.

### 1922

Mrs. Hope Mackenzie Pillars has a new daughter, Patricia Mae, weight at birth, eight pounds. The Pillars home is at 45 Lower Crescent Drive, Sausalito, California.

**Avoca McMinis** is teaching Latin at the Corvallis High School. She lives at 25 North Twenty-seventh Street.

**Merrill A. Boyer** is office manager of the Pendleton Woolen Mills.

### 1923

**Mrs. Margaret Beatie Guynes** of Oregon City has a new baby daughter, born on March 4. The baby has been named Nancy Jane. Mr. and Mrs. Guynes have a son, James Lot, who is two years old.

**Walter Hemy**, formerly a member of the accounting staff at the University, is general credit manager for M. Seller and Company which has been merged recently with several other concerns. Mr. Hemy is retaining this important position in the combined organization with headquarters in San Francisco. He and Mrs. Hemy (Lois Macy, '21) and very young son are, at present, living in San Francisco. Mr. and Mrs. Hemy are planning to purchase a home shortly in one of the towns on the Peninsula.

**Ferd W. Jones** is principal of the school at Gates, Oregon. He is married and has four daughters, Myrtice, aged nine years, Phyllis, aged eight years, Doris aged five years and Bena who will be a year old in May.

**Maxine Buren** is working in the Prudence Penny Department of the "Seattle Post-Intelligencer." This department caters to women. Demonstrations of cookery are held, and questions regarding cookery and menus are answered over the phone. Several phones are kept going constantly. The Prudence Penny Department also gives radio talks on the subject of cookery and in addition to its regular section in the paper is now sponsoring a garden page.

**Albert M. Niemi** is auditor for MacMarr Stores, Incorporated, and is located in the head office in the Weatherly Building, Portland, the headquarters office of the entire MacMarr Stores chain. The MacMarr Stores, Incorporated, and its wholly owned subsidiaries, operate 1400 stores in ten western states. Mr. Niemi was previously on the staff of Lybrand Ross Brothers and Montgomery, public accountants and auditors. He passed the certified public accountant examination in May 1924 and was awarded his C. P. A. certificate in Oregon in March 1927, after completing the required practice time requirement of two years, under the supervision of a recognized certified public accountant.

### 1924

**Alfred Lot Beatie** was badly injured in an airplane crash at Fort Crockett, Galveston, Texas. He and another pilot at the government aviation field, where Lieutenant Beatie had been trained, were both injured in the accident. Lieutenant Beatie's ankles were broken and both of his legs were broken above the knees. He was removed in an airplane ambulance to the base hospital at San Antonio. Some hope is held for his recovery.

### 1925

**Robert D. Huntress** is a house auditor for Montgomery Ward and Company in the Oakland branch of that company.

**Dr. Arnold S. Chaimov** is now associated with Dr. William Ford Blake in the practice of ophthalmology in San Francisco. Their offices are at 490 Post Street. Dr. Chaimov received his B. S. degree in 1925 from the University and his M. D. degree in 1928.

**Gibson Wright** is a senior accountant for Peat, Marwick, Mitchell and Company, Portland accounting firm.

**Helen Chambreau** and Frank John Zika were married March 29 at the home of the bride's mother in Portland. The aisle for the wedding procession was made by tulle held by a group of friends of the bride. They were Elizabeth Rauch, '26, Doris Young, Katherine Graef and Lucille Pearson, all '27, Sally Lamberson, '23, and May Fan Vurpillat, ex '27. Following the wedding a reception was held, also at the bride's home. Mrs. Zika is a member of Alpha Phi Sorority.

**Jessie Wagener** is on leave of absence at present and is studying in Germany. She is a teacher in a junior high school in San Francisco. This summer she will be in Portland at her home.

**Helen Purdum** is reference librarian at Akron Public Library at Akron, Ohio.

### 1926

**Viona Pyritz** is attending the State Normal School and doing practice teaching at The Children's Farm Home in Corvallis. She will receive her diploma in June. She received her B. S. degree from the University in 1926.

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Esther Davis Scriven was on the campus for a day's visit recently and attended a Theta Sigma Phi luncheon and visited at the Gamma Phi Beta Sorority house. She made the trip from New York City through the Panama Canal and spent two weeks in Los Angeles before coming north. She stopped in Seattle for a short time before returning to New York. Esther has been engaged in special research work for Irving Trust Company in New York. Her husband is a University of Washington alumnus.

Laura J. Spall visited nine countries in Europe last summer. "It was loads of fun," she writes. "We didn't miss a cathedral, museum, concert or theatre in England, France, Holland, Germany, Italy, Czecho-Slovakia, Austria Hungary and Belgium. In Venice we stayed at the same hotel as Gene Tunney and his wife. Off Newfoundland preceding the trip we ran into ice bergs that made us cast anchor in the ocean a whole night. It was very exciting." Miss Spall is teaching in the high school at Estacada, where she has been for two years. She has several classes in English, a large class in social problems, shorthand and typing.

Mrs. Constance Cleaver Jasper is living in Iowa City, where she is a research assistant in the psychology of art at the University of Iowa. She formerly taught art in the Eugene schools. Her husband, Herbert Jasper, M. A. '29, is doing research work at the University of Iowa. He received his B. A. degree from Reed College.

Mrs. Geneva Smith Hasle is living at Long Beach, California. She has a son, David Arnold, who will be two years old in May. Mr. Hasle is an alumnus of the University of North Dakota.

"I suppose my official occupation is that of housewife," writes Florence Couch Shumaker in answer to her alumni directory questionnaire. "It sounds stupid but isn't really. Then too I grade (and enjoy doing it immensely) correspondence study papers, which takes a fair share of my time. My dual hobbies of 'Drama 'n Dogs' have ample outlet. The campus dramatic groups and The Very Little Theatre all have my ardent support. As to dogs—between my own two, and the various and sundry strays which I adopt, I have plenty to amuse me." Mrs. Shumaker has played the leading role in

several productions of The Very Little Theatre Group in Eugene and also appears in campus plays. Her husband, L. Kenneth Shumaker, is supervisor of "English A" at the University.

## 1927

Dr. and Mrs. George Horsfall (Alice Mortensen, '27,) are the parents of a baby boy born recently in the Letterman's General Hospital in San Francisco. Dr. Horsfall is a first lieutenant in the medical corps of the United States Army and is ward surgeon in the Letterman General Hospital.

Francis F. Powers has been honored by having his "Power's Diagnostic Latin Test" published by the Public School Publishing Company of Bloomington, Illinois. Professor F. S. Dunn, chairman of the University Latin Department, has said that the test is receiving much favorable comment. Mr. Powers resides in Tacoma, Washington.

Buicho Chertwern Chung is a clerk for the Honolulu Dairyman's Association. His address is 3334 Kilauea Avenue, Honolulu. He received his B. A. from Oregon, his M. A. from the University of North Dakota and has attended the University of Hawaii.

Lillian Vulgamore is now holding the position of supervisor of physical education for girls in Everett, Washington. She taught for two years in the North Junior High School in that city.

Mr. and Mrs. Ernest Milton Robertson (Claudia Fletcher, '28) are now in Wichita Falls, Texas, where Mr. Robertson is practicing law. Their daughter, Virginia Lee, is a year old this April. The Robertsons live at 2015 Victory Street. Mr. Robertson received his J. D. degree from the University, and his B. A. degree in 1923 from Rice Institute at Houston, Texas.

John M. Clark and Miss Lillian Birch were married April 2 in Bellingham, Washington. Mrs. Clark is a student at the University of Washington and a member of Delta Zeta Sorority. Mr. Clark is affiliated with Sigma Pi Tau. They will live in Bellingham.

Helen Louise Smith, '29, and Orville B. Blair were married March 9 at the home of the bride's brother-in-law and sister, Mr. and Mrs. Robert Ormond Case, '20, (Lora Evelyn Smith), on Alameda Drive in Portland. Mr. Blair is a member of Delta



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Tau Delta Fraternity and Mrs. Blair of Pi Beta Phi Sorority. They are to make their home in Wheeling, West Virginia. Their mail address is 2223 Register Building.

## 1928

**Clausin D. Hadley** will be an assistant professor in business administration at the University of Oregon next year. He has been doing graduate work in the school of business administration and teaching part time in economics at Stanford University this year.

**Grace Fleming** is "at peace with the world in this lovely setting," she writes from Wheeler, where she is teaching in the high school. "This is a beautiful place, located on Nehalem Bay. From my school room window I have an incomparable view of the bay, the islands, forest and mountains beyond. Rolling in from the west the beautiful Pacific. Its splendor at sunset is beyond literary description however excellent." Miss Fleming teaches English, history, mathematics, geography, girls' basketball and dramatics.

**Eleanor Beckwith**, ex '28, and **Thomas H. Mills** were married at the Unitarian Church of Our Father in Portland February 26. Mrs. Mills is a member of Kappa Kappa Gamma Sorority. The couple is living in Medford where Mr. Mills is with the Owen-Oregon Lumber Company.

**Margery Horton** spent a week in Eugene recently visiting her parents. She is physical education instructor at the Bellingham Normal School in Washington.

**Fred Niemi** is a junior accountant with Peat, Marwick, Mitchell and Company, Portland accounting firm.

**Robert Henagin** has been elected principal of Coburg High School for the coming year. He has been principal of Thurston High School for the past two years. His address is Box 105, Coburg.

**Alma E. Carlson Britton** has given up her teaching since her marriage a year ago. Her home is at Langlois, where her husband, **Albert Britton**, '28, is proprietor and manager of the Langlois Cheese Factory.

**Thusnelde Koehler** was married to **Bengt Sander** of Lulea, Sweden on March 8. Mrs. Sander is a member of Zeta Tau Alpha Sorority. Mr. Sander is a graduate of the University of Saxony, Germany. They are to live in Portland.

**Roberta Douty** and **Gerald D. Plue**, ex-'30, were married in Portland, February 8. The ceremony was in Mount Tabor Presbyterian Church. **Margaret Ellen Douty**, ex-'30, was maid of honor for her sister. **Edna Ellen Bell**, '29, was one of the bridesmaids. Among the ushers were **Walter Simpson**, '23, **Russell Gowans**, '24, **Gifford Seitz**, ex-'29, and **Joe Roberts**, ex-'29. After a wedding trip to British Columbia, Mr. and Mrs. Plue are residing in Portland.

**Richard Edge** is a chemist for the department of agriculture at Washington, D. C. He is in the insecticide division. Mr. and Mrs. Edge live at 705 Eighteenth Street, N. W., Washington, D. C.

Of interest is the announcement of the engagement of **Mary Clay Benton** to **Thor Merritt Smith**, made recently at San Pedro, California. The wedding will be this spring. Miss Benton was editor of the "Oregana" in 1928 and was a member of Theta Sigma Phi, national journalistic society for women, and Alpha Chi Omega Sorority. Mr. Smith was graduated from the University of Nevada in 1927 and is affiliated with Sigma Nu Fraternity.

**Ronald Robnett**, assistant graduate manager of the University of Oregon, has been chosen manager of the Eugene Oratorio Society's presentation of "The Creation," Haydn, to be given in McArthur Court, May 6. "Doc" has been on the campus as Jack Benefiel's assistant since his graduation.

**Charles J. Spere** is in the structures unit of the Airplane Branch, United States Army at Wright Field, instead of the instructors' corps, as before reported in OLD OREGON. Wright Field is the experiment station for the U. S. Army Air Corps.

## 1929

**Elsie Everett** is teaching Latin and English in the Brownsville High School. Her address is Box 95, Brownsville.

**Helen Joan Johnson**, ex '29, was married to **Thomas Hugh Bailey** on November 1. They are living at the McCready Apartments, Fourth and B Streets, Corvallis.

**Mrs. Emily Houston Savage** is proof reading the "Coos Bay Times," in addition to her duties as housewife. She lives at 874 South Eleventh Street, Marshfield.

**Shirley Maguire** is teaching English and coaching dramatics at Newberg High School.

**Roland Davis** and **Miss Dena Alm**, senior in the University,

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were married March 27 at the First Presbyterian Church in Portland. **Lester Johnson** was best man. Mr. Davis is now attending the University of Oregon Law School and plans to complete his work this June. Both Mr. and Mrs. Davis have been very active in campus affairs.

**Doris Gramm** is attending business college in Portland. She plans to act as secretary to her father upon completion of her course of study.

**Gertrude Eberly** is a teacher in the Portland public schools. She lives at 321 Fourteenth Street, Portland.

**John Scrivener**, ex '29, is an accountant in the state department at Salem.

**Ted Pope**, ex '29, star on the University football team for three years, is living in Portland where he is employed by a stage company.

**Charlotte June Carll** and **Edward Maurice Winter**, ex '29, of San Francisco, were married March 15 at St. Mary's Episcopal Church in Eugene. They are making their home in San Francisco, where Mr. Winter is the junior partner in the Wallace Realty Company. Mrs. Winter was a member of Phi Beta Kappa, Mortar Board and honorary societies in French, education and music. She is affiliated with Delta Delta Delta Sorority. Mr. Winter is a member of Phi Delta Theta Fraternity.

**John Cusick**, ex '29, of Albany, and Miss Helen Wells were married March 29 in Portland. **Robert Foster**, ex '29, was best man at the wedding. Mr. Cusick is a member of Phi Kappa Psi Fraternity.

**Emerson Bolz** is at present acting as district relief manager for the Western Union Telegraph Company with headquarters in Seattle. Next year he will be travelling auditor for Western Union. On the campus Mr. Bolz was prominent in debate activities.

**Helene Oates** is taking post graduate work in kindergarten supervision. Her address is 150 Haight Street, San Francisco.

**Edra Gehring** has been teaching English, French and coaching girls' basketball at the Vernonia High School this year.

**Charles A. Preuss**, M.D., has accepted the residency at Cottage Hospital, Santa Barbara, for next year. Dr. Preuss is an interne at the hospital at the present time.

**Alexander E. Scott** is a billing clerk for the States Steam-

ship Company, Portland. Mrs. Scott is a graduate of Oregon Normal School at Monmouth.

**Margaret Underwood**, ex-'32, and **DeVerl Hempy**, ex-'29, were married February 12 at the First Baptist Church in Eugene. Mrs. Hempy is a member of Zeta Tau Alpha Sorority, and Mr. Hempy of Alpha Tau Omega Fraternity. They will reside at 1275 Ferry Street, Eugene.

**Mercedes Boyd** is teaching this year in the high school at Lower Naches, about six miles from Yakima, Washington. Her subjects are biology, chemistry, general science and geometry. She receives her mail at 116 North Seventh Street, Yakima.

**David Epps** is a salesman for the Pacific Northwest Paper Mills at Portland. His address is 287 East Farragut Street.

**Keith Ingalls** is in the employ of the Shell Oil Company at Myrtle Point. He has recently moved from Eugene.

**Margaret Schaefer** is taking **Margaret Casad's** position in the science department at The Dalles High School. Miss Casad, '23, is ill and Miss Schaefer will continue in her place until Miss Casad is able to resume her work.

**Doris Wells** and **Charles Gordon Burlingham** were married March 8 in Portland. **Doris Gramm** was one of the bridesmaids. Mr. and Mrs. Burlingham are to make their home in Forest Grove. On the campus Mrs. Burlingham was a member of Kappa Kappa Gamma Sorority.

**George Godfrey**, publicity director and assistant professor in journalism at the University, has with **W. B. McDonald**, taken over the management of the Colonial Theatre, near the campus. Mr. McDonald, who is the husband of **Claire Whitten McDonald**, ex-'27, is manager of the theater, and Mrs. Godfrey (**Augusta De Witt**, '25) is accountant. The theatre has been changed to a "talkie." The first presentation under the new owners was March 6, when "Ed's Co-Ed," the University of Oregon campus movie, was played for three days. The formal opening was March 9. The Colonial seats 564 persons.

**Antonio Vejar**, consul for Spain, Mexico and Ecuador at Portland, has recently been elected to membership in Sigma Delta Pi, national Spanish honorary fraternity on the campus. Mr. Vejar received his B.A. degree entirely through work at the Portland Extension Center, attending summer sessions and other classes and through correspondence courses. He is modern languages instructor at the High School of Commerce, Portland.

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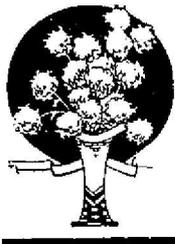
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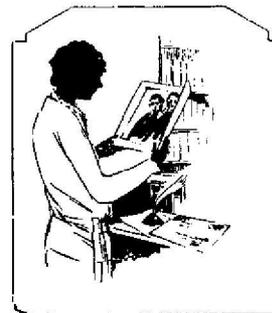
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Mrs. Vejar (Eleanor Hiatt) is an alumna of the University, having studied through the Portland Center. Mr. and Mrs. Vejar have three sons, Alfonso, Carlos and Roberto.

Virginia Dorcas, ex-'29, and John McClure of San Francisco were married February 28 in that city. Mrs. McClure is a member of Delta Gamma Sorority. The couple will reside in San Francisco.

### 1930

O'iver Brown, ex '30, has been on a month's vacation trip in California. He is with the Canadian Bank of Commerce in Portland. He lives at 1381 Lincoln Street.

Doris Eileen Thompson, ex '30, and Joe Earl Brundage, ex '30, were married March 31. They are making their home at 1234 Pearl Street, Eugene. Mr. Brundage is a member of Alpha Tau Omega Fraternity.

Marjorie Stearns is teaching in the Parkrose Junior High School in Portland. She lives at 760 Clackamas Street.

Harvey Wilburn Robertson is in the real estate and loan business with the Commercial Finance Corporation at Medford. On the campus he was a member of the Order of the "O," and was on the wrestling squad in 1922 and 1923.

Laura Frantz is teaching in the public schools of Portland. She is living at 705 East Fifty-fifth Street North.

Clarice Marie Elliott, ex-'30, and Ralph W. Horan were married February 17 at the Sacred Heart Church in Klamath Falls. The couple will reside in Klamath Falls, where Mr. Horan is an attorney.

Grace Elizabeth Coey is following the profession of decorator in Portland. Her address is 271 East Twenty-fifth Street, Portland.

### 1931

Charles E. Maynard, ex-'31, is an accountant for Williams Steam Ship Corporation, San Francisco. He lives at 5708 Keith Avenue, Oakland. Mr. Maynard has an A.B. degree from Stanford.

### 1932

The engagement of Dorothy Hoffman, ex '32, and John H. Lawton of Oakland, California, was announced recently. Miss Hoffman is a member of Phi Mu Sorority. The wedding will be in June.

Willard F. Allumbaugh, ex-'32, has recently been appointed assistant sales manager for the Electric Products Corporation in Portland.

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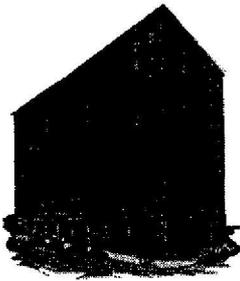
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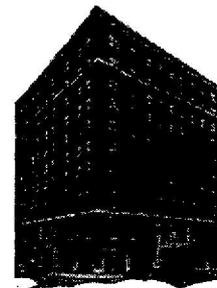
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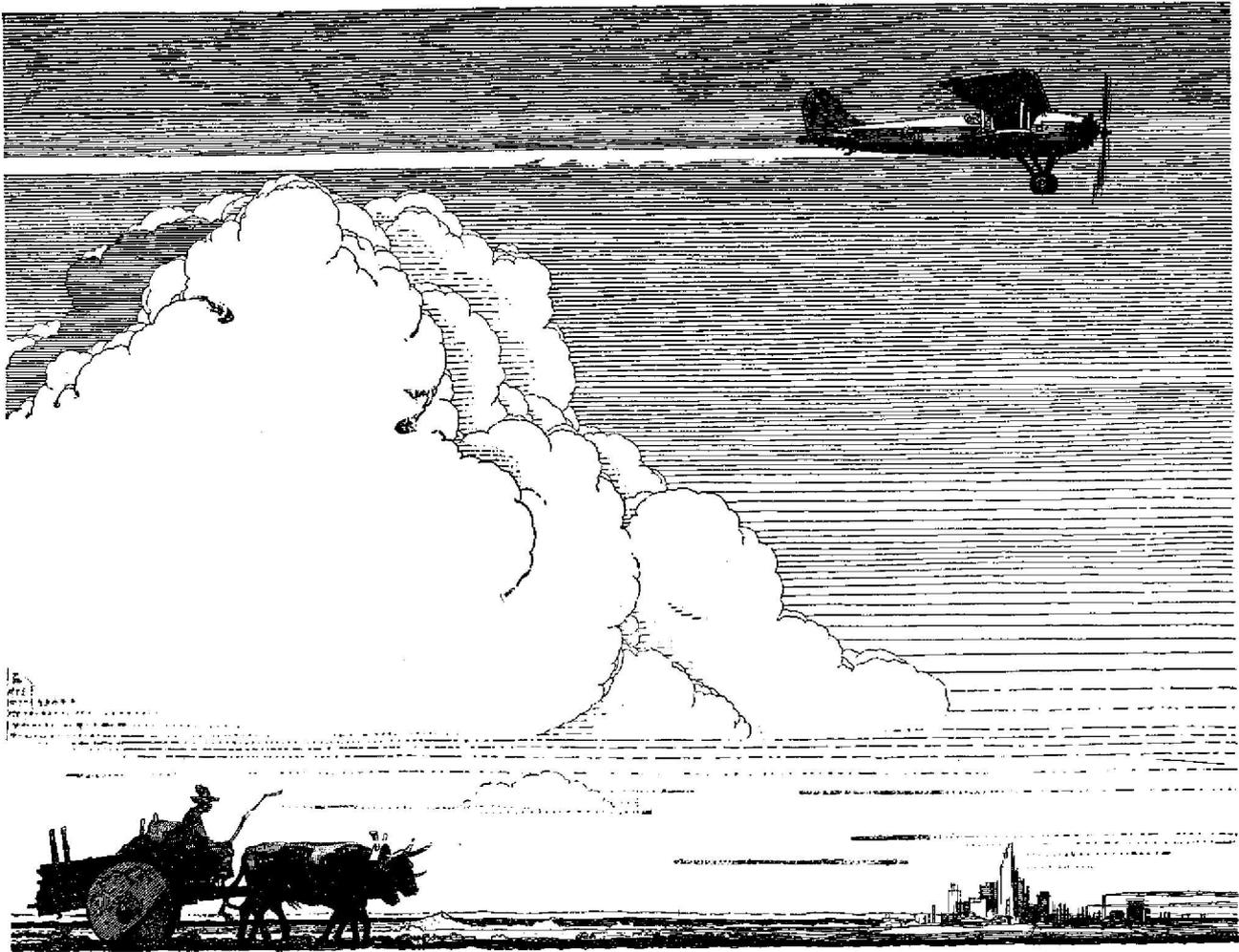
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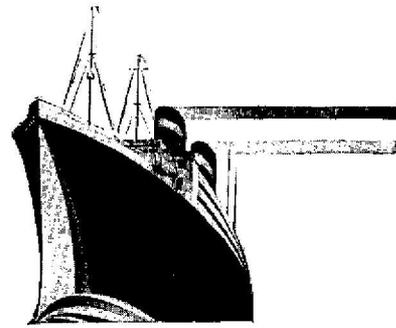
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