



# The Role of Semantic Predictability in Adaptation to Nonnative Speech

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## Background

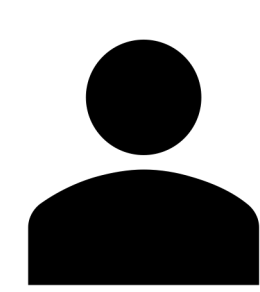
- Nonnative speech is more difficult to understand than native speech.<sup>1</sup>
- Nonnative speech requires higher effort from listeners and is processed differently from other types of unfamiliar speech.<sup>2</sup>
- Through practice, native listeners can adapt to nonnative speech, improving at transcription tasks, though a number of factors impact adaptation.<sup>3</sup>
- Listeners transcribing only high predictability sentences use less effort and are more accurate than those transcribing only low predictability sentences.<sup>4</sup>
- Increased difficulty could modulate adaptation to untrained sentence types.
- Alternately, high predictability could create scaffolding for learning.

**How does the semantic content of nonnative-accented speech impact native listener adaptation?**

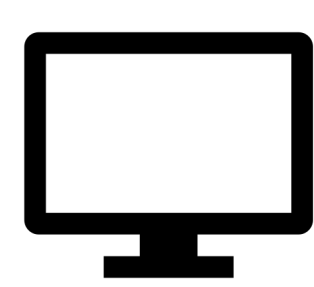
## Methodology



Stimuli are high predictability, low predictability, and semantically anomalous English sentences in noise spoken by a native Mandarin speaker.



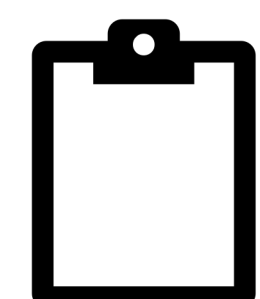
Participants are 51 native English speakers ages 18-35 from the University of Oregon human subjects pool.



Participants hear and transcribe 40 sentences of one type: high predictability (n=17), low predictability (n=18), or anomalous (n=16).

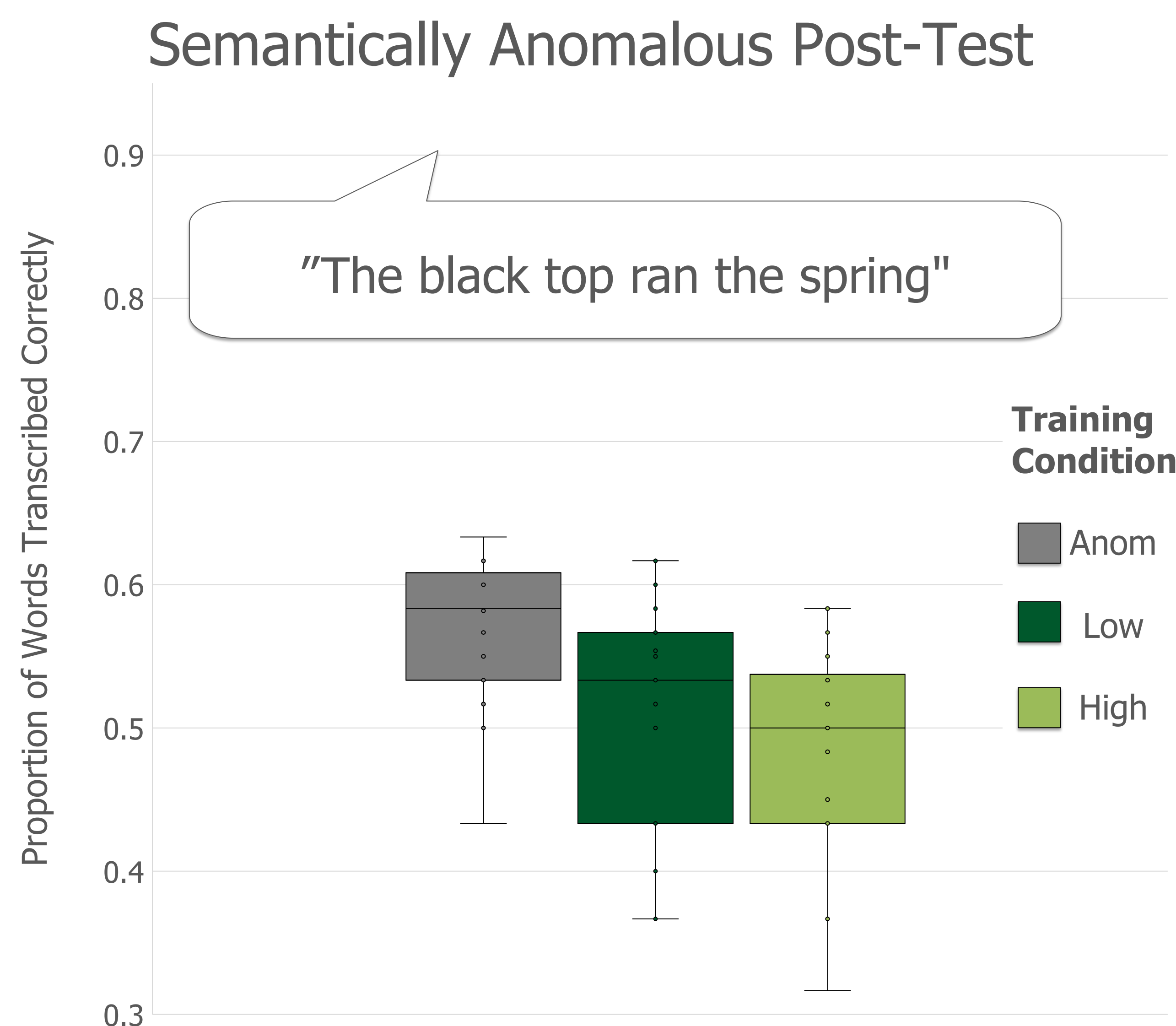
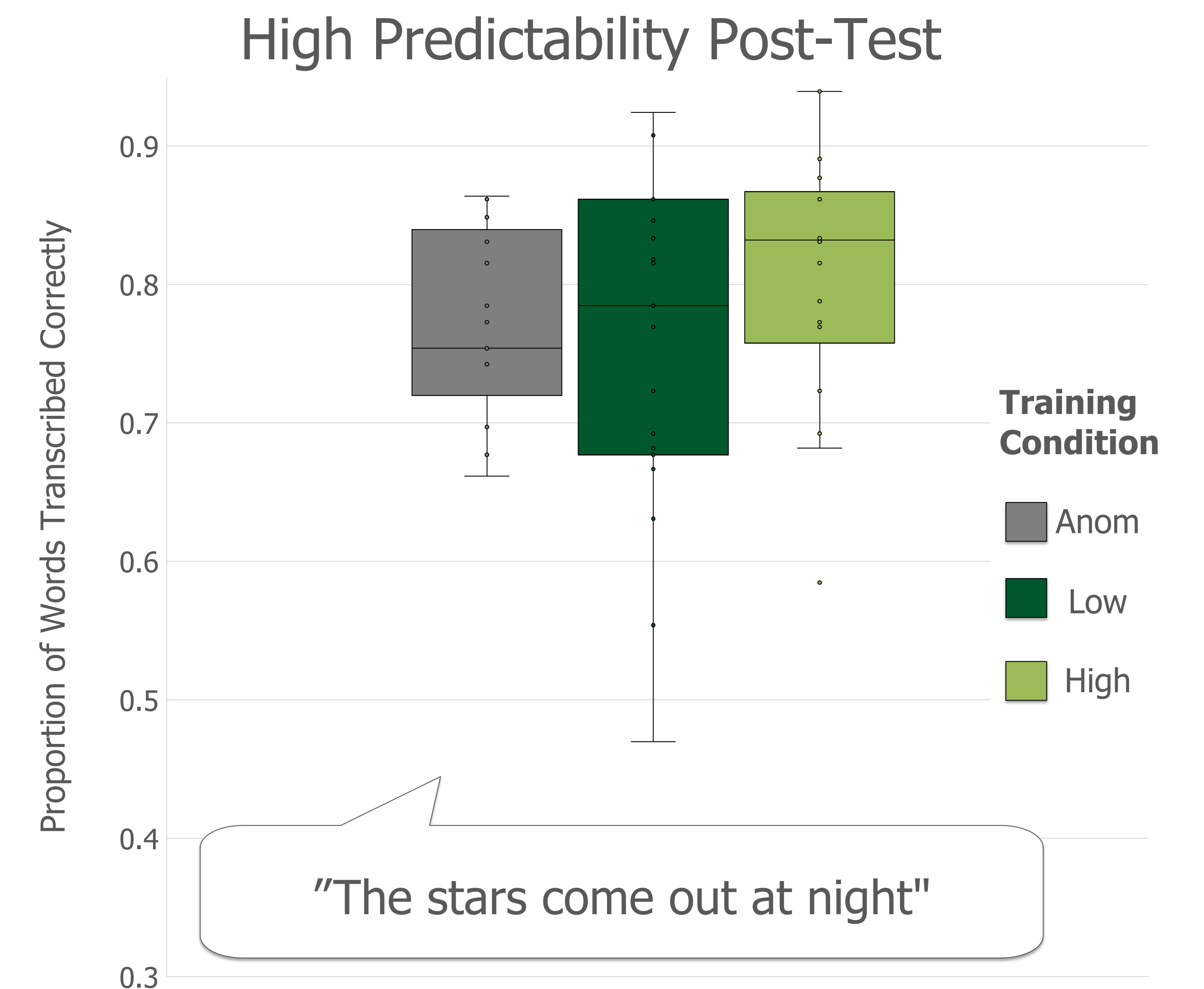
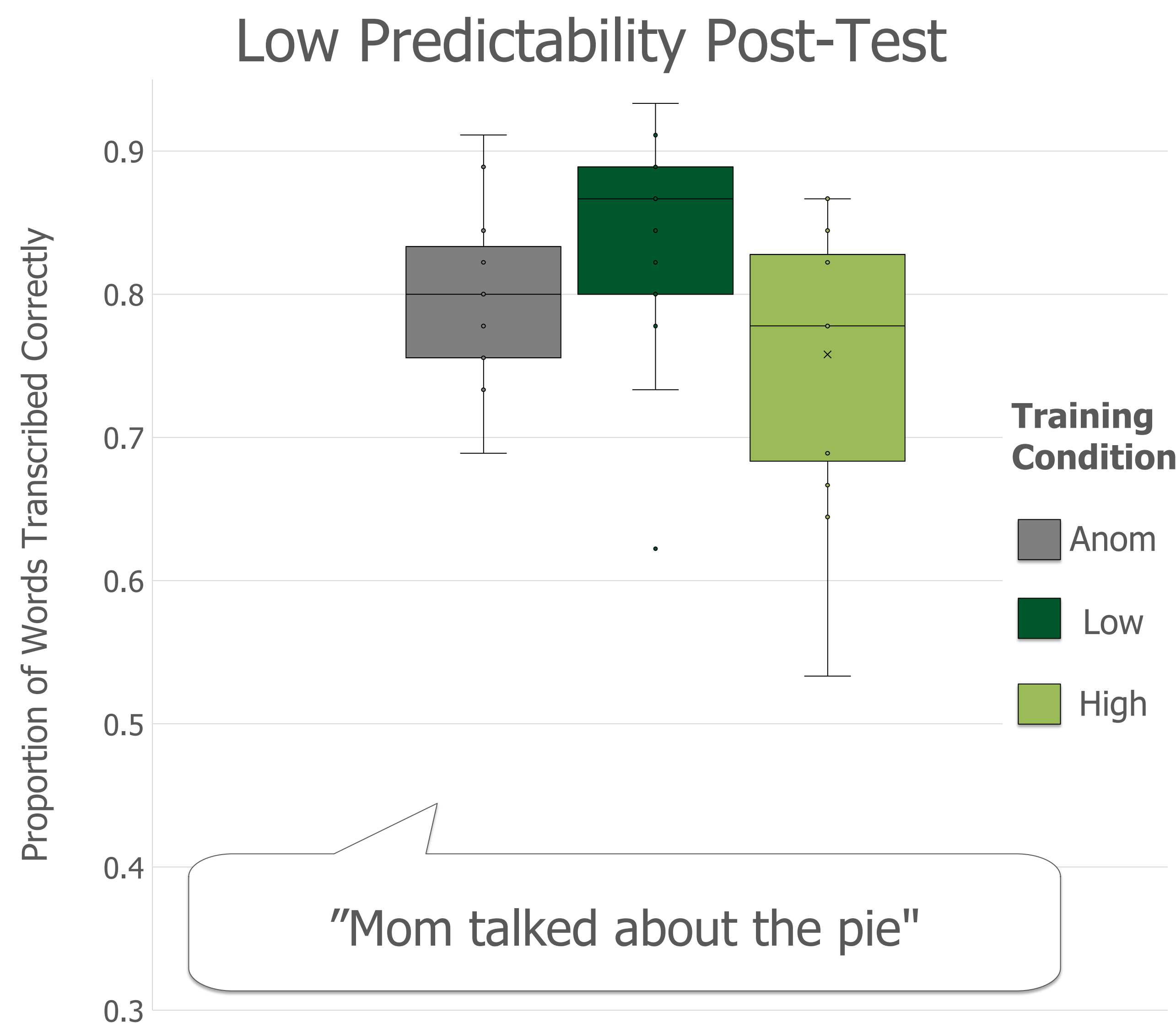


After training, all participants hear and transcribe the same 30 post-test sentences (10 of each type).



At the end, participants take a language experience survey.

## Results



## Summary & Discussion

- In each post-test, participants who trained on that sentence type show an advantage.
- **No training condition seems to give an advantage for generalizable adaptation.**
- This means neither challenging listeners nor giving them a way to map unfamiliar pronunciations is a better way to train.
- It is valuable to train listeners on the types of semantic content they expect to encounter.
- Future direction: how do untrained listeners perform on the post-test?

## References & Acknowledgements

[1] Melissa M. Baese-Berk and Tuuli H. Morrill, "Speaking Rate Consistency in Native and Non-Native Speakers of English," *The Journal of the Acoustical Society of America* 138, no. 3 (2015): EL223-8; Carlos Romero-Rivas, Clara D. Martin, and Albert Costa, "Processing Changes When Listening to Foreign-Accented Speech," *Frontiers in Human Neuroscience* 9 (2015); Kristin J. Van Engen and Jonathan E. Peelle, "Listening Effort and Accented Speech," *Frontiers in Human Neuroscience* 8 (2014).  
 [2] Van Engen and Peelle, "Listening Effort and Accented Speech."; Tessa Bent and Eriko Atagi, "Perception of Nonnative-Accented Sentences by 5- to 8-Year-Olds and Adults: The Role of Phonological Processing Skills," *Language and Speech* 60, no. 1 (2017): 110-22.

[3] Melissa M. Baese-Berk, Ann R. Bradlow, and Beverly A. Wright, "Accent-Independent Adaptation to Foreign Accented Speech," *The Journal of the Acoustical Society of America* 133, no. 3 (March 2013): EL174-180; Ann R. Bradlow and Tessa Bent, "Perceptual Adaptation to Non-Native Speech," *Cognition* 106, no. 2 (February 2008): 707-29; Scott H. Fraundorf and T. Florian Jaeger, "Readers Generalize Adaptation to Newly-Encountered Dialectal Structures to Other Unfamiliar Structures," *Journal of Memory and Language* 91 (December 2016): 28-58; Rachael Holt and Tessa Bent, "Children's Use of Semantic Context in Perception of Foreign-Accented Speech," *Journal of Speech Language and Hearing Research* 60 (January 5, 2017): 1.

[4] Ann R. Bradlow and Jennifer A. Alexander, "Semantic and Phonetic Enhancements for Speech-in-Noise Recognition by Native and Non-Native Listeners," *The Journal of the Acoustical Society of America* 121, no. 4 (April 2007): 2339-49; Matthew B. Winn, "Rapid Release From Listening Effort Resulting From Semantic Context, and Effects of Spectral Degradation and Cochlear Implants," *Trends in Hearing* 20 (January 1, 2016).

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