



Figure 3. Theoretical framework identifying the groups of factors related to students' decision-making regarding study abroad. Only the elements and relationships included in the shaded area are analyzed in this study.

I hypothesize that a combination of social, personal, and institutional factors will be predictive of students who, after starting an application, will not confirm participation in a study abroad program. However, I also think some of these factors will operate differently for White and non-White students. For example, the financial cost of study abroad likely influences all students' decisions to study abroad. Obstacles to participation, however, may be a more important factor for non-White students compared to White students. The above theoretical framework will guide this study to answer the following research questions:

Research Questions

Research question 1. How are student-level institutional, personal, and social characteristics associated with students' likelihood of withdrawal from the study abroad application process at UO?

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