

for the university of oregon community

april 17, 2006

featured stories



University of Oregon's Campaign Oregon passes \$400 million mark

Effort boosts scholarships, programs, facilities

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Vice provost for institutional equity and diversity forums April 24

Senior Vice President and Provost John Moseley intends to appoint Dr. Charles Martinez as vice provost for institutional equity and diversity (OIED).

[Full Story...](#)



University of Oregon researchers receive Guggenheim Fellowships

< 2007 Guggenheim Fellows Dare Baldwin, Patrick Phillips and Stephen Shoemaker. Photo by Jack Liu.

Three University of Oregon researchers have received [Guggenheim Fellowships](#), one of higher education's top honors.

[Full Story...](#)

Arts and Administration program awarded two Fulbright research grants in international cultural policy

One faculty member and one graduate student in the university's Arts and Administration program in the School of Architecture and Allied Arts have been awarded Fulbright research grants for the 2006-07 academic year.

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Evolution of "irreducible complexity" explained

Oregon researchers unravel Darwinian evolution of complex molecular system

[Full Story...](#)

announcements and events



The University of Oregon celebrates Earth Day – Saturday, April 22

< Earth Day logo courtesy of The Wilderness Society

Various Earth Day activities are taking place around the campus in the days up to and including this year's Earth Day, which will be celebrated internationally on Saturday, April 22. Activities include:

[Full Story...](#)

Outstanding classified employees and officers of administration recognized today

Recipients of the 2006 Outstanding Classified Employees and Officers of Administration Award will be recognized today (April 17). The award ceremony will be held in Gerlinger Lounge from 3:30 p.m. to 5 p.m. President Dave Frohnmayr will present the awards to the winners beginning at 4 p.m.

[Full Story...](#)

Short-term faculty teaching visit opportunities at Hanyang University

The University of Oregon and Hanyang University (HYU) are pleased to announce a new opportunity for university faculty to travel to Seoul, Korea for one month to teach an intensive course at HYU. This new program is open to faculty in any academic area, including non-tenure track faculty who work at less than .50 FTE but have at least three years of university service.

[Full Story...](#)



School of Music performances on tap

< Sean Wagener, School of Music percussionist

Early music specialists Anne Azema and Shira Kammen will



Frances Cogan honored

< Frances Cogan at her Festschrift presentation.
Photo credit: Krysten Yates.

Professor Frances Cogan was presented with a book of essays in March at the Clark Honors College's first annual Spring Celebration. The presentation commemorated Cogan's upcoming 25th teaching anniversary in the college and also served as a tribute to the impact she has made on so many students.

[▶ Full Story...](#)

Linda King and George Hecht promoted

Two important promotions have been made in the university's finance and administration division.

[▶ Full Story...](#)

present "Le Jeu d'Amour" April 18 at 8 p.m. in Beall Hall. Admission is free. The program is co-sponsored by the Oregon Humanities Center, the Department of Romance Languages, and the School of Music and Dance.

[▶ Full Story...](#)

International teaching/research workshop April 18

Faculty members are invited to attend a workshop to discuss opportunities for teaching and research abroad that will be available during the 2007-08 academic year. The workshop will be held on Tuesday, April 18, from 3:30 p.m. to 5 p.m. in the Metolius and Owyhee River Rooms of the EMU. Programs to be discussed include:

[▶ Full Story...](#)

International Resource Center hosts student reflections on war

The International Resource Center is hosting a series of lunchtime presentations by students who have been personally affected by war. Each presentation will feature one student's thoughts on how war and conflict have affected their lives. All presentations will be held on Wednesdays from 12 to 1 p.m. in the International Resource Center (above the post office in the EMU). Students, faculty, and staff are encouraged to attend; attendees are welcome to bring lunch. The student speaker schedule is as follows:

[▶ Full Story...](#)

Scholarships available for re-entry students

The University of Oregon has received a significant scholarship grant from the Bernard Osher Foundation that is intended to provide help for re-entry students.

[▶ Full Story...](#)

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CAMPAIGN OREGON
Transforming Lives

University of Oregon's Campaign Oregon passes \$400 million mark

Effort boosts scholarships, programs, facilities

The University of Oregon has passed the two-thirds mark in its campaign to raise \$600 million in private gifts, President Dave Frohnmayer announced April 11.

As of March 31, *Campaign Oregon: Transforming Lives* has brought in \$410.8 million, with a little less than three years remaining in the campaign schedule.

"Our students, faculty and staff, alumni and donors should take great pride in the fact that the University of Oregon has now raised more in private gifts than in any other campaign in university or state history," said Frohnmayer. "But, more important, our generous donors are laying the groundwork for the university's future."

Frohnmayer noted that the campaign total included \$60.6 million raised for student scholarships and fellowships, \$47.7 million for faculty support, \$172.7 million for programs, and \$129.8 million for equipment and buildings.

Forty-six percent of the total raised to date came from out-of-state donors, making the campaign a significant importer of capital into the state. Almost 50 percent of the total came from alumni. Other groups contributing were corporations and foundations, faculty and staff, family foundations, friends and parents.

More than 50 percent of the university's faculty and staff have contributed to the campaign—well above the 30 percent average among comparable universities around the country.

The campaign started in January 2001 and is expected to run through 2008. The public phase was launched in January 2005.

The campaign focuses on four cornerstones:

- Opportunity-increasing student scholarships and fellowships and enhancing the student experience.
- Inspiration-boosting endowed faculty positions and support for academic programs.
- Discovery-enhancing support for faculty and student research and scholarship.
- Connection-strengthening university programs that benefit the community, state, and society.

Besides improving student access and academic programs, the campaign is raising funds for campus building projects that include expansion and renovation of the School of Music and Dance building, a new College of Education complex, new facilities for the theater program, renovation of Condon Hall and Gilbert Hall, and a new integrated science complex, basketball arena, and alumni center.

For examples of how the campaign is already transforming lives on campus, see the link listed below.

Link: [Impact Examples](#)



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Vice provost for institutional equity and diversity forums April 24

Senior Vice President and Provost John Moseley intends to appoint Dr. Charles Martinez as vice provost for institutional equity and diversity (OIED).

Dr. Martinez has acted as interim vice provost for OIED since July 2005 and has been essential in working to continue the university's Diversity Plan draft process. He also has been a strong advocate and advisor for the many facets of equity and diversity work taking place across the campus. In addition to building and structuring the OIED in his role as interim vice provost, Dr. Martinez is serving as the interim director for the Office of Academic Support (OMAS).

The campus community is invited to attend any of three meetings where Dr. Martinez will comment on diversity and campus climate issues and his vision for the university and its community. There will be an opportunity for questions and conversations during the sessions. Questions or feedback related to this intent to appoint should be submitted to Dr. Moseley by 5 p.m. on Friday, April 28 at:

provost@uoregon.edu

Provost
1258 E. 13th Ave.
Eugene, OR 97403

The meetings are scheduled as follows:

Monday, April 24, 2006

12 – 1 p.m. (Intended for university faculty and staff)

*Browsing Room
Knight Library*

4 – 5 p.m. (Intended for university students)

*Lewis Lounge
Knight Law School*

5:30 – 6:30 p.m. (Intended for the greater University of Oregon community)

*Lewis Lounge
Knight Law School*

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FOR IMMEDIATE RELEASE:

April 6, 2006

GUGGENHEIM FELLOWSHIP AWARDS, 2006

Results of the John Simon Guggenheim Memorial Foundation's eighty-second annual United States and Canadian competition have been announced by Foundation president Edward Hirsch. The year 2006 Fellowship winners include 187 artists, scholars, and scientists selected from almost 3,000 applicants for awards totaling \$7,500,000. Decisions are based on recommendations from hundreds of expert advisors and are approved by the Foundation's Board of Trustees, which includes six members who are themselves past Fellows of the Foundation – Joel Conarroe, Joyce Carol Oates, Richard A. Rifkind, Charles A. Ryskamp, Ellen Taaffe Zwilich, and Edward Hirsch.

Guggenheim Fellows are appointed on the basis of distinguished achievement in the past and exceptional promise for future accomplishment. The diversity of the 2006 Fellows is worth noting. They range from the 30-year-old Patrick Radden Keefe of New York, who is researching networks of cross-border criminal and terrorist organizations, and the 29-year-old Alison P. Galvani of Yale University, who is conducting research on the public perception of influenza vaccination policies, to the 81-year-old Kansas City painter, Wilbur Niewald. The 187 new Fellows range not only in age but also in their interests, as the following samples show: Judy J. Blunt's essays on the legend of the strong Western woman; Paul M. Cobb's work on Usama ibn Munqidh's memoirs and the Muslims in the age of the Crusades; Martha Feldman's research on the castrato as myth; Barbara Fuchs' research on "Moorish" culture and the conflictive construction of Spain; Ruth Ellen Gruber's work on imaginary Wild Wests in contemporary Europe; Allan Gurganus' work on a new novel; and Constance Valance Hill's cultural history of tap dancing in America since 1900.

Our new Fellows also include Carla Kaplan, a professor of English and gender studies from Los Angeles, who is doing scholarly research on the white women of the Harlem Renaissance; the biologist Schuyler S. Korban of Urbana, Illinois, who is studying plant-based vaccines; the ecologist Jianguo Liu of Michigan State University, who is researching people, pandas, and policies; Donald S. Lopez, Jr., a professor from the University of Michigan, who is compiling a short history of the Buddha; Harvard University's L. Mahadevan, who is researching the integrative pathophysiology of sickle-cell disease; Joseph Mazur, a professor from Marlboro College, who is writing a memoir about his life in mathematics; the free-lance writer, Laurence Pringle, who is working on children's books about evolution; John V. Robinson, a California English instructor, who is researching the folklore of the high-steel ironworkers; the author Carlo Rotella of Boston College, who is researching the signifying place of music in human lives; University of Oregon's Stephen J. Shoemaker, who is conducting scholarly research on the end of Muhammad's life in Christian and early Islamic sources; Ronald Schuchard of Emory University, who is working on a complete edition of T. S. Eliot's prose; and Leon Wieseltier of Washington, D.C., who is translating the unpublished writings of Yehuda Amichai.

What distinguishes the Guggenheim Fellowship program from all others is the wide range in interest, age, geography, and institution of those it selects as it considers applications in 78 different fields, from the natural sciences to the creative arts. The new Fellows include writers, playwrights, painters, sculptors, photographers, film makers, choreographers, physical and biological scientists, social scientists, and scholars in the humanities. Many of these individuals hold appointments in colleges and universities with 100 institutions being represented by one or more Fellows. It is also worth noting that some four dozen of the new Fellows have no affiliation with academic institutions or hold only adjunct positions in them.

Since 1925, according to Mr. Hirsch, the Foundation has granted over \$247 million in Fellowships to just over 16,000 individuals. The Foundation's scores of advisory panels make recommendations to the Committee of Selection, whose members this year are Roger D. Abrahams, Hum Rosen Professor Emeritus of Folklore and Folklife, University of Pennsylvania; John I. Brauman, J. G. Jackson - C. J. Wood Professor of Chemistry, Stanford University; Lynn A. Hunt, Eugen Weber Professor of Modern European History, University of California, Los Angeles; Jack Miles, Senior Fellow, Pacific Council on International Policy, Los Angeles; Peter H. Raven, Director, Missouri Botanical Garden and Engelmann Professor of Botany, Washington University; and committee chair Neil J. Smelser, former Director, Center for Advanced Study in the Behavioral Sciences, Stanford, California.

In a time of decreased funding for individuals in the arts, humanities, and sciences, the Guggenheim Fellowship program has assumed a greatly increased importance, and the Foundation is successfully raising funds to enable the appointment of a larger number of Fellows each year. Scores of Nobel, Pulitzer, and other prize winners appear on the roll of Fellows, which includes Ansel Adams, Aaron Copland, Martha Graham, Langston Hughes, Henry Kissinger, Vladimir Nabokov, Isamu Noguchi, Linus Pauling, Philip Roth, Paul Samuelson, Wendy Wasserstein, Derek Walcott, James Watson, and Eudora Welty.

The full list of year 2006 Fellows is on the World Wide Web at <http://www.gf.org>.

[home page](#)

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University of Oregon researchers receive Guggenheim Fellowships

< *2007 Guggenheim Fellows Dare Baldwin, Patrick Phillips and Stephen Shoemaker. Photo by Jack Liu.*

Three University of Oregon researchers have received [Guggenheim Fellowships](#), one of higher education's top honors.

Dare Baldwin, professor of psychology, Patrick Phillips, associate professor of biology, and Stephen Shoemaker, assistant professor of religious studies, are among 187 artists, scientists and scholars to receive fellowships for the 2006-2007 academic year.

Fellows receive a stipend and a year's sabbatical to pursue their research.

[Baldwin](#), whose current research focuses on how humans understand and interpret the actions of other people, plans to write a book that will synthesize what is currently known about this foundational cognitive skill. She will begin her fellowship in 2007.

[Shoemaker](#), whose work focuses on religion in the late ancient and early medieval Near East, will use the award to work on his book, "The Death of a Prophet: The End of Muhammad's Life in Christian and Early Islamic Sources." The book will investigate the conflicting traditions in Near Eastern Christian and early Islamic sources about the end of Muhammad's life. Shoemaker will begin his fellowship in 2007.

[Phillips](#), whose work focuses on the genetics of complex traits and the evolution of genetic networks and gene interaction systems, will use the award to write a book on the evolution of genetic architecture. He also plans to travel to Edinburgh, Scotland to work with other experts in population genetics. He will begin his fellowship in the fall of 2006.



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Arts and Administration program awarded two Fulbright research grants in international cultural policy

One faculty member and one graduate student in the university's Arts and Administration program in the School of Architecture and Allied Arts have been awarded Fulbright research grants for the 2006-07 academic year.

Patricia Dewey, assistant professor, who also serves as the associate director for cultural policy at the university's Center for Community Arts and Cultural Policy, has been awarded a Fulbright European Union Affairs program research grant for fall 2006. Dewey will explore the institutional design, structure and processes of the European Union to understand and articulate a new model of supranational cultural policy. She will be based in the Netherlands and hosted by the faculty of the arts administration program at the School of the Arts in Utrecht. Dewey also will conduct qualitative field research among leading European cultural policy scholars, research institutes, and governmental offices/agencies in Amsterdam, Brussels, Paris, Bonn and Vienna.

A Fulbright research grant also has been awarded to master's candidate Susan Appe. Appe will be hosted by the history and theory of art and architecture program at the National University in Bogotá, Colombia throughout the 2006-07 academic year. Her research will explore the implementation of The National Culture Plan of Colombia in Bogotá to evaluate the plan's success in enhancing the cultural and creative arts sector and promoting a culturally democratic society within Colombia.

Dewey and Appe's research efforts serve to further the international cultural policy research initiative underway in the revitalized Center for Community Arts and Cultural Policy, and reinforce the increasing international focus of the School of Architecture and Allied Arts. The prestigious grants are overseen by the Bureau of Educational and Cultural Affairs of the United States Department of State. The principal purpose of the grant program is to increase mutual understanding between the people of the United States and the people of the more than 150 countries that currently participate in this program.



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Evolution of "irreducible complexity" explained

Oregon researchers unravel Darwinian evolution of complex molecular system

Using new techniques for resurrecting ancient genes, scientists have for the first time reconstructed the Darwinian evolution of an apparently "irreducibly complex" molecular system.

The research was led by [Joe Thornton](#), assistant professor of biology at the University of Oregon's Center for Ecology and Evolutionary Biology, and will be published in the April 7 issue of SCIENCE.

How natural selection can drive the evolution of tightly integrated molecular systems—those in which the function of each part depends on its interactions with the other parts—has been an unsolved issue in evolutionary biology. Advocates of Intelligent Design argue that such systems are "irreducibly complex" and thus incompatible with gradual evolution by natural selection.

"Our work demonstrates a fundamental error in the current challenges to Darwinism," said Thornton. "New techniques allow us to see how ancient genes and their functions evolved hundreds of millions of years ago. We found that complexity evolved piecemeal through a process of Molecular Exploitation—old genes, constrained by selection for entirely different functions, have been recruited by evolution to participate in new interactions and new functions."

Thornton and coworkers used state-of-the-art statistical and molecular methods to unravel the evolution of an elegant example of molecular complexity—the specific partnership of the hormone aldosterone, which regulates behavior and kidney function, along with the receptor protein that allows the body's cells to respond to the hormone. They resurrected the ancestral receptor gene—which existed more than 450 million years ago, before the first animals with bones appeared on Earth—and characterized its molecular functions. The experiments showed that the receptor had the capacity to respond to aldosterone long before the hormone actually evolved.

Thornton's group then showed that the ancestral receptor also responded to a far more ancient hormone with a similar structure; this made it "preadapted" to be recruited into a new functional partnership when aldosterone later evolved. By recapitulating the evolution of the receptor's DNA sequence, the scientists showed that only two mutations were required to evolve the receptor's present-day functions in humans.

"The stepwise process we were able to reconstruct is entirely consistent with Darwinian

evolution," Thornton said. "So-called irreducible complexity was just a reflection of a limited ability to see how evolution works. By reaching back to the ancestral forms of genes, we were able to show just how this crucial hormone-receptor pair evolved."

The study's other researchers include Jamie T. Bridgham, postdoctoral research associate in evolutionary biology and Sean M. Carroll, graduate research fellow in biology. The work was funded by National Science Foundation and National Institutes of Health grants and an Alfred P. Sloan Research Fellowship recently awarded to Thornton.



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**The University of Oregon
celebrates Earth Day –
Saturday, April 22**

*< Earth Day logo courtesy of The
Wilderness Society*

Various Earth Day activities are taking place around the campus in the days up to and including this year's Earth Day, which will be celebrated internationally on Saturday, April 22. Activities include:

Monday, April 17

- "Defending the Roadless Kalmiopsis," 110 Willamette Hall, 7 to 9 p.m., free admission. Sponsored by the Coalition Against Environmental Racism (CAER, student group)

Tuesday, April 18

- Blue Vinyl film and panel discussion, 100 Willamette Hall, 7 to 10 p.m., free admission. Sponsored by the ASUO Executive.

Wednesday, April 19

- CAER film screening, 180 Prince Lucien Campbell Hall, 4 to 11 p.m., films TBD.
- Spring equipment gear swap, EMU Ballroom, 7:30 p.m., sponsored by the EMU's Outdoor Program.

Thursday, April 20

- The ASUO will hold a large Earth Day celebration (including a fair and live music) in the EMU Amphitheatre from 10 a.m. to 4 p.m.
- The Energy Conservation and Alternative Futures Fund will be announcing the winners of their first annual student grant competition and the university will renew its commitment to 100 percent wind power from EWEB to power the EMU.

Friday, April 21

- "Forever Wild" with Walkin' Jim Stoz, 180 Prince Lucien Campbell Hall, 7 p.m., free admission. This event will include a multimedia tribute to America's wild places with stunning photography and unique wilderness music.

Week of April 17-22

- Campus Recycling is kicking off a refillables campaign to promote the re-use of cups for beverages. The Reduce Reuse Refill campaign will include mug giveaways and other promotions to let students know about discounts on beverage refills. Additionally, there will be a "get caught green handed" activity to reward students engaged in sustainable activities. University Housing cafeterias will perform food waste audits.

One ongoing project that helps reduce the university's environmental footprint all year long is the Campus Carpool Program for students, staff, and faculty members sponsored by the Department of Public Safety. The program is for groups of three or more who ride in the same vehicle to the campus area. At least two people in the carpool must be faculty members, staff or students. Benefits include reduced parking fees per person, confidential ride matching, Priority Parking locations, and a Guaranteed Ride Home program.

Ride matching is done through [AlterNetRides](#) and helps commuters find others with similar schedules. Carpooling is easy, with special parking spots on 13th street between Agate and University streets. The Guaranteed Ride Home program can assuage much of the apprehension associated with carpooling because it provides transportation to carpool program participants in case of emergency.

For more details, please contact [Jess Parker](#), the carpool's coordinator, at carpool@uoregon.edu, or visit the DPS [Carpool Parking Website](#).



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Outstanding classified employees and officers of administration recognized today

Recipients of the 2006 Outstanding Classified Employees and Officers of Administration Award will be recognized today (April 17). The award ceremony will be held in Gerlinger Lounge from 3:30 p.m. to 5 p.m. President Dave Frohnmayer will present the awards to the winners beginning at 4 p.m.

The recognition programs were created to acknowledge excellence in officers of administration and classified employees. The campus community is invited to join in acknowledging those who have made outstanding contributions to the university in the past year.

Classified

Bailey, Kay - School of Law
Dickens, Susan - English
Gates, Kenny - German
Hathcock, Robyn - Campus Recycling Program
Hodson, Doug - University of Oregon Libraries
Nelson, Clarence (CJ) - Business Affairs
Williamson, Donna - School of Law

Officers of Administration

Bosnyk, Stephanie - Lundquist College of Business
Dominy, Jerry - Facilities Services
O'Hollaren, Lori - Center for Asian and Pacific Studies
Stewart, Janet - School of Music and Dance
Swangard, Paul - Lundquist College of Business
Thurman, Debra S - School of Law



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Short-term faculty teaching visit opportunities at Hanyang University

The University of Oregon and Hanyang University (HYU) are pleased to announce a new opportunity for university faculty to travel to Seoul, Korea for one month to teach an intensive course at HYU. This new program is open to faculty in any academic area, including non-tenure track faculty who work at less than .50 FTE but have at least three years of university service.

Basic Program: Any university faculty member is invited to teach an intensive, one-month course in their disciplinary area (all areas are welcome). HYU will provide a salary equal to one-ninth of the faculty member's nine-month base rate, plus housing and transportation to and from Seoul. [Click here](#) for full details of this program.

Intentions: HYU is interested in improving its international profile by offering more programs and courses taught in English by respected U.S. faculty. It also is interested in improving its research profile by encouraging and fostering international collaborations in research. This program aims to achieve both of these goals by providing a means for Oregon faculty to visit Korea with enough opportunity to meet and engage with HYU counterparts. As well, the University of Oregon is interested in increasing the level of international experience among its faculty (especially in East Asia) in addition to fostering research connections with foreign colleagues.

For more information please contact [Russ Tomlin](#), vice provost for academic affairs at tomlin@uoregon.edu or 346-3029.



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Frances Cogan honored

< *Frances Cogan at her Festschrift presentation.*
Photo credit: Krysten Yates.

Professor Frances Cogan was presented with a book of essays in March at the Clark Honors College's first annual Spring Celebration. The presentation commemorated Cogan's upcoming 25th teaching anniversary in the college and also served as a tribute to the impact she has made on so many students.

The *Festschrift*, or essays written to honor somebody, were written by 20 of Cogan's former students, who responded to a "call for papers" from alumnus David Boyes '88. Boyes, who coordinated the tribute, said he received responses from more than 400 alumni.

Boyes also presented a silver rose brooch to Cogan as a special remembrance from students who were the first to take Cogan's "adventure literature" class. The silver rose is a special reference to "The Prisoner of Zenda," in which the hero, unable to marry the heroine, sends her a silver rose brooch every year.

Cogan said she was humbled by the tribute.

"I thought it was wonderful, very touching," she said. "There are so many good teachers and most of them never get one-eighth of this recognition. I am very grateful."

As part of the celebration, Cogan also delivered the inaugural lecture in Room 307, newly renovated as the result of a gift from Doug Ragen '64.

To read the essays, visit the [Clark Honors College website](#).



[Back to Inside Oregon](#)

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for the university of oregon community

Linda King and George Hecht promoted

Two important promotions have been made in the university's finance and administration division.

Linda King, director of human resources, has been appointed to associate vice president for human resources. George Hecht, director of campus operations in facilities services, has been named associate vice president for campus operations.

King oversees a range of human resources functions, including employee and labor relations, recruitment and selection, classification and compensation, faculty and staff benefits, employee training and development, records and information systems management, employment policy administration, employee recognition, and work and family services.

"Linda already possesses a broad responsibility for university human resource programs and policies and is well respected in the field," said Frances Dyke, vice president for finance and administration. "In addition, Linda has been charged with creating a strong and responsive professional development framework for the university and will be proactively involved in upcoming key projects to move the university's business and management practices forward."

Prior to assuming the human resources position in 1987, King served as the university's benefits administrator and as compensation manager for the City of Eugene.

Hecht is currently responsible for campus operations, including facilities, grounds, custodial services, recycling, and facilities support. He also oversees the campus project accomplishment system and capital construction and repair projects. He holds bachelor's and master's degrees from Southern Illinois University and also holds an MBA from the University of Colorado. Hecht also is a certified management accountant (CMA) and is the faculty advisor for the University of Oregon Toastmasters.

"In addition to oversight for facilities services, environmental health and safety and risk management, George will assume expanded responsibilities in the areas of capital projects and construction, and off-campus property management as the university continues to grow in Eugene, Portland and elsewhere," said Dyke. "George also has been charged with creating a more cohesive structure for sustainability issues."



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School of Music performances on tap

< *Sean Wagoner, School of Music percussionist*

Early music specialists Anne Azema and Shira Kammen will present "Le Jeu d'Amour" April 18 at 8 p.m. in Beall Hall. Admission is free. The program is co-sponsored by the Oregon Humanities Center, the Department of Romance Languages, and the School of Music and Dance.

According to Azema and Kammen, "Le Jeu d'Amour" uses music and poetry to focus on the theme of courtly love. Far from cloister and convent, these worldly works evoke spring, youth, love intrigue, and amorous yearning, celebrated within castle walls and their surrounding, fragrant gardens. The core of the program features songs of encounter, narrative lays, dances, legends of lovers true and false, and instrumental fantasies, including works by Thibault de Champagne, Colin Muset, Moniot D'Arras, Jehannot de l'Escurel, and others.

Anne Azema (voice) and Shira Kammen (strings) are leaders in the field of medieval singing and accompaniment. Each has recorded prolifically and toured worldwide. Together, they devote their enormous skill and insight to the magnificent repertoires of medieval France, Provence, and Spain. French-born Azema possesses unusual language skills, a crystalline voice, and a gift for theatre and Kammen brings virtuoso technique on vielle, rebec, and harp, as well as her famous flair, drive, and humor.

Faculty percussionist to perform April 24

Percussionist Sean Wagoner will give a Faculty Artist Series recital April 24 at 8 p.m. in Beall Concert Hall. Tickets, available at the door, are \$9 general admission, \$5 for students and senior citizens.

Wagoner's program includes "Time for Marimba" by Minoru Miki; "Rhythm Gradation for Timpani" by Toshi Ichijanagi; "Concerto pour Percussion et Orchestre" by Andre Jolivet; "Etude No. 1 from Keiskleiriana Book 1" by Jacques Delécluse; and "Three Modern Classic Solos for Snare Drum" by Saul Goodman.

In addition to teaching at the School of Music, Wagoner is principal timpanist of the Oregon Mozart Players chamber orchestra, principal percussionist of the Eugene Opera Orchestra, and is a member of the Eugene Symphony percussion section. He also is a freelance percussionist with the Oregon Symphony, the Cascade Festival of Music, and the Oregon Festival of American Music.

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International teaching/research workshop April 18

Faculty members are invited to attend a workshop to discuss opportunities for teaching and research abroad that will be available during the 2007-08 academic year. The workshop will be held on Tuesday, April 18, from 3:30 p.m. to 5 p.m. in the Metolius and Owyhee River Rooms of the EMU. Programs to be discussed include:

- Northwest Council on Study Abroad (NCSA) Teaching Positions
- University of Oregon Partner University Teaching Opportunities (i.e., Hanyang University)
- Oregon University System Resident Director positions in China and Japan
- CIEE International Faculty Development Seminars
- Faculty Fulbright Awards
- Social Sciences Research Council
- American Council of Learned Societies
- DAAD (German Academic Exchange Service)
- IREX (International Research and Exchanges Board)
- Association of Pacific Rim Universities Fellows Programs

For more information, contact [Terri Gureno](mailto:tgureno@uoregon.edu) (tgureno@uoregon.edu, 346-1586) in the Office of International Programs.



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for the university of oregon community

International Resource Center hosts student reflections on war

The International Resource Center is hosting a series of lunchtime presentations by students who have been personally affected by war. Each presentation will feature one student's thoughts on how war and conflict have affected their lives. All presentations will be held on Wednesdays from 12 to 1 p.m. in the International Resource Center (above the post office in the EMU). Students, faculty, and staff are encouraged to attend; attendees are welcome to bring lunch. The student speaker schedule is as follows:

Wednesday, April 19:

Amal Egeiq (Israel/Palestine) "There is Here: The Thin Borders of War"

Wednesday, April 26:

Ingrid Ioan (Romania) "The Price for Freedom: A Communist Regime and a Revolution Seen From a Child's Eyes"

Wednesday, May 3:

Megumi Kaizu (Japan) "Beyond Silence: Responses to War Through Art"

Wednesday, May 10:

Roberto Arroyo (Chile) "Love Against Forgetting: In Solidarity Against Hate"

Wednesday, May 17:

Zabihullah Noori (Afghanistan) "Me: Another Victim of War"

For more information, please contact the [international cultural service program coordinator](#) at 346-1333 or icsp@uoregon.edu.



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for the university of oregon community

Scholarships available for re-entry students

The University of Oregon has received a significant scholarship grant from the Bernard Osher Foundation that is intended to provide help for re-entry students.

The Osher Re-entry Scholarship Program seeks to recognize the commitment, efforts and financial hardships of students who have experienced a gap in the pursuit of their education (with priority consideration given to those stopped out for five or more years) and who can look forward to a significant number of years of workforce participation after graduation.

Applications will be reviewed beginning April 24 and awards will be announced by May 15. Each scholarship will consist of a tuition grant of \$2,000, to be disbursed in three equal parts, one part each term, over the 2006-07 academic year.

To download the application, go to the [Non-traditional Student Programs site](#) in the Office of Student Life webpage and follow the Osher Re-entry Scholarship Application link. For questions concerning the Osher Re-entry Scholarship Program, contact [Jonathan Wei](#), coordinator for Non-Traditional Student Programs at jonathan@uoregon.edu, or at 541-346-1123.

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the uo's newsletter for faculty, staff, and graduate teaching fellows

***Inside Oregon* Schedule, Call for Contributions**

Inside Oregon is our faculty, staff, GTF newsletter for the entire UO community. Your contributions and story suggestions are most welcome. Here's what we are especially looking for:

- Awards, honors, on-the-move news of your faculty and staff
- Faculty, staff and GTFs who engage the community in notable ways for our Community Spotlight feature)
- Faculty, staff and GTFs conducting compelling projects and research (for our "Cornerstones Spotlight" of people who exemplify the four UO cornerstones of connection, discovery, inspiration and opportunity)
- New works and publications by faculty, staff and GTF authors and artists
- Digital photos of your department, college or school special gatherings for our planned "Were You There?" photo gallery feature

Send your materials by e-mail to:
Public and Media Relations
pmr@uoregon.edu
Telephone (541) 346-3134

***Inside Oregon:* Remaining issues for 2005-6 academic year**

March 20
(Content deadline March 13)

April 3 - start of spring term issue
(Content deadline March 27)

April 17
(Content deadline April 10)

May 1
(Content deadline April 24)

May 15
(Content deadline May 8)

May 29 - end of spring term issue
(Content deadline May 22)

June 12 - commencement issue
(Content deadline May 29)

June 26 - start of summer session issue
(Content deadline June 19)

Aug. 14 - summer convocation issue
(Content deadline Aug. 8)

For the 2006-7 school year biweekly issues begin Sept. 25, 2006.



Opportunity



STUDENT SCHOLARSHIPS: Jamil Berry grew up in Northeast Portland. When he was six, his dad was incarcerated for drug trafficking. When he was ten, his mother died of multiple sclerosis and his grandmother took him in. Thanks to her—and a scholarship from Precision Castparts of Portland—this fall Jamil started his junior year at the UO with big plans for the future.



LAW LOAN REPAYMENT: So far, donors have contributed more than \$300,000 to endow the Loan Repayment Assistance Program (LRAP) for UO School of Law graduates who work in public interest jobs. In November, the first two recipients of \$4,000 LRAP awards were announced: Coos Bay public defender Stacey Kay Lowe, J.D. '03, and Laura Sadowski, J.D. '05, who is now working as a law clerk in Lane County Juvenile Court.

Inspiration



ENDOWED PROFESSORSHIPS: The UO College of Education faculty is internationally known for its school research and outreach services. A superstar faculty like this brings constant outside job offers. In the past year, three top faculty members were recruited away by other schools. Privately funded endowed professorships have helped the college stop the brain drain. "This endowed professorship made my salary here competitive," says Castle-McIntosh-Knight Professor Gerald Tindal.



LILLIS BUSINESS COMPLEX; Thanks to hundreds of donors, including Charles and Gwen Lillis and Ron and Patricia Peterson, the stunning \$41-million Lillis Business Complex has provided new classrooms, meeting areas, offices, and labs designed around the school's experiential learning curriculum. Almost the entire cost was met with private gifts.



ENVIRONMENTAL CHAMBER: Private gifts can profoundly affect the quality and national stature of an academic program. Case in point: A \$150,000 gift helped propel UO environmental physiology studies to one of the top such programs in the country. The gift from Dave and Nancy Petrone, coupled with a \$250,000 federal grant, made possible creation of a new environmental chamber that can produce extremes of temperature, humidity, oxygen level, solar radiation, and human exertion.

Discovery



BRAIN IMAGING: A \$10-million gift from Robert and Beverly Lewis funded a UO center for neuroimaging, where researchers like Scott Frey are studying how the human brain works. The research could lead to better teaching methods, new treatments for stroke victims and amputees, and new hope for people with impaired vision or hearing.

Connection



OREGON BACH FESTIVAL: The Oregon Bach Festival's drive to secure its future with a \$10-million endowment was launched by donors including Mary Ann and Pete Moore, Andrew and Phyllis Berwick, and David Katzin. The endowment will help to fund in perpetuity the operations of the world-class festival, fueling growth of artistic and educational programs.

NOTE: If you wish to contact any of the people mentioned above or to gain access to any of the photographs, contact Ann Baker Mack at (541) 346-2127; abmack@uoregon.edu.





Dr. Dare Baldwin's Lab



Welcome to Dr. Dare Baldwin's research lab at the
University of Oregon!

Among the skills we routinely take for granted is the ability to make sense of others' action. Just imagine, however, what it would be like if this ability were suddenly snatched from us. That is, imagine you could still see other's behavior, but not penetrate the meaning of that behavior.

You would see a flurry of motion, with bodies moving hither and thither, arms and hands snaking in and out, and intermittent, rapidly changing contact with a diverse range of objects. You might struggle to remember all the surface details of this complex motion display, with little hope of success given the sheer volume of motion information coming your way in the course of a single hour of a single day. And all of this effort would yield little benefit: just registering motion patterns wouldn't help in making sense of other forms of complex behavior, such as language. This may be a roughly accurate description of the challenge that individuals with profound autism face, and highlights how much we all (largely unconsciously) depend on skills for rapid redescription of action in meaningful terms in our everyday social and cognitive functioning.

Once we acknowledge the complexity of human action, and the fact that the goal of action processing is to achieve a meaningful redescription, it becomes clear that action processing must be accomplished by a powerful and multi-faceted perceptual/cognitive system. Surprisingly, this is a system about which relatively little is known. What are its components, how do they interact, what neurophysiological systems are involved in supporting these components, how is this system acquired in normal human development, and what kinds of deficits arise when components are disrupted?

The Baldwin lab studies a variety of topics related to the development of social understanding, language development, and the interface between these two domains. Recent projects have focused on questions such as:

- * As observers of dynamic human action, how do we identify individual acts within the continuous stream of ongoing motion?
- * How do infants break into organized processing of dynamic human action?
- * What are sources of delays and/or deficits in language and social understanding in children with autism?
- * How do developments in social understanding expedite language learning?

Two themes stand out in our findings thus far: action processing is surprisingly sophisticated even in infancy, and mechanisms that support the acquisition of skills for action processing seem closely related to those supporting language acquisition. This points to the possibility that general-purpose learning mechanisms are key in the epigenesis of both language and action processing.



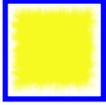
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Baldwin Research Lab

Psychology Department

1227 University of Oregon

Eugene, Oregon 97403

(541) 346 - 1987

dabclass-AT-uoregon.edu



Dörtkilise / Ot'xt'aeklesia
Georgian Kingdom of Tao, ca. 900
(Near Yusufeli, NE Turkey)

Stephen J. Shoemaker

Assistant Professor

Department of
Religious Studies

University of
Oregon



Eugene, OR

Stephen Shoemaker (Ph.D. '97, [Duke University](#)) teaches courses on the Christian traditions. His primary interests lie in the ancient and early medieval Christian traditions, and more specifically in early Byzantine and Near Eastern Christianity. His research focuses on early devotion to the Virgin Mary, Christian apocryphal literature, and the relations between Near Eastern Christianity and formative Islam. He is the author of a number of studies on early Christian traditions about Mary (especially in apocrypha), including [The Ancient Traditions of the Virgin Mary's Dormition and Assumption](#) (Oxford University Press, 2002), a study of the earliest traditions of the end of Mary's life that combines archaeological, liturgical, and literary evidence. This volume also includes critical translations of many of the earliest narratives of Mary's Dormition and Assumption, made from Ethiopic, Syriac, Georgian, Coptic, and Greek. Prof. Shoemaker has recently completed a series of articles on the earliest *Life of the Virgin*, which survives only in a Georgian translation. He is presently working on two monographs, one investigating the conflicting reports regarding the date of Muhammad's death in Christian and Islamic sources and another on the veneration of the Virgin Mary in the ancient church. He is also preparing a new critical edition of the early Syriac Dormition narratives. Prof. Shoemaker has been awarded research fellowships from the John Simon Guggenheim Memorial Foundation, the Alexander von Humboldt Foundation, the American Council of Learned Societies, and the National Endowment from the Humanities.

Several of the earliest Dormition narratives may be found at this website, either by clicking [here](#) or following the link below.

Curriculum Vitae

Course Pages

Spring 2006

REL 325: History of Eastern Christianity II: From the Fall of Constantinople to the Fall of Communism

On research leave 2006-7 and 2007-8

Other Courses Taught

REL 102: World Religions: Religions of Near Eastern Origin

REL 324: History of Eastern Christianity I: From Constantine to the Fall of Constantinople

REL 321: History of Christianity I: Ancient Christianities

REL 322: History of Christianity II: Christianity in the Medieval West

REL 323: History of Christianity: Modern Western Christianity

REL 407/507: East from Jerusalem: Christianity in Premodern Asia

REL 424/524: Early and Medieval Christian Heresy

REL 426/526: Gender, the Body, and Sexuality in Early Christianity

Narratives of the Dormition of the Virgin Mary

Early Traditions of the Virgin Mary's Dormition

Other Texts at this Site

John of Damascus, On Holy Images

Martin Luther, The Freedom of a Christian



sshoemak@darkwing.uoregon.edu



Patrick Phillips Ecology & Evolution, University of Oregon

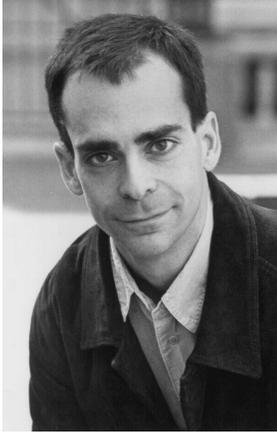
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Research in the [Phillips Lab](#) concentrates on empirical and theoretical studies of evolutionary genetics, ecology and behavior. On the theoretical side of things, we are currently working on various issues in quantitative and population genetics; particularly the evolution of gene interaction systems and the comparison of genetic covariance matrices. On the empirical side, we are using the genetically well characterized nematode, *Caenorhabditis elegans*, as a model system for evolutionary and ecological studies. Current projects include the mapping of quantitative trait loci for chemosensory response, testing theories of the evolution of sex, examining the adaptive role of thermal preference in physiological ecology, estimating the distribution of mutational effects, and the evolution of virulence in retroviruses.

[Contact Phillips](#) | [Ecology & Evolution](#) | [Department of Biology](#) | [University of Oregon](#)

*You have made your way from worm
to man, and much within you is still worm.
- Friedrich Nietzsche*

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Joe Thornton

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NEW IN THE LAB

Our most recent paper in *Science* magazine on the evolution of complexity. [More...](#)

The evolution of gene function

Since Darwin, the central task of evolutionary biology has been to provide a historical explanation for biodiversity -- the incredible number of species in nature, each with features so well adapted to its environment. With the rise of molecular biology, a new level of biodiversity has emerged which demands an explanation -- the great variety of genes in our genomes, each with highly specialized and well-optimized functions. We would like to understand the evolutionary dynamics that have determined how genes -- or more accurately, the proteins they code for -- got their functions. We employ a synthesis of evolutionary and phylogenetic techniques with functional molecular biology. Our current model system is a gene family of great biological and biomedical importance.

Molecular evolution of hormones and their receptors

How did hormones and their diverse functions in humans and other animals evolve? We study the evolution of vertebrate steroid hormones -- such as estrogen, testosterone, and the stress hormone cortisol -- and the receptor proteins that mediate these hormones' effects on the body's cells. Our goal is to reveal the specific molecular events by which hormones and receptors diversified and evolved their specific partnerships. By combining techniques from statistical phylogenetics, molecular endocrinology, ancestral gene resurrection, and experimental evolution, we are characterizing receptor biodiversity across the animal kingdom, reconstructing the evolution of the family at the genetic level, and testing hypotheses about the functions of ancient genes. Our goal is to illustrate how a complex, tightly integrated molecular system evolved by Darwinian processes hundreds of millions of years ago.

Phylogenetic techniques

We are also evaluating and developing new phylogenetic methods for analyzing gene family evolution. We are particularly interested in understanding how heterogeneity in the evolutionary process affects the accuracy of current techniques, and in developing new methods that perform better when sequences evolve differently among sites and lineages.

Environmental health and policy

Many pesticides and industrial chemicals can cause severe effects on reproduction, development, behavior, and immunity, because they mimic or block the actions of our body's steroid hormones. I have long been interested in how scientific knowledge can be used to support policies that protect both natural systems and democratic principles. We are working to help insure that environmental policies take better account of the complexity and diversity of animal endocrine systems and contribute to long-term reductions in the production and use of persistent toxic chemicals. This work builds on the argument made in my book *Pandora's Poison*.





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Website maintained by Aaron Parecki



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Carpool Parking

A carpool is a group of three or more individuals who ride in the same vehicle to the UO campus area. At least two people in the carpool must be faculty, staff or students. A mixed carpool of faculty, staff and students will be assigned the appropriate permit based upon the majority in the carpool. [Applications](#) are available from the Department of Public Safety.

Reserved Carpool Parking

A carpool interested in obtaining a reserved parking space should so indicate on the [application](#), and a space may be allotted for an additional fee. Carpool Reserved Parking Spaces will be reserved from 7 a.m. until 6 p.m. Monday through Friday.

Carpooling Benefits

Carpool parking permits are less expensive per person than single occupancy vehicle permits. The more riders there are in one carpool unit, the cheaper the cost per person. Additionally, Priority Parking is available for carpoolers on 13th Ave between University and Agate. The spots are marked 'Lot 13' and are held for carpoolers 7 a.m. to 6 p.m. Monday through Friday. Lot 13 is first come first serve.

Ride Matching with AlterNetRides

The University community uses [AlterNetRides](#) to coordinate ride matching for faculty, staff and students. [AlterNetRides](#) is a free, confidential, online database that connects members with others in their community that commute to the University of Oregon area. [AlterNetRides](#) database matches members based on neighborhood location, trip frequency, and commute times.

Guaranteed Ride Home

A [GRH](#) program offers faculty and staff a convenient and reliable mode of transportation—alleviating much of the fear and anxiety of being unable to respond to an emergency (ill/injured child, family member, etc.) when using LTD, participating in a carpool or riding a bicycle instead of driving to the UO. For more information, please visit the [GBH page](#).

For the latest permit pricing information, see the [permit prices page](#).

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HANYANG UNIVERSITY (KOREA) SEEKS UO FACULTY FOR SHORT-TERM VISITS CALL FOR PROPOSALS

Hanyang University (HYU) invites UO faculty to apply to teach an intensive academic course in virtually any academic area. As one part of a far-reaching plan to internationalize its academic programs, HYU seeks faculty to conduct content courses in English to cohorts of HYU undergraduates or graduates with strong motivation and strong English language skills. While HYU is prepared to respond to other creative faculty proposals, the short stay program involves offering a full 3-semester credit hour course – a total of 45 contact hours plus appropriate course support – over a one-month period. It would be common to offer the course over a three-week period of 3-hours of lecture per day for five days each of the three weeks, with the fourth week devoted to research or course administration as other activities in Korea as needed. The remainder of this document details the program, its terms, and the process of application.

Hanyang University is a high quality, private comprehensive research and teaching university located in Seoul. This opportunity is one new outgrowth of an evolving academic relationship with HYU. For more information on UO-HYU collaborations and opportunities, please contact R. Tomlin at 6-3029 or tomlin@uoregon.edu.

PROGRAM DETAILS

RESPONSIBILITIES: The UO faculty member will carry out instructional activities equivalent to a semester course in the HYU system: 45 contact hours plus associated course support (office hours, grading, administrative coordination in the department – much as we would do at UO for a typical course).

All participants are required to participate in an orientation program (4-6 hours) after arrival in Korea and before the class begins.

ELIGIBILITY: All tenure-related faculty, regardless of rank, are eligible for this program. Applicants are expected to be research-active, with an appropriate and current record of research and publication, as well as instructionally effective, with a record of successful engagement with students in and out of class.

In addition, non-tenure track faculty holding appointments with an FTE of more than .50 for at least three years at the UO are also eligible to apply. NTTF must have a demonstrated record of instructional effectiveness and ability to engage with students.

GTFs are not eligible for this program.

AREAS OF INTEREST: HYU encourages application from faculty across any of the disciplinary or interdisciplinary departments and programs distributed within each of the UO's schools and colleges. There is no preference for any particular area, so applications from any discipline are encouraged.

TERMS: The minimum terms for a short stay appointment at HYU include the following:

- **SALARY.** All participants will receive salary paid in Korean won equivalent to 1/9 of one's nine-month base salary or the UO average salary by school or college (or CAS division) for one's rank (whichever is greater). When course enrollments exceed 40, HYU will provide additional compensation of \$100 US dollars for each student above the minimum who completes the course and receives a grade. HYU will also provide grading and other minor teaching support should enrollments exceed 40 students.
- **HOUSING.** HYU will provide free housing in one of its international faculty guest apartments suitable for one or two people (meaning one may include one's spouse or partner or independent child in planning for this).
- **AIRFARE.** HYU will reimburse round-trip economy airfare on arrival in Korea for the participant. HYU will not reimburse airfare for anyone accompanying the program participant.
- **RESEARCH SUPPORT.** The long-term goals of both HYU and UO include the cultivation of common and collaborative research relations among faculty and departments and programs where these make sense for the faculty of each institution. In support of this hope for developing research collaborations, HYU encourages UO faculty to explore mutual and collaborative research interests with colleagues at HYU. HYU will provide additional research support and incentives to UO faculty and HYU colleagues when joint collaboration results in submission and acceptance of publications or other creative and research accomplishments in appropriate international venues.

CALENDAR: The HYU academic calendar is a semester calendar. Its first semester runs from March 1 until June 16. Its second semester runs from the first Monday of the last week of August until early December. There is an intersession between June 16 and the end of August and between the middle of December and March 1. HYU is open to any proposed timing, though it finds the opening of the second semester (late August until late September) and the intersession times of particular interest. The application should include a specific proposed time frame which HYU may choose to discuss with the applicant.

ADDITIONAL ACTIVITIES: Depending on the area and availability of opportunity, HYU may assist participants in identifying opportunities for lecturing or consulting throughout the extensive network of academic, professional, and private networks across Seoul and greater Korea.

INFRASTRUCTURE: HYU will provide office space (typically shared space) with a Windows desktop system suitable for daily work and access to email and the web. Like the UO, other details of infrastructure support may vary from department to department, but in general such support is good at HYU.

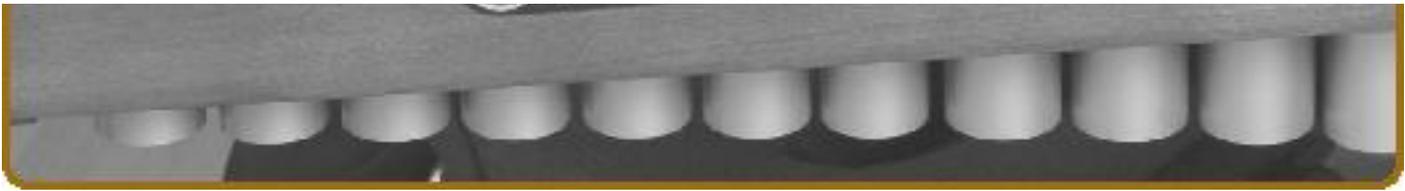
MEDICAL CARE: HYU operates its own hospital on the Seoul campus, and UO participants have access to its services if needed.

FITTING IN: In general, American academics will find little trouble acclimating to Seoul and the HYU setting. English is widespread and welcome and even all public transport includes English language signage and announcements. Students will engage with faculty who invite and encourage it and they will work to meet high expectations. They will also ask penetrating and challenging questions. Some on occasion will express plainly, but courteously, concerns about matters like workload or grading.

HYU is a more formal setting than the UO and faculty should expect to wear business attire for teaching and HYU business, though there is tolerance for more informal attire when it is hot and after you are known. For example, the first name basis so common for us at the UO will seem culturally odd in the HYU setting. Colleagues – whether in their presence or just by reference – are always addressed by title.

APPLICATION PROCESS. Informal inquiries can be conveyed to the Office of the Vice President for Academic Affairs (attn: R. Tomlin). To apply, please submit to Academic Affairs a current vita and a letter detailing proposed course offerings, calendar, research connections of interest (if appropriate for you), and any special needs or interests for HYU consideration. The application must include signatures of one's department head or program director and the academic dean of the school or college (or his or her designee). HYU reserves the right of final approval and will convey its decision to the Office of Academic Affairs within one month of receipt of an application forwarded by Academic Affairs.







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- Provide a supportive and nurturing environment to engage nontraditionals as active partners in the planning, delivery and evaluation of their own learning

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