

Background

- Listeners make stereotyped social judgements about speakers based on language and accent.
- Listeners' perceptions of a speaker's social identity (race, nationality, etc) influence nonnative speech perception.
- Ideological beliefs influence pronunciations related to non-native speech.

Research Question

Does a listener's ideological alignment influence their perception of the volume of non-native speech?

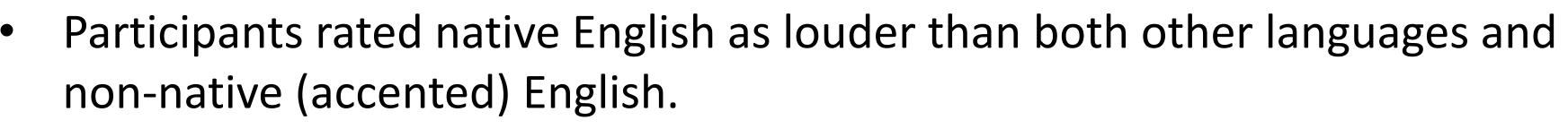
Methods	
Participants: Native English speakers from the U.S.	
Click to play the sentence. • 0:00 / 0:02 • • • • • • • • • • • • • • • • • • •	Volume task: Participants heard a series of sentences in native Mandarin, Turkish, and Spanish; and English spoken with native and non- native accents.
Intensity (volume) of each sentence was either 52dB, 61dB, or 70db.	
Participants rated the volume of each sentence they heard on a scale from 1-9.	
Ideology questionnaire : Participants rated a series of Likert-scale statements that aligned with either nationalist or globalist beliefs.	

The Influence of Listener Ideology on Perception of **Non-Native Speech Volume**

Isabel Crabtree^{1,2}, Melissa Baese-Berk¹, and Corinne Bayerl²

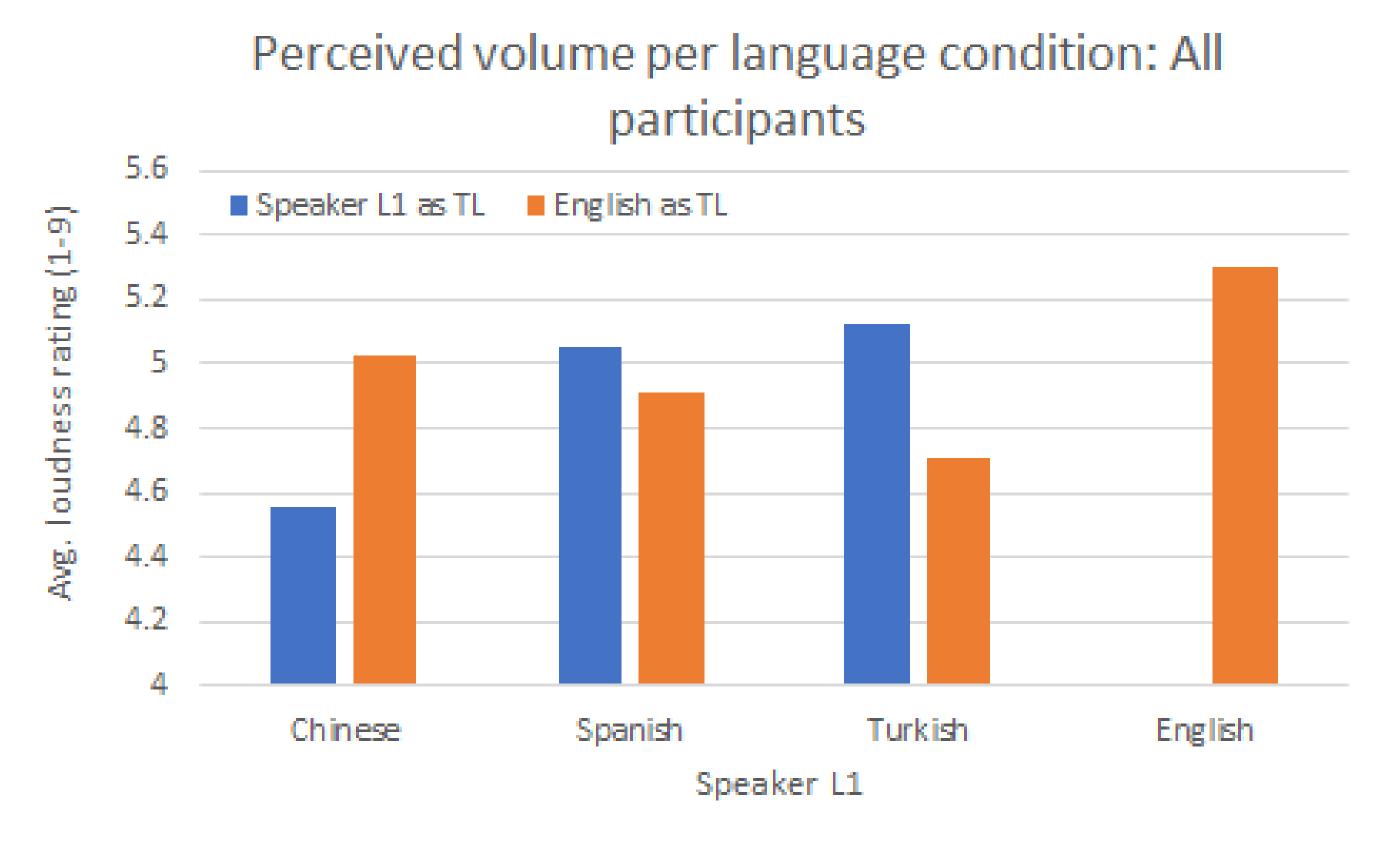
¹University of Oregon Department of Linguistics, ²Clark Honors College

Key Findings

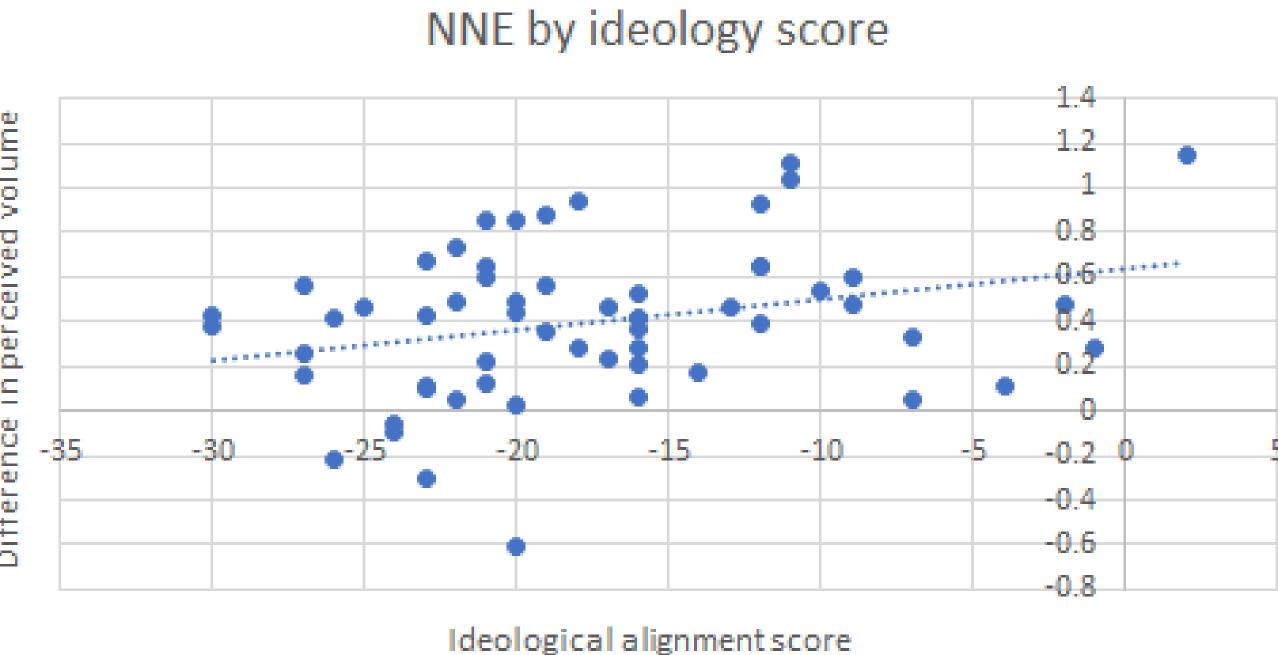


- Most participants aligned with globalist ideology.
- Participants' ideological alignment may determine the English-as-louder effect.

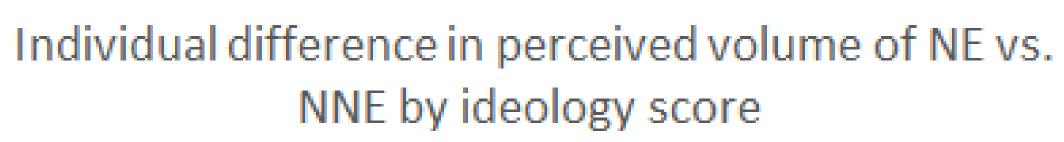
Results



Listeners rated native English speech (orange, far right column) as louder than both other languages (blue) and non-native English (orange, left three columns). (*TL* = *Target language*)



Participants with a higher (less globalist) ideology score perceived a greater difference in the volume of native English vs. non-native English. (-32 = Most globalist alignment score; 32 = Most nationalist score)





- - speech.
- - quieter.

Implications: Perception that non-native speakers are "quiet" may have social consequences in real-world interactions.

Future directions: Ideologically diverse participant pools and the inclusion of measures for language attitudes and comprehension.

Giles, H., & Billings, A. (2004). Assessing language attitudes: Speaker evaluation studies. In A. Davies and E. Elder (Eds.), Handbook of Applied Linguistics (pp.187-209). Oxford: Blackwell.

Jaggers, Z. (2018). A combined sociolinguistic and experimental phonetic approach to loanword variation and adaptation. PhD diss., University of Oregon.

Thank you so much to Professor Melissa Baese-Berk, Professor Corinne Bayerl, Kurtis Foster, the Clark Honors College, the Office of the Vice President for Research and Innovation, and to my wonderful family and friends – all of you have offered me so much support and encouragement; thank you!!

Conclusions

Participants perceived non-native speech as quieter than native English

Comprehensibility may play a role in volume ratings: Native English may have been perceived as loudest because it was most understandable to the participants.

Subconscious social rejection of nonnative speakers may also contribute to perception that non-native speech is

Influence of ideology remains unclear.

References

Acknowledgments