Effect of hesitation sound phonetic quality on perception of language fluency and accent Tillena Trebon, Melissa Baese-Berk **University of Oregon, Department of Linguistics**

Introduction

- Native and nonnative speech have different pausing patterns
- Two types of pauses: (1) filled speaker makes a sound; (2) unfilled – silent
- Different languages use different sounds for filled pauses; this is referred to as phonetic quality
- Native speakers' hesitation sound is "native"
- Hesitation sounds not used by native speakers are "nonnative"
- Proficiency and speech community influence production of native vs nonnative hesitation sounds

Research Question

How does the phonetic realization of a hesitation sound (the sound speakers use to pause) affect perceptions about accent and fluency?

Methods

Participants: 196 native English listeners. 124 from HSP; 72 from MTurk.

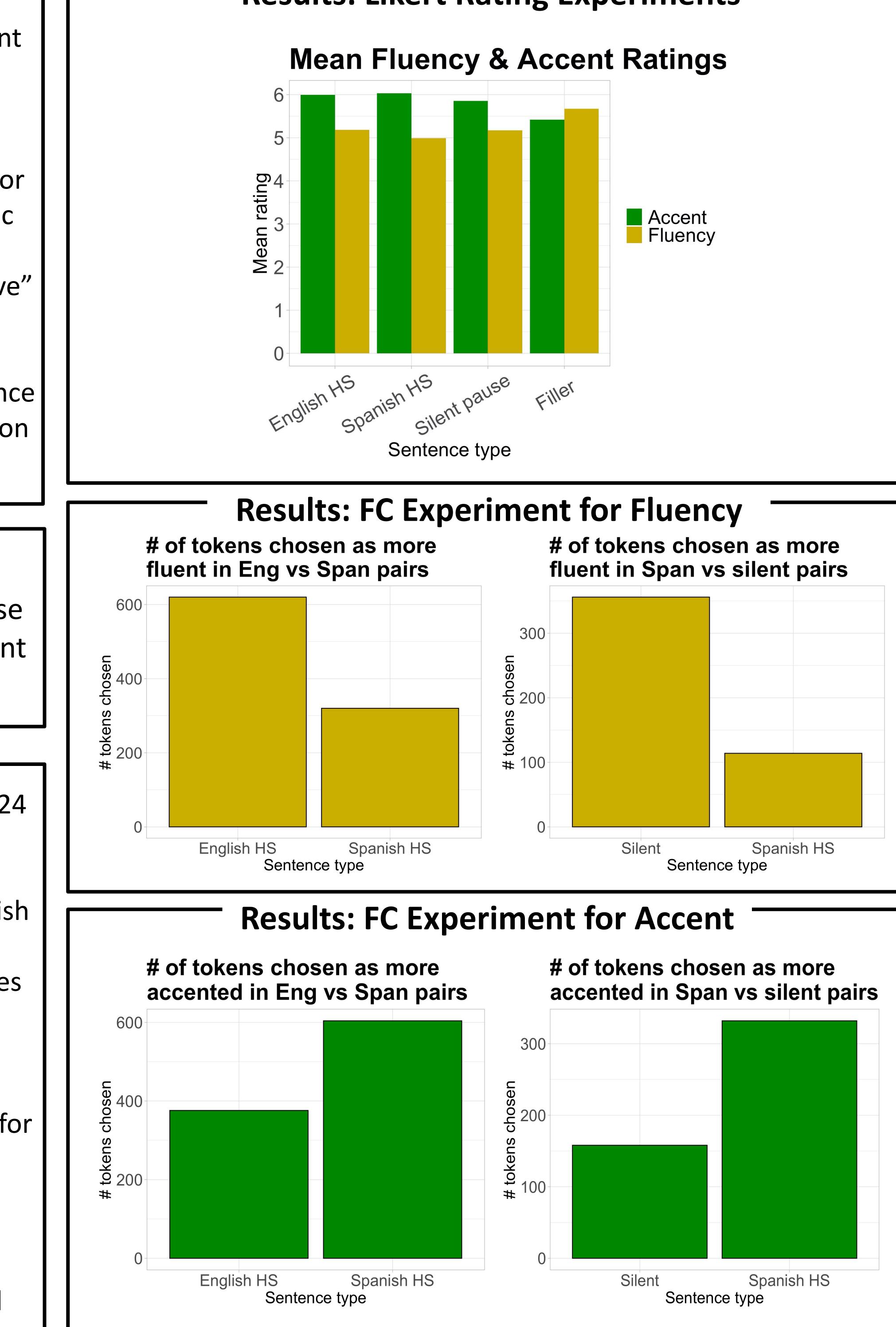
Stimuli

- Spontaneous speech from 8 native Spanish speakers.
- 12 fillers w/o pauses. 40 stimuli w/ pauses created from utterances with naturally occurring filled pauses.

Procedure: 4 experiments

- 1a and 2b: Listen to and rate sentences for fluency and accentedness on 1-9 Likert scale
- 2a and 2b: Listen to 2 sentences with different hesitation sounds and choose which sounds more fluent and accented





Phonetic realization of hesitation sound didn't affect listener judgements unless listeners attended to how a speaker paused Nonnative hesitation sounds were perceived as more accented and less fluent in forced choice experiments Attention plays an important role in pause perception Language teaching curriculum focus on communicative competency **Funding Sources** The Acoustical Society of America via the Robert W. Young Award for Undergraduate **Student Research in Acoustics** UO UROP via the VPRI Fellowship UO CURE via the Conference Travel Award **Works Cited**

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Conclusions

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