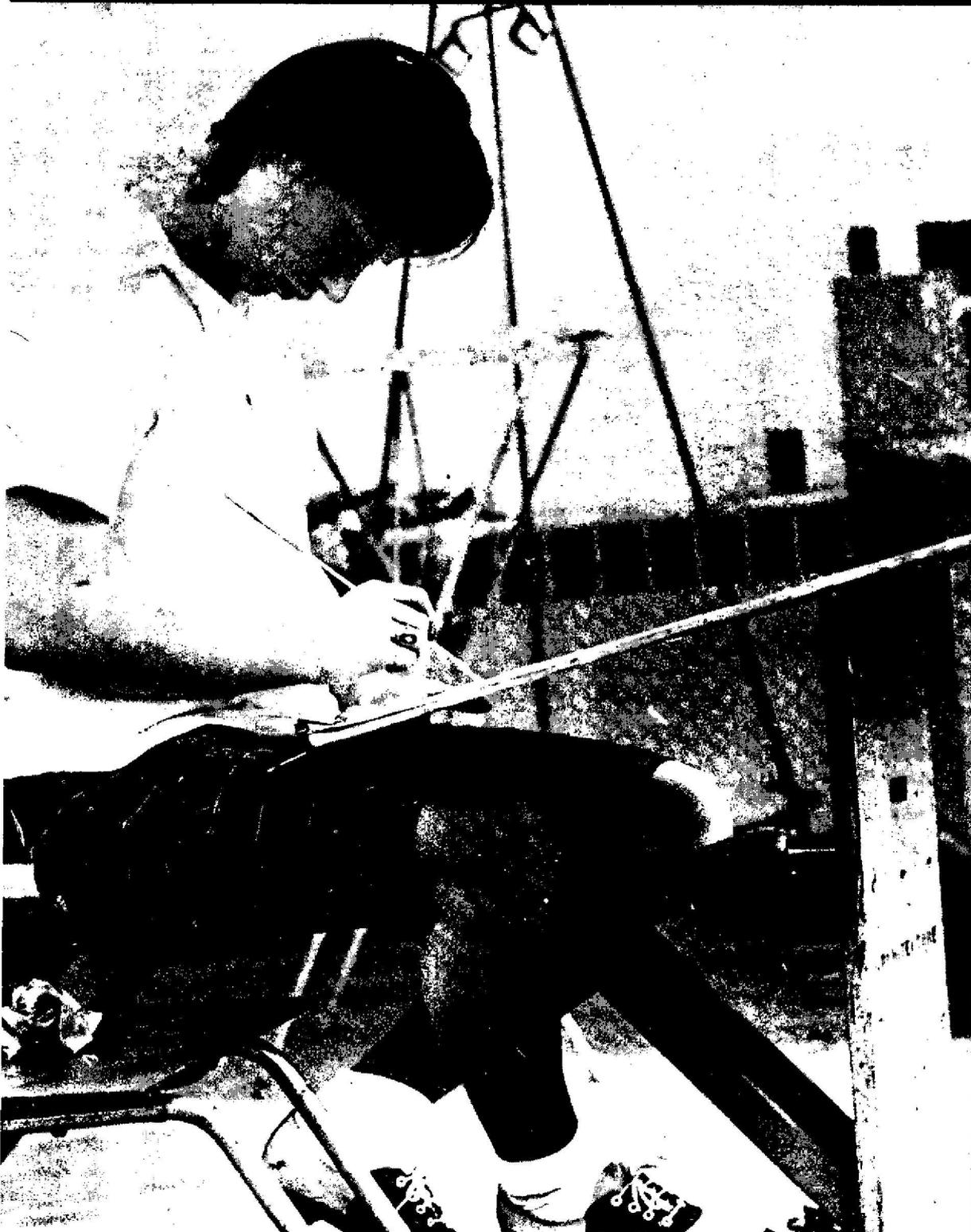


October
November
1960

Old Oregon

Magazine of the University of Oregon Alumni Association



The

It still stands

Foreign student's
photographic
view
of American
Life

WHO'S A NUGGET!!

... I'm just a kid with an Oregon Blanket that my Mom bought at the University Co-op for \$26.75.

More OREGON 'NUGGETS'

(for your ducklings)

First there is the white, zipper-front sweater worn by our "Nugget" with the Oregon Duck emblem for \$2.49.

The first of the two "glad-handers" is wearing an Oregon sweatshirt that comes in 3 colors, navy, white and yellow . . . it retails for \$1.98 in sizes 2-8 and \$2.25 for sizes 10-14.

The young fellow in the background is wearing a Junior Oregon letterman sweater that sells for \$4.95.

Our "Nugget's" friends from right to left are: "Happy" . . . \$3.95; "Hans," whose body is so long it extends out of the picture . . . \$3.95; and the lovable "Puddles" . . . \$3.49.

To obtain these items for your little "Nuggets" we suggest you use the handy mail order form below.



UNIVERSITY CO-OP

" . . . a good place
to shop . . . "

ORDER FORM: Be sure and include the sizes you require when ordering the articles of clothing.

UNIVERSITY CO-OP
P.O. Box 5176
Eugene, Oregon

Enclose a check or money order
for amount in full made out to
UNIVERSITY CO-OP

- | | |
|--|---|
| <input type="checkbox"/> Zipper-front sweater \$2.49 | <input type="checkbox"/> "Happy" \$3.95 |
| <input type="checkbox"/> Oregon sweatshirt \$1.98/2.25 | <input type="checkbox"/> "Hans" \$3.95 |
| <input type="checkbox"/> Junior letterman sweater \$4.95 | <input type="checkbox"/> "Puddles" \$3.49 |
| <input type="checkbox"/> Oregon Blanket \$26.75 | |

Name

Address

City State

Photographic **MIRROR** of American life

Journalist from Thailand records us
in pictures just as we see us

Photos by Satis Indrakamhaeng



Satis Indrakamhaeng is currently serving as what you might call a foreign correspondent. A writer and editor in Thailand, he has been at the University of Oregon for the past two years, studying journalism and observing our way of life. Since he is also an alert photographer, he has recorded many unique scenes depicting the American way of life—scenes that might escape the more casual observer. The small picture above shows Indrakamhaeng touring his home country of Thailand. On the following six pages are some of the photographic results of his observations in the United States, together with some of his own comments, which are typical of those he has been writing for his home newspapers and magazines in Bangkok, Thailand.



“I find many American students very serious, but very few seem to really plan a career. They just finish college and go to work at whatever kind of job is offered them. Perhaps this is because of a feeling of freedom among young people. The American student has a lot of worries, too—mostly about money. College is too expensive; parents with two or three children simply cannot afford to send them all to college.”

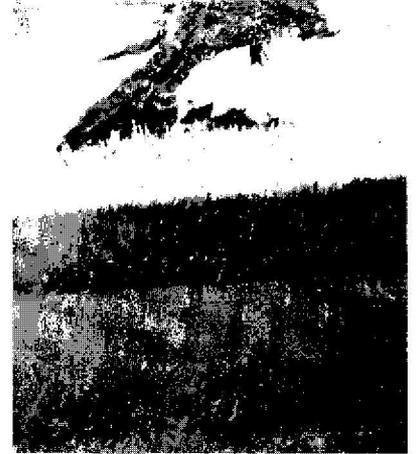


continued . . .



"I love the peaceful atmosphere of the University of Oregon campus. It reminds me of my house in Thailand. I believe in 'Keep Oregon Green.' "

Deuteron of Sigma Kappa



"Students meet and relax between classes at the Student Union Building. There could never be anything of this sort at my University in Thailand; it is too big, too costly. But for the U.S. it is okay."



"Students participate freely in class discussions. Here is a student discussing painting in the studio of the art building."

Photographic Mirror *Continued . . .*

Eugene Public Library
Eugene, Oregon



“There is an easy kind of informality on the University campus between boys and girls. They meet on the campus, they talk, they have coffee, they work together on building floats for the parades and special events at the University.”

continued . . .

“On the campus, a girl meets and talks with boys she knows right on the street! In my country, if a girl did that, nobody would marry her.”



Photographic Mirror *Continued*

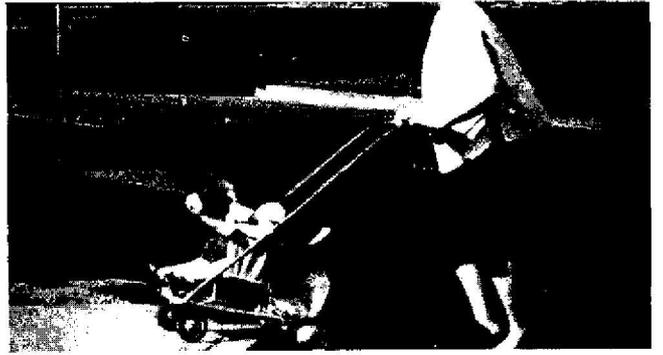


"I learned Americans like the quiet and simple life, too. I learned that not all Americans live like they show in the movies—driving the car all the time, drinking, having parties all night long, having Negro servants. Americans like the simple things, the home life, the rivers, the creeks, the woods, just as we do in Thailand. This is by the Willamette River at West Linn."



"Americans are keenly interested in the news, as shown here in San Francisco. Yet they seem very naive about international politics and many do not know even where Thailand is located. I had heard that all Americans actively hated communism with a vengeance—I don't think this is entirely true; I think the feeling is more one of passive distrust or dislike."

"Not all homes in Oregon are expensive and beautiful, although scenes like



"I had heard that Americans could be married and still go to school—this scene confirmed it for me."

Eugene Public Library Eugene, Oregon



"The American youth has a lot of freedom by Thai standards. Sometimes he has so much that he doesn't know what to do with himself."



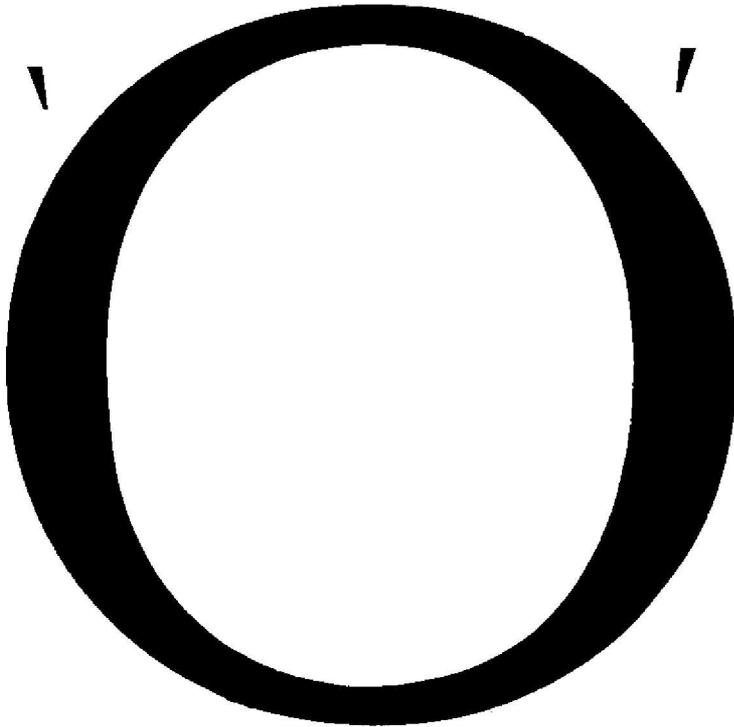
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Photographic Mirror *Continued . . .*



“The parks in Oregon are very beautiful. In Thailand we are not so lucky to have so many parks. In Bangkok we have one small park and there are so many people there that it is like state fair every day. In Oregon the people do not enjoy the parks enough. If we had a park like this (Silver Falls State Park near Salem) it would be very crowded all the time.”

HECTIC HISTORY OF THE



This magnificent monolith has weathered the storms of many a collegiate battle (at least it was there last time we looked)

By Chuck Custer

Dynamite blasts, an angry petition, fires and finally a complete theft of the "O" atop Skinner's Butte have characterized the long history of what is probably the University of Oregon's oldest existing tradition.

Through the roaring Twenties, the deep, dark Thirties, the war-torn Forties and on into the dizzy days of whirling astronomical beep-machines, the "Mighty 'O'" has remained, altered in structure but unfading and unequaled in tradition.

The "O's" history dates back to 1908 when one of the projects scheduled for the University's first Junior Weekend was the installation of an "O" atop Skinner's Butte, overlooking Willamette Street, the center of downtown Eugene. The huge (50-foot) concrete letter, constructed in one day, May 22, was financed by the Eugene Commercial Club.

Today, after 52 years, if the fir trees near the site of the huge monogram could only talk, what tales they could tell! They would whisper of the va-

riety of paint colors, mostly yellow and orange, they had seen splashed upon the emblem and roar about the explosions which several times nearly ripped them from their roots in the trampled sod of many college generations.

The "O" was first painted its valiant yellow several years after its 1908 construction, but it wasn't until 1910 that the first attempt to defile the now-famous symbol was made. Strangely enough, Oregon Staters, the traditional vandals, were not the first to add to the life story of the "O", but instead it was a California baseball team which blocked out one side of the letter, making out of it the form of a "C". Soon, however, Oregon State students seized upon the idea and discovered that much rivalry frustration could be relieved with the simple aid of a paint brush and a large quantity of the orange liquid; and as a result it is estimated that the ever-changing "O" has been splattered with paint more than 200 times. In the Oregon-UCLA homecoming

battle of 1940, the "O" did its best job of changing colors. It was painted yellow on Thursday according to schedule, black on Friday, not according to schedule and Sunday morning it was adorned by four bright hues: black, yellow, blue and brown. The history of the old letter was revealed in coats of paint much as the age of a tree is indicated by its numerous rings. The sixth of the many layers on the symbol is tar, probably in an attempt not only to block out the letter, but to defame it as well.

In 1912, someone got the idea of painting in an unusual and unique way—a way which would also allow another opportunity to break in the frosh beanie bearers on campus. You guessed it—they painted the "O" with the seats of their green britches.

In 1937, the year of the Great War, the symbol was painted with the Beaver britches of the Oregon Staters who were so unfortunate as to wind up captives of University warriors. "Painting began with brushes, but at the suggestion of a blood-thirsty Oregon girl, the University of Oregon men began to slide the Staters down the 50-foot sides of the letter," an *Emerald* war correspondent reported. The rough and tumble turmoil began when 1,500 Beavers invaded Eugene after OSC had won the annual Pigskin Punchbowl game three days earlier. Oregon men left classrooms to join the call of valor during which hand-to-hand combat broke out. Eugene police were stationed along routes leading into the city to block OSC cars carrying additional men to join the battle and a restaurant was forced to lock its doors in order to insure peace while Oregon State students ate inside.

Police came to the rescue of the "O" itself in 1947 when police aeri-als, mistaken for wires set up by University students, were cut. Three OSC freshmen dished out greenbacks in payment of a generous fine and spent a spell in the hoosegow as compensation to the local gendarmes for their foolish and frivolous mistake.

The first of several blasts to shake Eugene in an attempt to destroy the "O" was made in 1929. "So violent was the explosion that a piece of concrete weighing about 25 pounds crashed through the roof of a building near the foot of the Butte," was the alarming observation of the November 12 *Emerald*.

Then for years all was quiet; but on June 7, 1952 at 3:45 a. m., Eugene and University residents were shaken from slumber by another blast, this one pre-

ceded by the hum of an airplane and followed by the scream of a siren. Because the plane, by simple coincidence, was heard only seconds before the explosions, many Eugeneans were certain that a war had begun and this was the first air raid. Phones began ringing as startled citizens wondered what had happened. To add to the confusion, police were again made victims of the dynamiters when it was found that Eugene and state police radios were unable to operate. When the top of the Butte was searched, a damaged "O" was found and it was discovered that the vandals had tapped the wires into a meter on the side of the radio transmitter shack on the hill and in so doing, had cut power for police transmitters. It was estimated that in the detonation attempt a full box of dynamite was used to blow off the side of the "O" and rocks from the blast were found as far away as 4th and Willamette at the Southern Pacific depot.

Repair work on the Duck emblem was delayed almost a year after the blast and on May 15, 1953, exactly one week after final repairs had been made on the letter, Eugene again quaked and trembled by the thunder of an early morning explosion which rocked the city with violence of about twice the strength contained in the blast of the former year. Upon investigation, police found enough unexploded dynamite under the upper half of the Oregon emblem to grind it to dust, had it gone off.

Shortly after this blast, a Eugene woman who was the unfortunate victim of broken windows as a result of the '52 blast and a rooftop rain of rocks following that of '53, circulated a petition to remove the invincible figure from its lofty vantage point on the hill. As a result of the petition of 123 persons, the Public Safety Committee studied the situation. Oren King, then city manager, had this to say: "We don't want the "O" obliterated but we must face the realistic problem of pacifying the citizenry."

That same year, after numerous suggestions and proposals by Oregon students, a new unblastable "O" was installed on the hill several feet from the old site. This structure, a 20-by-40-foot wooden figure, was a vexing problem to countless frosh who painted with the seats of their pants, only to come away with the distinction of a porcupine, bearing quill-like splinters.

The next few years were relatively quiet, except for a *Life* photographer who came to take pictures of the Duck symbol, several small fires and an unex-

citing blast which didn't even break a window. But the lead on the headline story of the October 30, 1957 *Emerald* mourns, "Oregon's dynamite-proof 'O', the Skinner's Butte landmark with coat after coat of yellow paint on orange paint, is gone. It wasn't burned, as were previous blast-proof 'Os'; it was apparently dismantled on the hillside and carried away."

Next day the inevitable suspicion was confirmed, OSC students had confiscated the letter. Oregon State dean of men, Dan Poling, called the University's dean of men to offer the suggestion that the "O" be established as sort of a "Little Brown Jug" type of revolving property. When Oregon State wins the annual "Civil War" game of the turf, they paint the "O" orange and keep it on their own hill and vice versa. Oregon students, unwilling to comply, got revenge by kidnapping three of the OSC Homecoming royalty court "until the 'O' is returned." So eager were University students to retrieve their blasted (literally) symbol, they even made plans for a Civil Air Patrol reconnaissance plane to fly over the area to ferret out the monstrous missing structure.

Several days later, however, the traditional emblem was returned and University students promptly burned the beaten and battered wooden structure which had been cut into four sections for its move to Oregon State. It had been "contaminated," they said, and they wanted no part of it.

From the fall of '57 until 1958, the traditional symbol was missing from its spot on Skinner's Butte. In that year, however, a new steel sheet "O", 20-by-30 feet in size and weighing about a ton, was installed in the hill. The "O", made in four sections and welded in an area just below Eugene's lighted cross, was imbedded in reinforced concrete according to plans okayed by the city council. The reinforcement is to keep concrete from flying should another blast attempt be made.

The new structure was dedicated May 17, 1958, and for several days ironically flaunted the brilliant orange color of its prime coat. Then pigments of yellow were spread over the "O", an overcoat lasting at least to this day and which flashes Oregon tradition down through the streets of Eugene and to the Campus.

On these pages the entire history of Oregon's monogram has been written. History is unchangeable, but the "O" wasn't, or perhaps isn't. Future histories and future Homecomings shall tell.

SS
(Superior Students)

+
UO
+
HC
(Honors College)

QE
(Quality and Excitement)

*Meet
the
candidates
for
the
honors
team*

BY JANET
STAIHAR '61

JUST WHO ARE these superior students who are anxiously trying out the Honors College for the first time this year? To draw a verbal picture of a typical Honors College student involves answers to some other questions. Do they really know what an Honors College has in store for them? Do they have their heads in a proverbial cloud? Are they strictly eggheads?

Most of the freshman honors students seem to have little idea what the Honors College actually is or what it can offer them. When asked they usually fumble for words and then give a hackneyed reply such as, "it's a school that will give me a better education." What kind of better education? Most students couldn't answer.

A student from Eugene, George Chrones, says frankly, "I guess I haven't asked enough questions to know how to describe the college." Robert D. Clark, dean of the College of Liberal Arts, attributes this sparse knowledge to inadequate publicity given the college this year in the high schools. Next year, Clark says, a leaflet which has already been

designed and written, will fully explain the college to high school advisors and prospective students.

Two of the better concepts about the college curriculum come from Kathleen Donaldson, a freshman from Coos Bay, and Margaret Reedy, a Portland senior. Kathleen says: "It is a more enriched program than the usual for college students," and Margaret, who was the chairman of the Student Advisory Committee setting up the college, comments: "It is a place where smaller groups of students meet with their intellectual peers. Outstanding professors working with superior students will make learning more exciting."

In spite of the many students who made blind entrances into the college, there is an anticipation of "something" better to be obtained from the curriculum, or as Dean Clark says, "an anticipation of an exciting experiment." George Chrones adds the observation, "If it doesn't work out nothing will be harmed; it's just a good chance to do more."

George's desire "to do more" probably
Please turn to page 32

Cheers for the Honors College

*Why we're putting our eggheads in one basket
condensed from a speech by Dean Robert D. Clark*

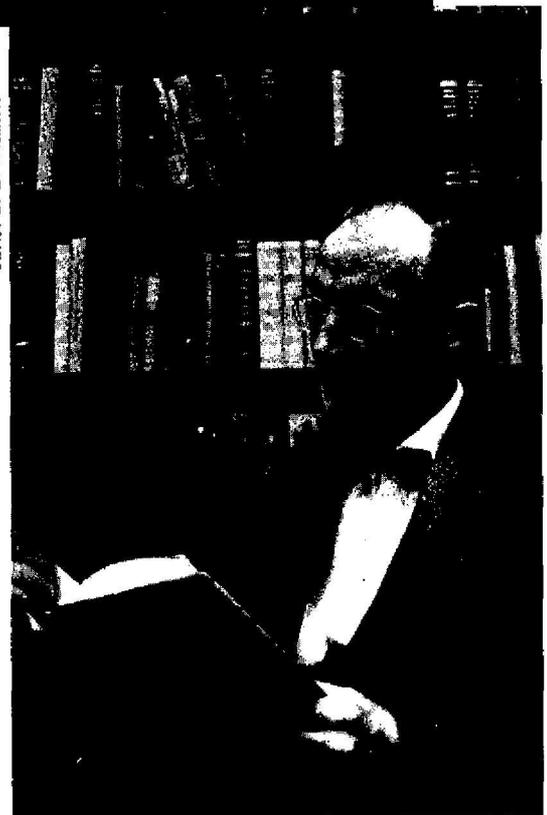
Many of you, I am sure, are wondering just what the University of Oregon's newly-born Honors College actually is. Quite possibly others in this group know about the College but they don't understand the rationale behind the College, so they question its very existence. I hope to leave all of you with a better understanding of this program and with the knowledge of why it should keep existing here at Oregon.

The College is essentially a curriculum for, or a community of the most able students in attendance at the University of Oregon—I should say those students admitted to the College through the College Board examinations and on the basis of their general ability and preparation, particularly in English, mathematics and a foreign language. They will be permitted, not required, to enter the College. They will have a core curriculum in gen-

eral education consisting of literature, history, social science, philosophy, mathematics and science. The student will be expected to take all of these, but may be excused from one, or if he is from a professional school, from two. He will be required, as a minimum, to have the equivalent of two years of foreign language.

In the junior and senior years they will have an honors seminar or class in their major field and will write an honors thesis or engage in special research or move more rapidly into advanced and accelerated classes. They will be given more freedom to advance at a rate commensurate with their ability, and more incentive, because they will be consistently matched with their intellectual peers. Altogether, the College work will constitute about one-half of the students' university course, for the remainder of the work, they will enroll in regular

Photo: B. L. Freeman



Dean Clark

courses with other students. They will mingle freely with other students in the general life of the campus, they will live in the same dormitories, cooperative houses, fraternities and sororities.

They will attend the same lectures, concerts, theater productions, but with much greater frequency, we devoutly hope. Now and then they will have a special assembly, lecture, or discussion, but these shall not, I trust, be closed to other students.

If all this seems more deadly than divine, a kind of reward by punishment, a staying in after school to do extra work, then it is only because we confuse quantity with quality. The excitement, if the experiment is successful at all, will be intellectual excitement. There will be no "Old Main," or ivy-clad quadrangle to which students may point and say "that is the Honors College!" It probably will have no

Zis, boom, bah

Honors College, Honors College
rah, rah, rah,

but it will have its identity, and, if we can secure proper support, it will have at least a rallying place, the Honors College Center in the basement of Friendly Hall where the students may gather for informal discussion, seminar and study.

But ought we to establish a special program, an Honors College, for superior students? "Is it democratic?" is the most recurrent and persistent question asked by those who are critical of a state university's venture into special or favored programs for superior students. I am almost embarrassed by the question, not from any sense of want for answers, but that it should be asked at all, for the question implies that education is not concerned with excellence or mastery or learning but with some vague socializing process or ritual for the young masses.

One must consider the question, "Is the Honors College Democratic?" not only because of the uneasiness of some among us, but because the underlying question is indigenous to our culture. When Thomas Jefferson declared as a self-evident truth that "all men are created equal" he gave us a phrase to mark our aspirations. "That's a hard mystery of Jefferson's," said Robert Frost, "but the Welshman planted it where it will trouble us for a thousand years. Each age will have to reconsider it." Frost was right; Jefferson has planted a phrase that will trouble us for a thousand years. Every school boy knows that, in Jefferson's mind, all men were created equal,

not in ability or in achievement, but in political or metaphysical or moral rights. But every generation of school boys has to learn it anew. Our generation, and the one immediately preceding it, was badly confused on the meaning of equality. Given the public's rightful demand of education for all, given the widely distributed abilities and interests of the school children, and given, further, the American penchant for quantification, we equated courses, typing with English composition, shorthand with foreign language, physical education with chemistry, cooking and sewing with literature, auto mechanics with physics, bookkeeping with algebra; with great ingenuity we invented the Carnegie unit for high schools, the credit hour for colleges, and measured an education on the time clock or adding machine.

The simple equations were not enough. Over-persuaded by our own rhetoric, we too often interpreted equality to mean not only the same opportunity but the same course, and, so far as we could govern it, the same rate of progress through the subject matter. It was undemocratic, we said, to create special sections where the able students might advance at a more rapid rate. We carried the democracy one step further: through the equation of courses and through our insistence that children, of whatever ability, had the democratic right to choose for themselves, we allowed countless numbers of bright youngsters to choose the lesser, the more egalitarian way, and to close, perhaps forever, the opportunities that might have been open to them had they been equipped with the proper tools.

Meanwhile, even with the dilution of the curriculum and the courses to meet the needs of the average student, we were faced with large numbers who could not even then make their way. So we invented social promotion, and with a commendable humanitarianism, we initiated special aids and counselling services, we introduced special classes and curricula for the less able: sub-freshman math, remedial English, remedial speech, the junior college and terminal degrees. Meanwhile, as Norman Foerster said, with some bitterness, "The ablest (students) are left to shift for themselves—to come to college if they can and to join the campus crowd drifting toward the diploma."

Egalitarianism is not the only ingredient or value of American Democracy. From the same moral law springs a contrary principle: the right of every man to develop and exercise his talents; the right

to be unequal, to be better than his fellows if he can. And even the schools and colleges practice excellence, without question, in athletics; highly selective, aristocratic, the athletic program singles out the finest physical specimens of young manhood, trains them with infinite pains and scarcely limited cost, brings them to the point of perfection, and pits them against other young men equally trained at equal cost.

But it is not simple that we have neglected the ideal of excellence in our academic system that prompts me to complain, it is that we have legislated against it. We have fostered the gentlemen's "C," the pull to mediocrity, the achievement of the average. It is time that we encourage able students to perform ably, or at least that we bend our efforts to that purpose. It was for this, with its many implications that we established the Sophomore Honors Curriculum a decade ago and that we now enlarge it to an Honors College.

The achievement of excellence is sufficient reason for giving special attention to superior students. But there are related practical considerations, and it is often the practical that motivates us to action.

First, the scientific achievements in the past few years point to the need for the highest development of the intellectual capacities of our youth.

Second, the vastly increased number of high school and college students has resulted in markedly increased standards of enrollment at the private colleges. And both the Steelman report and the Knapp and Greenbaum studies showed the small liberal arts colleges far more effective than large universities, the state supported ones in particular, in the education of scientists. Circumstances demand that, if we are to keep the pace, we must take radical action in behalf of our able students. We propose the Honors College.

Third, the pressure of events has awakened the public schools to a new awareness of the importance of excellence in academic achievement. Many schools in our own state have established honors and if we were not prompted to action by our competitors we should be so prompted by the schools who send our students to us.

Exactly what are the advantages of an Honors College.

By means of an Honors College we hope to create a sense of community. By careful selection of students, by insisting that they elect the whole program or

none of it, by giving them a common core of experience, by giving them a sense of rapid advancement and achievement, by providing them with a center where they may gather to talk shop and to know each other as persons, that by these means we can do something to create a sense of "belonging," of group identity and solidarity.

Another advantage is that it will result in a concerted effort, administrative and instructional, on behalf of the superior student. The American's proneness to organize may be painful to behold, but organization is sometimes the antidote for neglect.

The third advantage that I shall mention is that the goal and standard of excellence will be general rather than occasional. The gifted student is likely to be gifted or at least well above the average in many areas. We hope through the Honors College to provide motivation and opportunity for him to develop his several abilities. At the same time, beginning at the junior year, or sooner if the student is accelerated, we shall provide him ample opportunity for specialization.

Now we must grant that all of this is more than we do for the average student and that so far as we attend only to the value of egalitarianism, it is undemocratic; but if we properly assess our obligation to society for the highest development of the talents of the most able, we should have no reason to pause.

But we believe that the Honors College, rather than foster the neglect of the average student, will force us to attend more closely his needs. I think once the College is established, that we shall find it desirable to create special sections of able students who are not in the College. I suspect that we shall, consciously and energetically, seek means to create a better sense of community for other groups of students. If we could shatter the educational world to bits and recreate it nearer to the heart's desire, this is one place where I should like for us to begin.

The Honors College may not succeed. If it does not we must try something else. But the opportunity and impetus for success have never been better. I have read letters from young people eager to enter the College, young people anxious for the best of educational opportunity, but unable to meet the expenses of the better private colleges, or desirous, perhaps of continuing their education in their own state. I am deeply moved by their confidence that we meet their needs, and I am hopeful that their confidence is well placed.

NEWS BRIEFS . . . what's new and important on the campus

Runnin' wild. *Alumni contributions to the University Development Fund are more than 300 per cent ahead of what they were at this time last year—now about \$37,000 vs. \$12,000 last year. The fund got a big boost this year by two cash donations of \$5,000 each.*

A matter of closet space. Married students are back (at least partially) into the Columbia-Agate Street pre-fab housing unit this fall. At one time they had been asked to move to allow the units to be converted to a "dormitory annex" for upperclass women. But housing for married students proved to be more of a crisis than dormitory space, so 38 of the 62 units were reconverted to accommodations for married students. This entailed removing the extra closets that had been installed for the single women. While single women need closets, married students need living space, says Betty Butler, director of married students' housing.

Stopping traffic. There's a new traffic signal at the corner of East 13th Street and Kincaid Street (near Taylor's, Westgate Shoppe, Side, etc.) that has got everybody stumped. It's at a point where 13th suddenly switches from a one-way street to a two-way street. The major problem: Students, incensed by the long wait on the pedestrian signal (60 seconds wait, 8 seconds walk), simply ignore the whole thing and walk at will. Eugene's city engineer is upset: "The campus police officer can blow a whistle 'till he's blue in the face . . . He collars one and 15 others go around him." The police chief figures it would take 15 patrolmen to corral students into obeying the walk-wait signal. The University is hopeful that the city will soon close the section of 13th street that runs through the campus; maybe this will solve the Case of the Forever Amber Traffic Light.

Night Train joins the bandwagon. Pianist Roger Williams has been signed for the Homecoming Concert and "Night Train" man Buddy Morrow will play popular music for the Homecoming Dance. The Roger Williams Concert will start at 7:30 p.m. October 15 and Morrow will take over the throttle two hours later. A bargain ticket package can be purchased for \$6, admitting a couple to both the concert and the dance. Admission to the concert per person is \$2.50 for reserved and \$1.50 for general seats.

Speech Clinic Grant. For the second time the University of Oregon's speech clinic under the direction of Dr. Kenneth S. Wood has received a research grant through the Public Health Service Act. This \$19,000 grant will enable Wood to finish his clinical study, which he started last year on a \$22,000 grant, on the relative effectiveness of speech therapy.

New Appointments. Recent appointments at the University: The new director of public services and development is James M. Shea MS '56. Filling Shea's old shoes as the assistant to the director is William C. Landers '54. John F. Gange will take over in January as director of the University's Institute of International Studies and Overseas Administration . . . Harry Alpert, dean of the Graduate School and sociology professor, is new editor of *The American Sociological Review*, published on the campus by the American Sociological Society.

Old Oregon Roundup

The latest word from Oregon—the importance of Number 6, an introduction to Torchy, a tour of the underground

Crisis with No. 6

SELDOM IN THE 27 years since the defeat of the infamous Zorn-McPherson Bill in 1933 (which would have merged the University and Oregon Agricultural College at Corvallis) has higher education in Oregon experienced such anxiety.

The reason for the anxiety is Ballot Measure No. 6 on the November 8 general election ballot. Education desperately wants this measure passed. The measure itself has considerable organized support and no organized opposition—except for the most deadly of all opponents, Apathy and Misunderstanding.

No. 6, entitled *State Bonds for Higher Education Facilities*, would authorize an increase in the amount of money the Oregon State System of Higher Education can borrow to build self-financing buildings. Such buildings include dormitories, married students housing, student centers, athletic facilities and health centers—all of which eventually pay for themselves through fees, rentals, gifts and concessions.

No. 6 is actually a constitutional

amendment to allow the State System to increase its bonding capacity solely for the construction of the self-financing buildings. The present limit is “three-fourths of one per cent of the total assessed valuation of taxable property in the State of Oregon. The proposed amendment would change the limitation to three-fourths of one per cent of total *true cash value* of taxable property,” thus making an additional eight million dollars available each biennium to 1970.

“We’ve got to get that measure passed,” says Dick Williams ’41, one of the spark plugs in the organization to get the measure passed. “Failure to pass No. 6 will set higher education back at least 10 years in this state.”

The importance of the measure is indicated by the all-out campaign, financed through private donations, that should reach a peak by late October. There are pamphlets (300,000 distributed at this writing), speakers (a complete speaker’s kit is available), even “Torchy.”

(Torchy, as shown in the drawings at the bottom of the page, is a cartoon character who represents the light of learning and prances lightly with Oregon’s fu-

ture, its youth.) All this is designed to “educate” the Oregon voters about the benefits of higher education in general and the need for approval of No. 6 in particular.

Citizens committees have been organized throughout the state. Mrs. Jean Woods, assistant to the director of information for the State System, has toured throughout Oregon to help organize such groups, and even fought (and won) a battle with a scorpion in a backwoods Oregon hotel (“It was all part of the job,” she said with a cavalier chuckle).

Students and alumni of all nine State System institutions are cooperating in the campaign. In St. Helens a student-built float depicting No. 6, took a prize in a civic celebration. Telephone and doorbell ringing campaigns are planned in many communities.

You can rest assured that you will have heard of No. 6 by the time the general election comes.

Statistics with shoes on

NEED FOR THE bonding capacity that would be provided by the passage of



ballot Measure 6 (see story above) is perhaps nowhere more evident than on the University of Oregon campus.

J. Orville Lindstrom, business manager, says the University, to meet the anticipated enrollment during the next 10 years, must build the equivalent of a Carson Hall (333-capacity dormitory) every year until 1970—nine in all. At that time there will be at least 12,829 students at the University, according to conservative predictions.

These are what University officials call *Statistics with Shoes on*—that is, they represent kids in school in Oregon right now. Failure to keep up with the dormitory schedule will seriously hamper the housing provisions and might precipitate enrollment restrictions, starting with the out of state students.

One of the major effects of failure of a dormitory program would be possible curtailment of the "living-in" program whereby non-Eugene freshmen live under University supervision in dormitories. "This program is solidly wedded to the University educational philosophy, and its curtailment would seriously hamper our objectives," says James Shea, director of public services.

Vive le underground

ANTICIPATING hordes of bats to swoop down past our ears and spiders to dangle in front of our eyes, we stood in front of the entrance to the campus utility tunnel.

That morning we had borrowed Wilbur Weed, a superintendent at the Physical Plant, and persuaded him to guide us through the legendary tunnel which so many students hear infamous things about, but which few students actually trek through.

To start the tour, Weed went through the rear entrance of the Architecture Building and walked past a student hunched over a spinning potters' wheel. The devout potter glanced up only once from the shapeless glob of clay as Weed unlocked the door to the basement. This was the first of the two padlocked doors leading into the tunnel.

Since the very first, Weed flew enthusiastically into the job of briefing us. "The tunnels are used to house steam heating pipes, domestic water pipes and wires for telephones and electricity . . . They run for about two miles and go to each building on the campus."

The guide kept up his explanation as he twisted the giant key into the fist-size padlock of the second door, the one lead-



Did we hear water dripping somewhere? Director of the Physical Plant, I. I. Wright (background) and W. Weed, superintendent, check the utilities in the U. O. tunnel.

ing to the tunnel itself. "This is a walk-through tunnel leading to the major buildings, like Carson, the Student Union, the Music Building, Allen Hall, Lawrence Hall and other large buildings. All the newer dorms are also scheduled to have the big tunnels. Smaller branches of this tunnel just large enough to crawl through (we declined the opportunity) lead to smaller buildings, like Villard and Deady."

The lock snapped open and Weed pulled out the chain and opened the door.

It was almost a disappointment. This was the infamous University of Oregon tunnel? No spiders, no bats; it was well lit and tidy. "It's cleaned twice a year," Weed commented.

To the right the tunnel made a sharp turn, making its way around the basement foundation. "That way the tunnel leads back across the Millrace to the Physical Plant where all these pipes and wires start," Weed explained.

The tunnel itself was about six feet wide, seven feet high and very warm, at least 80 degrees. On the concrete wall opposite the entrance were the steam pipe and the water pipe. On the opposite wall the telephone and electric wires were strung out, touching the concrete itself. Close to the entrance was an automatic irrigation clock that regulated watering of the lawns and shrubbery.

"If all these pipes and wires were above the ground, there would be an awful mess, said Weed. "Have you ever noticed that there aren't any wires strung in the air around the campus?"

"Besides," he quickly spoke on, "having all the wires and pipes right here

facilitates repairing them. More modern."

Weed walked to the left of the entrance, followed the pipe around the corner and headed between the anthropology and science buildings. The pounding of the construction workers, above ground at the new science addition and the thud of the steam pipes contracting and expanding made the guide's words a little difficult to hear.

Weed said he wasn't at all sure when the tunnels were first started, but thought perhaps workers for the Public Works Authority during the depression might have started them. He explained that the tunnel plan itself is not unique to the University, most other campuses have similar systems. In fact Oregon State College built sidewalks over their tunnels and the heat from them melts the snow. But, he lamented, our sidewalks were started before the tunnels, so Oregon can't follow the same idea.

"You know," he said, "it's nearly 82 degrees in here."

Weed was now close to the Science Building and a crawl-through tunnel bearing the utilities branched off toward the building. A few yards down it was apparent why the construction work sounded so loud, for a hole was being chopped on the top of the huge walk-through pipe in order to lay a branch to the new science addition. Weed said that there are plans to pipe compressed air through the tunnels to operate machines in the science departments and possibly in the Architecture School.

Then, after jumping over the broken concrete, Weed tackled a question that

he knew would be asked sooner or later. "To my knowledge," Weed said, "no students have ever gotten into the tunnels while I've been here, and I came in 1952. However, some years before this, when the locks weren't used, my neighbor used to enter MacArthur Court through these tunnels and enjoy free basketball games. But now all the manholes and entrances are locked tight." As for the location of the entrances, Weed said, "almost each building has a place where the tunnel can be entered, and manholes are

near Commonwealth, Susan Campbell, here close to the Science Building, as well as a number of other places.

After this explanation Weed said that everything beyond the Science Building was just like the section of the tunnel already gone through, so we turned around and retraced our steps, turning off the lights as he came to the switches. When upstairs again Weed walked past the potter whose glob of clay was now well toward becoming a presentable bowl, slid open the architecture door, then closed

it. The tunnel tour was finished. So was the legendary notoriety of this underground place. Perhaps if Superintendent Weed knows anything about the sewers of Paris, myths could be shattered there also. —JANET STAIHAR

Scholarship cornucopia . . .

THE University's Scholarship Committee has eased the budgets of 450 students this year by awarding them a record \$107,845 in scholarships. With a few remaining scholarships to be announced, the Committee is still far ahead of last year's grand total of \$71,646.

Scholarship chairman Kenneth S. Ghent said that the additional \$36,199 over the previous year is a result of more scholarship funds being donated to the University. One of the most recently acquired funds is the William W. Stout Scholarship Fund, from which the largest individual awards were made. Awarded on the basis of academic achievement, Stout Scholarships can go to upper or lower classmen, but for the first year all awards (one \$1,250, two \$857 and four \$750) went to freshmen.

Freshmen also claim 281 of the total number of scholarships.

DIRECTORY OF ALUMNI CLUBS

Following is a list of University of Oregon Alumni clubs in major cities. Additional clubs will be added as arrangements are completed.

NEW YORK CITY

Meetings: At Call of President

Claude E. Robinson '24, President
The Van Dolah Farm, Route 1, Stockton, N.J.

John M. MacGregor '23, Past President
70 Pine Street, New York, N.Y.
Phone: WHitehl 4-0534

PORTLAND (OREGON)

Meetings: At Call of President

D. Donald Lonie '47, President
706 Public Service Building, Portland
Business phone: CA 8-5770

Mrs. Anita Fernandez Koch '46, Secretary
3619 SW 3rd, Portland
Home phone: CA 8-5084

SEATTLE

Meetings: At Call of President

James E. Benham '45, Acting President
2400 25th Avenue West, Seattle
Business phone: CH 3-7650

SACRAMENTO

Meetings: First Wednesday noon each month at University Club of Sacramento, 1319 "K"

Harley H. Davis '48, President
4601 Marion Court, Sacramento
Home phone: GL 5-0557



SUN LIFE ASSURANCE COMPANY OF CANADA is pleased to announce that the initial response to its Values in Education series has been more than gratifying. Hundreds of thousands of booklets have been distributed on request to all parts of the United States and Canada. These booklets, which are still available, deal with the advisability of remaining in school; existing scholarships and student loan programs; trade and industrial schools; school boards and their functions, and sports tips for teen-agers. Bulk shipments can be made to educators for distribution in schools.

Sun Life is now offering a further series of booklets in its Values in Education series. 'How to Get More Fun out of School' is directed to the young teen-ager. It is hoped that 'The Value of a College Education' and 'Why Study the Humanities?' will encourage young men and women to attend university and help them in their search for their proper vocation. Two booklets have been prepared for adults—'Adult Education Today' and 'Educating Yourself for Retirement.'

Sun Life hopes sincerely that these booklets, and others to be issued in the future, will act as a stimulant on young people and at the same time prove helpful to parents and educators alike in the performance of their duties. Sun Life will be glad to consider any suggestions concerning topics for future booklets.

SUN LIFE ASSURANCE COMPANY OF CANADA

Values in Education,
1 North LaSalle Street, Chicago 2, Ill.



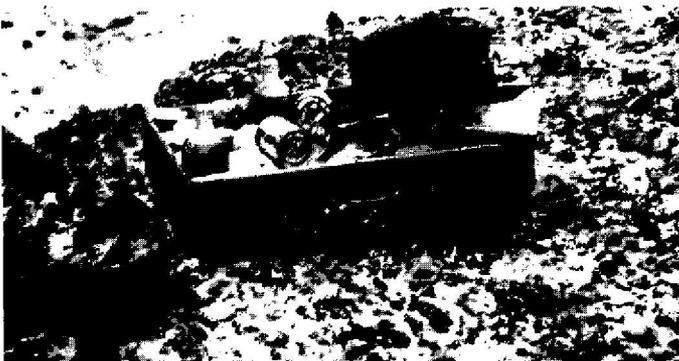
ALUMNI IN THE SPOTLIGHT

Phil Wolcott '50: View of the world in 1/100 second at f. 5.6

AT FIRST GLANCE, the photograph of the white gloved lady huddled in a blanket during a snow storm doesn't particularly suggest a train wreck. Where are the splintered rails, the crumpled freight cars? But at second glance the photograph bears, in the impact of its sheer simplicity, the imprint of one of Oregon's top newspaper photographers, Phil A. Wolcott Jr. '50, of the *Eugene Register-Guard*.

Wolcott's photography deserves a second glance, for it frequently brings a fresh "human interest" approach to the news of the day. Who's to say, for instance, that the scene of a lady shivering in the cold

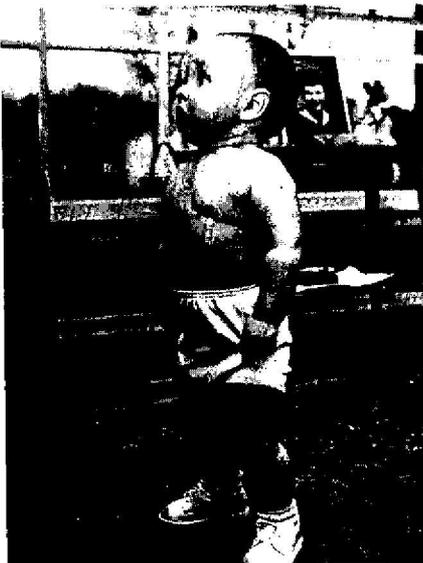
Continued on next page



Photos by Phil Wolcott



RODEO ROMANCE — A boy, a girl and love behind the rodeo barn.



YOU GOT TO HAVE HEART — A baby shows he's all heart after rare heart operation.



TRAGEDY — A grim view of Roseburg following the disastrous explosion of 1959.

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Alumni in the spotlight *(continued)*

after a mountain train wreck is not more "typical" and assuredly more meaningful than a crumpled railroad car?

In the past five years, Wolcott has won 14 out of 32 press photography awards offered in the Northwest competition he has entered. This is more than any other press photographer in the Northwest. In a single contest of the Oregon Press Photographers Association in 1956, he singlehandedly took six of the 12 awards offered in statewide competition. He recalls with a chuckle that he even won last

just start haphazardly snapping pictures. You start by talking to some of the people to try to find out the principal facts — how it started, how it's being fought, unique circumstances, and so forth. Then with a better understanding of what it's all about, you can proceed with pictures that are more meaningful and which more accurately describe the event as it took place.

"Or take a visiting dignitary as another example. You try to get to know him a little bit before you start taking pictures. Then you try to get the picture that best captures the personality of the individual. The newspaper photographer's job is to report, not to create."

Wolcott more or less follows the trend set up by *Life* and other photo-journalistic magazines: you use a small camera, take lots of pictures, and then pick the best for publication. When the king and queen of Nepal visited the University campus last spring, Wolcott took some 200 shots, of which seven were used.

Curiously, Wolcott didn't start in photography. He went to work for the *Register-Guard* as reporter in 1950. The paper ran out of photographers one evening and Wolcott asked if he could take a camera along on a story to which he was assigned. He could and did, and eventually wound up as the paper's full-time photographer.

Newspapers generally have been slow to adopt the new trends in photo-journalism, says Wolcott. "Too many newspaper pictures are just phonies — setups — because some editor wants a gimmick. Well, that's okay with me so long as they say it's a setup in the caption. I think the most important thing is for newspapers to tell the truth — and that applies to the work of the photographer as well as the reporter."



Phil Wolcott '50

year's award of the American Sunbathing Association for this nudist colony photo of several children in a wading pool.

The Wolcott photographic philosophy is one of journalistic honesty in photographs ("No set-up news pix unless they're identified as such") together with an imaginative search for the "picture or pictures that tell the story."

"If you're taking pictures at a fire, for instance," says Wolcott, "you don't

Missiles and Space Division, Sunnyvale, California.

According to his wife Mary Adele, his frequent business trips to the far reaches of the United States and Europe, keep him away from home so much of the time that he might just as well be practicing in outer space. Facts would seem to contradict this observation, however. The facts are: son Jack 4½ years old, and daughters Clare 3½, Cathleen 2 and Sally Ann I.

John's work demands a high order of

John Edward Cavanagh
Attorney at Law
Specializing in
Lunar Law
Stellar Torts
Space Statutes

THIS SHINGLE, admittedly whimsical, is not too farfetched in the case of John Cavanagh '41, who for the last four years has been "out of this world" as assistant counsel for the Lockheed

competency in many broad and unrelated fields, ranging from the legal aspects of the division's real estate dealings, negotiation and settlement of questions arising between customers and vendors, preparation and negotiation of subcontracts, insurance and tax matters, and the legal problems involving the division's extensive public and industrial relations problems. More importantly, John carries a heavy responsibility in guiding and conducting the division's contract negotiations with federal attorneys and other officials of various government agencies. Additionally, he consults with management in those instances where legal questions bear directly on corporate policy. Finally, he carries the responsibility of the division counsel's office in the absence of the general counsel.

John received his BA in 1941 and stayed on at Oregon for another year as director of summer programs and later as graduate assistant. Military service occupied his time from 1942-46. As Major in the OSS he served as intelligence officer in India and China.

In the years immediately following the war, he attended George Washington University as a part-time law student, winning his JD in 1949 and his LLM in



John Cavanagh '41

1951. During his law school years he worked as a highway economist for the U.S. Department of Commerce and later for the U.S. Army Quartermaster in the office of the General Counsel.

Since early 1956 John has not only been enjoying a front row seat in the development of new missile and space technologies, but has made sure the arena for such developments is legally blast proof.

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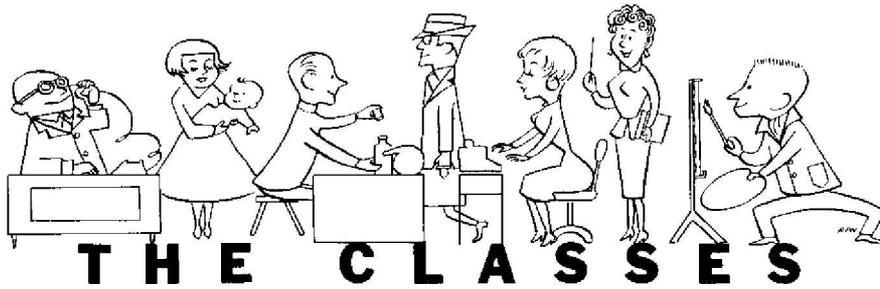
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JUST 20 COLORFUL MINUTES SOUTH OF EUGENE on Highway 99... turn right at the Cottage Grove cloverleaf.



'23 Secretary: Mrs. Aulis Anderson Callaway, 55 Barnard Road, New Rochelle, N.Y.

Dr. Oscar White Richards, chief biologist of the American Optical Company's Research Department, Southbridge, Massachusetts, has been elected an honorary fellow of the Royal Microscopical Society.

'24 Secretary: Georgia Benson Patterson, 326 E. Jackson St., Hillsboro.

Edward J. Kolar has been elected the new president of the United States National Bank of Portland. He has been with the bank since 1930 and executive vice president since July, 1959.



Kolar

Claude Robinson has been elected president of the University of Oregon Alumni Club of New York for 1960-61. Other newly-elected officers on the slate are **Howard Hobson '26** as vice president, **Marjorie Lubanko '42** as secretary, **Lawrence Opedal '32** as treasurer, and **Lyle Joan Bryson '23** and **Philip Bergh '27** as two-year executive board members.

'27 Secretary: Mrs. Anne Runes Wilson, 3203 E. Burnside St., Portland.

Robert Theodore Mautz is one of the four new members on the Oregon State Bar's board of governors. Mautz, senior member of the Portland law firm of Mautz, Souther, Spaulding, Kinsey and Williamson, will serve a regular three-year term on the board.

'29 Secretary: Mrs. Luola Bengtson, 1760 E. 23rd Ave., Eugene.

News came to us that **Jack Edward Jones** is the grandfather of Victoria (Tori) Gallant Amick, the new daughter of Mrs. Stephanie (Taffy) Jones Amick '58. Mrs. Amick and family are living at 1278 17th Ave., San Francisco and her father is living in Seattle.

'31

A pioneer in modern lithography **Arthur J. Markewitz** has joined the Portland printing firm of Durham and Downey. He is serving in the combined capacities of administrative assistant, technical lithographic consultant and sales representative.

'32 Secretary: Mrs. Hope Shelley Miller, 1519 N. 20th, Boise, Idaho.

Robert H. Clark has been promoted to

senior resident engineer for the Bend division office of the Oregon State Highway Department. He was district maintenance superintendent.

'35 Secretary: Mrs. Pearl L. Base, 2073 S.W. Park Ave., Apt. 217, Portland.

State Senator **Anthony Yturri** of Ontario has been named head of the Oregon presidential campaign for Vice President Richard M. Nixon.

'36 Secretary: Ann Reed Burns Boles, 2610 S.W. Vista Ave., Portland.

Author of a recently published book, *The*

Spanish of Rural Panama; Major Dialectal Features, is **Stanley L. Robe**. His is chairman of Spanish at the University of California. Robe's book is dedicated to Leavitt O. Wright, professor emeritus of Romance languages at Oregon, and Robe's former teacher.

'37 Secretary: David B. Lowry, Colver Road, Box 321, Talent, Ore.

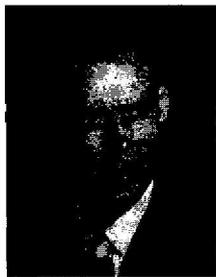
Kenneth Eugene BeLieu is staff director of the Senate space committee which has jurisdiction over the space and missile program of the National Aeronautical Space Administration. The committee also has review authority

Coming Events on the Campus

October	1	Football, Utah (at Salt Lake)
	5	President's Reception for Faculty
	5	Faculty Women's Tea
	7-8	High School Press Conference
	7-8	Religious Directors Association Retreat
	8	Football, San Jose State (at Eugene)
	11	Assembly, Ishvani, female dancer from India
	12	Faculty Women's Tea
	13	University Trio Concert
	12-15	Homecoming, game with Washington State, Oct. 15
	17	Eugene Civic Music Association Concert
	18	Charter Day Lecture
	19	Charter Day
	20	Foreign Students Reception
	20	Oregon Mothers Club Honors Parents of New Students (at Portland)
	22	Football, California (at Berkeley)
	24-25	Willie Mosconi, Billiards Expert
	28-29	Forensics Contest
	29	Football, Washington (at Seattle)
	29	Sophomore Whiskerino
November	3	Student Union's Tenth Birthday
	3-4	Oregon School Board Conference
	5	Football, Stanford (at Portland)
	7-11	World Affairs Week
	10	Annual Federal Timber Policies Conference
	12	Football, West Virginia (at Portland)
	14	Concert, Carlos Montoya, guitarist
	15	Failing Lecture, James A. Michener, novelist
	16-23	Cartoon Contest
	19	Football, OSC (at Corvallis)
	24-27	Thanksgiving Vacation
December	1	University Orchestra Concert
	2	Basketball, Portland University (at Eugene)
	5	Failing Lecture, Arthur M. Schlesinger Jr., author, historian, political scientist
	8-9	Oregon Association of School Administrators Conference
	9	Basketball, Wyoming (at Laramie)
	17	Arizona State University (at Eugene)
	12-17	Exam Week
	17-Jan. 2	Christmas Vacation
December	28-30	Basketball, Far West Classic (at Portland)

over combined civilian and military space activities. Staff director for the last two years, Belieu is a much decorated war veteran who lost a leg in Korea. In 1955 he retired as colonel to enter legislative work. He lives in Alexandria, Virginia.

Orval H. Etter has rejoined the staff of the University of Oregon's Bureau of Municipal Research and Service as a legal consultant. He was a member of the bureau from 1939 to 1945. For the last three years Etter has been public administration analyst at the University of California's Bureau of Public Administration.



Etter

The Salem Meier & Frank Company has made **Mila L. Warn** its personnel director. She has served in advertising and as a fashion coordinator with the store in Portland.

'38 Secretary: Mrs. Gayle Buchanan Karshner, 633 15th St., Arcata, Calif.

Charles Erwin has been named manager for Sherwood & Roberts, Inc. in its Pasco, Kennewick and Richland (Washington) offices. Erwin was former vice president of the insurance firm's Pendleton office.

Visiting the campus this summer during a trip around the world was **Lawrence R. Wales**, the area manager for Kodak Company in Southeast Asia. He has been with Kodak for 22 years and makes his home in Singapore.

'39 Secretary: Mrs. Harriet Sarazin Peterson, 6908 S.W. 8th Ave., Portland.

Joe L. Gordon received word in August that he was to switch places with the Detroit Tigers' manager. Before the trade Gordon was manager of the Cleveland Indians.

'40 Secretary: Roy N. Vernstrom, 3838 N.E. Alameda Drive, Portland 13.

Daryl Lee Evans is the new district traffic

manager for Alcoa in the Wenatchee, Washington area. He was district manager in Massena, New York.

'41 Secretary: Mrs. Majeane G. Werschkul, 737 S.W. Westwood Dr., Portland

Lyle M. Nelson has been elevated to vice president for university relations at the University of Michigan, Ann Arbor. Since 1957 he had been director of university relations for the university.

Old Grad on the 50-yard line

Players were tough in the good old days,
Don't see guys like them any more;
(That wasn't such a bad series of plays,
At least they were able to score.)

Defense is what we were specialists in,
And we didn't play just for fun;
(What did he say—that man on PA—
They held them for downs on the one?)

Women—our women—the best I've seen,
The kind you would earn board and bed for;
(Yet, I've just noticed—that Homecoming Queen
Has something a lot could be said for.)

But, give me those days, when, fresh from the farm,
Young boys became suddenly men;
(Who am I kidding? I'd give my right arm
To be out there—and 20 again.) **PAUL ARMSTRONG**

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'43 Secretary: Mrs. Nancy Lewis Moller, Rt. 3, Box 738, Hood River, Ore.

A new idea was added to a Portland florist business when Bob E. Rudolph purchased the shop last July. He initiated the sales and delivery of fresh fruit baskets as an adjunct to the florist business. Rudolph's shop is located at 6432 SE 52nd Ave.

'44 Secretary: Barbara J. Lamb, 252 E. 74th St., New York 21, N.Y.

Maxwell S. Marvin is principal of Orson Stearns School in Klamath Falls, Oregon.

Vivian E. McNamee, former teacher at Madison High School in Portland, is now on the English teaching staff of the new John Marshall High School also in Portland.

'45 Secretary: Mrs. Arliss P. Boone Harmon, 630 Darien Way, San Francisco, Calif.

The newly-appointed dean of faculty at George Fox College (Newberg, Oregon) is Philip Shaw Clapp, professor of foreign languages at Cascade College (Portland). He will continue to be a member of the Cascade College staff.

'47 Secretary: James B. Thayer, 13955 S.W. Butner, Beaverton, Ore.

A second child, Robert Logan, was born to Mr. and Mrs. Herbert L. Penny '47 (Bobolee Brophy Penny '49) June 20 in Hawaii. Penny is working on a newspaper, the *Honolulu Advertiser*.

John R. Kelty has been chosen as manager of the Portland office of the Union Central Life Insurance Company. He has been in the life insurance business since his graduation.

Robert C. Sabin is now with the Salem Public School as a personnel administrative assistant. His address is 160 S. Miller St., Salem.

'48 Secretary: Gloria Grenfell Mathews, 4933 S.W. Illinois, Portland.

Directing the business development department for the Bakersfield (California) branch of the Crocker-Anglo National Bank is Gilbert C. Pease.

An educator for 13 years, David R. Potter, is the newly appointed Jefferson County school superintendent in Oregon. Previously he was city school superintendent at Huntington, Oregon.

Winning prominence as a band director by becoming the second woman in the country to be elected to the American Band Directors As-



Gladys Wright started with \$5 clarinet and free piano lessons; has now won distinctions in music.

sociation is Gladys Stone Wright '48, director at Otterbein (Indiana) High School. There are 450 directors in the organization.

Appointed the new principal at Harrison Elementary School is Frederick B. Steed. Steed built his new home at 10458 Forest Ave., Seattle, Washington.

'49 Secretary: Mrs. Olga Yevitch Peterson, 1072 Tulane Dr., Mountain View, Calif.

The director for the 1960 honor band in the Portland Rose Festival (Roseburg High School band), Robert M. Lenneville, resigned last June to enter the Army as a chief warrant officer. Now in the service he is connected with band instruction and is enrolled in an education course at the U.S. Naval School of Music in Washington, D.C.

William C. Jones has been made acting assistant superintendent for Bethel School District (Eugene). He was succeeded by J. Tom Turnbull as vice principal of Willamette High School (Eugene). Turnbull was a mathematics teacher at Willamette.

A fifth child, John Sanford Quincy, was born to Mr. and Mrs. Walter Quincy (June Goetze Quincy) on July 16 in Sacramento. They now have four sons and a daughter. The Quincys live at 2671 Wright Street in Sacramento.

The United States Plywood Corporation has named Warren (Hunt) Smith as building products development manager. Smith joined the firm from his post as chief architect for Bechtel Associates, engineers and constructors. He resides in Norwalk, Connecticut with his wife and two children.

'50 Secretary: Mrs. Dorothy E. Orr Cole, 7 Bellewood Circle, N. Syracuse 12, N.Y.

B. Howard Wills has been hired as traffic manager for the Longview, Portland & Northern Railway Company.

Merlyn N. Trued has been promoted to manager of the public information department for the Federal Reserve Bank of New York.

Unit division chairman for the 1960 Josephine County United Fund Drive is the recently-appointed Wally P. Martin, a Grants Pass (Oregon) attorney. Martin will organize contacts for employee participation in the drive through payroll deductions.

A new member of the Portland law firm of Cake, Jaureguy, Hardy, Buttler and McEwen is William E. Love.

'51 Secretary: Mrs. Florence H. Higgins, 441 Merritt Ave., Oakland 10, Calif.

Lewis B. Riley has been promoted to Portland sales manager for Smith, Kline & French Laboratories of Philadelphia, a pharmaceutical firm. For the last two years he has been employed by the firm in Philadelphia.

The symbol for Portland's new Lloyd Center, world's largest and most magnificent shopping center, is the design created by Donald O. Cobb. Cobb, one of the chief artists for Lloyd Center, had his design selected in competition with the coast's top artists.

Benjamin (Tom) E. King, former deputy attorney general of California, has become associated with the law firm of Ward, Ryan, Heyler, & Traxler. Their office is located in Beverly Hills.

A chance meeting at Hotel Tequendama in Bogota, Colombia in July brought together Robin P. Arkley, vice president of Arkley Lumber Company, and Donald DuShane, dean of students at the University. Arkley, who lives in Arcadia, California, had been cruising timber for three weeks along the Pacific Coast between Buenaventura and Tamaco, Colombia.

'52

Secretary: Ann Darby Nicholson,
1930 S. Hartford St., Kennewick, Wash.

A boatswain's mate in the second world war, **Rae T. Gibbons**, has been recently commissioned a lieutenant. He has been a Naval Reserve member for the past 12 years. Gibbons, an instructor at Central Oregon College, lives at 310 Congress St., Bend.

Gordon L. Osborne has assumed the duties of a special service worker at the Veterans' Administration Hospital in Roseburg, Oregon. Prior to this appointment he was public assistance supervisor with Douglas County Welfare Department (Oregon).

'53

Secretary: Jean Simpson O'Donnell,
3287 Walnut Lane, Lafayette, Calif.

Richard Lee Graham has been promoted by Shell Oil Company to district salesman for the Pasco-Walla, Walla-Dayton Distributor areas (Washington). He was working for Shell Oil in Portland.

Robert D. Heffernan Jr. has been made a full partner in the Medford (Oregon) legal firm of Roberts, Kellington, Branchfield and Heffernan.

Tenderloin, a new Broadway musical has **Gordon Howard** in a name role. His last role in a Broadway production was in *Green Willow* finished this year. Howard was back on the campus during the summer for Club Intime, a night club style review.

Phillip O. Foss is the author of *Politics and Grass*, a history of the public lands of the West and a case study of the techniques used to form grazing policy on federally owned range lands. Foss is with the Department of Government at San Francisco State College.

'54

Secretary: Mrs. Jean Mauro Karr,
2446 Ewald Circle, Apt. 213, Detroit, Mich

Robert L. Johns was back in Eugene this summer to tell his alumni friends that this academic year will find him instructing French at Kenyon College, Gambier, Ohio. He has just finished studying at the University of Grenoble in France on a Fulbright Scholarship.

Doris V. Gunderson received a doctor of philosophy degree last June from the University of Minnesota.

Robert D. Kully, assistant professor of speech and director of forensics at Los Angeles State College is spending this academic year in Europe, Africa and the Middle East as a teacher of college classes in speech and English at U.S. Air Force bases. He is teaching 8 to 16 weeks at different bases.

'55

Secretary: Mary Wilson Glass,
2211 Olive St., Eugene, Oregon

The birth of a second daughter, **Debra Lyn** was announced by Mr. and Mrs. **Virgil G. Orton '60**, (Sandra Palmer Orton). Debra joins two-year-old Dawn Elaine. Orton is teaching science courses at Pleasant Hill High School (Oregon).

The world's first pituitary gland bank which has begun to supply hormones for treatment of glandular afflictions has **Mary Anne Herron** employed as a registered medical technician. The pituitary bank opened in San Francisco in July under the management of the University of California Medical School.

A Homans Fellowship in physical education for work toward a Ph.D. degree has been given to **Namiko Ikeda**. The fellowship awarded by Wellesley College will enable Miss Ikeda to study at the University of Iowa, where she will undertake for a doctoral dissertation a compar-

shortage is due to creeping inflation... Brandon collapsed un-
mary intensity of de-wice
TIMES, MONDAY, FEBRUARY 1, 1960

J.H. Crismon promoted Oregon Alumnus Named District Manager For Southern Oregon

Early in 1951, after 2 years at the University of Oregon, the Korean War ended Jim Crismon's quest for a degree. Soon after completion of his service in the U.S. Army Signal Corps, Jim set out in the business world with a newspaper publisher, climbing rapidly to the position of Senior Account Executive in display advertising.

Invited to join the Great-West Life in 1958, he considered the independence, the potential of unlimited earnings, the personal satisfactions—familiar characteristics of the work of the life insurance representative. Enthusiastically, he entered the business as an agent in his home town of

Klamath Falls, soon to find that he had made the right move. Early this year, he was appointed District Manager for Southern Oregon and knows that this promotion, after only two short years in the business, is indicative of the fine opportunities ahead of him in the field of insurance sales. Today he looks forward to many personally rewarding years in the management of his Company, to many satisfying years in service to his community. Because his work demands a sincere interest in people, it is not difficult to understand why Jim devotes much time and effort to his local Alumni Association, and to the affairs of the University.

Jim Crismon—ambitious, prospering, well liked in his community—is typical of Great-West representatives across the United States and Canada.



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ison of the physical fitness of children in the United States and in Japan.

Recently accepting the office of director of publicity and special activities at Atlantic Christian College in Wilson, North Carolina was **Edward E. Beeler**, former reporter-photographer with *The Wilson* (North Carolina) *Daily Times*.

The Lane County Health Department has hired **William C. Cheesman Jr.** to study and help remove stream pollution along the Willamette River and its tributaries.

The major scientific and engineering affiliate of Standard Oil Company, **Esso Research and Engineering Company**, has hired **Don H. Rottenberg** as a staff member.

Now working as a geologist on the new 620-foot **Dez dam** in Iran, the second highest dam in the world, is **Roland Kenneth Dodds**. He is connected with the Development and Resources Corporation of New York City. The Dez dam is the first major river control structure in southwestern Iran, and is part of a plan to make a corn and wheat belt of the arid desert lands. **Betty Thomas Dodds** and their four children have joined Dodds in Iran. Mrs. Dodds, a music

major at Oregon, plans to study Iranian folk music.

'56 Secretary: **Jill Hutchings Brandenfels**, 2190-2 Patterson Drive, Eugene, Oregon. Joining brother **Larry** is the new son of Mr. and Mrs. **Gordon F. Rice** (**Jacqueline Wardell**, '55). Jeffrey was born May 10 in Salem.

Resigning from the Ohio Department of Health to become a dentist in North Bend (Oregon) was **Dr. Robert A. Todd**.

Eket, Nigeria is the location of a 137-bed Lutheran mission hospital where **Dr. George Ronald Reule** is a physician and surgeon. For two and a half years Dr. Reule has been at the mission which serves 250,000 people in the Eket area.

Taking up the job of principal of Henley Elementary School (Klamath Falls) is **Charles W. Hale**, former principal at Malin Elementary School in Malin, Oregon.

Dr. Richard C. Bennett has joined the Doctors Clinic in Salem, Oregon. He and his family will live at 4743 Dakota Rd., Salem.

'57 **Cedric Lee Hayden** received a doctor of

dental surgery degree from Washington University (Missouri) in June.

Kendell E. M. Nash is a partner in the newly-formed law firm of Gilley, Busey, Hill & Nash. Their offices are at 932 Lloyd Center in Portland.

A Homans Fellowship awarded by Wellesley College is enabling **Alta Joanne Hansen** to return to the University of Oregon for a Ph.D. degree in physical education.

Last June **Ralph R. Gary** received a degree in dentistry from Tufts University (Medford, Massachusetts).

Christopher John is the new brother of **Kimberly Ann** and the son of Mr. and Mrs. **John H. Lundell**. Christopher was born May 10 in The Dalles, Oregon.

Harold V. McAbee is the new superintendent of School District No. 1 in La Grande, Oregon. He was assistant superintendent for Bethel District in Eugene.

'58 Secretary: **Mrs. Sue Walcott Kjome**, 1440 S. E. 143rd, Portland.

The noted globetrotter and writer **E. P. McKean-Smith** has married and settled in Coos Bay (in Oregon, U.S.A.). He informed the

Marriages

'43—**Georgia May Dark** to the Rev. **Jay E. Rogers** July 3 in Glendale, California. For the past 15 years Mrs. Rogers has been assistant sales manager for the Robert Dollar Company in Glendale.

'52—**Nancy J. Moore** to **Norman Lee Hanson** June 12 at White Temple Baptist Church, Walla Walla, Washington.

'54—**Mary Terence Berg** '60 to **John W. Whitty** at St. Monica's Catholic Church July 10 in Coos Bay. Whitty is an attorney with the firm of McKeown, Newhouse and Johansen. The couple live in Apt. 4-H, Hillcrest Manor, North Bend.

'55—**Rosemary Sedlmayer** to **Phil A. Galluzzo** at the Holy Family Catholic Church in Payette, Oregon on July 2. They are at home in Portland.

'56—**Mary Ellen Holman** '53 to **John Lester Hansen** June 11 in Baker, Oregon. They are at home in Milton-Freewater. Hansen is a music director at McEwen High School and at the Athena and Adams elementary schools.

'57—**Shirley Kay Hardy** to **Leonard Holzinger Jr.** July 9 at St. Luke's Episcopal Church in Grants Pass, Oregon. They are at home at 961 NE Tenth St., Grants Pass.

'57—**Barbara Jo Beaver** to **Thomas Clair** July 22 in St. Thomas More Church in Portland. They are at home at Longview, Washington.

'57—**Carolyn Ruth Kaser** to **Robert Fairman** July 10 in Westminster Presbyterian Church in Eugene. They are at home in Menlo Park, California.

'58—**Elizabeth Lois Allyn** '60 to **Kenneth J. Howard** at the First Presbyterian Church July 30 in Portland. Howard is a banker in Portland.

'58—**Darlyne D. Hoover** to **Robert F. Haynes** at the First Methodist Church in August at Bend, Oregon. They are in Bend

at 163 Vicksburg Avenue. Haynes is a mathematics instructor and athletics coach at the local high school.

'58—**Belva Lou Maxwell** to **John W. Ticknor** July 20 at Woodburn, Oregon. They live at 2420 NW Quimby in Portland. Ticknor is employed by Taylor & Co., an advertising firm.

'58—**Marjorie Miller** to **Lt. Donald R. Tonole** in Waco, Texas on June 24. Tonole is stationed at James Connally Air Force Base in Waco.

'59—**Carolyn Bell** to **George H. Davis** July 2 in Denver. Davis is an industrial sales representative for the John Deer Company in Denver.

'59—**Linda H. Peterson** to **Duane Loren Sampson** July 2 at St. Cecilia's Catholic Church in Beaverton, Oregon. Sampson is an accountant at Crown Zellerbach Corp. The couple live at 2575 NW Marshall St., Portland.

'59—**Sally Ann Buckingham** to **Earl Down Jr.** June 11 in Roseburg, Oregon. Mrs. Down was office manager of Douglas Community Hospital, Roseburg. Down is a senior at Oregon State College.

'59—**Glenda Lou McCormick** to **Bruce Stuart Kerr** August 9 in Salem, Oregon. They live in Merced, California, where Kerr is associated with radio station KYOS.

'59—**Vernagene Henzel** '60 to **Robert P. MacNab** July 15 at the Methodist Church in Medford, Oregon. They are residing at 734 South Holly St., Medford, where MacNab is affiliated with KBES television station.

'59—**Kathryn Brunn** '60 to **Kenneth Dean O'Neil** at All Saints' Episcopal Church August 6 in Portland.

'60—**Judith Hyatt** to **William E. Kimber Jr.** in an afternoon garden ceremony July 9 at the Hyatt home in Hood River, Oregon. Mrs. Kimber is teaching English and French at Sisters High School and Kimber has started his military training.

'60—**Joan Karen Smith** to **Thomas H. Lewis** July 2 at the First Presbyterian Church in Coos Bay, Oregon. They are at home in Seattle.

'60—**Caroline Lee Smith** to **Stephen Keutzer** June 19 in Coos Bay, Oregon. Their home is at Parkway Village, Apt. 12, in Moscow, Idaho, where Keutzer is working toward a law degree.

'60—**Julie D. Shetterly** to **D. Nick Steffanoff** in the Emanuel Lutheran Church in Willamina, Oregon. Steffanoff is continuing his studies in architecture at the University.

'60—**Jean Marie Petersen** to **Richard L. Boudreau** '63 June 11 in Springfield, Oregon. Mrs. Boudreau is a graduate of the Oregon Dental School and Boudreau is a dental student.

'60—**Janet J. Corkrum** '62 to **David K. Powell** June 11 at St. George's Episcopal Church in Roseburg, Oregon. Powell is an athletic coach and teacher in the Springfield school system. The Powells are at home at 863½ G St., Springfield.

'60—**Barbara Mahoney** to **William Middleton** June 19 in La Grande, Oregon. The newlyweds are at home at Arcadia, California. Middleton is employed as a mathematician at the Naval Ordnance Testing Station at Pasadena.

'60—**Helen M. Hirsch** to **Emanuel Feibelman** in July at Temple Beth Israel in Portland.

'60—**Joan S. Cooper** to **Alan Petersen** June 25 at the Camp Creek Community Church in Camp Creek, Oregon. Petersen graduated in 1959 from Oregon State College and is now engaged in farming.

'60—**Paula Ann Cook** to **Richard Occhiuto** July 9 at Sacred Heart Catholic Church in Portland. Occhiuto is associated with his father in a Portland business.

'60—**Roberta Joanne Clemmens** to **Larry J. Hall** June 25 in Newberg, Oregon. Mrs. Hall is on the music faculty at Beaverton elementary school. Hall is attending the Oregon Medical School in Portland.

'60—**Karen Proctor** to **James Henry Musser** August 6 in Eugene. Mrs. Musser is teaching at Springfield's Hamlin Junior High School and Musser is head of the physical education department at Pleasant Hill High School. They are living in Springfield.



Georgia Patterson '24 presents photograph of her late husband to James Lynch '58, recipient of 1960 Gov. Patterson law fellowship presented annually.

Coos Bay newspaper *The World*: "Possibly my personal answer as to why I chose Coos Bay (in spite of its wind and its rains) is because for an American there is really no place like his country, and in that country I like Oregon best . . . I kind of fell in love with the South Coast area when I came here to work in '57, and while I never dreamed I would come back to make my home here, I have found thoughts about the area constantly passing through my mind even when I was living on the Riviera." McKean-Smith first came into the local spotlight when the world traveller was discovered working as a pond monkey for Georgia-Pacific. Then after he attained a degree he purchased a red jeep and traveled through Russia and elsewhere.

A second child and the first boy, Gary Martin, was born July 7 to Mr. and Mrs. Martin H. (Blief) Bliefertich (Fleur Locatell Bliefertich '58) in Newberg, Oregon. The Bliefertichs operate Newberg Cleaners.

Now employed with the Meier & Frank Company of Portland is Ron Thomas.

Arnold Bobson, former basketball coach at Oakland (Oregon) High School, is now in the physical education department at Bellingham, Washington High School.

Robert Klenke has been placed as an English and speech teacher at Myrtle Creek High School (Oregon).

A. J. Morris has become associated with Eugene attorneys at law Baily, Hoffman and Spencer. Morris and his family live at 487 W. 19th Ave., Eugene.

A newly employed physicist for the University of California's Los Alamos Scientific Laboratory is Douglas R. Thayer. He and his wife moved from Eugene to Los Alamos, New Mexico.

Officer in charge of Trainfire Record Range at Fort Ord, California, Donald J. Hodginson, received his first lieutenant bars recently at Fort Ord.

Robert W. Thompson is assistant to the personnel manager at Weyerhaeuser in Springfield, Oregon.

June 7 is the birthday of James Benjamin Jr., the first son of Mr. and Mrs. James B. Serfling (Phyllis Shields Serfling, '60). Born in Springfield (Oregon), James has a sister Krista Jean.

The Oregon town of Vale has a new dentist, Dr. Robert Keveren, who opened an office there after recently completing two years in the Army medical corps.

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ROBERT J. KELLY	'59
ALEX KREICK	'56
FRANK MORRIS	'57
HENRY E. NILSEN	'40
JOSEPH A. PROULX	'51
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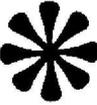
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'59 Secretary: Pepper Allen
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Named to the staff of Pacific Mutual Life Insurance Company's Portland agency in July was **Eldon E. Crabtree**.

The Naval Officers Candidate School in Newport, Rhode Island graduated Navy Ens. **John H. Cogswell** on August 12. The 18 week course stressed the leadership aspect of an officer's life.

A cancer research grant of \$3,171 has been received by **Dr. Mary P. Farnes**. She is with the Rhode Island Hospital in Providence. The U.S. Public Health Service grant will be used to study physical and chemical factors influencing the growth of bone marrow cells taken from leukemic and non-leukemic patients.

Army Pvt. **Michael J. Zimmerman** has completed training in duties as an operations and intelligence specialist in Fort Bliss, Texas.

Bryan C. Smith has begun work as the new Lane County Health Department education officer.

Donald C. Seymour was named in August as a Lane County deputy district attorney. Previously an Oregon Supreme Court clerk, Seymour in his new job handles juvenile cases, assists in the non-support department, and is legal adviser to the Lane County Home Rule Charter Committee.



Seymour

entific Laboratory in Los Alamos, New Mexico.

Jerry O. Holloway, former vocal music teacher at Cal Young Junior High School in Eugene, is a member of the U. S. Army Choir. He is a member of Company C, First Battle Group, First Brigade, and is now receiving basic training at Fort Ord.

Army Second Lt. **Jules Haglund** has completed the 12 week officer basic course at The Quartermaster School, Fort Lee, Virginia.

Directing the newly-created trade research division of the Portland Commission of Public Docks is **Lloyd R. Porter**. He will analyze long range problems and trends of cargo handling methods, and will also be engaged in re-

search on new types of commodities that might be moved to world markets through Portland.

Maxwell H. Peirce Jr., former assistant manager of the Claremont Hotel in Berkeley, has been promoted to manager of the Canterbury Hotel in San Francisco. The two hotels form the Claremont-Canterbury organization.



Peirce

Jungle and mountain warfare and extended patrolling exercises were part of the nine weeks Ranger school training which was participated in by **First Lt. Joe D. Dye**. The training took place at Fort Benning, Georgia, as was his 10 weeks in the Infantry Officer's Basic course and four weeks in the airborne course. Dye is now assigned to a training unit at Fort Ord, California.

Equipping himself for diplomatic service or Far Eastern commercial work by studying Japanese and Chinese languages at the University of Michigan is **James H. Sease**. He has a fellowship under the National Defense Education Act.

'60 Secretary: Karen Mauney,
80 North Dean, Coquille, Ore.

David M. Rianda has been appointed program director for Montana State University.

C. Rex Layton has been employed as a sales trainee by the Warner Brothers Co., Bridgeport, Connecticut.

Don E. Truax has been hired by Weyerhaeuser in Springfield, Oregon as public relations representative.

Jack L. Trabont has been appointed Lake County youth counselor. Trabont and his wife are residing at Lakeview, Oregon.

Wesley B. Terwilliger has been selected as the county psychologist for Coos County (Oregon). In this capacity, Terwilliger will be engaged in clinical work under the auspices of the County Health Department.

Two 1960 graduates of the Oregon Dental School have chosen Salem as the place for their dental offices. **Dr. Richard Moffitt** opened his practice at 1533 Harrison and **Dr. Jack Adams** at 14th and Harrison.

Guests of honor at a total of five farewell



Oil paintings by Paula Lutz '60 depict a former home in Camas Valley, Oregon where her husband, Guy '56, started his career as an educator.



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Daryl Seymour, Class of '22 and
 partner Glenn Fackrell, welcome
 all alumni to visit Seymour's Cafe
 and re-live college memories.



dinner parties were James T. Wetzel and Mary Baker Wetzel '53. They now live in Montevideo, Uruguay after moving from Eugene. Wetzel is studying in Uruguay toward his doctorate degree on a research grant from Pan American Foundation. At some of the farewell dinner parties held in Eugene and San Francisco were Mrs. Jane Simpson O'Donnell '53, Constance J. Ohlsen '53, Mrs. Elaine Olson Smith '54, and Mr. and Mrs. Arnett B. Johnson '50 (Starly Sparks Johnson '53).

Remember the game of choosing a future by counting off buttons? Well, Mrs. Pala Lutz plays the game her own way. Oil Painter... Summa Cum Laude... Phi Beta Kappa... Housewife... Mother of two boys... Sigma Xi (science honorary)... Anthropology Graduate Assistant. Mrs. Lutz didn't lay her finger on just one of these but she coverts them all. Last June Mrs. Lutz graduated with "highest honors" and during this academic year she is a graduate assistant at Oregon.

David Lortie is a news reporter for *Roseburg News-Review*

The new and the first dental office for Dr. Jess Gossett is at Pendleton, Oregon. He and his family live at 711 SE 8th St., Pendleton.

Mrs. Sally D. Schaefers is teaching school at Bethel, Oregon.

Two different grants are enabling Russell M. Stockman to study at Tuebingen University in Germany this year. On a Fulbright and a German Society of American grant, Stockman is undertaking Germanic studies.

Don Verger is teaching psychology at William Woods College in Fulton, Missouri.

A July neighborhood farewell party was given in Dalton (Oregon) for the William E. Steward family. The family moved to Everett, Washington, where Steward is dean of administration at Everett Junior College.

Teaching mathematics and psychology at the senior high school in Aberdeen, Washington is George M. Jenks.

A recent addition to the *La Grande* (Oregon) *Evening Observer* news staff is Jim Crowel, sports editor.

Deaths

Dr. George William Tamiesie '02, a physician and surgeon, died in a Portland hospital on July 29. He was born in Marion, Iowa and came to Portland in 1898. Dr. Tamiesie practiced medicine until his retirement in 1956. He was on the staff at St. Vincent Hospital. Among the survivors are three sons and a daughter.

Dr. William Bartle Neal '08, one of the founders of the Eugene Hospital and Clinic, died August 7 at the age of 76 in Eugene. He first came to Eugene in 1904, attended Oregon and then received a medical degree from Northwestern University Medical School. Practicing in Los Angeles hospitals he later returned to Eugene in 1913. In 1920, Dr. Neal and five others founded the Eugene Hospital and Clinic, which he later headed as chief of staff. After 36 years of practice in Eugene, Dr. Neal retired in 1949.

Ira W. Carl '11, a lawyer in Portland for over 40 years, died June 28 at the age of 74 after a long illness. Born January 19, 1888 in Norway, Oregon, he attended Oregon State College and graduated from Oregon's Law School. Survivors include his wife, Beulah Miller Carl, and a son, Winstone Wallace '48.

Dr. Louis Allen Dillard '17, a dentist at Roseburg (Oregon), died following a heart at-

tack on August 6. Dillard, 66, served in both world wars and retired with a rank of lieutenant colonel. His wife and two sons are among the survivors.

Harvey Scanland Collins '22, died August 10 after a long illness. Before his illness, Collins was with Hyster Company, manufacturers of heavy logging equipment, in Portland. His widow and son survive.

An eminent newspaperman, John W. Anderson '23, died in Fresno, California at the age of 62. At the time of his death, Anderson was on the editorial staff of the *Fresno Bee*. During his lifetime Anderson was also managing editor of the *Eugene Morning News* (1933 to 1939); newsman for the *Coos Bay Times*; drama editor and city editor of the *Portland Telegram*; and city editor of the *Santa Cruz* (California) *News*. Survivors include his widow, three brothers and two sisters.

John Harold Peterson '35, died in July. He was born in McCall, Idaho 49 years ago and spent most of his life in Milwaukie, Oregon.

Capt. Wesley Rogers Rossina '36, died July 30 following a heart attack at his apartment in Arlington, Virginia. The 48-year-old Navy man had been assigned for the past three years to the Naval Dental Clinic at the Naval Weapons Plant, Washington, D. C. For six years after his graduation from Oregon, Rossina practiced in Baker, Oregon. He then saw action in the Pacific theater. After the war he returned to Baker, but at the outbreak of the Korean War in 1950 he went back on active duty.

A specialist in the field of speech therapy, Mrs. Lois Bechdold Hunt '43, died August 16 in Portland after a long illness. She was born 38 years ago in Bonanza, Oregon. At Oregon, Mrs. Hunt was secretary of her senior class, and in later years she helped inaugurate a speech therapy program in Portland public schools. Mrs. Hunt is survived by her husband, Philip M. Hunt '43, two daughters, two sons and her parents.

William R. Woodie '50, Lane County school superintendent, died in August at the age of 38. He was walking on an Oregon beach with his family when he suffered a fatal heart seizure. Woodie has been Lane County school superintendent since 1956. Surviving are his wife and two sons.

Patricia Gustin Adams '54 died recently at the age of 26 in Spokane, Washington. She had been living in Spokane for the past year. Portland was her former home. Mrs. Adams is survived by her husband, Richard E. Adams '54, a son and a daughter.

A sports car accident on the twisting highway on Mount Scott, southeast of Portland, killed Susanne Holman '62, a passenger in the car. Miss Holman was a 20-year-old liberal arts student from Portland.

Faculty Deaths

Dr. Merrill G. Swenson, head of the prosthetics department at the University of Oregon Dental School, died August 5 at the age of 67 at his home in Portland. He was internationally recognized as an outstanding dentistry educator. He had taught at the University of Minnesota, the University of Denver, New York University College of Dentistry, and in the College of Dentistry at the Medical College of Virginia. He came to the Oregon Dental School as head of the prosthetics department in 1947. Dr. Swenson traveled and lectured abroad and was the author of three textbooks and of numerous articles in professional publications.



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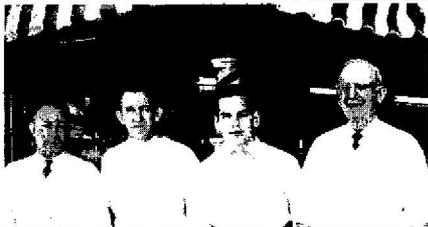
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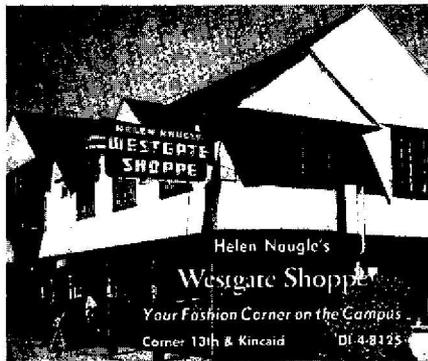
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THROUGH GREEN & YELLOW GLASSES



A student-written column
 giving the green and yellow
 viewpoint on matters cur-
 ricular and otherwise

By Karlene Ritzau '62

That astringent nip is in the air. "Season of mists and mellow fruitfulness . . ." Summer is a turnout. Wonder how autumn got here incognito, all secretive and laughing up her sleeve. Smoke just slithered in over the hills, beat out the blue, and you mellowed and tan protagonists of the seasons are shrouded in the haze of another fall. It keeps happening every year, but you never quite get the hang of it. One day you step outside and sniff the air. What? Winesaps. Leaves coming unfastened. Not really? There are those perfunctory geese honking up the heavens. Darned if you haven't been duped again.

Geese fly South, but all Ducks migrate to the Big O in the green North country. Here fledglings, the darlingest Ducklings of them all, get set on a new venture of ticklish wing testing.

Now in a very unmilitary manner amid the chaos of late landings and scrambled flight plans, the air strip has been cleared, and the Ducklings have waddled off the field in full force. Things are too gay and too amusing, but they will begin to jell after the first batch of final exams.

With Ducklings descended one mention is a must. We are well into the jet age, and the University, so to speak, needs an extended landing strip. After all, jets can't set down on little dimes, and Ducks can't roost in trees. Too bad. If they could, it would certainly solve the housing headache.

We divide the years into decades. Then we talk about them, write about them, anticipate, regret and reminisce. The other night we saw a review of the Thirties on television. The culmination of events, good and bad, that those years brought flashed over the screen in a matter of minutes. Did the people aspire to things different from those they aspire to now in these, the front years of the

self-centered, satellite Sixties? Election time brings excitement and controversy to the campus as well as the world. We all want to know or claim to know who is going to land in the president's chair.

In the early Thirties people were hungry, and hungry people aren't interested in who governs them, because they are too busy figuring out where to get the next loaf of bread. It seems these years are a little fatter, and a lot of people have time to run up and down the government. But while people are making shining speculations and indulging in grandiose verbosity, and the government has been figuring out how many billions to plunk on which categories, the fact still remains that a third of the world is anything but free. No one can afford to ignore politics, because the political question is no longer a button-passing, hand-shaking show a'la speeches from loose caboozes and baby kissing. Nevertheless, we're all amused at flamboyant political speeches, and if none promised anything we should be horrified. At party conventions we expect a little of the circus, but we can't forget impending problems.

How does all this pensive consideration affect us at the University? We are students making something of our lives, thus making something of the world in diversified ways. We haven't the right to ignore world situations out of lethargy or fear. For one thing the world has shrunk; everything that happens in the Congo or Cuba or Nepal or the blue and gold council chamber of the U.N. building happens to us in the long run. For another we wouldn't be where we are today, in luxury land, if our predecessors had lived only for themselves.

So we go to college, and we study, and if we have any smart in us at all, we study hard, because we know we're sitting on a powder keg like nobody ever sat on before. This one is unique; it can go on for eons of placitude or explode almost immediately in our faces. After our books, among other things, we've got to create an illusion of intelligence and prolong peace, a tall order.



In Grandad's left hand, the Bell System's new electronic larynx.

A new voice for the voiceless

New Bell System electronic larynx restores speech to those who have lost the use of their vocal cords

Helping people to talk again . . . this is a continuing Bell System project which grew out of Alexander Graham Bell's lifelong interest in persons with hearing and speech handicaps.

Now Bell Telephone Laboratories has developed an improved electronic artificial larynx which is entirely self-contained and battery-operated—designed to serve as a “new voice” for many people who have been affected by surgery or paralysis.

When held against the neck, this ingenious 7-ounce device transmits vibrations into the throat cavity which can then be articulated into words. Speech sounds of good intelligibility and improved naturalness are produced.

Two models are being made by the Western Electric Company, manufacturing and supply unit of the Bell System. One simulates a man's voice, the other a woman's. In keeping with the Bell System's long history of public service, the Bell Telephone Companies are making this device available on a non-profit basis. If you would like further information, just get in touch

with your Bell Telephone business office.

This new artificial larynx is another example of how research at Bell Telephone Laboratories serves the public in many ways—in developments used by the world's most modern telephone system—and in inventions which have wide application by outside industries and people in all walks of life.

• Held to the throat, the Bell System electronic artificial larynx replaces the vibrations of normal vocal cords to produce speech. Power is turned on and off, and the pitch is varied, by a simple thumb-operated switch.



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Honors College

(continued from page 11)

can be reiterated by the more than 200 students enrolled in the Honors College. According to Dean Clark, each student is "exceptionally able" in a great number of academic fields, not just one or a few.

If the student is a freshman, he either heard about the college from his high school advisor or via a letter sent to him from H. T. Koplin, the Honors College director. Those who received letters were usually scholarship winners or ones who placed very high on the regular University entrance examinations. If a student then placed in the upper 10 percent in both the College Board Aptitude Test and the achievement tests, he was given the opportunity to apply for the Honors College. Application letters and aptitude test scores were large factors in determining whether a student was accepted. High school grades were not considered. "We feel a great number of students performed below capacity in high school," Koplin explains.

The students enrolled in the Honors College more often than not have fathers who are professional men, such as accountants, lawyers, dentists or educators. In high school the chances were good that he was active in school functions, but not particularly in athletic events. Usually he had three or more years of math, two years of some science other than general science, two years of some foreign language, an honors section of English and advanced placement courses if his high school offered them. Most of the honors students are also National Merit Scholarship finalists. These students, said Dean Clark, will not become absorbed into the University student body, but will stand out as leaders.

They are not scared off by the prodigious amount of work most of them expect to perform for an honors degree. Instead these some 140 freshman, 50 sophomores, 20 juniors and 5 seniors visualize some sort of drawing card for themselves.

"This extra work might lead to a better job than people get who just graduated from a regular college . . . I enjoy learning about other things than those in my specific fields of math and science, and I feel I will learn more about these 'other things' in an Honors College than in the regular university," says Kirk Battleson, a Eugene freshman.

Kathleen Donaldson's drawing card is the college's smaller and more intimate

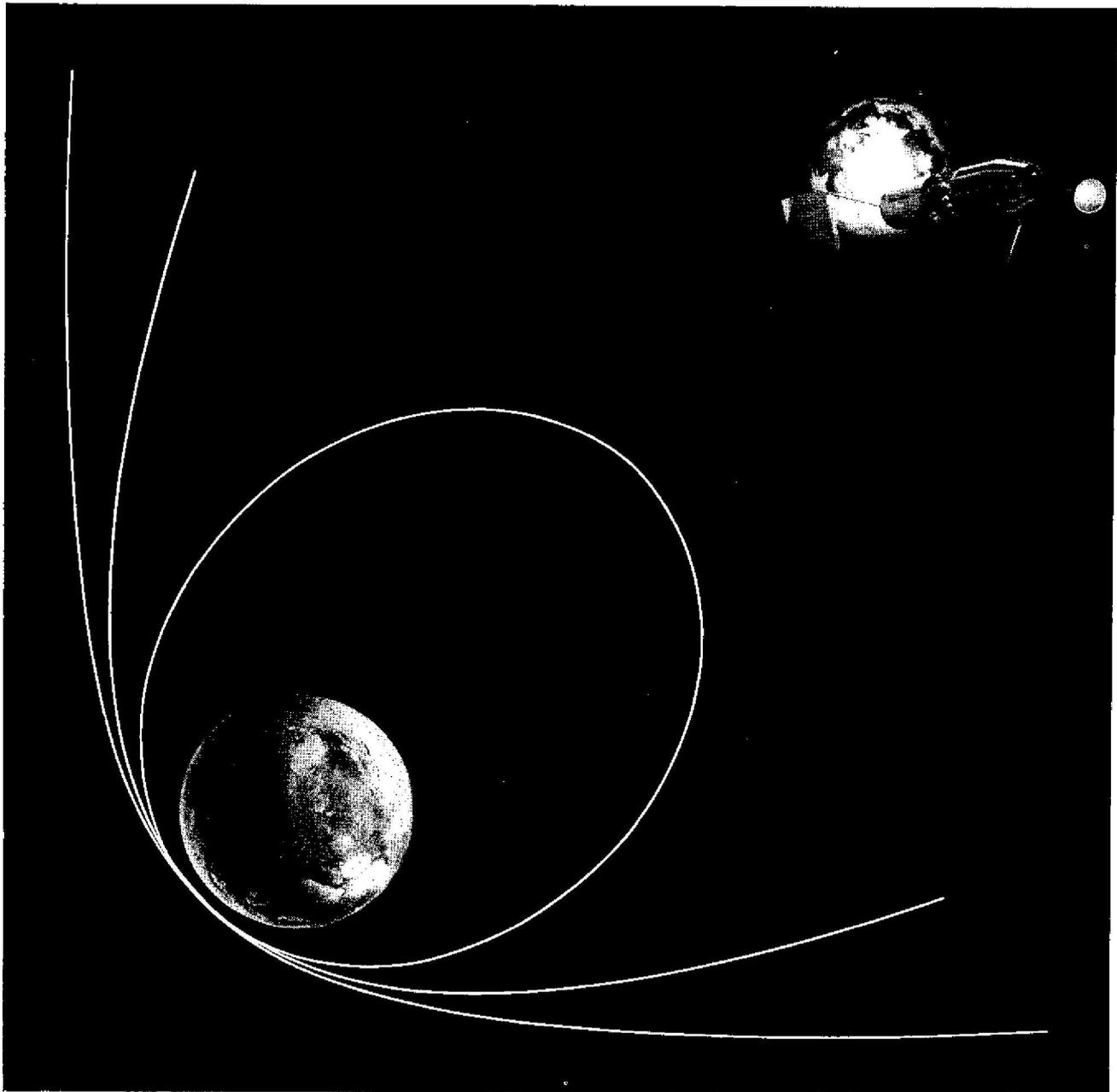
classes. For this reason she chose Oregon instead of smaller colleges like Southern Oregon College and Oregon College of Education. But why would an 18-year-old girl want to give up extra weekend dates just to stay home and peer at school work? "I just don't feel right if I do a haphazard job on my studies," Kathleen said.

However, Kathleen does not seem to be entirely typical. Many honors students said they were "easy going" students in high school but felt they could be "pushed" ("challenged" might be a better word) into better things by the Honors College.

It's absurd to say that the Honors College is flowing along without any backwash or barriers. "Any new honors programs will have at least five million problems," the college's director says. Koplin says that Oregon's main problem is to incorporate the particular University departments with the Honors College, so honors students can take general curriculum courses. So far other colleges haven't tried this system, he said, but when the kinks are ironed, Oregon will have one of the most comprehensive honors programs in the United States.

But not all top students are "sold" on the Oregon program. A Portland high school graduate declined to attend the University's Honors College because he feels that an honors college won't work at a "socially inclined" university, especially with the many Greek houses that are established here. Comments Dean Clark: "There is no atmosphere of Greek vs. Honors College at the University. I think there is a new awareness of academic achievement in the Greek houses and this is shown by their putting GPAs on campaign posters. I hope Greek houses regard honors students as prizes." In the meantime the Portland student is going to college in Washington.

As Dean Clark, H. T. Koplin and honors students themselves seem to indicate, the picture of a superior student enrolled in the University of Oregon's Honors College doesn't seem too mosaic. The students all beg to be challenged. Each has many interests other than those in line with his specific career intention. They all promise to become future University leaders. And perhaps most important, they are willing to give this thing called an Honors College a real test. They want to see what the college can do for them; but in return they also can do something for the institution. By coming up with superiority in their future achievements, they can breathe permanent life into the Honors College.



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