

## News Archive: May, 2005

[News Briefs](#)

[More News](#)

### Briefs

#### [\*\*\*Ask Us Your Questions!\*\*\*](#)

Get your questions answered without visiting the library. Use Ask Us, our new online information service. (4/25/05)

#### [\*\*\*Zine Scene\*\*\*](#)

Zines of all shapes and sizes are now on display at Knight Library. (4/20/05)

#### [\*\*\*Several Trial Databases Up\*\*\*](#)

Try using AnthroSource, GeoScience World, and other trial databases. Then give us your comments. (4/1/05)

#### [\*\*\*Student Research Award Winners\*\*\*](#)

Four UO students earn scholarships in the UO Libraries' new research awards program. (3/28/05)

#### [\*\*\*Publishing Benefits Available\*\*\*](#)

The Public Library of Science (PLoS) offers publishing discounts to UO faculty members. (3/21/05)

### More news

- [What's New archive](#)
- [New Additions to UO Libraries](#)

<http://libweb.uoregon.edu/news/whatsnew/>  
Last revision: Sunday, May 1, 2005 (jqj)  
University of Oregon Libraries

## New "Ask Us" Service Gives Real-Time Answers

If you need library services but can't get to the library to ask your question in person, you can still get answers in a hurry on your dorm, office, or home computer by using [Ask Us](#), the library's new online service designed to provide real-time, remote assistance to all UO students, faculty, and staff.

Now in its pilot phase, Ask Us is available from 1 p.m. to 5 p.m. Monday through Friday through June 10. Everyone in the UO community is encouraged to use the service.

You can access [Ask Us](#) by clicking the Question Mark icon at the upper right corner of any library web page. The "Get Help" link in the lower left corner of the [library's home page](#) will also launch the service.

After accessing the Ask Us page, you will be connected with a library staff member. Using a chat-room environment, you can ask questions and receive answers in real time. If you enter your e-mail address when you log in, a transcript of the session will be e-mailed to you immediately after logging off.

At present, Ask Us requires that you use Internet Explorer as your browser. For more information on the technical requirements for using the service, visit the [Ask Us Technical Tips page](#).

Usage and feedback received during the test period will help the library assess the effectiveness and future of the service. Direct your questions and comments about Ask Us to Barbara Jenkins, 346-1925, [jenkins@uoregon.edu](mailto:jenkins@uoregon.edu).

<http://libweb.uoregon.edu/news/stories/askusservice.htm>

Last revision: Tuesday, 16-May-2006 09:35:45 PDT

Created by [Ron Renchler](#), University of Oregon Libraries

## Zines Make the Scene in Knight Library Exhibit



A new exhibition of zines (pronounced “zeens”) entitled “Zines and DIY Democracy” is now on display through July 7 at Knight Library. Zines, which are noncommercial, nonprofessional, small-circulation magazines that come in all shapes and sizes, offer a “do-it-yourself” (DIY) space for public discussion and the development of public values. As one of the exhibit’s text panels describes it: “Zines exemplify a type of independent social critique and public engagement necessary to democracy.”

Handmade and homegrown, zines are often assembled on kitchen tables or desktop computers. With a combined estimated readership of 500,000 to 750,000 persons, they are typically distributed through music stores, pubs, comic book stores, thrasher shops, independent bookstores, body modification shops, political storefronts, and alternative galleries, as well as on the internet (e-zines). Less traditional distribution channels are also used; for example, they are sometimes simply left in public places or inserted in library books.

Doug Blandy, associate dean for academic affairs and a professor in architecture and allied arts, was joined by a team of UO faculty and students in designing and curating the exhibit. Blandy, who taught a freshman seminar on zines last spring, says that they provide a powerful and critically important forum for free speech in a healthy democracy. “Many readers, especially young people, are drawn to zines because they challenge conventional wisdom about our political and social values,” says Blandy. “They communicate the spirit and principles of grassroots democracy in its purest form.”

Several zines produced by students in Blandy's seminar are included in the exhibit, along with other zines having a national readership. The exhibit also provides a fascinating history of zines and zine production, which corresponds closely to the simplification and personalization of technological innovations. Almost anyone can produce a zine these days; in fact, the exhibit gives a step-by-step guide for creating zines, complete with a display of some essential tools of the trade—Sharpies and a stapler.



The exhibit also complements a recent expansion and cataloging of a collection of zines housed in the UO Libraries' **Special Collections and University Archives**. Contact Special Collections in Knight Library (346-3068, [spcarref@uoregon.edu](mailto:spcarref@uoregon.edu)) for more information on the zine collection.

The exhibit in the east and west entryway corridors of Knight Library can be viewed during regular library hours ([http://libweb.uoregon.edu/acs\\_svc/knighthours.html#spring](http://libweb.uoregon.edu/acs_svc/knighthours.html#spring)). For more information on the exhibit and the freshman seminar on zines, contact Doug Blandy at [dblandy@darkwing.uoregon.edu](mailto:dblandy@darkwing.uoregon.edu).

<http://libweb.uoregon.edu/news/stories/zineexhibit.htm>  
 Last revision: Tuesday, 16-May-2006 09:36:25 PDT  
 Created by [Ron Renchler](#), University of Oregon Libraries



credits

University of Oregon Libraries | Eugene, OR 97403-1299

## Trial Databases

The UO Library has trial access to the databases listed below. As part of the evaluation process, we would like to receive comments from library patrons about the usefulness of these databases. Comments can be submitted in the box at the bottom of the page. When you select the link for the database, the database will open in a new window, allowing you to easily return to this window to submit comments.

Access to the electronic indexes listed on this page from off-campus is limited to current University of Oregon faculty, students and staff who connect to the Internet through the UO Computing Center.

[China Academic Journals](#)

[Historical Statistics of the US](#)

[Physiological Genomics](#)

[Safari Tech Books](#)

### ◆ [China Academic Journals](#)

China Academic Journals provides the full text of articles on science and engineering, agriculture, medicine/hygiene, literature/history/philosophy, economics/politics/law, education/social science, and electronics/information science from 1994 to the present.

Trial expires on May 31, 2006.

### ◆ [Historical Statistics of the United States](#)

NOTE: Trial provides access only to A: Population

Historical Statistics of the U.S. will be a compendium of statistics from over 1,000 sources, covering such topics as migration, health, crime and the Confederate States of America.

Trial expires on June 15, 2006.

### ◆ [Physiological Genomics](#)

Physiological Genomics publishes results of a wide variety of studies from human and from informative model systems with techniques linking genes and pathways to physiology, from prokaryotes to eukaryotes. The Journal encourages the submission of research that links genes to cell replication, development, metabolic function, cell signal transduction and intracellular signaling pathways, tissue and organ function, and whole organism function.

Trial expires on December 31, 2006.

### ◆ [Safari Tech Books Online](#) [A [password](#) is required.]

Safari Tech Books Online is a subscription service for IT reference books. The UO Libraries will be subscribing to approximately 100 titles, which will be available campuswide. During the trial, all titles in the Safari Tech Book collection are accessible. If you would like to recommend specific titles

for the UO's collection, please use the Comments box below.

Trial expires on May 25, 2006.

## Comments about the Trial Databases

<http://libweb.uoregon.edu/dbs/trial-databases.html>  
Maintained by Sara Brownmiller, [snb@uoregon.edu](mailto:snb@uoregon.edu)  
Last revision: 16 May 2006 by snb



[credits](#)

University of Oregon Libraries | Eugene, OR 97403-1299



## Undergraduate Library Research Award Winners Announced

The University of Oregon Libraries has announced the winners of its inaugural Undergraduate Library Research Awards competition for 2005. The new program honors UO undergraduates who produced outstanding original research and scholarship during the 2004 calendar year using resources available in the UO Libraries. The two top awards carry a \$1,000 scholarship prize, with two \$500 scholarships awarded for honorable mention.

To enter the competition, students must have written their papers as part of their UO coursework and must supply a letter of support from a UO faculty member.

Alletta Brenner, a student in the Clark Honors College, took a \$1,000 scholarship award for her paper entitled "The Good and Bad of That Sexe: Monstrosity and Womanhood in Early Modern England," written for an Historical Epistemology seminar taught by Daniel Rosenberg, assistant professor of history in the Clark Honors College. Brenner, a senior from Forest Grove, Oregon, majors in history and in women's and gender studies.

The second \$1,000 scholarship award went to Dunya Chirchi, a senior majoring in political science from Beaverton, Oregon. Her research paper, "The Combined Success of the International Tropical Timber Agreements," was written for an International Environmental Politics class taught by Ronald Mitchell, associate professor of political science.

Lacey Ehrenkranz, a senior from Warren, Oregon, was awarded a \$500 honorable mention scholarship prize for her paper entitled "Ovid Transformed: The Dynamics of Sexual Positioning in Titian's Poesie." Ehrenkranz, who majors in both art and art history, wrote her paper for a Critical Approaches to Art History class taught by James Harper, assistant professor in art history.

A \$500 honorable mention award also went to Lezlie Frye, who authored "As Trans as Trans Could Be," written for her Transgender Issues class and then expanded as her thesis paper overseen by Elizabeth Reis, assistant professor in women's and gender studies. Frye, from Chicago, is a senior majoring in women's and gender studies.





*From left: Alletta Brenner, Dunya Chirchi, and Lacey Ehrenkranz*

## Papers and Interviews Available

The award recipients' papers have been deposited in Scholars' Bank, a newly established digital archive of UO research and scholarship, and can be viewed online at <https://scholarsbank.uoregon.edu/dspace/handle/1794/313>.

Professor Steven Shankman recently interviewed first-prize recipients and their nominating professors for the statewide [UO Today](#) cable talk show. Watch the interviews here via streaming video, courtesy of the [Oregon Humanities Center](#) and UO Libraries [Media Services](#):

[Quicktime version of interviews](#)

requires free player; [download Quicktime player here](#)



**[RealMedia version of interviews](#)**

requires free player; **[download Real Player here](#)**

Other media coverage of the award and the 2005 winners includes "**[Four UO students awarded in research paper contest](#)**," by Eva Sylwester in the May 6, 2005, issue of the *Oregon Daily Emerald*.

**2006 Awards**

Submissions of entries for 2006 Undergraduate Library Research Awards will be accepted until January 31, 2006. Undergraduates should review the requirements for the awards before submitting papers, and UO faculty members are encouraged to nominate student papers for consideration in each year's competition.

Complete information on the awards, along with entry requirements, is available at **<http://libweb.uoregon.edu/general/libaward.html>**.

<http://libweb.uoregon.edu/news/stories/undergraduateresearchpublicity.htm>  
Last revision: Wednesday, 12-Oct-2005 16:00:31 PDT  
Created by **[Ron Renschler](#)**, University of Oregon Libraries



[credits](#)

University of Oregon Libraries | Eugene, OR 97403-1299



## Faculty Encouraged to Take Advantage of PLoS Benefits

Each year the UO Libraries pays a modest membership fee to the [Public Library of Science \(PLoS\)](#) to help make the world's scientific and medical literature a freely available public resource. PLoS is one of the leading organizations in creating [open access publishing models](#) that will speed up and improve access to critical findings in scientific research. This movement toward open access to research results is one of the most promising developments in improving scholarly communications throughout the world.

One immediate local benefit of the library's membership in PLoS is that the entire UO community enjoys full access to all articles published in peer-reviewed PLoS journals such as [PLoS Biology](#) and [PLoS Medicine](#). Other soon-to-be-published journals include [PLoS Genetics](#), [PLoS Pathogens](#), and [PLoS Computational Biology](#).

A second, less well-known, benefit of PLoS membership is that UO faculty members receive a 10 percent discount on publication charges in all PLoS journals. The library encourages faculty members to take advantage of these reduced publication fees by publishing their papers in PLoS publications. By taking full advantage of PLoS publishing discounts, UO faculty can help both the library and the international scholarly community move forward in distributing information more widely and equitably.

Faculty can also support open access publishing by using [Scholars' Bank](#), the university's institutional repository, for archiving, storing, and distributing the results of their research.

For more information on PLoS and [open access initiatives](#) supported by the library, visit with your [library subject specialist](#) or contact Faye Chadwell, 346-1819, [chadwelf@uoregon.edu](mailto:chadwelf@uoregon.edu).

<http://libweb.uoregon.edu/news/stories/libraryofscience.htm>

Last revision: Tuesday, 16-May-2006 09:36:08 PDT

Created by [Ron Renchler](#), University of Oregon Libraries



[credits](#)