

## News Archive: November, 2004

[News Briefs](#)

[More News](#)

### Briefs

#### [Exhibit Honors Bass Warner](#)

An exhibit in Knight Library celebrates the life and work of Gertrude Bass Warner. (10/22/04)

#### [Early English Books Online](#)

A new interdisciplinary research tool is now available to UO students and faculty. (10/19/04)

#### [Web of Science Upgrade](#)

Articles in the Web of Science database have been backfilled to 1975. (10/19/04)

#### [State Program Saves \\$\\$\\$](#)

Collaboration in licensing databases adds many new resources to the collection. (10/19/04)

#### [Gift Benefits UO Libraries](#)

Dave and Nancy Petrone endow the library's Map/GIS librarian position. (10/11/04)

#### [Evaluate RefWorks](#)

Create your own database of references imported from online databases. Workshops available! Give RefWorks a try. (10/14/04)

#### [Finding Aids Available](#)

Northwest Digital Archives offers a database of finding aids for material on the Northwest. (10/12/04)

#### [New Additions for Sept.](#)

New additions made to the library's collections in September are now available for browsing. (10/4/04)

#### [Technology Help Is Here!](#)

The library's new Center for Educational Technologies helps faculty with instructional needs. (10/1/04)

#### [Fall IT Courses](#)

Web publishing, Dreamweaver, Blackboard. You'll find help through the library's IT workshops. Here's fall's lineup. (10/1/04)

### More news

- [What's New archive](#)
- [New Additions to UO Libraries](#)



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## Exhibit Sheds Light on the Life of Gertrude Bass Warner

One of the guiding forces behind the establishment of the university's museum of art is the subject of a multimedia exhibit now on display in Knight Library through January 16, 2005.

"Uniting East and West: The Life and Work of Gertrude Bass Warner" showcases [materials held in Special Collections and University Archives](#) that relate to Warner's life. Her original manuscripts, letters, travel diaries, photographs, Shinto shrine memorabilia, and Japanese lantern slides make up part of the collection and are featured in the exhibit.

Gertrude Bass Warner, who moved to Eugene in 1921, encouraged the UO to establish its own art museum. She served as the museum's first curator and donated her own collection of art—the Murray Warner Collection of Oriental Art, named after her husband—as the museum's signature collection.

The exhibit is in exhibit cases in the east and west entryway corridors and on the second floor, Special Collections exhibit area, of Knight Library. Exhibit hours coincide with Knight Library hours. Visit [http://libweb.uoregon.edu/acs\\_svc/hrs-acad.html](http://libweb.uoregon.edu/acs_svc/hrs-acad.html) or call (541) 346-3054 for library hours.

<http://libweb.uoregon.edu/news/stories/basswarnerexhibit.htm>  
Last revision: Tuesday, 16-May-2006 09:35:45 PDT  
Created by [Ron Renchler](#), University of Oregon Libraries



## Early English Books Online Now Available

**Early English Books Online (EEBO)**, a database containing digitized facsimiles of all printed materials published in Great Britain between 1473 and 1700 and materials published elsewhere in the world in English during the same period, has recently been added to the library's collection. EEBO materials include books, tracts, pamphlets, advertisements, ballads, rhymes, and other ephemera.

Researchers in all academic fields and disciplines will find valuable historical material in EEBO. For example, William Rockett, associate professor emeritus of English, has used EEBO to demonstrate to his students how interpretations of passages from Shakespeare's plays hinge on variations in the printed texts of the playwright's work. "EEBO is a great teaching tool and a great research tool," Rockett says. "It makes it possible to have easy, immediate access to original texts that heretofore were very difficult to find." Because EEBO is available as an online resource, UO instructors can access and display the digitized texts in their classrooms.

EEBO can be quickly accessed on campus by clicking "Early English Books Online" after selecting the "E" listings from the alphabetic drop-down menu in the Databases & Indexes panel of the [library's homepage](#). For instructions on gaining off-campus access, visit the library's Off-Campus Access to Electronic Resources page at <http://libweb.uoregon.edu/dbs/proxy/>.

The database will continue to expand on the more than 100,000 records currently included. Increased capabilities for direct keyword searching of the texts is also planned. Access to EEBO was made possible in part by a gift to the UO Libraries from Tom and Mimi Hartfield.

<http://libweb.uoregon.edu/news/stories/earlyenglishbooksonline.htm>

Last revision: Tuesday, 16-May-2006 09:35:56 PDT

Created by [Ron Renchler](#), University of Oregon Libraries

## Web of Science Database Backfilled to 1975

Thanks to a collaborative purchase by the UO College of Arts and Sciences, UO Graduate School, and UO Libraries, access to records in the [Web of Science](#) database is now available for articles going back to 1975. Web of Science covers about 7,600 journals in the hard sciences and social sciences. The upgrade brings more than 13 million additional records into the database.

“Students and faculty in interdisciplinary programs such as environmental studies find Web of Science especially useful,” says Victoria Mitchell, head of the Science Library. “It’s one of our most heavily used research tools. This upgrade will be a boon to researchers in many different fields.”

For on-campus access to the Web of Science database, select “W” from the alphabetic drop-down menu in the Databases & Indexes panel of the [library’s homepage](#). Then click the Web of Science link. For instructions on off-campus access, visit the library’s Off-Campus Access to Electronic Resources page at <http://libweb.uoregon.edu/dbs/proxy/>.

<http://libweb.uoregon.edu/news/stories/webofscienceupgrade.htm>

Last revision: Tuesday, 16-May-2006 09:36:22 PDT

Created by [Ron Renchler](#), University of Oregon Libraries



## Collaborative Program Expands Database Access, Saves Money

The library has recently added several powerful new databases and other electronic research aids to its collections thanks to a collaborative program with other Oregon libraries to license databases for statewide use through a single vendor, EBSCO Publishing. The program, administered by the State Library in Salem, saves the state nearly \$10 million annually in database licensing fees.

In the past year, the following databases were added to the library's collections as a result of its participation in the program:

- Alt HealthWatch
- Computer Source
- Legal Collection
- Military and Government Collection
- Professional Development Collection
- Psychology and Behavioral Science Collection
- Religion and Philosophy Collection
- Vocational and Career Collection

Other databases or upgrades acquired individually by the UO Libraries in the past year include:

- All Academic
- Chicano Database
- FIAF—International Film Archive
- JSTOR, Arts & Sciences II (Scholarly Journal Archive)
- SourceOECD

Most databases provide access to full-text content for several hundred journals in a given discipline. For more information, go to the alphabetical listing on the [Databases & Indexes: Introduction page](#) and click the Information icon that appears beside the database's name.

<http://libweb.uoregon.edu/news/stories/newdatabases2004.htm>

Last revision: Tuesday, 16-May-2006 09:36:09 PDT

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## Relationships Inspire Gift

A \$2.5 million gift from University of Oregon alumnus Dave Petrone and his wife, Nancy, will provide student scholarships, new classrooms and laboratories, an endowed librarian position, and funds for sports marketing and a new health research center.



Petrone, chairman of Housing Capital Co. in San Mateo, Calif., says he and his wife were motivated to make the gift--their largest ever to the UO--by their admiration for the University of Oregon, its leaders, faculty members and volunteers, and by their desire to promote quality academic programs.

"It's the people at the university who inspire us," says Petrone, a 1966 economics graduate who also received his M.B.A. degree from the UO in 1968. "The president, the professors, the staff, the alumni who care so much--they make the university the kind of organization we want to be involved with."

"Dave and Nancy Petrone personify generosity and vision," says UO President Dave Frohnmayer. "With this gift, they have touched upon every cornerstone of our capital campaign--opportunity, inspiration, connection and discovery. On behalf of the entire university community, I want to thank Dave and Nancy for truly making a difference in the lives of so many."

The gift from the Petrones will:

- Endow four student scholarships.
- Provide a permanent endowment for the highly regarded Warsaw Sports Marketing Center in the UO's Lundquist College of Business.
- Provide initial funding for an expansion of Condon Hall that will include new laboratories and classrooms for geography and anthropology and a new facility for the university's map and aerial photograph collections.
- Fund an endowed faculty position for a Map/Geographic Information Systems (GIS) librarian.
- Fund the first phase of a new Center for Biomedical Research and Health Assessment for the Department of Human Physiology.

Dave Petrone was the volunteer chair of the university's last fund-raising campaign. He has served on the UO Foundation Board of Trustees since 1991 and is also a member of the Campaign Leadership Council for the university's current fund-raising effort, "Campaign Oregon: Transforming Lives."

<http://libweb.uoregon.edu/news/stories/petronegift.htm>  
 Last revision: Tuesday, 16-May-2006 09:36:13 PDT  
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## Trial Databases

The UO Library has trial access to the databases listed below. As part of the evaluation process, we would like to receive comments from library patrons about the usefulness of these databases. Comments can be submitted in the box at the bottom of the page. When you select the link for the database, the database will open in a new window, allowing you to easily return to this window to submit comments.

Access to the electronic indexes listed on this page from off-campus is limited to current University of Oregon faculty, students and staff who connect to the Internet through the UO Computing Center.

[China Academic Journals](#)

[Historical Statistics of the US](#)

[Physiological Genomics](#)

[Safari Tech Books](#)

### ◆ [China Academic Journals](#)

China Academic Journals provides the full text of articles on science and engineering, agriculture, medicine/hygiene, literature/history/philosophy, economics/politics/law, education/social science, and electronics/information science from 1994 to the present.

Trial expires on May 31, 2006.

### ◆ [Historical Statistics of the United States](#)

NOTE: Trial provides access only to A: Population

Historical Statistics of the U.S. will be a compendium of statistics from over 1,000 sources, covering such topics as migration, health, crime and the Confederate States of America.

Trial expires on June 15, 2006.

### ◆ [Physiological Genomics](#)

Physiological Genomics publishes results of a wide variety of studies from human and from informative model systems with techniques linking genes and pathways to physiology, from prokaryotes to eukaryotes. The Journal encourages the submission of research that links genes to cell replication, development, metabolic function, cell signal transduction and intracellular signaling pathways, tissue and organ function, and whole organism function.

Trial expires on December 31, 2006.

### ◆ [Safari Tech Books Online](#) [A [password](#) is required.]

Safari Tech Books Online is a subscription service for IT reference books. The UO Libraries will be subscribing to approximately 100 titles, which will be available campuswide. During the trial, all titles in the Safari Tech Book collection are accessible. If you would like to recommend specific titles

for the UO's collection, please use the Comments box below.

Trial expires on May 25, 2006.

## Comments about the Trial Databases

<http://libweb.uoregon.edu/dbs/trial-databases.html>  
Maintained by Sara Brownmiller, [snb@uoregon.edu](mailto:snb@uoregon.edu)  
Last revision: 16 May 2006 by snb



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## New Online Resource Makes Archival Searches Easier

Type the name "Cassius Clay" or "Muhammed Ali" in the search field of the newly created Northwest Digital Archives (NWDA), located at <http://nwda-db.wsulibs.wsu.edu>, and discover that **Special Collections** at the UO Libraries has several reels of audiotapes from the 1960s containing interviews with the famed fighter and cultural icon.



Or enter "conscientious objectors" and discover that Special Collections has significant holdings of records from Oregon's Camp Waldport, a World War II camp for conscientious objectors that from 1943 to 1945 was home to the Fine Arts Group, a collective of artists and poets who later became influential in the Beat Movement of the 1950s and 1960s.

Or try "spotted owl" in the search field and learn about the extensive holdings of material on the environmental movement housed in Special Collections and in other archives in Oregon, Washington, Idaho, and Montana.

Such are the riches to be discovered in the NWDA union database of finding aids for more than 1,800 archival and manuscript materials held by **15 institutions** in the Northwest.

The search engine at the NWDA website allows users to retrieve digital finding aids by keyword, location, and topic. A complete finding aid accompanies each resource and provides detailed information about the material, including descriptions, locations, dates, historical background, and other archival data.

According to James Fox, head of Special Collections and University Archives at the UO Libraries, consortium members have focused on encoding finding aids to collections that reflect Northwest history, politics, and culture, although many other collections are represented as well. The database will grow as participating institutions continue to encode finding aids and as other repositories in the Northwest join the consortium.

Examples of common research topics represented by finding aids are the Overland Trail and pioneer experiences, water and other natural resources, regional and national politics, outdoor recreation, and Native American language and culture.

"This project provides unprecedented online access to finding aids that were previously available only through extremely time-intensive personal searches," says Linda Long, manuscripts librarian in Special Collections at the UO Libraries. "This is another great example of how digital technology can help researchers spend less time searching for material and more time actually using it."

The UO Libraries' **Metadata and Digital Library Services** assisted Special Collections in preparing the finding aids for inclusion in the database. The digital guides are created using **Encoded Archival Description** (EAD), a standard maintained by the Library of Congress in partnership with the **Society of**

## [American Archivists](#).

Links to the NWDA search page are available from the [Special Collections](#) homepage and from the library's [Digital Collections](#) website.

For more information the project, which was funded by the National Endowment for the Humanities, contact James Fox at (541) 346-1904, [jdfox@uoregon.edu](mailto:jdfox@uoregon.edu).

<http://libweb.uoregon.edu/news/stories/northwestdigitalarchive.htm>

Last revision: Tuesday, 16-May-2006 09:36:09 PDT

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[Start Over](#)

**New Additions to the UO Libraries, April 2006**  
**[Tips for Reviewing the Subject Categories](#) (11 entries)**

	Subject Categories	# of Titles
1	<a href="#">Architecture and Allied Arts</a>	150
2	<a href="#">Document Center</a>	244
3	<a href="#">East Asian Collection</a>	1
4	<a href="#">History</a>	193
5	<a href="#">Humanities and Literatures</a>	566
6	<a href="#">Maps and Atlases</a>	47
7	<a href="#">Music Services</a>	288
8	<a href="#">Science, Math, Medicine, &amp; Technology</a>	384
9	<a href="#">Social Sciences, Business, and Law</a>	433
10	<a href="#">Special Collections</a>	455
11	<a href="#">Video Collection</a>	20

[Start Over](#)

## Center for Educational Technologies Opens Doors

UO faculty and GTFs who want to better integrate technology into their teaching will be happy to learn about the newly established [Center for Educational Technologies \(CET\)](#) at the UO Libraries. CET blends several instructional technology services previously offered by the library into a single unit that will provide start-to-finish assistance to UO instructors interested in using technology as part of their teaching strategies.

The library's academic education coordinator, JQ Johnson, will head up the new unit. "Our mission is to promote active learning through innovative use of technology," says Johnson. "CET brings together a wide array of services under one roof, with the goal of better serving instructors who want to use technology in their UO courses."

The center's staff will offer training, consulting, media production, and project management as needed to address instructional goals. Areas of expertise include:

- Blackboard, the university's course management system
- Graphics and digital images
- Digital video and audio
- Scanning
- Instructional design
- Web design and development
- Powerpoint and other presentation technologies

Andrew Bonamici, associate university librarian for instructional services, says that in addition to providing direct production assistance and training, CET can help faculty members identify other units on campus that may cater more directly to their specific instructional needs. "Our library staff networks extensively with many different technology units on campus, so we have a good knowledge of where to refer people if we're not able to serve them directly," says Bonamici.

CET is located in Knight Library, Room 19. Hours of operation are 9 a.m. to 6 p.m., Monday through Friday. The web address is <http://libweb.uoregon.edu/cet/>. For more information, contact JQ Johnson, 6-1746, [jqj@darkwing.uoregon.edu](mailto:jqj@darkwing.uoregon.edu).

<http://libweb.uoregon.edu/news/stories/centereducationaltech.htm>

Last revision: Tuesday, 16-May-2006 09:35:55 PDT

Created by [Ron Renchler](#), University of Oregon Libraries



## Workshops on Demand

**Workshops on Demand** offer customized workshops for the University of Oregon community to meet technology training needs of its students, faculty, and staff, with a focus on academic and curricular topics. These workshops replace the open enrollment workshops previously offered by the IT Curriculum.

The UO Libraries, along with various campus partners, have been offering open enrollment workshops on the Internet and other technologies since 1994. In recent years, however, we've seen a decreased demand for these open enrollment workshops and a corresponding increase in demand for more customized technology training, focused on curricular needs, course requirements, personal interests, and professional directions. In response, the UO Libraries have introduced **Workshops on Demand**, a new model for offering technology training to the UO community will lead to better, more relevant training to meet the needs of students, staff, and faculty, along with increased collaboration with faculty in integrating information technology skills into the curriculum.

### Program Goals

Our hope is that this program will:

1. promote information fluency\* among students, faculty, and staff;
2. integrate technology instruction for UO students, faculty, and staff more fully into the curriculum and administrative programs;
3. offer tailored, "just in time" technology training; and
4. increase flexibility in responding to campus needs for technology training.

These workshops will not provide an adequate substitute for courses offered for academic credit, but the training will complement course content, and can be integrated into the course content and offered during class time. Workshops generally provide an introduction to the features and operational basics of the software or technology.

\* Information fluency can be defined as the ability to "locate, evaluate and use digital information resources efficiently and effectively." See <http://21cif.imsa.edu/resources/difcore/> for more on this concept.

### Alternatives

Not interested in group instruction, or can't find other people? Here are some alternatives:

- **Documents Room**, 175 McKenzie Hall  
A large collection of books, journals, videos, and CD-ROMs provide instructions on using specific software; material can be checked out. Ideal for self-directed learners. Open to all members of the university community.

[Workshops on Demand](#)

[Training Topics](#)

**Workshop Requests**

- [Instructions](#)
- [Request Form](#)

[Program Goals](#)

[Alternatives](#)

[Contact Us](#)

**Further Resources:**

- [IT Curriculum Archive](#)
- [Web Publishing Pages](#)
- [Web Mechanics Group](#)
- [Instruction & Training](#)
- [HR Training](#)

- **Campus Computing Labs**

Lab staff can provide assistance in using the resources of the lab. Check web pages for hours, as well as a list of software and hardware available. Open to all members of the university community.

- **Center for Educational Technologies** (CET)

Training, support, production and referral services for educational technology, including: Blackboard; graphics and digital images; digital video and audio; scanning; instructional design; and web and multimedia design and development. For faculty and GTFs.

- **Human Resources**

Human Resources offers two programs for technology training: discount vouchers for off-site training through **New Horizons**, and a new pilot program offering online, web-based training through **RAA Training**. For UO faculty and staff.

- **Lane Community College** (LCC)

LCC offers technology courses both online and on-site through their regular programs, as well as their Community Education Program. Students seeking to transfer credits should first check with an academic advisor.

- **Professional Tools for Digital Media courses** (PTDM)

The UO Department of Art and Continuing Education have partnered to offer workshops in Dreamweaver, Flash, Photoshop and InDesign. These courses are designed for career professionals, students and community members alike to develop and expand their graphic and multimedia skills.

- **Other UO courses**

Many departments also offer specialized technology-related courses. For instance, check out courses on multimedia design tools (e.g. ARTD 251), programming Microsoft Office (e.g. CIT 281), geographic information systems (e.g. GEOG 416), technology in education (e.g. EDST 410), Mathematica (e.g. PHYS 399), statistics (e.g. DSC 330 or PSY 302), etc.

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Last revision: 13 December 2005



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