

News Archive: January, 2004

[News Briefs](#)

[More News](#)

Briefs

[Winter IT Courses Set](#)

Start the new year out right by building your technology skills. The library's IT curriculum shows you how. (12/16/03)

[Winter Library Course Offered](#)

If you need help with general library research, we've got the course for you. (12/10/03)

[Economics Trial Databases Up](#)

Interested in economics? Two new economics-related databases are being trialled by the UO Libraries. (12/4/03)

[Oregonian Gets Digital Index](#)

The UO Libraries begins a digital indexing project that gives new life to old newspaper indexes. (12/3/03)

[New Additions for November](#)

Browse through the many new items added to the UO Libraries' collections in November. (12/2/03)

[Data for Local Communities](#)

A new online tool helps locate online sources for statistics on Oregon cities and counties. (11/3/03)

More news

- [What's New archive](#)
- [New Additions to UO Libraries](#)

<http://libweb.uoregon.edu/news/whatsnew/>
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University of Oregon Libraries



Workshops on Demand

Workshops on Demand offer customized workshops for the University of Oregon community to meet technology training needs of its students, faculty, and staff, with a focus on academic and curricular topics. These workshops replace the open enrollment workshops previously offered by the IT Curriculum.

The UO Libraries, along with various campus partners, have been offering open enrollment workshops on the Internet and other technologies since 1994. In recent years, however, we've seen a decreased demand for these open enrollment workshops and a corresponding increase in demand for more customized technology training, focused on curricular needs, course requirements, personal interests, and professional directions. In response, the UO Libraries have introduced **Workshops on Demand**, a new model for offering technology training to the UO community will lead to better, more relevant training to meet the needs of students, staff, and faculty, along with increased collaboration with faculty in integrating information technology skills into the curriculum.

Program Goals

Our hope is that this program will:

1. promote information fluency* among students, faculty, and staff;
2. integrate technology instruction for UO students, faculty, and staff more fully into the curriculum and administrative programs;
3. offer tailored, "just in time" technology training; and
4. increase flexibility in responding to campus needs for technology training.

These workshops will not provide an adequate substitute for courses offered for academic credit, but the training will complement course content, and can be integrated into the course content and offered during class time. Workshops generally provide an introduction to the features and operational basics of the software or technology.

* Information fluency can be defined as the ability to "locate, evaluate and use digital information resources efficiently and effectively." See <http://21cif.imsa.edu/resources/difcore/> for more on this concept.

Alternatives

Not interested in group instruction, or can't find other people? Here are some alternatives:

- **Documents Room**, 175 McKenzie Hall
A large collection of books, journals, videos, and CD-ROMs provide instructions on using specific software; material can be checked out. Ideal for self-directed learners. Open to all members of the university community.

[Workshops on Demand](#)

[Training Topics](#)

Workshop Requests

- [Instructions](#)
- [Request Form](#)

[Program Goals](#)

[Alternatives](#)

[Contact Us](#)

Further Resources:

- [IT Curriculum Archive](#)
- [Web Publishing Pages](#)
- [Web Mechanics Group](#)
- [Instruction & Training](#)
- [HR Training](#)

- **Campus Computing Labs**

Lab staff can provide assistance in using the resources of the lab. Check web pages for hours, as well as a list of software and hardware available. Open to all members of the university community.

- **Center for Educational Technologies** (CET)

Training, support, production and referral services for educational technology, including: Blackboard; graphics and digital images; digital video and audio; scanning; instructional design; and web and multimedia design and development. For faculty and GTFs.

- **Human Resources**

Human Resources offers two programs for technology training: discount vouchers for off-site training through **New Horizons**, and a new pilot program offering online, web-based training through **RAA Training**. For UO faculty and staff.

- **Lane Community College** (LCC)

LCC offers technology courses both online and on-site through their regular programs, as well as their Community Education Program. Students seeking to transfer credits should first check with an academic advisor.

- **Professional Tools for Digital Media courses** (PTDM)

The UO Department of Art and Continuing Education have partnered to offer workshops in Dreamweaver, Flash, Photoshop and InDesign. These courses are designed for career professionals, students and community members alike to develop and expand their graphic and multimedia skills.

- **Other UO courses**

Many departments also offer specialized technology-related courses. For instance, check out courses on multimedia design tools (e.g. ARTD 251), programming Microsoft Office (e.g. CIT 281), geographic information systems (e.g. GEOG 416), technology in education (e.g. EDST 410), Mathematica (e.g. PHYS 399), statistics (e.g. DSC 330 or PSY 302), etc.

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Winter Library Course Introduces Research Process

Still looking for a course to round out your winter 2004 schedule? Check out LIB 101, Introduction to Library Research. This 1-credit course is scheduled for Wednesdays from 10 a.m. to 10:50 a.m. and offers an introduction to the library research process and a variety of research resources. It will be taught by Ed Teague, head of the Architecture & Allied Arts Library. Visit <http://darkwing.uoregon.edu/~ehteague/lib101/> for more information.

<http://libweb.uoregon.edu/news/stories/librarycourseswinter2004.htm>

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Trial Databases

The University Library has established trial access for selected electronic databases which require the use of a username and/or password. Access to the electronic indexes listed on this page from off-campus is limited to current University of Oregon faculty, students, and staff who connect to the Internet through the UO Computing Center.

Please do not share this information with people outside the UO community.

◆ [Archive of Americana](#)

Archive of Americana includes:

Early American Imprints, Series I: Evans, 1639-1800

Early American Imprints, Series II: Shaw-Shoemaker, 1801-1819

Early American Newspapers, Series I, 1690-1876

U.S. Congressional Serial Set, 1817-1980

Username: **ncdorbis**

Password: **ncdorbis**

◆ [classical.com](#)

The first time you access your trial, you will be prompted for the following access name and password; After you have successfully accessed your trial for the first time, you should not need to provide these details again. Access by user name and password only, not IP. To create and save your own playlists of tracks, you are required to register as an individual. You can do this by clicking on the Register link on the yellow menu bar. You will be asked for a unique email address and password that you can use to log in to your personal settings. Troubleshooting Tip: If you can only hear 1-minute clips of music on the service, then you have not accessed the trial site correctly.

Access name: **Faye Chadwell** (case sensitive)

Password: **lied** (case sensitive)

Trial expires on October 31, 2005.

◆ [Smithsonian Global Sound](#)

The first time you access your trial, you will be prompted for the following access name and password; After you have successfully accessed your trial for the first time, you should not need to provide these details again. Access by user name and password only, not IP. To create and save your own playlists of tracks, you are required to register as an individual. You can do this by clicking on the Register link on the yellow menu bar. You will be asked for a unique email address and password that you can use to log in to your personal settings. Troubleshooting Tip: If you can only hear 1-minute clips of music on the service, then you have not accessed the trial site correctly.

Access name: **Faye Chadwell** (case sensitive)

Password: **rondo** (case sensitive)

Trial expires on October 31, 2005.

<http://libweb.uoregon.edu/local/trial-passwords.html>
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Oregonian Digital Indexing Project Under Way

The days of thumbing through index cards and conventional printed indexes to find dates for articles in old newspapers may soon be coming to an end. The UO Libraries has announced that within two years it will offer an extensive online index to *The Oregonian*, one of the West Coast's oldest continuously published newspapers. *The Oregonian*, which began publishing in 1850, nine years before statehood was granted, is a rich storehouse for the state's political, social, and cultural history and is one of only a few statewide newspapers currently being published.

When completed, the online index will be a great boon to anyone who wants to quickly locate *Oregonian* articles on virtually any aspect of Oregon life from 1850 to 1987. Historians, genealogists, students, educators, business people, legislators, policymakers, legal researchers, and others will be able to use any networked computer to search a database for articles by keyword, subject, date range, and author or byline. UO Libraries staff can assist patrons in retrieving articles after they are identified in the search.

[Oregonian indexes](#) previously prepared at the UO Libraries cover the years 1850-1987 and take the form of print documents, index cards, and microfilm records. Access to these indexes is time consuming and usually requires a personal visit to the library. The *Oregonian* indexing initiative will use wand scanners and data-entry methods to digitize the library's existing indexes. The records will then be entered into a searchable database delivered through a library-hosted web site accessible anytime, anywhere. The data interface and web site design will be developed by the UO Libraries' [Interactive Media Group \(IMG\)](#).

An important design feature of the project is a data structure that will allow other libraries in Oregon to easily digitize their own newspaper indexes and integrate them into the database and web site being built at the UO. "Researchers depend on historical newspapers for many purposes, but the indexing is often fragmented and inconsistent," says Andrew Bonamici, associate university librarian and principal investigator for the project. "By building an integrated, user-centered index to 137 years of *The Oregonian*, we are helping users get access to this vital historical record and are also creating a model for cost-effective retrospective indexing of other papers."

The Oregon Newspapers Index is supported by the [Institute of Museum and Library Services \(IMLS\)](#) under the provisions of the Library Services and Technology Act (LSTA) as administered in the state of Oregon by the [Oregon State Library](#). The IMLS uses monies appropriated in the LSTA to support library and museum initiatives nationwide.

For more information on the Oregon Newspapers Index, contact [Andrew Bonamici](#), (541) 346- 2682, or [Richard Bear](#), project manager, (541) 346-0763.

<http://libweb.uoregon.edu/news/stories/oregonianindexing.htm>

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[Start Over](#)

New Additions to the UO Libraries, April 2006
[Tips for Reviewing the Subject Categories](#) (11 entries)

	Subject Categories	# of Titles
1	Architecture and Allied Arts	150
2	Document Center	244
3	East Asian Collection	1
4	History	193
5	Humanities and Literatures	566
6	Maps and Atlases	47
7	Music Services	288
8	Science, Math, Medicine, & Technology	384
9	Social Sciences, Business, and Law	433
10	Special Collections	455
11	Video Collection	20

[Start Over](#)

New Web Resource Offers Easy Access to County and Community Statistics

Anyone needing statistical data or related information about counties and communities in Oregon will be happy to learn about the launch of [Data for Local Communities](http://libweb.uoregon.edu/dlc/) (<http://libweb.uoregon.edu/dlc/>), a new online database resource developed and maintained at the University of Oregon Libraries. Data for Local Communities gathers in one place a wide array of high-quality Web sites containing statistical, spatial, and descriptive information about cities, counties, and other civil, economic, and natural regions of Oregon.

The new resource is intended to support the work and interests of local governments, educators, students, business people, researchers, libraries, and citizens of Oregon. It was created as a project of the [Orbis Cascade Alliance](#) and received grant funding from the Library Services and Technology Act (LSTA), a national program of the [Institute of Museum and Library Services](#), administered in Oregon by the Oregon State Library.

The Data for Local Communities home page consists of two parts. The LocalData database contains more than 350 records for online statistical and descriptive resources and can be searched by keyword, title, author, or subject. The tool also allows users to search or browse by topic and geographic level. The Additional Resources section features a [Summit catalog](#) search capability for print publications on Oregon's cities and counties, as well as links to Web sites rich with statistics, geospatial data, and other information about Oregon. A set of frequently asked questions (FAQs) provides users with more complete information about the history and use of the new resource.

The Data for Local Communities project is an ongoing enterprise. Project director [Tom Stave](#), head of the Documents Center at the UO Libraries, and project team member [Ted Smith](#), documents reference librarian at the UO, encourage individual users to help expand the contents of the database. A customized form accessible from the home page can be used to submit addresses of online resources users would like to see included.

Project team members plan to work closely with other Orbis Cascade libraries in Oregon to add more information resources to the database. "We hope librarians across the entire state will contribute to the growth of this valuable tool," says Stave. "We believe the Data for Local Communities database is among the best resources of its kind in the nation and can serve as a model for other states as well."

Web page design and development for Data for Local Communities was provided by the UO Libraries' [Interactive Media Group](#). Other team members from the UO Libraries include Chip Hixson, project librarian, and Lori Robare, assistant head of the catalog department. Programming support was provided by Terry Reese, who works in the Maps and Networked Resources unit at Oregon State University Libraries.

For more information on the Data for Local Communities project, contact Tom Stave at tstave@uoregon.edu or 541-346-3060.



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