

# Inside Oregon

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December 11, 2006

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Declaring that the University of Oregon must clarify, coordinate and improve the way it communicates both internally and externally, [Linda Brady, senior vice president and provost](#), and [Allan Price, vice president for University Advancement](#), have kicked off an in-depth, nearly two-year communications planning process.

Brady and Price have created the Task Force for Integrated Marketing and Strategic Communications (IMSC) in an effort to help define the university's image and create the

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tools that will allow faculty and staff to effectively convey the University of Oregon's unique strengths and benefits.

"To be successful, our marketing and communication efforts must have an integrated and campus-wide perspective, and we must have cross-campus support of overall institutional identity and communication priorities," Linda Brady said recently in an email to task force members.

"The charge of the task force is to guide and engage the campus community in a process to translate the university's unique strengths, mission, vision, and values into a set of key messages, and a reflective integrated marketing program," she said.

The university's [Enrollment Management Council](#) recently released a report, "Enrollment Management Issues Report 2006," that addresses the critical need for a more deliberate effort in defining the university's identity. This report, among many findings, identified the need for the institution to "enhance our efforts in building and defining our public image and make the necessary investments to promote our image internally and externally." The report further states, "an integrated approach to image development is the only route that makes sense for long-term success."

The IMSC will seek the guidance and feedback of faculty, staff, students, alumni, and community partners at strategic points throughout the process. The task force will hold its first meeting in early January. In February, all members of the campus community will have their first opportunity

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to participate in the process when the IMSC sponsors a campus-wide online survey. Watch *Inside Oregon* in the coming weeks for additional details.

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## Welcome!

**Linda P. Brady**  
**Senior Vice President and Provost**  
**Professor of Political Science**

Linda Brady joined the University of Oregon as senior vice president and provost on July 1, 2006 after serving for 5 years as Dean of the College of Humanities and Social Sciences and Professor of Political Science at North Carolina State University. As the chief academic officer at the University of Oregon, Dr. Brady provides academic leadership for the university and promotes the university's mission of academic excellence in all of its manifestations -- undergraduate education, graduate education, research activity, international programs, and service to the people of Oregon.

A noted scholar in the field of international negotiation and arms control, Dr. Brady led the Sam Nunn School of International Affairs at the Georgia Institute of Technology from 1993 to 2001, where she also served as a professor of international affairs. She has been a distinguished professor of national security at the United States Military Academy and a senior fellow in international security and arms control at The Carter Center of Emory University. From 1978 to 1985, Dr. Brady held several positions in the U.S. Department of State and the Department of Defense. She served as a political analyst in the state department's Office of Disarmament and Arms Control and was special assistant for mutual and balanced force reductions in the defense department during the Carter administration.

A native of New York City and the first member of her family to attend college, Dr. Brady graduated from Douglass College, the women's division of Rutgers University, in 1969 with a degree in political science. She received her master's degree in political science from Rutgers in 1970, and her doctorate in political science from The Ohio State University in 1974. She has published in the fields of American foreign policy, international negotiation, and arms control. Her current research focuses on the role of negotiation in war termination. Dr. Brady is a member of the International Studies Association, the American Political Science Association, the International Institute for Strategic Studies, and the Council on Foreign Relations, among other professional societies.

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## university advancement

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**Allan Price** has served as vice president of University Advancement at the University of Oregon since 2001 and has worked in public higher education for more than two decades. A member of President Dave Frohnmayer's executive staff, Price works closely with the president and other senior UO leaders on university priorities and goals.

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Within University Advancement, Price oversees Development, Strategic Communications, Governmental Affairs, Trademark Management and the UO Alumni Association, which collectively comprise more than 150 staff members. At an institution committed to transforming lives, Price and University Advancement are playing a significant role in supporting that work and enhancing its potential.

**Related Offices****:: Alumni Association****:: UO Foundation**

Over the past three years, Price has led a campus-wide priority-setting process that serves as the foundation for a comprehensive campaign plan. Under Price, University Advancement has also successfully advocated for greater UO management autonomy and new support for key research initiatives from elected officials and public agencies; restructured communications functions to support key UO messages; and increased alumni association support of UO admissions work and other key university priorities.

Price obtained his bachelor's degree in social work in 1982 and his master's in social work in 1983, both at Arizona State University. Price and his wife, Susan, a human resources consultant and freelance writer, have two adult sons, Nicholas and Zachary.

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The governor's budget includes \$8 million to increase faculty salaries, in addition to a statewide salary increase package for all

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state employees; \$6.9 million to reduce the faculty-student ratio; \$14.6 million for projected enrollment increases; \$9 million for the regional campuses; \$2.2 million for energy cost increases. The plan also would limit tuition and fee increases to 3.4 percent.

During his announcement, Kulongoski said: "Our universities will receive much-needed new resources to keep up with increasing enrollments, address long-deferred maintenance needs, increase investment in faculty recruitment and retention, and improve student-faculty ratios in line with the Board of Higher Education's request."

Under the governor's proposed plan for capital construction, several University of Oregon projects are listed. Leading the list is \$30 million to be covered by the issuance of Article XI-G-Bonds and another \$30 million from other revenues for Phase 2 of the Integrative Science Complex. If approved, bond sales will be scheduled at the end of the biennium, deferring debt service on the bonds until the 2009-11 biennium.

F-Bonds would fund projects for the Riverfront Research Park's multi-tenant building (\$19.2 million) and building purchases (\$23.4 million), residence hall refurbishment, maintenance and related improvements (two bond issues totaling \$4 million) and food-service upgrades the residence halls (\$1 million).

Among other UO projects are \$5 million from the state's Other Revenue funds for Phase 3 of Gilbert/Peterson Hall renovation; \$4.96 million in lottery bonds and \$3.1 million in energy loans for deferred

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maintenance and seismic tier 1 work at Fenton Hall; \$4.6 million in lottery bonds and \$3.1 million from Other Revenues for the Cascade Alliance Regional Library Services Center; and \$1 million in lottery bonds, \$3 million in energy loans and \$1 million from Other Revenues for the UO-Portland State-Regional solar power.

The budget also includes \$38.2 million for the "Innovation Plan" developed by the Oregon Innovation Council, including \$10 million for the Oregon Nanoscience and Microtechnologies Institute (ONAMI).

Funding for system-wide capital renewal of education and general services facilities is increased from \$23.6 million total funds to \$83.5 million Other Funds.

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Students, professionals, community leaders, and policymakers, as well as college faculty members and others with an interest in mental health policy, gathered at the University of Oregon's new [Living Learning Center](#).

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UO President Dave Frohnmayer convened the forum, reading aloud from Smith's book a section that recalled how Frohnmayer and his wife, Lynn, had offered poignant understanding and support for Smith in the aftermath of his son's suicide at age 22.

"Surviving your child is among life's sternest tests," Smith said, acknowledging that the emotions are still very raw and all too readily available. "No fire burns as hot as that which affects your children. Given that most families have at least one member who suffers from mental illness, and that among folks your age, the suicide rate is two times that of the murder rate, and the second-leading cause of death of college-aged individuals, we simply must as a society do something about our own mental health literacy—and about our own willingness to reach out to get past the stigma associated with mental illness, or we will not get ahead of this."

With UO Counseling Center Director Robin Holmes moderating, FHS students and alumni posed questions to the senator about his experiences and the potential impact of the Garrett Lee Smith Memorial Act, which established the campus suicide-prevention grant program.

Smith was asked how he might address cultural differences that restrict openness to mental health issues, so that less judgment about the stigma of mental illness might occur, and if he has been actively bringing his message about the seriousness of mental health interventions to the Church of Latter Day Saints, for whom Smith has

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served as a bishop.

Smith said he has talked with many in church leadership, not only in the Mormon faith but in other denominations as well, and he has been encouraged with increasing coverage in clergy and laity publications treating mental illness with the medical sophistication it deserves.

"You know, I am not a physician," Smith said. "I do not know which drugs or which particular interventions, or, for that matter, what specific course of prayer would be the optimum solution for any given individual who is struggling with a mental illness. But I do know that there are many different ways to address what is a hugely significant problem. This issue is no respecter of persons, no respecter of faith, and no respecter of any one belief or culture."

For more information about the Garrett Lee Smith Memorial Act, see <http://www.apa.org/ppo/education/glsma706.html>.

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# Gordon Smith

United States Senator, Oregon ★ ★ ★ ★ ★

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☆☆☆☆☆ About Senator Smith

## Biography

After being sworn in to the United States Senate on January 7, 1997, Gordon Smith has quickly earned a reputation as a statesman with an independent streak. Senate leaders have recognized Senator Smith's abilities and have continually asked him to serve in key leadership and committee positions. He has also become known for his ability to cross party lines in the interests of his constituents.

Smith serves on five major Senate committees: Commerce, Science, and Transportation, Energy and Natural Resources, Rules, Indian Affairs, and the powerful Finance Committee. He also serves as the Chairman of the Special Committee on Aging. In addition, he is a member of the Senate Western Water and Rural Health Caucuses as well as the High Tech Task Force. Smith is also co-chairman of the Senate Task Force on Medicare and Prescription Drugs and has been selected by leadership three times to be a Deputy Whip, a position that he currently holds.

Since coming to the Senate, Smith has focused on issues crucial to the future health and prosperity of Oregonians. Smith believes that every child deserves a quality education and has been a consistent supporter of programs that increase funds for students. He has also made solving Oregon's dropout problem one of his primary goals and has introduced legislation to create a pilot program that will hire guidance counselors to work with students at risk of dropping out. Senator Smith is also committed to improving access to healthcare. To accomplish this Smith has sponsored a number of initiatives that will increase flexibility for state programs like the Oregon Health Plan. He has also introduced a bill that will alleviate the nursing shortage by authorizing \$40 million in grants for health care facilities to develop innovative nursing programs. Smith continues to push for federal funds that will help to meet the basic health care needs of the uninsured.

Senator Smith is also actively engaged in the many natural resource issues affecting the state and is recognized as an advocate for protecting Oregon's natural resources and the working families who depend on them for their livelihoods. Oregon has a long history of innovation in environmental policy that Smith continues to build upon. He has been working to strengthen and improve important policies such as the Oregon Forest Practices Act, the Beach Bill, the Oregon Plan for Salmon and the Oregon Resources Protections Act. He has also played a pivotal role in passing legislation that will protect Steens Mountain and Portland's Bull Run watershed for generations to come. Smith believes that Oregon's legacy of good stewardship and consensus-based decision making should be applied to many of the environmental issues under consideration by Congress.

Smith's foray into politics began in 1992, when he was elected to the Oregon State Senate. His colleagues recognized his leadership abilities by electing him Minority Leader, and then President of the State Senate during his first term in office. Upon his election to the United States Senate, Smith became the first U.S. Senator from eastern Oregon since 1938.

Born on May 25, 1952 in Pendleton, Oregon, Gordon Smith Graduated from Brigham Young University in 1976, and earned a law degree from Southwestern University in 1979. After working as an attorney in private practice, Smith assumed management of his family's frozen vegetable processing company, a position he held until his election to the U.S. Senate. Senator Smith and his wife Sharon have raised three children, Brittany, Garrett, and Morgan. They maintain homes in Pendleton and in Bethesda, Maryland.

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EMU's Cultural Forum previews exhibit by FHS senior **Eddie May**, now through December 22. [more ...](#)

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### **Department of Counseling Psychology and Human Services**

- **Krissy Hemphill, Academic Secretary**  
**Phone:** (541) 346-2143

Would you like to help children, youth, adults, and families learn proactive ways to confront problems in their lives? Are you interested in a career in community service, child development, or juvenile justice? Do you have an interest in advocating for resources and support for individuals and families in culturally diverse communities?

Develop the knowledge and ability to become a human services professional in the Family and Human Services (FHS) major.

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## Facts, Research, Media & Links Media Coverage

# The Washington Post

### **Out of a Son's Suicide, a New Mission**

*By Charles Babington*  
Washington Post Staff Writer  
Friday, May 5, 2006; A17

#### *REMEMBERING GARRETT*

#### *One Family's Battle With a Child's Depression*

By Gordon H. Smith  
Carroll & Graf, 208 pages

Sen. Gordon H. Smith faced a fundamental choice after his son committed suicide in 2003, the day before his 22nd birthday. He could end his political career and live out his years in an agony of "what ifs" and "whys." Or he could rededicate his professional life and powerful position to trying to make something positive come from the tragedy.

Staggered by grief, the Oregon Republican and devout Mormon seriously weighed the first option. But a church leader persuaded him to mourn his son and then "get back to work." Part of that work is a new book on a subject that cannot get too much attention: a plea for Americans to learn more about depression and suicide, and to confront mental illness openly, without embarrassment or prejudice.



*Sen. Gordon H. Smith (R-Ore.) and wife Sharon talk about their son Garrett, who committed suicide in 2003. Smith said he now wants "to bring suicide's brutal toll and mental health's subordinate status out of the shadows." (By Don Ryan -- Associated Press)*

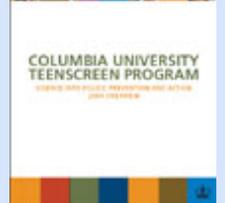
"Remembering Garrett" is a straightforward, simply written account of one child's descent into despair and the nearly unbearable heartbreak his family endures.

Famous or powerful people can do more than suffer in private, however, and Smith has chosen to try, as he puts it, "to bring suicide's brutal toll and mental health's subordinate status out of the shadows. The shame and stigma our society feels about mental health must stop, and our national conversation needs to begin."

Garrett Lee Smith was the second of three children adopted, through church connections, by Gordon and Sharon Smith after years of trying to conceive. The book's early chapters could be dismissed as heartfelt but trite accounts of

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domestic bliss (Smith likens his family life to "a Norman Rockwell painting"), were the reader not aware of what is to come.

We are told how much Garrett smiled, frolicked on camping trips and doted on his siblings. But his father also weaves in scenes that, in retrospect, hinted at the approaching storm and the parents' growing sense of helplessness. Garrett struggled with dyslexia and other learning disabilities, and once burst into tears when he couldn't match his 5-year-old brother in naming the 12 months in order.

" 'I can't keep them straight, and I'm seven years older,' he cried. His face was full of sorrow and self-loathing," writes Smith, who wondered whether his time-consuming "pursuit and service in public office was hurting Garrett."

Local doctors did not diagnose depression when they treated Garrett after he was arrested for drunkenness as a high school junior. But a year later, applying for a two-year Mormon missionary assignment, Garrett stated that he suffered depression (and later told his parents he had since age 10). He salvaged his mission by assuring adults that he "could handle his mood swings."

"I was stunned by his self-diagnosis of depression," Smith writes. "I didn't want to believe it and, like so many in our society, I didn't understand it."

Garrett's two-year mission to England was a success, but his mental state rapidly deteriorated when he returned and started college in Utah. In February 2003, he agreed to see a psychiatrist and take antidepressants, although the book does not specify which ones, and Smith questions whether his son actually took them. By September, Garrett stopped answering his phone and, on a Sunday night, he swallowed a fistful of sleeping pills and hanged himself in his closet.

Throughout the book, Smith takes care to blame no one, except perhaps himself, for misdiagnosing Garrett's condition or missing possible warning signs. His only ire is aimed at several unnamed House Republicans who complicated his bid to enact legislation intended to combat youth depression and suicide.

Other senators previously drafted two bills, but they rolled them into one, named it the Garrett Lee Smith Memorial Act, and let Smith take the lead in pushing it. It called for federally funded screening of school-age children "to detect those predisposed to depression and suicide," and for funds to combat suicide at colleges.

The Senate unanimously approved the legislation, but some House conservatives objected. Smith tried to address their concerns, but writes that he was "appalled by some of their responses." "Your bill has Democrat sponsors!" said one. "We don't pass bills over here that Democrats want!" "

The House approved the bill only after several changes were made, including a provision that permits the school screening only for children whose parents request it.

One wishes Smith had named names. Plausible arguments can be made for and against federal spending for mental health screening and intervention. But to attack or push a bill in order to hurt the other political party is all too typical of the partisanship that poisons today's Congress, and Smith's account of his House negotiations adds a bitter note to a book already replete with heartache.

Perhaps the book's most useful section is a 13-page appendix on resources, including Web addresses for groups dealing with depression, mental illness and suicide. Two examples are the American Foundation for Suicide Prevention ( <http://www.afsp.org/>) and the Columbia University TeenScreen Program ( <http://www.teenscreen.org/>).

Smith, generally labeled a moderate Republican, says he gave modest thought

to such issues before his son's death. But now, he writes, "my heart has softened," and he proudly notes that he has defied GOP leaders by opposing cuts to Medicaid, food stamps "and other safety-net programs that serve the underprivileged." Whatever one thinks of his political reawakening, none can dispute that the price was unspeakable.

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[University of Oregon welcomes 76-year-old visiting scholar](#)

Shigeru Takabayashi never stopped dreaming.

It started in 1953 when the Hiroshima-born scholar received a Fulbright Scholarship to study at the University of Oregon. A few days before setting sail from Japan, a chest X-ray during a pre-trip physical turned up a mysterious spot in his left lung. Doctors advised the then 23-year-old University of Tokyo law graduate not to leave Japan. He did the unthinkable. He turned down a Fulbright.

After all, he told himself, he was young. There was plenty of time to study in America. He started a career. He married. He had children. Five decades later, his dream of studying in Eugene still hadn't come true. Sure, he'd worked as a court secretary for the Japanese Supreme Court. He later worked as a researcher and chief librarian for the Japanese Institute of Developing Economies in Tokyo. He served as a visiting fellow at law schools in Indonesia and Australia. He also spent three years in Hong Kong as a corporate adviser. Yet rarely a day went by that he didn't think about studying at the University of Oregon.

Eventually, he retired to his home city of Yokohama, where he taught English part-time at several high schools and colleges. Even then, Takabayashi thought about Eugene every time he passed by a seaside park near his home where the Hikawa Maru — the very ship on which he was supposed to set sail in 1953 — has been converted to a floating museum. When he saw the ship, the agony of lost opportunity flooded his heart.

## Announcements and Events

[New Statesman magazine includes 'Defiant Gardens' in Book of the Year list](#)

[Nominees sought for 2007 Martin Luther King awards](#)

[Honors College names two new members to alumni council](#)

[Campus Bookstore offers 40 percent discount on holiday boxed cards](#)

In 2005, he finished a two-and-a-half-year project of translating a book. Before he was done, he knew exactly what his next project would be. He wanted to finally study at the University of Oregon. He started writing letters, describing his "long cherished dream." He wrote to Martin Kaufman, then the dean of the College of Education and sent a copy of the letter to Tom Mills, then head of the Office of International Programs. Three months passed and he didn't hear anything.

Takabayashi worried that his dream had died. There are a lot of schools in the U.S. He could have applied elsewhere, but, he said, "If I didn't get accepted in Oregon, I'd have given up."

He wrote one last e-mail. Then Takabayashi's daughter, a marine biologist at the University of Hawaii and ardent supporter of her father's dream, sent an e-mail to UO officials, asking them if they had received his letters.

Takabayashi received an answer. Kaufman and Mills had passed his request on to Mark Gall, an administrator in the College of Education. "Your case isn't typical. But I understand the nature of your request and will do everything possible to address it. I can assure you that we appreciate your sincere desire to pursue graduate studies at the university," read a letter from Gall.

"I was ecstatic," Takabayashi said. "My dream was still alive."

University administrators carved out a spot for a 76-year-old visiting scholar. On June

28, his plane landed in Eugene, and Takabayashi finally set foot in Oregon.

Last summer, he took classes at the UO American English Institute. He now is studying in the linguistics department with students less than one-third his age. His time in Eugene is allowing him to polish his English while also giving him the cultural understanding required for a truly qualified teacher of English.

He's visited the Oregon Country Fair, filbert plantations and even University of Oregon football and basketball games.

"At last I can be an Oregonian, a Eugenic and a duck. I'm so proud," he said. "I'm grateful to the university and to all the people involved for warmly presenting me this golden chance. No matter how old I get, I never want to forget the thrill in my heart to be here."

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