

## the uo's newsletter for faculty, staff, and graduate teaching fellows

september 27, 2004

## ▶ featured stories

**Emphasis on Diversity:  
New Leadership, Direction**

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Linda Liu and OMA**< *OMA staff from left are Tia Dumas, Carla McNelly, Linda Liu, Lyllye Parker and Consuela Perez-Jefferis.*

When Linda Liu was a UO student in the 1990s, she found the Office of Multicultural Affairs a nurturing oasis for individuals such as herself who were racial or ethnic minorities.

## ▶ potpourri

**Summer Enrichment Takes Many Shapes**< *Peter Wetherwax, assistant professor of Biology, explores ecosystems in Ecuador with UO students.*

**Editor's note:** What academic endeavors occupied UO faculty and staff members, and GTFs over the summer? We asked, and here are some of their responses.

▶ [Full Story...](#)points  
of pride**Research Awards Jump 56 Percent Over Past Three Years**

UO faculty members secured a record \$90.2 million in contracts, grants and other funding for fiscal year 2003-4, a 56 percent increase from just three years ago. The Points of Pride website's sponsored research [link](#) contains more key information about the growth and development of the UO's sponsored research programs, as does the lead story in this issue of *Inside Oregon's* "Campus Briefs."

## Featured Author

**Feldman Brings Together Political Theories,  
Real-World Struggles**< *Leonard Feldman*

The UO Bookstore's featured [author of the month](#) is Leonard Feldman, an assistant professor of political science and author of *Citizens Without Shelter: Homelessness, Democracy, and Political Exclusion* (Cornell University Press, 2004).

▶ [Full Story...](#)

## Honors and Distinctions

**McFarland, Soles Earn First-Year Teaching Awards**

Andrew McFarland, a doctoral degree student in mathematics, and Carter Soles, a doctoral degree student in English, are the 2003-4 recipients of the Dan Kimble First-Year Teaching Awards. Presented Sept. 22 by the UO Graduate School and the Teaching Effectiveness Program, the honor recognizes outstanding teaching performance by GTFs in their first year of classroom experience. The award is made possible through a gift from Donald G. Stein, who received his Ph.D. from the UO in 1965, in honor of Daniel P. Kimble, professor emeritus of psychology.

▶ [Full Story...](#)

[Full Story...](#)



### UO Continues Upward Climb in U.S. News & World Report 2005 Rankings

U.S. News & World Report's "America's Best Colleges" issue, including its annual ranking of universities and colleges, is on newsstands now, and the UO placed slightly higher than last year in several categories.

[Full Story...](#)



### Experts to Debate 'Times v. Sullivan' Oct. 8

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In 1964, a landmark U.S. Supreme Court decision forever changed the face of First Amendment law in the United States. Four decades later, lawmakers, legal scholars, and journalists will gather at the UO's Knight Law Center to examine the impact of that case at a conference titled "New York Times Co. v. Sullivan, Forty Years After: Its impact on Freedom of the Press in the United States and Abroad."

[Full Story...](#)



### Greetings From Ancient Oregon

< Muralist Don Prechtel depicts ancient fishing in Oregon's Columbia Plateau region.

The Museum of Natural and Cultural History will offer a free public preview of the progress of its renovation from 11 a.m. to 5 p.m. on Saturday, Oct. 9. When the museum's exhibit hall reopens Feb. 11, 2005, it will feature a brand new, state-of-the-art primary exhibit, titled "Oregon--Where Past is Present," a new changing exhibits hall, and an updated media/education room.

[Full Story...](#)

### Campus Briefs



### Campus Briefs

< Richard Linton, UO vice president for research and graduate studies

### Record \$90.2 million in Grants Awarded in FY 2003-4

UO faculty members secured a record \$90.2 million in contracts, grants, and other funding in fiscal year 2003-4, ranging from basic and applied research studies to instructional and outreach activities. The total is \$12.4 million or 16 percent more than received the previous fiscal year. It represents a 56 percent increase for external funding at the UO in just three years.

[More Campus Briefs...](#)

### Bargains



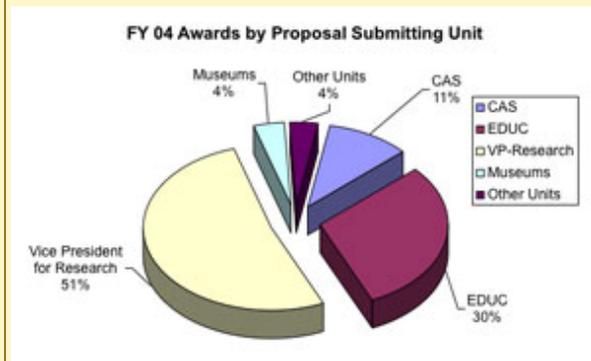
**Editor's note:** "Bargains" highlights special deals available through various UO offices that offer savings for faculty and staff members, and graduate teaching fellows.

Sanford Uni-ball Power Tank Pressurized Ball Point Pen--This pen writes on wet surfaces, in extreme weather and even upside down.

[Full Story...](#)

### UO by the Numbers

#### UO Research Awards, 2003-4



Units within the College of Education earned 30 percent of research awards for 2003-4, and College of Arts and Sciences (CAS) units received 11 percent. Institutes and centers reporting to the vice president for research and graduate studies earned 51 percent of awards, with most of those going to faculty members from academic departments in CAS.

[Full Story...](#)

### Were You There?



Nanoscience at the University of Oregon has been getting a lot of attention lately—most recently from Sen. Ron Wyden and Rep. Peter DeFazio. On Aug. 20, the two federal legislators were on campus to announce that the University of Oregon has received a major grant from the National Science Foundation (NSF) that will assist with nanoscience research in Oregon. The \$402,000 NSF grant will be used to purchase a new electron beam lithography system that will upgrade and expand the capabilities of CAMCOR, the Center for Advanced Materials Characterization of Oregon. CAMCOR is the UO's nanoscience and materials science characterization and fabrication facility. It is open to researchers both on and off campus and is a major component of the recently formed Oregon Nanoscience and Microtechnologies Institute (ONAMI). Wyden was the author of the 21st Century Nanotechnology Research and Development Act. In July, Oregon's congressional delegation secured \$5 million for ONAMI research at the UO, OSU and PSU.

[Photo Gallery](#)

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***Emphasis on Diversity:  
New Leadership, Direction***

One of the most significant moves in the expansive, on-going effort to enhance diversity on campus was filling the recently created post of vice provost for institutional equity and diversity with Gregory J. Vincent. The former Louisiana law professor, who has broad experience as an academic administrator and civil rights and labor law attorney, is tasked with leading the development and implementation of a five-year diversity action plan.

"We're starting the process right now," Vincent says. "This plan will be aligned with key initiatives on campus and serve as our blueprint to strengthen diversity and equity efforts, as well as incorporate new methods based on best practices across the country."

Vincent is assembling two groups to move the process forward: a small core group of individuals to help craft the plan and another, larger group to provide advice and consultation.

"We will involve faculty, staff, students and all levels of the campus community," he says. "This is a totally inclusive effort in which everyone will be invited to participate."

Three key points will be addressed in the 2005-10 plan:

- Increasing faculty, staff and student recruitment and retention;
- Developing pre-college programs to expand the "pipeline" of students of color interested in the UO; and
- Improving the campus climate and institutional culture for diversity.

To better align resources and address these points, Vincent has restructured the offices of Multicultural Affairs (OMA) and Institutional Equity and Diversity (OIED).

Carla Gary, formerly OMA director, is now assisting Vincent with the diversity plan and is assistant vice provost for institutional equity and diversity, with an immediate task of leading efforts to increase student recruitment among African Americans in Portland, Salem-Woodburn and Eugene-Springfield.

Former OMA coordinator Linda Liu has been promoted to associate director. She will enhance efforts to collaborate with other departments throughout campus and reach out to students of color who don't have formal connections to OMA. Gary and Liu are both UO alumna, as is the entire OMA staff.

*Emphasis on Diversity:*

- [Up Close with Gregory J. Vincent](#)
- [New Role for Carla Gary](#)

- [Linda Liu and OMA](#)



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After visiting Portland in 1999 to do mediation work for a health maintenance organization, Gregory J. Vincent was hooked on Oregon.

"I said to myself that if I ever had the opportunity to move here I would jump at it. I love the clean air and the lifestyle that Eugene offers," he says.

The chance came earlier this year when two of his mentors, Daniel Fogel, president of the University of Vermont, and Mark Emmert, president of the University of Washington, spoke highly of the UO and served as references when he applied for the newly created post of vice provost for institutional equity and diversity.

Vincent, a civil rights and labor law attorney as well as a university administrator and faculty member, is passionate about the importance of diversity to enrich student and campus life.

"I grew up in New York City and attended the Bronx High School of Science. We had students of all races, ethnicities and socio-economic backgrounds. It was a defining experience for me," he says. "I saw, first-hand, the value and richness that diversity offers, and it helped me recognize and break down stereotypes."

But Vincent emphasizes that a key challenge for the UO in obtaining the benefits of a diverse learning community is creating "a critical mass for students of color."

"When you have such small numbers of diverse students, those individuals tend to feel isolated and are prone to stereotypes," he explains. "If you are the only one of your race in a class, you feel you have to be a spokesperson for your group. Your actions and comments are seen as being representative rather than as your own individual expressions."

"Having only a few students of color on campus can change a potential benefit into a liability," he says.

Hand-in-hand with increasing the numbers of students of racial and ethnic minority backgrounds, Vincent adds, is another immediate task, "raising cultural competence and sensitivity across campus among staff, faculty and administration."

"When we have a community and an institution where there are such small numbers of minorities, we need to be especially vigilant of what it's like for these individuals," he says, "and gain an appreciation of and respect for the differing perspectives and cultures they bring to campus."

Vincent's personal role models are the late Supreme Court Justice Thurgood Marshall, and his mentor, Charles Houston, one of the most important American lawyers of the 20th century, as well as his parents.

"They inspired my interest in justice issues and civil rights," he says. "Throughout my career in law and as an academic administrator, I've seen that it takes Herculean efforts to reverse past and current effects of exclusionary policies. But these two great men are vivid examples of the success that can be achieved."

[Gregory J. Vincent Bio](#)



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Her first task is to direct the plan's Portland Initiative and work in collaboration with the UO Career Center to establish a university presence that focuses on the preparation and recruitment of African American students. That includes strengthening relationships with Portland business and community organizations to create partnerships that can result in joint projects as well as internships and employment opportunities for students. To help carry this out, she is seeking the assistance of African American UO alumni in Portland.

"African Americans are among the most underrepresented groups at the UO, and quite frankly, we have fences to mend and a lot of work ahead in this area," says Gary. "Portland is a potent and untapped resource for us. The African American alumni in Portland I've talked to about this are excited to see us make this effort."

Gary, who earned a master's degree in psychology from the UO in 1980, has already begun meeting with former classmates in Portland to lay the groundwork. She is finding that they are eager to restart alumni reunions, re-establish relationships with their alma mater and, in many cases, send their children to the UO.

Although her initial efforts are focused on the African American community in Portland, she will conduct similar forays into Salem-Woodburn and Eugene-Springfield, targeting all students of color.

"We want to get the word out that the UO welcomes all groups of color," she emphasizes. "We're crossing cultures and building bridges with everyone."

Gary is a native Oregonian, having grown up in Portland. In addition to her master's degree from the UO, she earned a doctor of jurisprudence degree from the University of Iowa. She previously was associate dean for affirmative action and faculty development at the University of Pittsburgh's College of Arts and Sciences and, prior to that, was associate director of the Office of Graduate Minority Affairs at the University of Maryland.



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Linda Liu and OMA***

*< OMA staff from left are Tia Dumas, Carla McNelly, Linda Liu, Lyllye Parker and Consuela Perez-Jefferis.*

When Linda Liu was a UO student in the 1990s, she found the Office of Multicultural Affairs a nurturing oasis for individuals such as herself who were racial or ethnic minorities.

"Entering an institution that is predominantly white, especially for students of color who came from more diverse environments at home, can be a big culture shock," says Liu, who was born in Hong Kong and raised in Portland. "OMA is a home away from home where students can come, not only to receive tutoring or counseling, but just to hang out, have lunch and enjoy each other's company."

Indeed, the OMA office in 164 Oregon Hall has a distinctive warm, friendly atmosphere and always lots of students about. Liu's primary goal under the recent reorganization of OMA is to reach out even more to students of color.

"We want to involve students who don't have any formal connections with the office and let them know that we're here to help and support them, too," she says.

OMA will seek out more collaboration with other campus departments. For instance, Liu recently had a joint meeting with University Housing to explore how the two offices can work together to ensure a safe, respectful environment for students.

Liu emphasizes that UO staff and faculty members, and GTFs across campus should look upon OMA as a resource for students of color, especially in the following areas:

- Helping students find scholarships
- Tutoring (OMA pays for tutoring)
- Identifying graduate school opportunities
- Internships and employment
- Computer resources (OMA does not charge students to use its computers for printing class work)

"The bulk of what we do is advising, but we look on our students in a holistic way, and social and psychological needs are just as important as academic needs," Liu says. "Retention is a big issue. Once we get students here we want to keep them. The services we offer and the environment here in OMA goes a long way toward doing that."

[Click here for a complete listing of the OMA staff and their areas of responsibility.](#)



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**UO Continues Upward Climb in U.S.  
News & World Report 2005  
Rankings**

*U.S. News & World Report's* "America's Best Colleges" issue, including its annual ranking of universities and colleges, is on newsstands now, and the UO placed slightly higher than last year in several categories.

In the "Best National Universities" listing, the UO ranks 56th among all U.S. public institutions compared to 64th last year. The university ranks 117th among all public and private institutions, compared to 123rd last year. (Note: The UO has the same overall score as Colorado State University and the University of South Carolina-Columbia; thus, it shares the rankings of 56th among publics and 117th among all institutions.)

Rankings are based on scores in individual weighted categories determined by the magazine. The UO's rank is a reflection in large part of its role as a public university and the public mission that entails. For example, *U.S. News & World Report* places great emphasis on categories that are directly influenced by the level of state financial support, or lack thereof.

A notable achievement for the UO is its individual ranking of 29th among public institutions within the "Peer Assessment" category. This key indicator suggests that in the eyes of university leaders who participated in the survey, the UO is perceived to be among the nation's best public institutions.

Following are other items of note within the report:

- The University of Oregon continues to be Oregon's highest-ranked public or private institution in the "Best National Universities" category.
- U.S. News specifically ranked national business programs, public and private. The UO's Lundquist College of Business is ranked 57th in "Best Undergraduate Business Programs" and 16th in "Undergraduate Business Specialties: Entrepreneurship."
- Other Oregon institutions listed under "Best National Universities" are Oregon State University (Third Tier, consisting of schools ranked 130-181, listed alphabetically) and Portland State University (Fourth Tier, consisting of schools ranked 187-248, listed alphabetically). In addition, Oregon Institute of Technology was listed in a category of "Schools with a specialty: Engineering." Schools in this category are listed alphabetically but not ranked.



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The conference is scheduled from 8:15 a.m. to 4:30 p.m. on Friday, Oct. 8. Admission is free to students and faculty with ID, or \$20 for others.

Judge Gilbert S. Merritt of the U.S. Court of Appeals, Sixth Circuit, will deliver the keynote address, "Government Has Not Ended Efforts to Control Free Speech." His talk will be followed by a series of panels exploring the issue from the perspectives of both those who make the laws and those bound to follow them.

Other participants include Oregon Supreme Court Justice Rives Kistler; Oregon Court of Appeals Judge David Schuman; nationally syndicated Washington Post columnist David Ignatius; Oregonian Editor Sandra Mims Rowe; and Professor Frederick Schauer of Harvard University's Kennedy School of Government.

The conference is co-sponsored by the UO School of Journalism and Communication and the UO School of Law and is approved for 6.25 continuing legal education credits.

[For more information, visit the conference website.](#)



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At the October preview, museum volunteers and staff will showcase the development of the new main exhibit that depicts the four geographical regions of Oregon--the Great Basin, the Columbia Plateau, the Coast, and the Western Valleys. Visitors will be able to view vivid, large-scale murals that illustrate these regions during different periods in history.

One mural portrays life 5,500 years ago when marshes covered much of the Great Basin, while another portrays the immense Native American fishing industry that Lewis and Clark observed at Celilo Falls on the Columbia River. Another mural will provide the backdrop to a replica of a 500-year-old cedar plank-house, an authentic scale model constructed by UO graduate student Don Day, a tribal elder of the Grand Ronde.

### Fall Lecture Series Starts Oct. 22

The museum's [fall lecture series](#), "Uncommon Treasures: Stories from the UO Museums and Library Collections," kicks off at 5:30 p.m. on five consecutive Fridays beginning Oct. 22.



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### **Museum of Natural and Cultural History Fall Lecture Series**

Except where otherwise noted, the lectures take place at 5:30 p.m. in Room 175 of the Knight Law Center, 1515 Agate St., with receptions to follow at the UO Museum of Natural and Cultural History, 1680 E. 15th Ave.

**Friday, Oct. 22**

#### **The Condon Collection: Appreciating Oregon's Spectacular Fossils**

William Orr, professor emeritus, UO Department of Geology

*Orr will give a summary of Oregon's matchless fossil record and the local geological events that contributed to it.*

**Friday, Oct. 29**

#### **Historical Treasures from the Museum of Natural and Cultural History**

Mel Aikens, director, Museum of Natural and Cultural History; Tom Connolly, director of research; and Pam Endzweig, director of collections

*This presentation will provide a tour of the museum's renowned collections, discuss some of the active research, and relate the human stories behind a variety of the museum's holdings.*

**Friday, Nov. 5** (*Lecture to take place in 182 Lillis. No reception to follow.*)

#### **Reconstructing a Tragedy: The Archaeology of the Donner Family Camp**

Julie Schablitsky, research associate, Museum of Natural and Cultural History; and Guy Tasa, museum osteologist/archaeologist

*Schablitsky will reveal her team's preliminary findings from the Donner Party Camp and discuss future research directions. Tasa will discuss the challenges associated with the Donner Party bone collection.*

**Friday, Nov. 12**

#### **Form and Fable, Object and Environment: Discovering the Outdoor Sculpture of the University of Oregon**

Edward Teague, head, UO Architecture and Allied Arts Library

*This lecture presents a historical tour of the outdoor sculpture and architectural ornamentation on campus and sets the stage for individual journeys and personal discoveries.*

**Friday, Nov. 19**

### **What's So Special? A History of Special Collections in the University of Oregon Libraries**

James Fox, director, UO Libraries Special Collections and Archives

*Fox will discuss items from the UO's library collections and talk about the nature of special collections/research libraries. The impacts of the digital revolution on a special collections repository also will be discussed.*



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Dates of upcoming issues, with copy and calendar deadlines, are posted at [IO Deadlines](#).

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< *Richard Linton, UO vice president for research and graduate studies*

### **Record \$90.2 million in Grants Awarded in FY 2003-4**

UO faculty members secured a record \$90.2 million in contracts, grants, and other funding in fiscal year 2003-4, ranging from basic and applied research studies to instructional and outreach activities. The total is \$12.4 million or 16 percent more than received the previous fiscal year. It represents a 56 percent increase for external funding at the UO in just three years.

Some 224 principal investigators earned nearly 600 awards, with the major portion of funding going to faculty in the colleges of Education and of Arts and Sciences (CAS).

Education faculty members earned 30 percent of the total awards, maintaining the college's national leadership in funding per faculty member among schools of education. CAS units earned 11 percent of the awards; however, institutes and centers reporting to the vice president for research and graduate studies were responsible for 51 percent of the awards, with most attributable to Arts and Sciences faculty members.

More than 85 percent of the UO's research funding came directly or indirectly from federal agencies, with the three top sources being the departments of Education (33 percent), Health and Human Services (32 percent), and the National Science Foundation (16 percent). Awards from private foundations nearly doubled from the previous fiscal year, climbing to \$3.5 million. Training grants and individual research fellowships for students or faculty members totaled \$5.6 million.

The Office of Research Services and Administration will include detailed information about the awards in its FY 2003-4 Grants, Awards and Contract Activities annual report, due out later this fall. [Go to chart.](#)

### **Economy is the Focus of Two Portland Events, Oct. 1 and 21**

The UO College of Arts and Sciences and School of Law are producing two forums during October in Portland that each will focus on different aspects of the state, regional and national economies.

The law school's daylong forum, "Business Innovation and Law 2004," will be held Oct. 1 in downtown Portland's World Trade Center beginning at 8:30 a.m.

Legal and business leaders from Nike, Schwabe Williamson, Oregon state government, the Lundquist College of Business, the law school and others will take part in four moderated sessions focusing on the state's regulatory and taxation climate, post-Enron ethics and public-private partnerships. The cost to attend is \$140 per person, and organizers are offering CLE credits. For more information or to register, call Judy Spauer at (541) 346-3042 or e-mail [PortlandPrograms@law.uoregon.edu](mailto:PortlandPrograms@law.uoregon.edu).

The inaugural Oregon Economic Forum will take place Oct. 21 at the Ambridge Event Center, 300 N.E. Multnomah St., beginning with a breakfast presentation at 7:30 a.m. This half-day event, themed "What Makes Oregon Work," will examine economic issues facing business and governmental leaders, such as the effect of Oregon's minimum wage on jobs and the impact of foreign trade on the regional economy.

Merrill Lynch senior executive Mary Ann Bartels of New York will deliver a keynote presentation on the outlook for equity markets in 2005, while College of Arts and Sciences Dean Joe Stone, himself an economist, will speak during the breakfast on correlations between economic performance and presidential elections. The price is \$50 per person or \$375 for a table of eight. For more information and to register, call Tim Duy at (541) 346-4660 or visit <http://econforum.uoregon.edu/>.

### **UO Faculty, Students on DuckVision**

For the second year in a row, video commercials highlighting exceptional and award-winning faculty members and students will be broadcast on DuckVision at Autzen Stadium during home football games.

The 2004 series premiered Sept. 11 with a 30-second spot on Ingrid Ioan, an international studies major from Bucharest, Romania. Ioan is the recipient of an International Cultural Service Program (ICSP) scholarship. Through ICSP, she provides 80 hours of community service in local schools, teaching young people about her country, and its traditions and culture.

At 12 years old, Ioan was shot and partially paralyzed by a stray bullet during the 1989 Romanian revolution. Her strength and drive to overcome challenges made her an ideal candidate for the DuckVision features.

"Many people ask me if I regret what happened to me. To be honest, I don't regret it for a second," says Ioan. "I have had the chance to see life from a different perspective, to meet wonderful people, and to discover real friends. I have the chance now to help others. Why would I want to change all that?"

Using DuckVision to highlight award-winning faculty members and students had its genesis in 2002, when the Faculty Advisory Council, under the leadership of Shaul Cohen, suggested that the stadium's big-screen television be used to send a message about the importance of academics and the high-quality teaching and research that are hallmarks of the UO.

Last year and this fall, the videos were produced by the UO Office of Communications and Communications Officer Melanie Harmon.

Sharon Paul, director of choral activities in the School of Music, was highlighted Sept. 25. Upcoming spots will feature Gerardo Rodriguez, an undergraduate multimedia design student, on Oct. 2; Randy Swangard, director of the Lundquist Center for Entrepreneurship, on Oct. 16; and for the final two home games, Ed Kame'enui, professor of education, and Susan Hardwick, professor of geography.

### **Special Collections Reopens with Improved Services**

After a two-month summer closure, the UO Libraries' Special Collections and University Archives are now reopened with improved access and retrieval services. The summer closure allowed Special Collections staff members to complete several processing, archiving, and cataloging projects that will make identifying and retrieving requested items more efficient.

In one project, all [University Archives](#) collections held in Fenton Hall were relocated after the Fenton location was deemed unsuitable for storage of rare collections due to inadequate environmental control, fire suppression capability, and security. A comprehensive survey of University Archives

holdings was also undertaken, verifying the existence, location, and general contents of each of the thousands of boxes under archives management. For details about the summer's projects, visit the Special Collections and University Archives website.

### **Jordan Schnitzer Museum of Art opens registration for fall studio classes**

The Jordan Schnitzer Museum of Art is offering a premier season of studio classes this fall, prior to the UO museum's Jan. 23, 2005, grand reopening.

"Getting to Know 'The Four Gentlemen'," an introductory Chinese brush painting class for adults and teens, will meet from 10 a.m. to noon on Saturdays. Taught by local brush painting expert Kathy Thompson, the course begins Oct. 9 and costs \$90.

Two different after-school classes for children will meet on Wednesdays from 3:30 p.m. to 5 p.m. beginning Oct. 6. Children in grades one through six will experiment with printmaking in "Linoleum: Not Just for the Kitchen Floor," taught by printmaker and illustrator Diane Rios. Teens in grades six through nine are invited to explore art through the ages and continents in "Time Travelers: Art in Motion," taught by art historian Elizabeth Parr. Each after-school class will cost \$85.

Registration closes Oct. 1. For more details call (541) 346-0968. UO affiliates and museum members receive a 10 percent discount. Scholarships are available based on financial eligibility. Each class is limited to 12 participants.

### **Kiln Shed Project Taking Shape**

Stephen Duff, associate professor of architecture, and his students are completing construction of a heavy timber shed that will house the wood-fired kilns used by ceramics students and faculty in the Department of Art. The kiln site is across the Millrace next to the Urban Farm. A shed warming party will take place later in the fall term. For more information on use of the shed, contact Duff at (541) 346-3671.

### **Free Flu Shots Available**

The University Health Center (UHC) offers flu shots to UO faculty and staff members and their eligible dependents 13 years of age and older. University retirees and their dependents are also eligible. Two Saturday inoculation clinics--from 10 a.m. to 2 p.m. on Oct. 23 and Nov. 6--are scheduled at the UHC this fall. In addition, flu shots will be available for faculty and staff members from 8 a.m. to 9 a.m. on Wednesday, Thursday and Friday mornings at the UHC beginning Oct. 13 and continuing through Dec. 10.

Vaccinations are free for faculty and staff members, and UO retirees who present their UO ID card and their Regence Blue Cross Blue Shield of Oregon (BCBSO) insurance card. The UHC will bill BCBSO for the flu shots. Eligible dependents 13 to 17 years of age require parental consent and should be accompanied by a UO faculty or staff member. Eligible dependents 18 years and older, if not accompanied by a faculty or staff member, must bring the employee's UO ID card along with the BCBSO insurance card. Those without a BCBSO insurance card will be billed \$18.50 and can get a receipt to use to bill their own insurance company.

For more information, call the flu line at (541) 346-4444.

### **Japanese Shoe Makers Add Skills at UO**

The UO's International Institute for Sport and Human Performance (IISHP) in July and August hosted twenty-four students and five faculty members from the Shoe Maker Department of Hiko Misuno College of Jewelry in Tokyo. The students and faculty members attended classes in anatomy, biomechanics, and sports medicine, addressing issues around the foot and leg. The group also visited the Nike campus in Beaverton for classes in shoe design, branding, and marketing. This

cooperative effort between the IISHP and Nike's Global Footwear Design division will take place again next summer.

### **Rotary Club Seeking Young Professionals for Foreign Exchange Program**

The Rotary Club of Eugene is recruiting candidates for its annual foreign exchange with international Rotarian hosts. This year, the club is planning to send a team of five individuals to live with Rotarians in the Dominican Republic from April 11 to May 11, and to the West African countries of Ethiopia, Uganda, Eritrea, Tanzania, and Kenya from May 1 to 31. The airfare is paid by Rotary, while food and room are provided by the host Rotarians. For more information, contact Kerry Rasmusson, (541) 687-1170.

### **New Training in Autism Offered to Educators**

College of Education Assistant Professor of Special Education Cindy Herr and research assistant Mary Ann Winter-Messiers are launching new training opportunities for educators this fall: Preparing Autism Specialists for Schools (PASS). PASS is dedicated to training and preparing education professionals with regard to the special needs of school-aged children with autism. For more information, call (541) 346-2901.

Click [here](#) to read *The Register-Guard's* Sept. 25 story on the new program.



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### Summer Enrichment Takes Many Shapes

< *Peter Wetherwax, assistant professor of Biology, explores ecosystems in Ecuador with UO students.*

**Editor's note:** *What academic endeavors occupied UO faculty and staff members, and GTFs over the summer? We asked, and here are some of their responses.*

Playing with pieces of a medieval board game in London was a highlight for **Martha Bayless**, associate professor of English and director of the Medieval Studies Program. She is researching the cultural significance of such games (more important than you might think), and not only handled pieces from an Anglo-Saxon prince's burial chamber, but filmed a segment on it for the British television archaeological show, "Time Team."

**Robert Davis**, director of the Spanish Language Program in the Department of Romance Languages, taught two graduate courses at Middlebury College's Escuela Española, or Spanish school. Students ranged from beginners to graduates in this total immersion world where no language but Spanish was spoken--"in Vermont of all places," adds Davis.

**Don Day**, anthropology graduate student and Grande Ronde tribal member, traveled to Haida Gwaii in the Canadian Pacific North Coast to study ancient plank-house construction and to examine old canoe blanks estimated to be about 300 years old laying unfinished on the forest floor. He taught Haida tribal members the fundamentals of plank splitting, an art he demonstrates at the Museum of Natural and Cultural History, and was invited to return in the summer of 2005 to further his research.

**Spike Gildea**, associate professor of linguistics, and Research Assistant J.D. Leahy went to Waramadong, a small Akawaio Indian village in Guyana, to study the Akawaio language. Leahy had the adventure of a lifetime when he and three others went for a Saturday afternoon hike, got lost in the jungle, and were finally rescued via helicopter by Guyanese Special Forces the following Tuesday morning.

Assistant Professor **Deborah Green** of religious studies was involved in a summer project investigating ancient Jewish catacombs in Rome and Tunisia as part of a larger archaeological and literary project on the use of scent and perfume in the ancient world. In Rome, she presented a paper on her subject, "Evidence of Perfume in Jewish Burials." She'll do additional presentations in May at a University of Chicago conference.

**Suzann Henrikson**, a research archaeologist, and **Montana Long**, a graduate teaching fellow, supervised the UO Archaeological Field School, where they recovered 12,000-year-old musk ox and horse remains from a lava tube cave in southern Idaho. The goal of this ongoing cooperative venture with the U.S. Bureau of Land Management is to investigate the potential association between humans and extinct megafauna in the northern Great Basin of southeast Oregon.

**John Lukacs**, professor of anthropology and department head, spent a week in July at the Spencer R. Atkinson Human Cranial Collection at the University of the Pacific Dental School in San Francisco.

He was studying defective enamel formation, digital imaging of tooth surfaces, and measures of tooth size on primary teeth. The results will provide a better understanding of the meaning and significance of enamel defects in children, and will improve assessment of nutritional stress and health status in prehistoric humans.

Haiku in the garden and puppet plays were on the agenda with the eight-to-12-year-olds instructed by **Zanne Miller**, assistant director of communications for the School of Journalism and Communication. This is the sixth year in a row that she has taught a summer creative arts and writing camp for kids at Temple University's Ambler campus (near Philadelphia). "It's a lot of fun and totally open-ended," says Miller, who earned a master's degree in literary nonfiction at the UO in 1997.

**Elizabeth Mendonca**, an admissions counselor, attended the Cadet Command Leader's Training Course Educator Visit (an introduction to the ROTC experience) conducted at Fort Knox, Ky. She participated in water operations, high-rope climbing, rappel training and a stream-crossing event. Now, she can tell the ROTC story with some first-hand experience, "along with all sorts of pretty bruises to show off," she says.

**Julie Schablitsky**, research associate, and **Guy Tasa**, osteologist/archaeologist, worked on the Donner Party excavation at the Alder Creek Campsite in Truckee, Calif. Their work and the discovery of bone fragments and other artifacts earned international media attention.

Tasa also worked with **Jeanne McLaughlin**, a graduate student (and deputy medical examiner for Lane County ) to run a three-day Buried Body and Surface Remains Workshop course for the Lane County Sheriff's Office. Tasa and McLaughlin teamed up on several forensic cases for the Sheriff's Office and for the Lane County Medical Examiner's Office.

It was off to Ghana for nine UO students and **H. Leslie Steeves**, professor and graduate director for the School of Journalism and Communication. They carried out full-time internships in the capital city of Accra and took a number of field trips as part of a newly approved experimental UO study-abroad program. One student, **Sarah Higginbotham**, helped organize a major human rights conference during her internship with the Media Foundation of West Africa. Another, **Hana Binder**, worked at the Ghana Social Marketing Foundation, whose biggest campaign is "Stop AIDS, Love Life."

**David Wacks**, assistant professor of Spanish who specializes in medieval Iberian studies, made a trip to Seattle this summer to interview some of the last speakers of Judeo-Spanish (also known as Ladino) on U.S. soil. Judeo-Spanish is the language of the Sephardic Jews, who were expelled from Spain in 1492 and settled throughout the Ottoman Empire, forming significant communities in Turkey and Greece. In the early 20th century, thousands of Sephardic immigrants established communities in New York, Los Angeles, and Seattle. Today, the children of these immigrants, all more than 80 years of age, are among the last native speakers of what is essentially a medieval dialect of Spanish. Wacks met with several members of the Sephardic community, attended a study session of Ladino religious texts given by the cantor of one of Seattle's two Sephardic synagogues, and recorded interviews in Judeo-Spanish with two men, aged 93 and 95, who emigrated to Seattle from Turkey.

Business Programs Coordinator **Kay Westerfield** of the American English Institute and International Business Communication Program delivered a two-week series of workshops for teachers of English as a foreign language in Brazzaville, Republic of Congo. The workshops were sponsored by the U.S. Department of State and U.S. Embassy Brazzaville (Congo) and followed her plenary address at the South African Association of Language Teachers in Umtata, South Africa.

**Peter Wetherwax**, assistant professor of biology, spent three and one-half weeks in Ecuador conducting a neotropical ecology field course with 18 UO undergraduates. The group spent time in four different ecosystems, including high-elevation paramo, middle-elevation cloud forest, and two

types of flooded forests in the Amazon basin.

Hurricane devastation was an unexpected highlight for **Michelle Wood**, associate professor in the Center for Ecology and Evolution, and graduate student, **Craig Everroad**. They spent 10 days on the University of Miami's research vessel, the R/V Walton Smith in the Florida Keys and Florida Bay just after Hurricane Charley blew through. While the main purpose of the cruise was to correlate ocean color data (as is collected by satellites) with the distribution of different kinds of plankton in the area affected by the Everglades Restoration Plan, they also were able see, first-hand, the impact of the storm on the ecological system.



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### Featured Author



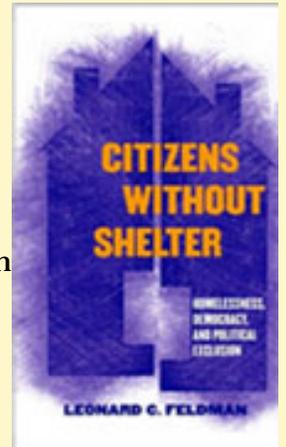
#### Feldman Brings Together Political Theories, Real-World Struggles

< Leonard Feldman

The UO Bookstore's featured [author of the month](#) is Leonard Feldman, an assistant professor of political science and author of *Citizens Without Shelter: Homelessness, Democracy, and Political Exclusion* (Cornell University Press, 2004).

Feldman grew up in Baltimore, received his B.A. from Yale University in 1993 and earned his Ph.D. from the University of Washington in 2000. He was a Mellon Foundation Post-Doctoral Fellow at Grinnell College in Iowa before coming to the UO in 2002. He teaches courses on political ideologies, ancient and modern political theory, democracy, and contemporary theories of identity, sovereignty and violence.

In *Citizens Without Shelter*, Feldman argues that the politics of alleged compassion and the politics of those interested in ridding public spaces of the homeless are linked fundamentally in their assumption that homeless people are something less than citizens. His book brings together political theories with discussions of real-world struggles and close analyses of legal cases.



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### Honors and Distinctions

#### **McFarland, Soles Earn First-Year Teaching Awards**

Andrew McFarland, a doctoral degree student in mathematics, and Carter Soles, a doctoral degree student in English, are the 2003-4 recipients of the Dan Kimble First-Year Teaching Awards. Presented Sept. 22 by the UO Graduate School and the Teaching Effectiveness Program, the honor recognizes outstanding teaching performance by GTFs in their first year of classroom experience. The award is made possible through a gift from Donald G. Stein, who received his Ph.D. from the UO in 1965, in honor of Daniel P. Kimble, professor emeritus of psychology.

#### **Campus Recycling Program Wins National Honor**

The UO Campus Recycling Program is a winner of the 2004 National Recycling Coalition Award for Best Innovative Practice/Process. The program came in second in the nation for its work on the national residence hall recycling competition, "Recyclemania."

#### **Thelen Elected to Marketing Board**

Susan Thelen, director of advertising and marketing in the UO Office of Creative Publishing, has been elected to serve on the board of directors of the Southwest Chapter of the American Marketing Association. She will serve as vice president of community outreach.

#### **Great Basin Journal is Published**

Mel Aikens, Museum of Natural and Cultural History (MNCH) director, Tom Connolly, MNCH director of research, and Dennis Jenkins, MNCH senior research associate, co-edited *Early and Middle Holocene Archaeology of the Northern Great Basin* (Spring 2004). This is a joint publication of MNCH and Department of Anthropology. The book provides the most up-to-date information on the cultural history of the northern Great Basin, based on research conducted during the past 12 years. Cost is \$25. To purchase, call (541) 346-5191.

#### **Opp-Beckman to Produce Teacher Training Video**

Leslie Opp-Beckman, American English Institute senior instructor, along with the UO Libraries' Media Services, will produce an English as a Foreign Language teacher training video for the U.S. Department of Education. The video will feature local teachers, as well as their counterparts in Egypt and Thailand. The U.S. Department of State will distribute the video around the world.

#### **Sieberson Named as Fulbright Scholar**

Stephen C. Sieberson, who has been teaching international business transactions and European Union law as an adjunct professor at the UO School of Law, has received a Fulbright Scholar award to lecture at Comenius University in Bratislava, capital of the Slovak Republic, during the coming academic



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## Bargains



**Editor's note:** "Bargains" highlights special deals available through various UO offices that offer savings for faculty and staff members, and graduate teaching fellows.

Sanford Uni-ball Power Tank Pressurized Ball Point Pen--This pen writes on wet surfaces, in extreme weather and even upside down.

Reg. \$2.89

Sale: \$0.99

Faculty and staff members, and GTFs can access this special offer at the UO Bookstore's Art and School Customer Service Desk with a valid university ID. This offer is good Sept. 27 through Oct. 3.



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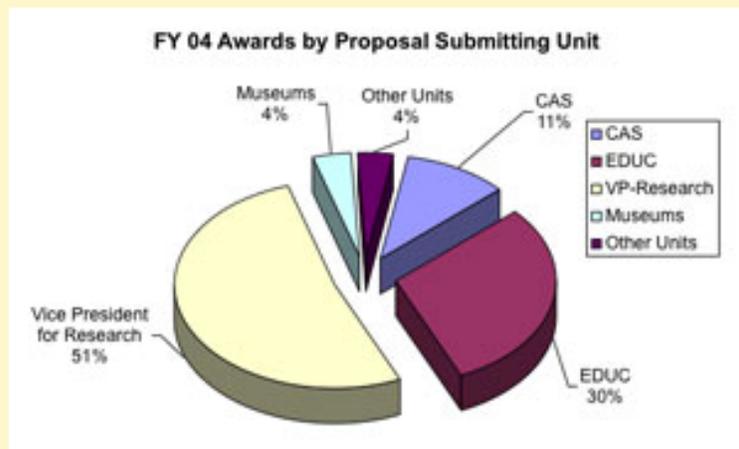
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## UO by the Numbers

### UO Research Awards, 2003-4



Units within the College of Education earned 30 percent of research awards for 2003-4, and College of Arts and Sciences (CAS) units received 11 percent. Institutes and centers reporting to the vice president for research and graduate studies earned 51 percent of awards, with most of those going to faculty members from academic departments in CAS.

Editor's Note: See lead story in [News Briefs](#) for more details.

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## Nanoscience on Display

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[Gallery:](#) News Photo Gallery [↑](#) [Album:](#) Were You There? [↑](#)



**Faculty and staff members and researchers from the UO, OSU and PSU gathered Aug. 20 in the Microanalytical Labs in Cascade Hall to listen to Sen. Ron Wyden and Rep. Peter DeFazio announce a major instrumentation grant for the UO from the National Science Foundation.**



**DeFazio and Wyden get a lesson in electron beam lithography from Kurt Langworthy of CAMCOR, the UO's Center for Advanced Materials Characterization of Oregon.**



**Electron beam lithography is used to etch patterns into surfaces. Shown here at 9000x magnification during the news conference announcing the NSF instrumentation grant is the word "ONAMI," "written" with a beam of electrons into a piece of silicon.**

[Gallery:](#) News Photo Gallery [↑](#) [Album:](#) Were You There? [↑](#)

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