Another Satisfied Customer?
Understanding Student and Faculty Use of Digitized Primary Sources

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Interviews

Subjects
- 8 faculty
- 3 undergraduates
- Small sample

Questions for faculty:
- Reflections on their use of primary sources in teaching;
  Assumptions about undergraduates’ understanding of and
  observed use of print and digitized primary sources

Questions for students:
- Understanding of the definition of and use of print and
digitized primary sources
Assumptions

- Use of primary sources
  - Faculty
  - Students
- Use of secondary sources
- Use of digitized primary sources
Faculty Findings

Use of Primary and Secondary Sources
- Approaches to use of primary sources and the role of secondary sources
- Incorporation of primary sources into coursework
- Impact on syllabus and student research
- Opportunities and Challenges of digitized materials

Faculty perceptions of student use
Student Findings

- Use of Primary and Secondary Sources
  - Evaluation depends on pedagogy of faculty and their view of primary sources
  - Google
  - Bias

- Use of and attitudes towards digitized sources
  - The value of hands on research
  - Authenticity
  - Future of research and the research process
Implications for Archives and Libraries

- Working with Faculty
- Working with Students
- Implications for digitization projects
Proposals resulting from research

- Additional research
  - Larger sample
  - Different institutions
- Digital Program/Project
  - Initial planning
  - Analysis and review
- Visibility