

Another Satisfied Customer?

Understanding Student and Faculty Use of Digitized Primary Sources

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Interviews

Subjects

- 8 faculty
- 3 undergraduates
- Small sample

Questions for faculty:


- Reflections on their use of primary sources in teaching;
Assumptions about undergraduates' understanding of and
observed use of print and digitized primary sources

Questions for students:

- Understanding of the definition of and use of print and
digitized primary sources
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Assumptions

- Use of primary sources
 - Faculty
 - Students
 - Use of secondary sources
 - Use of digitized primary sources
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Faculty Findings

- Use of Primary and Secondary Sources
 - Approaches to use of primary sources and the role of secondary sources
 - Incorporation of primary sources into coursework
 - Impact on syllabus and student research
 - Opportunities and Challenges of digitized materials
 - Faculty perceptions of student use
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Student Findings

- Use of Primary and Secondary Sources
 - Evaluation depends on pedagogy of faculty and their view of primary sources
 - Google
 - Bias
 - Use of and attitudes towards digitized sources
 - The value of hands on research
 - Authenticity
 - Future of research and the research process
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Implications for Archives and Libraries

- Working with Faculty
 - Working with Students
 - Implications for digitization projects
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Proposals resulting from research

- Additional research
 - Larger sample
 - Different institutions
 - Digital Program/Project
 - Initial planning
 - Analysis and review
 - Visibility
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