

Study Tracks Graduates' Success

Majority of 2001 Oregon public university graduates employed and satisfied with education.

One year after crossing the stage to receive a diploma from an Oregon public university, graduates are reporting high levels of employment and satisfaction with the relevance of their degree to their jobs, reports a new study, *One Year Later: The Experiences and Outcomes of Oregon's Public University Graduates*.

An annual study completed by the Oregon University System (OUS), *One Year Later* surveyed the Class of 2001 in summer 2002 to assess how graduates from Oregon's seven public universities evaluate

their educational experiences, especially as related to their post-graduation employment. Telephone surveys of a random sample of just over 1,000 of the total 9,590 graduates from that year were completed by the Oregon Survey Research Laboratory on the UO campus.

Employment-Related Findings

Despite the downturn economy, the vast majority of surveyed graduates, 83 percent, are employed—68 percent in full-time and 15 percent in part-time jobs, with 16 percent of graduates working more than one job. This is an employment increase of 13 percent from the first survey of Oregon's graduates completed in 1996. Only 4 percent say they are "looking for work."

"The employability of our state's public university graduates continues to verify the value of a higher education to Oregonians," says James Lussier, president of the State Board of Higher Education. "It is also gratifying that eight out of ten of our graduates stay in Oregon to work and contribute to the state's economy."

Average salaries for survey recipients ranged between \$30,000 and \$45,000 in their first year out of a public university. Just over half of these graduates took jobs in the private sector, about one-third work in the public sector, 10 percent in nonprofit organizations and 4 percent reported self-employment.

continued on page 2

Campaign Proposals To Face Scrutiny

Planning continues for a new comprehensive fund-raising campaign. In December—after months of discussion with UO constituencies—deans and vice presidents submitted their most important fundraising initiatives to the Internal Campaign Advisory Group appointed by President Dave Frohnmayer and chaired by Vice Presidents Rich Linton, Research and Graduate Studies, and Lorraine Davis, Academic Affairs. The proposals will help the president determine the top priorities for the campaign.

"The proposals are thoughtful, imaginative and in many cases the productive result of exciting cross-disciplinary collaborations," Frohnmayer wrote in a Jan. 8 letter to campus colleagues that thanked them for their participation. "The suggestions exceed 500, with an aggregate amount approaching \$2 billion, well beyond what I believe we can do."

The advisory committee is at work on the first step of the campaign priority-setting process, with preliminary recommendations due March 1. After evaluating the proposed fundraising initiatives for their importance to the university's future quality, their impact on society and their feasibility in terms of future financial sustainability and likelihood to draw donor interest, and following consultation with the UO Foundation board, Frohnmayer is expected to announce the adopted campaign priorities this spring.

Currently in the planning phase, the campaign will kick off publicly in Fall 2004 and is expected to last until Fall 2007.

FIG Participants Record Higher Grades

Statistics show higher GPAs for freshmen who live in UO residence halls, participate in FIG program.

by Julie Lauderbaugh

University Housing reports that freshmen living in residence halls earn higher grade-point averages (GPAs) than those who live off campus. Moreover, first-year students participating in Freshman Interest Groups (FIGs) get even better grades than their peers who go it alone.

For Fall Term 2001, freshmen living in the residence halls earned a 2.95 GPA compared to the 2.75 GPA achieved by freshmen living off campus. This trend held true throughout the academic year.

During the same period, FIG participants recorded a 3.05 GPA, compared to a 2.94

More Stay in Residence Halls

University Housing reports that retention of students in residence halls has increased this fall. As of Jan. 7, residence hall occupancy was 3,231 compared with 3,164 on the same date a year ago. Housing officials say the increase in occupancy can be attributed to increased enrollment, student participation in Residential FIGs and improved food services.

average for nonparticipating students.

The academic success of FIG participants can be attributed, at least partly, to faculty involvement in the programs for groups of 25 freshmen, all of whom enroll in a cluster of classes centered around a common theme. FIG organizers recruit faculty members who can offer freshmen a unique opportunity to connect not only

with the university but also with a close-knit group of peers with similar academic and social interests.

"The first term of the freshman year is vital. Freshmen in FIG programs come to know that their instructors aren't scary, authoritative figures, but approachable people who wish to help," says Mike Eyster, assistant vice president for student affairs and housing director.

Eyster believes that living in the residence halls provides an essential support network for new college students. On top of that, he says FIG participation gives students an academic edge because they develop a crucial faculty-student relationship early in their academic careers.

Julie Lauderbaugh is a student reporter for *Inside Oregon*.

PEOPLE

IN THE SPOTLIGHT

Charles Kimmel, Biology and Neuroscience, and **Stephen Durrant**, East Asian Languages and Literatures, are the Arts and Sciences Distinguished Professors for 2003. A UO faculty member since 1969, Kimmel was the first to demonstrate the power of using zebrafish—a valuable species for biomedical research first cloned at the UO—to study the molecular mechanisms that regulate vertebrate development. Durrant, former director of the Center for Asian and Pacific Studies, is widely known as one of the most imaginative contemporary scholars of the great Han historian Sima Qian, and of early Chinese historiography in general. Distinguished professors receive an annual research account of \$5,000 for the first three years of their appointment and deliver an inaugural lecture during the first year.

Brian Davies, Interior Architecture, along with Robertson Sherwood Architects received the People's Choice Award for Best Interior Design from the Southwestern Oregon Chapter of the American Institute of Architects. The award recognizes the collaborative efforts of Davies, the architectural firm and University Housing for the Common Grounds Café, completed September 2001 and one of eight dining venues operated by University Housing.

ON THE MOVE

Penny Daugherty started Jan. 13 as new director of affirmative action and equal opportunity, replacing **Ken Lehrman** who left in June to take a similar position at Penn State. Formerly director of affirmative action at Northern Arizona University, Daugherty brings more than 20 years' experience in affirmative action compliance at NAU and with the University of California system. She can be reached at 6-2971 and <pdaugherty@aaeo.uoregon.edu>.

Lambert Balances Teaching, Research Roles

2002 Ersted Award winner loves to research and share what she learns.

by Dave Goldberg

Anthropologist Joanna Lambert, winner of last year's Ersted Award for Distinguished Teaching, refuses to be "cubby-holed" into being a good teacher or a good researcher. She strives to excel as both.

"The only way I could be a good teacher is because I love research," says Lambert, an assistant professor. "The more I learn about, for example, the extreme urgency of conservation threats to biodiversity around the world, the more committed I am to teaching others about it."

Lambert has spent 12 years researching primate community ecology, evolution of feeding behavior and conservation at Uganda's Makerere University Biological Field Station in



Photo by Dave Goldberg

JOANNA LAMBERT, Anthropology, was one of two winners of the 2002 Ersted Award for Distinguished Teaching, which rewards teaching excellence among faculty members early in their careers.

Kibale National Park. While the location is ideal in terms of primate research, the political climate and rigors of the field present challenges not typically associated with academic life.

"I'm in flux," admits Lambert. "I'm somewhere between finding water, feeding myself

and dodging rebels versus wondering whether I'm teaching well enough or if I am making myself available to my students."

This is Lambert's fourth year at the University of Oregon. She finds that being organized and skilled in time management is essential to balancing the demands of being a scholar and being a teacher.

"During my first three years I met these demands by working seven days a week. I am now down to working about 6.5 days a week," she says, with just a hint of irony.

Dave Goldberg is a student reporter for *Inside Oregon*.

Grads' Succeed One Year Later

continued from page 1

Educational Quality Findings

Recent bachelor's degree graduates reported being very satisfied with their OUS experiences. Their average quality rating was 4.0 on a 5-point scale (1 as "poor," 5 as "excellent"), an increase of about 8 percent from 1996 graduates' responses.

"These results suggest the high capacity of Oregon's public universities to provide quality programs and support services to undergraduates from the perspective of the student customer," says OUS Chancellor Richard Jarvis. "Learner needs, both before and after graduation, are driving our objectives to continuously improve both the quality of academics and the practical readiness of our graduates for the workforce."

Graduates also said their OUS experience gave them essential skills and competencies.

"Nearly all respondents said that their experience at an Oregon public university contributed to the improvement of their critical thinking, oral communication and writing skills," says Jarvis. "These are transferable life skills that also help our graduates succeed in their careers."

In-School Experience Findings

Hoping to align academic work with future employment, 2001 graduates participated heavily in internships during college. Almost 65 percent of graduates had internship experience, an increase of 29 percent since the first survey in 1996. Slightly more than half indicated that their internship experience led to paid employment, and nearly three-quarters reported that it was relevant to their current job.

"Internship experience is critical to developing an understanding of the culture and rhythms of the workplace," says Nancy Goldschmidt, OUS associate vice chancellor and principal author of the study. "Oregon's public universities understand the need to develop a practical grounding for the knowledge and skills learned in college, and are very aware of how this can provide an edge to graduates once they enter the job market."

Wendy Mitchell, assistant dean of academic programs for the Lundquist College of Business, adds that internships are crucial in giving UO students an edge in the intense job market.

"We're seeing more students who are willing to volunteer, without

pay or credit, simply to gain a level of experience that will make them more marketable when they go job hunting," she says. "With this in mind, it is incumbent on schools, colleges and departments to make their students more internship-ready by helping them early on to hone their communication, group and leadership skills."

Beth Pfeiffer, internship coordinator for Journalism and Communication, echoes that sentiment, noting there's increased competition for internships.

"Our students must compete with people across the country for the more prestigious internship placements," she says. "Consequently, we urge students to begin early with local internships that will give them the experience that the nationally competitive positions require."

To pay for their education, graduates bundled available sources, with nearly two-thirds borrowing federal loans at an average of \$17,000 in cumulative debt from public and private sources. Just under half of the respondents received family support; more than 60 percent received grants or scholarships, the majority from federal and university sources, with only 18 percent from the state-funded Oregon Opportunity Grant.

Work on Business Complex Moves Indoors

by Joel Gorthy

University employees and students may have enjoyed life at a slower pace during Christmas break, but construction workers at the Lillis Business Complex had to pick up their pace.

While most students and teaching faculty were gone, workers from general contractor Lease Crutcher Lewis and their subcontractors replaced the entire heating and ventilation system in Chiles Business Center, which will connect to the new complex.

Crews put in long hours to replace fresh air ducting, hot water piping, temperature sensors and control equipment—and install a state-of-the-art building management computer system to direct these functions—all in time for the start of winter term classes.

All classrooms in Chiles now contain occupancy sensors connected to the building computer. If a room is unoccupied, the heat will turn down. If lights are left on, they will shut

off after 15 minutes. When someone enters a room, the lights turn on and the temperature readjusts within a few minutes. Switches also can be used to control things manually.



Photo by Dave Goldberg

Activity on the new business complex is shifting toward the interior as workers finish exterior siding and roofing.

Also during Christmas break, crews finished much of the work to connect Chiles with the west end of the Lillis complex. Work continues ahead of schedule on the main structure, which is set for completion by the end of November 2003.

Workers have nearly finished installing the roof on the atrium and west side of the building. They are activating temporary heat in the east side to allow interior finish work to begin.

Meanwhile, masons are finishing their work on the atrium and courtyard face of Lillis. They have completed the brick veneer and stucco work on the rest of the building.

Project inquiries should be directed to Janet Lobue, the university's full-time project manager, at 6-5259 or <lobue@oregon>. Information and webcam views also are available online at <lcb.uoregon.edu/complex/>.

Joel Gorthy is News Editor of *Inside Oregon*.

More Campus Donors Boost Charitable Fund Drive Giving

Number of givers, amount raised both increase despite economic troubles.

The 2002 Charitable Fund Drive at the University of Oregon appears to have been a great success. While final numbers are still unavailable, the amount raised has already reached \$222,145, an increase of five percent over last year, reports Dodie Weyhe, United Way of Lane County's campaign director.

The number of total donors on campus who participated is estimated to be 925, an increase of about seven percent over last year's total of 864, she said. More than 70 donors gave leadership gifts of \$1,000 or more, an increase of about 10 percent compared to 2001.

"By the time all the dollars come in, I project the U of O

will finish at \$232,000, a 10 percent increase," says Weyhe, who notes that these numbers are all the more remarkable considering the slow economy.

"The U of O stepped way up to make a difference for so many. They should all be very proud."

Jeff Klein, who served as the on campus coordinator for the CFD, attributed the success of this year's campaign to the hard work of all those who volunteered to help.

"Deb Carver, Sheila Gray, Lorraine Davis, Rich Linton, Dave Frohnmayer, Dan Williams, Carol Rydbom, the campaign cabinet, the coordinators and past chairs all showed great dedication and caring for the fund drive," Klein said. "The culture of caring continues to grow at the Uof O, and that's something every employee should be proud to be a part of."

Four to Receive 2003 MLK Awards

This year's recipients of the Martin Luther King Jr. Award for Classified Employees, Faculty and Officers of the Administration are Randy Choy of Multi-cultural Affairs, Steven Morozumi of the EMU Multi-cultural Center, Donna Leavy of Student Affairs and Jeanie Mah of the Registrar's Office.

Each year, students, faculty and staff nominate candidates who uphold and exemplify the values promoted by the late Dr. Martin Luther King Jr. Nominees then are reviewed by a selection committee made up of the previous year's recipients, explains Linda King, Human Resources director who coordinated the nominations process.

"The university's annual Martin Luther King Awards underscore our deep commitment to the values of Dr. King," says President Dave Frohnmayer. "I congratulate the deserving recipients and deeply appreciate their leadership on our shared agenda."

An hors d'oeuvres buffet will honor this year's recipients from 11:30 a.m. to 1 p.m. on Thursday, Jan. 23, in the Gerlinger Alumni Lounge. President Frohnmayer will make a presentation at noon.

PEOPLE

ON THE MOVE

Donald Peting, Architecture, has been given the title of associate professor emeritus on his retirement after 39 years of service that included leadership and creativity in the development of the Historic Preservation curriculum. **Howard Davis** has been appointed acting director of the Historic Preservation program for 2002-2003 while the search continues for a new director following Peting's retirement.

Bert Logan, Financial Aid, left Jan. 10 to become director of financial services at Lane Community College.

IN THE SPOTLIGHT

Rick Williams, Journalism and Arts and Administration, received the National Communication Association's Visual Communication Commission 2002 Research Award for his development of theoretical and applied approaches to visual learning. The award was presented in November at the NCA National Conference in New Orleans.

IN PRINT/ON DISPLAY

Gaylene Carpenter, Arts and Administration, co-authored a paper, "Leisure Behaviors and Perceptions When Mid-Life Death is Imminent: A Case Report," with Susan Murray from the University of Wisconsin-La Crosse for the *Journal of Park and Recreation Administration*.

Tod Schneider, Substance Abuse Prevention Program, is the author of *Transcending Violence* (Trafford Press, 2002). A Eugene Police Department crime prevention specialist, he received a 2002 Peace Writing Award honorable mention from the OMNI Center for Peace, Justice and Ecology for the book.

Janice Rutherford, Arts and Administration, is the author of *Selling Mrs. Consumer: Christine Frederick and the Rise of Household Efficiency*, to be published Feb. 1 by the University of Georgia Press.

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IN BRIEF

Governor's Food Drive Organizes

Department coordinators are needed for the Governor's Food Drive, which begins on Feb. 3 and ends on Feb. 28. Representatives from each department, building or activity group are welcome to help. Duties include monitoring Food for Lane County collection bins that will be provided and collecting cash donations.

Last year, UO employees contributed more than 61,000 pounds of food—all of which was distributed by Food for Lane County. This year, President Frohnmayer has challenged the campus community to donate at least 65,000 pounds of food.

An informational meeting will be held at 10 a.m. on Thursday, Jan. 23, in the Johnson Hall conference room. Deb Buchanan of Food for Lane County will be at the meeting to discuss the importance of the food drive and to distribute information packets.

If you are unable to attend but wish to be the coordinator for your department, contact Kim Mangun at kmangun@uoregon.edu or 6-5313 for an information packet.

New Privacy Ruling Limits Number Use

Registrar Herb Chereck reminds faculty and GTFs that no portion of a student's social security number may be used for posting grades, according to a recent federal student records privacy act ruling. Instead, each student may be assigned a code or number known only to the student and the instructor. For assistance with generating random numbers to identify students, see the Generate Random Code Numbers site under Faculty and Staff Resources at registrar.uoregon.edu/.

Inside Oregon Calendar

UPDATE: JANUARY 22—FEBRUARY 5, 2003

JANUARY 2003						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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26	27	28	29	30	31	
FEBRUARY 2003						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Thursday, Jan. 23

Officers of Administration Annual Meeting: 10–11:30 a.m.; socializing at 9:30 a.m. EMU Gumwood Room. 6-5564; darkwing.uoregon.edu/~oa/.

Martin Luther King Jr. Award

Reception: An hors d'oeuvres buffet honors recipients of the 2003 Martin Luther King Jr. Award for Classified Employees, Faculty and Officers of Administration. 11:30 a.m.–1 p.m. GAL. 6-2955. President Dave Frohnmayer makes a special presentation at noon.

Visiting Artist Lecture: Walt Padgett, a printmaker and sculptor who has studied Japanese woodcut techniques at Kyoto-Seika University, discusses "Print Thinking." 7 p.m. 115 Lawrence. 6-3610. A Rogue Community College teacher, Padgett will offer a free workshop on Japanese woodcut printmaking for 15 participants of all majors from 9 a.m. to 4 p.m. Jan. 24–25. To register and get a supply list, call Margaret Prentice, 6-1444.

Friday, Jan. 24

Candidate Presentation: Deborah Green, University of Chicago, speaks on a topic to be announced as one of three candidates for the

new faculty position in Biblical Hebrew/Hebrew Bible Studies. 2 p.m. Heritage Room, Bowerman Family Building. 6-5288.

Monday, Jan. 27

Candidate Presentation: Chaya Halberstam, Yale University, speaks on a topic to be announced as one of three candidates for the new faculty position in Biblical Hebrew/Hebrew Bible Studies. 4 p.m. Heritage Room, Bowerman Family Building. 6-5288.

Thursday, Jan. 30

Visiting Artist Lecture: Mary Kelly, an award-winning conceptual artist renowned for her politically engaged feminist artwork and theoretical writings, discusses "Mary Kelly on Recent Work: The Ballad of Kastriot Rexhepi." 7 p.m. 150 Columbia. 6-3610.



Friday, Jan. 31

University Theatre: "Book of Days," by Pulitzer Prize-winning playwright Lanford Wilson. 8 p.m. RT. \$ 6-4363, 682-5000 or 6-4191; darkwing.uoregon.edu/~theatre. *Continues Feb. 1 and 6–8. A 2 p.m. matinee Feb. 2 benefits the Center for Community Counseling; call for ticket prices, 344-0620.*

Saturday, Feb. 1

Children's Concert Series: Mike and Carleen McCornack, well-known local songwriters and performers, and their Garden

Variety Band present their lively brand of original acoustic folk music for children and families. 10:30 a.m. BH. \$

Guest Artist Concert: Electroacoustic composer-performer Chris Chafe of Stanford University and clavichord virtuoso Joan Benson, considered one of the 20th-century's top clavichordists, combine their talents in a recital of contrasting styles titled "Tronika Time-Transit." 8 p.m. 198 Music. \$

Wednesday, Feb. 5

Employee Recognition Awards Nomination Deadline: Nominations of classified staff and officers of administration for annual awards are due. 5 p.m. 463 Oregon. 6-3159; hr.uoregon.edu/.

Continuing Events

Virtual Exhibition: The Photography at Oregon Committee, in collaboration with the MOA, hosts an online exhibition of photographic works by 45 artists at photographyatoregon.org. *Through May 31.*

Weekly Events

Tuesday

• **International Film Series:** Comedies, in their original languages, with English subtitles. 7:30 p.m. 122 Pacific. Yamada Language Center, 6-4011; babel.uoregon.edu/ylic/Filmseries/filmseries.html.

– Jan. 28: "Women on the Verge of a Nervous Breakdown" (Spain).

– Feb. 4: "A Taxing Woman" (Japan)

Friday

• **IRC Winter Film Series:** Free popcorn accompanies this series of complicated love stories. 7 p.m. EMU International Lounge. 6-0887; <http://darkwing.uoregon.edu/~irc>.

– JAN. 24: "Truly Madly Deeply," 1991, NR, English, 106 minutes.

– JAN. 31: "Chunhyang," 2000, R, Korean, 120 minutes.

• **Oregon Ballroom Dance:** 7:30–11:30 p.m. 220 Gerlinger. \$ 6-6025; ballroom.uoregon.edu/.