

# Transition Plan Americans with Disabilities Act

**University of Oregon**

**July 26, 1992**

AMERICANS WITH DISABILITIES ACT TASK FORCE 1992

Nancie Fadeley, Academic Affairs	<a href="mailto:nfade@oregon.uoregon.edu">nfade@oregon.uoregon.edu</a>
Hilary Gerdes, Academic Advising	<a href="mailto:hgerdes@oregon.uoregon.edu">hgerdes@oregon.uoregon.edu</a>
Linda King, Human Resources	<a href="mailto:llking@oregon.uoregon.edu">llking@oregon.uoregon.edu</a>
Carla Levinski, University Planning	
Chris Lonigan, Human Resources	
Marianne Miller, Human Resources	
Fred Tepfer, University Planning	<a href="mailto:ftepfer@oregon.uoregon.edu">ftepfer@oregon.uoregon.edu</a>
Everett Wells, Affirmative Action and Equal Opportunity	
Janet Wentworth, Ombuds Office	<a href="mailto:jwent@oregon.uoregon.edu">jwent@oregon.uoregon.edu</a>

## INTRODUCTION

This Transition Plan has been prepared in response to Title II of the Americans with Disabilities Act, which requires that the University of Oregon ensure that University programs and services are accessible to people with disabilities. The Act allows public entities that have completed Transition Plans under the requirements of Section 504 of the Rehabilitation Act of 1973 to limit their ADA Transition Plan to aspects and areas that were not covered under the earlier Plan.

Since the Section 504 plan was prepared in 1978, the University has undertaken many barrier review projects and has repeatedly studied the campus to identify barriers and prioritize their removal. Because our Section 504 plan is now 14 years old and was prepared under vastly different codes and expectations,

the University decided to expand its ADA Transition Plan to cover nearly all programs, activities, and services.

This Transition Plan has three functions and consists of three general components. First, it is an evaluation of accessibility to University programs and services for people with disabilities. Second, it is a plan for removal of many of those barriers. Third, it establishes a process by which the University will continue to monitor the identification and removal of physical barriers.

The major components of the plan are this introduction, which sets forth the context and purpose of the plan, the University-wide elements of the plan, which are those aspects which we have considered on an institutional level, and finally, the specific evaluation of each program.

Each program evaluation consisted of a barrier survey, an interview, and the Transition Plan itself. After surveying each program's space (using the Uniform Federal Accessibility Standard and the ADA Accessibility Guidelines), we prepared a summary of potentially significant barriers for each program. We used this summary to conduct an interview with program representatives to evaluate the significance of the barriers and the degree of accessibility of the programs and services. Finally, for each program or service, we set forth a transition plan for removal of the significant barriers to access for people with disabilities.

In this published version of the Transition Plan we have only included the specific program transition plans. For the State System of Higher Education and the Disabilities Commission we will provide a version that includes a barrier survey summary and an accessibility interview for each program. This information is available upon request from the University Planning Office or from Affirmative Action and Equal Opportunity.

## **EXECUTIVE SUMMARY**

The University has prepared this Transition Plan to identify physical barriers to access to programs and services. It also establishes procedures that will ensure continuing access to programs, including barrier removal according to a schedule identified for each program, initiating study of certain facilities campus-wide (such as computing, parking, classrooms, and safety), and development of practices to prevent the creation of new barriers. The barrier removal activities are categorized into the following categories:

**U** Barriers (in areas such as parking, computing, walkways, and telecommunications) to be considered on an institution-wide basis.

**1** Barriers which can be removed quickly and at little cost by the programs themselves by January 1, 1994.

**2** Barriers which can be removed quickly and at modest cost by the University as a whole by September 1, 1993.

**3** Barriers which will be more difficult and expensive to remove, but need to be addressed to comply with the legal requirements. Removal (by the University as a whole) will be prioritized based on use by disabled persons with a January 1, 1995 deadline.

**4** Barriers which will be removed with funds requested from the Oregon Legislature as part of the University's capital construction program. Until these funds are received, the University will provide temporary accommodation to provide as much access as possible.

### **BARRIER REMOVAL undertaken since the 1978 Transition Plan**

Between 1978 and 1980 barrier removal projects were undertaken in Pacific Hall, Columbia Hall, Condon Hall, Erb Memorial Union, Museum of Art, Leighton Pool, Gilbert Hall, Friendly Hall, and in various small projects around campus.

With an appropriation from the 1985 Oregon Legislature, elevators and other improvements were installed in Allen Hall and in the Computer Center. With a 1987 legislative appropriation the University undertook major barrier removal projects (including elevators and barrier-free restrooms in each building) in Hendricks Hall, Gerlinger Hall, Gerlinger Annex, Chapman Hall, Villard Hall, and Deady Hall, as well as many smaller projects around campus.

Major addition and new construction projects at Lawrence Hall, Knight Library, Science Complex, and Oregon Institute of Marine Biology have included nearly complete barrier removal in these buildings.

### **ADMINISTRATION of barrier removal under the Transition Plan**

University Planning will monitor barrier removal under the Transition Plan and will inform other members of the ADA Task Force as major milestones are met. As part of this effort Planning will be monitoring the work of many departments and programs to ensure that program accessibility is improved on the schedule outlined in this plan. The ADA Task Force will meet during January 1993 and 1994 to review progress. Records of the work will be kept in University Planning and in Affirmative Action and Equal Opportunity. Physical Plant, Telecommunications, Housing, and Athletics will undertake most of the work itself with their own forces or with outside contractors.

## **CONTINUITY of barrier removal at the University**

In order to ensure continuing access to programs and services when space is reassigned between departments, when programs are moved, or when programs are created, University Planning will review and update the appropriate transition plan. University Planning and Physical Plant, in consultation with the Physical Access Subcommittee, will continue to review construction projects during the planning stages to ensure that they are barrier-free. University Planning will review the status of physical accessibility biennially with the Physical Access Committee to ensure that programs remain accessible.

The physical accessibility information will be kept as electronic data as well as in written form to make access easier in a variety of formats.

## **UNIVERSITY-WIDE ELEMENTS of the Transition Plan**

We have considered certain elements of the Plan on a campus-wide basis rather than by individual programs. In each category we have identified who will carry out the transition plan for that element and what the schedule is for barrier removal.

### **Classrooms**

University Planning, Physical Plant, and Student Services will study classrooms controlled and scheduled by the Registrar to make a complete list of barriers for each room. This information will be used by the Counselor for Students with Disabilities to ensure that no physical classroom barriers are encountered by students. It is likely that this activity will identify certain minor barriers for immediate removal. The study will be completed by April 1, 1993, and barrier removal will be completed by January 1, 1994.

### **Computing**

University Computing and the departments and colleges with their own computer facilities will identify what computer resources are available for students with disabilities and which key barriers need to be removed to ensure access to all computing resources. The study will be completed by June 1, 1993, and barrier removal will be completed by September 1, 1993.

### **Conference facilities**

The Erb Memorial Union and University Housing will make a master list of conference facilities with each specific barrier identified. This list will be used for conference scheduling to ensure that requests for accommodation are fulfilled. The study will be completed by April 1, 1993.

## **Door hardware**

Recognizing that nearly all door hardware on campus presents a barrier to some people with disabilities, the lockshop in the Office of Public Safety will create an inventory of various kinds of lever door hardware to install as needed on short notice to remove barriers for specific individuals. In many cases this can be done with low cost retrofit levers. Furthermore, as hardware is replaced, it will be replaced with fully accessible designs (including lock sets, door closers, etc.). The program will be in place by April 1, 1993.

## **Safety and emergency egress**

University Planning and the Office of Public Safety will study fire and life safety for people with disabilities. In addition to making our facilities come closer to meeting the applicable standards for egress, refuge, compartmentalization, and alarms, this activity will include initiating a training program for people with disabilities and the staff who come in contact with them. The study will be completed by January 1, 1994, and the barrier removal identified by the study will be completed by July 1, 1994.

## **Exterior signage**

Physical Plant and University Planning will identify those locations which need directional signs to identify the accessible building entrances. The standard remedy for instances in which the main entrance is not accessible, a sign will be provided indicating the accessible entrance. The study will be completed by April 1, 1993, and the program will be completed by July 1, 1993.

## **Map**

University Planning and Geography will update the map of accessible routes on campus at least biennially for distribution to the rest of campus. A copy of the 1992 map is included as part of this Transition Plan report.

## **Parking**

Public Safety and University Planning will review parking for people with disabilities, with particular attention to non-assigned parking for areas used by general public such as Oregon Hall, libraries, Student Union, Oregon Hall, Physical Plant, Public Safety, and so forth. Corrections resulting from the review will be completed by September 1, 1993.

## **Sidewalks and curb ramps**

University Planning will identify gaps in key outdoor accessible routes on campus, and Physical Plant will remove barriers along them. This work will be completed by September 1, 1993.

## **Staff training**

University Planning and Public Safety will continue to train maintenance and safety staff to ensure that barriers are not inadvertently added to the campus environment. By July 1, 1993 all maintenance and safety staff will be trained in keeping the campus environment barrier-free.

## **Telecommunications**

Telecommunications will identify what physical measures must be taken to bring the University into compliance with Title IV of the ADA. This will include lowering phones, providing amplified handsets (and indicating where they are available), identifying locations for TDDs, and working with U.S. WEST to bring pay telephones on campus into compliance with the ADA. The facilities under University control will comply with the ADA no later than September 1, 1993.

## **Transportation**

University Planning will work with the local public transit authority (Lane Transit District) and local transportation planners to ensure that all University students, staff, and faculty are provided with equal access to public transportation.

## **Vending machines and newspaper boxes**

The Erb Memorial Union will work with vendors to ensure that these facilities are brought into compliance with current standards in a timely way. In specific cases machines may need to be moved or possibly modified to increase accessibility or to remove safety hazards.

## **INDIVIDUAL PROGRAM Transition Plans**

In each program transition plan, the barrier removal activities are keyed into five categories. These are identified in the individual plans as indicated below:

**U** The removal of these barriers (in areas such as parking, computing, walkways, and telecommunications) is considered on an institution-wide basis, and does not need to be evaluated for each program.

**1** These barriers can be removed quickly and easily and at little or no cost by the programs themselves. They will be removed by January 1, 1994.

**2** This category of barriers can also be removed quickly and at modest cost. Removal will be undertaken

by the University with institutional funds. These barriers will be removed by September 1, 1993.

**3** These barriers will be more difficult and expensive to remove, but need to be addressed promptly. The University will be responsible for removal of these barriers, and removal will be prioritized based on demand. These barriers will be removed by January 1, 1995.

**4** Removal of this category of barriers will require funding by the Oregon Legislature. Funding already has been requested for the 1993-94 biennium as part of the University's capital construction request. The University will provide temporary accommodation to provide as much access as possible to these programs or services until funding allows removal of the barriers.

---

### **ADA Transition Plan President's Office**

- Hold public meetings in accessible space. Offer accommodation in promoting public events.
- Provide access to building lowest level. Train reception staff in initial contact area to offer to bring staff from inaccessible levels to the accessible level as needed.
- Provide accessible restrooms and drinking fountains.
- Provide access to upper floors by adding elevator.

---

### **ADA Transition Plan Academic Affairs / Provost's Office**

- Hold public meetings in accessible space. Offer accommodation in promoting public events.
- Provide access to building lowest level. Train reception staff in initial contact area to offer to bring staff from inaccessible levels to the accessible level as needed. **4** Provide accessible restrooms and drinking fountains.

**4** Provide access to upper floors by adding elevator.

---

### **ADA Transition Plan Graduate School**

- U Improve signage from the front entrance indicating accessible route into the building.

---

### **ADA Transition Plan Vice President for Administration**

- Provide accessible entrance to Johnson Hall basement, and train reception staff to call programs upstairs to respond to inquiries from mobility-impaired visitors.
- Provided elevator to upper floors, accessible restrooms, fountains, etc.
- Schedule public events in accessible space.

---

### **ADA Transition Plan Affirmative Action & Equal Opportunity**

- Remove door from corridor to eliminate stiff closer and push-side clearance problems.
- Modify directional signage to conform with standards.
- Lower literature racks to accessible heights.
- Modify elevator controls and signalling to comply with current standards.
- Correct grab bar installation and insulate lavatory pipes in fourth floor restrooms.

---

### **ADA Transition Plan Budget Office**

- Provide ramped entrance to building from west.
- Provide elevator and accessible restrooms and fountains to serve entire building.
- When ramp complete, provide reception services for mobility impaired visitors.

---

## **ADA Transition Plan**

### **Business Affairs**

- Provide temporary accommodation of high front counter barriers by providing writing surfaces and making a better route (modify gate) around the front counters. Provide signage at each counter offering assistance.
- Lower at least a section of each counter to 36" or less.
- Remove corridor door to first floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Adjust closers on interior doors to reduce pressure
- Offer accommodation for receptions in other communities, hold events in accessible locations.
- Provide signage indicating accessible route to Director's office.
- Provide tactile warning under check writing table in lobby to remove protrusion hazard for the visually impaired.
- Lower payment drop box in lobby to accessible height. Provide ADA Accessibility Standard signage for drop box.
- Provide ADA-AG signage for key public areas (Cashiers, Payroll, Accounting, Requisitions).

## **ADA Transition Plan**

### **• Human Resources**

- - Remove door from corridor to restrooms to eliminate stiff closer and push-side clearance problems.
  - Lower literature racks to accessible heights.
  - Modify elevator controls and signalling to comply with current standards.
  - Correct grab bar installation and insulate lavatory pipes.
- 

## **ADA Transition Plan Telecommunications**

- Train staff on alternate accessible routes to certain offices and how to indicate them when necessary.
  - Have plants trimmed to maintain full width of accessible route into building.
  - Have door closer adjusted or replaced to 8.5 lbs/3 second delay.
  - Provide sign indicating accessible route into building.
  - Provide proper grab bars, insulated pipes, lower mirror, etc at restrooms.
- 

## **ADA Transition Plan University Planning Office**

- Add a second handrail at the stairs.
- Instruct staff at the Physical Plant Customer Service Counter near the first floor main entrance to summon Planning staff to the front desk when a disabled individual comes to the office (written instructions to be used in staff training for Planning and Physical Plant).

## **ADA Transition Plan Physical Plant**

- Rearrange conference room furniture for increased circulation within the conference room.
- Elevate the conference table (in 101) to provide the required 27" knee clearance.
- Provide visitor parking as part of the University-wide parking element of the Transition Plan.
- Lower the call button on the outside of the Receiving door.
- Lower at least a portion of the main service counter to 36".
- Modify the front entrance to Building 136 to remove door closer barriers.
- Remove ramp to Building 136 or add railings at the ramp (if retained).
- Install signage to indicate accessible entrances.
- Reduce at least a portion of the Tool crib service counter height to 36".

## **ADA Transition Plan University Printing**

- Keep ash tray from blocking accessible building entrance (Allen).
- Change door closer or adjust to bring pressure to 5 lb. standard (Allen and EMU).
- Provide means for people with disabilities to conduct business (high counter) (Allen and EMU).
- Modify gate past counter at reception (Allen).
- Provide signage at west entrance and Quick Copy pickup indicating accessible entrance (Allen).
- Remove furniture barriers to door operator button (EMU).

### **ADA Transition Plan Public Safety**

- Create a fully accessible route into the office.
- Provide literature at accessible heights.
- Modify front counter to provide an accessible writing surface.
- Lower intercom at front entrance.
- Study parking to provide an appropriate number of generic accessible spaces near office.

### **ADA Transition Plan Vice President, Public Affairs and Development Legislative and Community Relations**

- Provide accessible entrance to Johnson Hall basement, and train reception staff to call programs upstairs to respond to inquiries from mobility-impaired visitors.
- Provide elevator to upper floors, accessible restrooms, fountains, etc.

### **ADA Transition Plan Alumni**

- Ensure that the program is fully accessible after it moves to Agate Hall this summer.

### **ADA Transition Plan Development Office**

- Move Development Office activities to more accessible space, including accessible reception and conference areas (Agate Hall).
- Schedule public events in accessible space.

### **ADA Transition Plan News Bureau**

- Hold public meetings in accessible space. Offer accommodation in promoting public events.
- Provide access to building lowest level. Train reception staff in initial contact area to offer to bring staff from inaccessible levels to the accessible level as needed.
- Provide accessible restrooms and drinking fountains.
- Provide access to upper floors by adding elevator.

### **ADA Transition Plan Publications**

- Provide sign at entrance directing the mobility impaired to an alternate office.
- Provide ramp or other access to Publications (mezzanine) level of Chapman.

### **ADA Transition Plan Vice President, Research**

- Provide accessible entrance to Johnson Hall basement, and train reception staff to call programs upstairs to respond to inquiries from mobility-impaired visitors.
- Provide elevator to upper floors, accessible restrooms, fountains, etc.

### **ADA Transition Plan Research and Sponsored Programs**

- Provide ADA-AG signage at lobby entrance.

### **ADA Transition Plan Arts and Sciences**

- Provide location for people with mobility impairments to phone the departments on the upper floors of Friendly to request that services be brought to an accessible location on the ground floor.
- Provide fully accessible restrooms on the ground floor.
- Install offset hinges to bring the conference room door closer to compliance.
- Provide an elevator to the upper floors of the building.
- Remove barriers (if any) at the College office.

### **ADA Transition Plan American English Institute**

- Provide signage at inaccessible entrances directing the mobility impaired to the accessible entrance.
- Provide door openers on sets of entrance doors and stairwell doors on accessible route near entrance or modify closers to make barrier-free.
- Either modify department reception counter or provide alternate writing surface.

### **ADA Transition Plan Anthropology**

- Train staff to offer alternate facilities if a person in a wheelchair needs access to rooms 309-312.
- Have plan for modifying tables in computer area to provide clearance underneath for wheelchairs.
- Review access requirements of teaching lab areas, and prepare plan to serve students with disabilities upon request.
- Provide fully accessible restrooms and drinking fountains.
- Adjust or replace door closer on east accessible entrance.

## **ADA Transition Plan Biology**

- Provide accessible route to advising office, reading room, and conference room.
- Provide signage offering accommodation to make advising, etc, accessible.
- Lower bell on stockroom service counter.
- Provide accessible restrooms and drinking fountains at Huestis and Klamath ground floors.
- Lower eyewash station(s) to make accessible.
- Modify teaching labs in Huestis and Klamath to remove remaining barriers.

## **ADA Transition Plan Chemistry**

- Lower elevator controls and modify signalling on Onyx Bridge elevator (to serve new and existing labs).
- Provide accessible restrooms in Klamath basement and in Onyx Bridge.
- Modify benches in the Klamath basement teaching labs to provide adaptable teaching stations in each type of lab.

## **ADA Transition Plan Classics/Humanities**

- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Remove threshold barrier at accessible south entrance to PLC.

## **ADA Transition Plan Comparative Literature**

- Provide signage at accessible entrance directing mobility impaired individuals to the Arts and Sciences or Romance Languages offices to phone the Comparative Literature program so that services can be brought to an accessible location on the ground floor.
- Provide fully accessible restrooms on the ground floor.
- Provide an elevator to the upper floors of the building.
- Remove barriers (if any) at the department office.

## **ADA Transition Plan Computer and Information Science**

- Reinstall public telephone to meet standards.

## **ADA Transition Plan East Asian Languages**

- Provide signage at bottom of stairs directing the mobility impaired to phone for assistance from Arts and Sciences or Romance Languages offices.
- Provide elevator in Friendly Hall.

- Provide accessible restrooms and drinking fountain.

### **ADA Transition Plan Economics**

- Provide signage at reception counter offering assistance.
- Modify counter in department office.
- Adjust door closers.
- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Increase kneespace in room 412.
- Remove barriers at accessible entrances.

### **ADA Transition Plan English**

- provide signage at reception counter offering assistance
- provide accessible reception counter
- modify elevator controls
- provide accessible restrooms and drinking fountain
- remove threshold barrier at accessible south entrance
- Widen classroom doors and adjust or replace closers on Sociology classrooms

### **ADA Transition Plan Environmental Studies**

- Provide accessible restrooms and drinking fountain.

### **ADA Transition Plan Exercise and Movement Studies**

- Provide accessible restrooms and drinking fountain.
- Remove barriers at department office, if any.

### **ADA Transition Plan Geography**

- Adjust or replace closer at east accessible entrance.
- Provide accessible restrooms and fountain within the building.

### **ADA Transition Plan Geological Sciences**

- Lower towel dispensers, adjust closer in 317 and 315 Cascade, install proper signage in 317, and remove other minor barriers in Cascade restrooms.
- Remove major barriers in first floor Columbia restrooms (door clearances, lavatory controls).
- Remove furniture barriers to phone on third level of Cascade.
- Show accessible route around dept. office counter, or provide bell and accessible writing surface.

- Prepare plan for providing instruction to mobility impaired students in laboratory courses.
- Remove barriers in teaching laboratories.
- Provide detectable warning at Columbia protrusion hazards indicated in barrier survey.

### **ADA Transition Plan Germanic Languages and Literature**

- Provide signage at accessible entrance directing mobility impaired individuals to the Arts and Sciences or Romance Languages offices to phone the Germanic Languages Department so that services can be brought to an accessible location on the ground floor.

### **ADA Transition Plan History**

- Provide accessible reception counter
- Modify elevator controls
- Provide accessible restrooms and drinking fountain
- Remove threshold barrier at accessible south entrance
- Widen seminar and meeting room doors
- Provide accessible tables in seminar and meeting rooms

### **ADA Transition Plan Honors College**

- Add offset hinges to computer room door (would provide 31" clear opening).
- Lower towel dispenser in restroom.

### **ADA Transition Plan International Studies**

- Provide sign at counter offering assistance.
- Provide accessible reception counter.
- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Remove threshold barrier at accessible south entrance.
- Provide accessible tables in room 810.

### **ADA Transition Plan Linguistics**

- Create an accessible route through the main building entrance.
- Provide signage near the main entrance or at the elevator providing information for those who need assistance.
- Widen doorway to department office.
- Provide accessible restrooms and drinking fountain.

### **ADA Transition Plan Mathematics**

- Provide signage at bottom of stairs indicating how to access program (phone?).
- Provide accessible reception counter.
- Provide elevator in Fenton.
- Provide accessible drinking fountain in Fenton.
- Modify fixed seating in Deady classrooms to provide space for wheelchairs.
- Adjust or replace door closers on classrooms.

### **ADA Transition Plan Military Science**

- No transition plan elements for this program.

### **ADA Transition Plan Philosophy**

- Provide signage at reception counter offering assistance.
- Provide accessible reception counter.
- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Remove threshold barrier at accessible south entrance.
- Provide accessible writing surface in classroom 314.

### **ADA Transition Plan Physics**

- Review teaching lab tables and stools, and develop plan to accommodate mobility impaired students.
- Provide ADA-AG signage at certain important locations, including department and institute offices, major classrooms, and restrooms.

### **ADA Transition Plan Political Science**

- Provide signage at reception counter offering assistance.
- Provide accessible reception counter.
- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Remove threshold barrier at accessible south entrance.
- Adjust or replace door closers on key doors.

### **ADA Transition Plan Psychology**

- Create an accessible route to the department office.
- Create accessible routes to the clinic areas, including an accessible front entrance.
- Provide fully accessible restrooms on the ground floor of Straub.

- Modify elevator controls and signalling.
- Until a route to the department office is made, provide signage with instructions on how to obtain assistance.

### **ADA Transition Plan Religious Studies**

- Change door closer at corridor to provide route to outside of department office door.
- Relocate or modify department office to make accessible.

### **ADA Transition Plan Romance Languages**

- Provide fully accessible restrooms in Friendly.
- Provide elevator in Friendly.
- Repair corridor hold-opens to prevent buzzing (and encourage use).

### **ADA Transition Plan Russian**

- Provide signage at accessible entrance directing mobility impaired individuals to the Arts and Sciences or Romance Languages offices to phone the Russian Department so that services can be brought to an accessible location on the ground floor.
- Provide fully accessible restrooms on the ground floor.
- Provide an elevator to the upper floors of the building.
- Remove barriers (if any) at the department office.

### **ADA Transition Plan Sociology**

- Provide signage at reception counter offering assistance.
- Provide accessible reception counter.
- Modify elevator controls.
- Provide accessible restrooms and drinking fountain.
- Remove threshold barrier at accessible south entrance.

### **ADA Transition Plan Theater Arts**

Remodel dressing rooms to provide accessible facilities.

- Provide accessible restrooms on the basement or first floors of Villard to serve actors, students, and patrons.
- Provide fully accessible restrooms on the levels needed to serve students and theater patrons (basement and/or first floors of Villard).
- Lower phone in green room.
- Modify existing or provide accessible water fountain.

## **ADA Transition Plan School of Architecture and Allied Arts**

- Provide accessible desks on demand.
- Clipboards or other writing surfaces must be provided for filling out forms at department offices.
- Accessible writing surfaces must be provided in classrooms upon demand.
- Make a ramp to the door to the Fine and Applied Arts office.
- Remove barriers at lift connecting Lawrence and Pacific to serve until a better connection can be made.
- Remove barriers to create a functional link between Lawrence and Pacific at the second or third floor. **3** Replace closers or add operators at certain entrance and interior doors. **3** Add curb ramp at northwest entrance.
- Create an accessible route from Lawrence Hall to the North Site studios.
- Remove the major barriers on the route to the Planning Workshop office.
- Remove the major barriers on the route to the PPPM conference room, or be prepared to move meetings to accessible space.

## **ADA Transition Plan College of Business Administration**

- Provide accessible restrooms.
- Provide accessible drinking fountains.
- Remodel ramps to required width (full width of corridor if possible, especially at second floor).
- Provide ADA-AG standard elevator if and when a building addition is built.
- Provide ADA-AG signage to identify major destinations.
- Provide signs indicating accessible entrances.
- Identify an accessible conference room for use by those whose offices are not accessible.
- Provide fully accessible building entrance to Gilbert.

## **ADA Transition Plan College of Education**

- Provide accessible restrooms in Education buildings.
- Provide off-set hinges to widen doorway to west wing of Education.
- Provide handrails on ramp to west wing.
- Remove protrusion hazards at phone in breezeway, televisions in classrooms, etc.

## **ADA Transition Plan University Affiliated Programs College of Education**

- Adjust or replace closers on critical doors, especially those serving seminar room 201 and Western Regional Resource Center.
- Provide pull-side clearance entering 1761 Alder Street.
- Provide warning of overhanging projection booth at auditorium (room 250).
- Remove barrier at threshold in Trailer D building entrance.

- Correct grab bars and provide accessible mirror at restroom.
- Lower elevator controls and provide signalling.
- Provide accessible parking and access to the Clinical Services and Specialized Training buildings.

### **ADA Transition Plan Counseling Psychology/DeBusk Center**

- Provide adequate accessible parking for DeBusk Center clients.
- Provide information directing mobility-impaired clients to alternate accessible restroom facilities.
- Remove barriers in DeBusk restrooms.
- Adjust DeBusk entrance door closer pressure or replace closer.
- Provide off-set hinges to make entrance to Education building (west wing) more accessible.
- Provide fully accessible restrooms to serve Education complex.
- Provide handrails at ramp to west wing of Education.
- Evaluate internship opportunities to ensure compliance.

### **ADA Transition Plan Division of Educational Policy and Management College of Education**

- Widen doors from arcade (east).
- Provide accessible restrooms within the complex.
- Provide handrails on the ramp from the Admin. building.
- Provide accessible parking and access to the Education buildings.

### **ADA Transition Plan School of Journalism**

- Move ash tray blocking entrance.
- Put doors from stair/elevator on second level on a hold open.
- Put doors from stair/elevator on third level on a hold open.
- Modify restrooms to remove remaining barriers.
- Modify special facilities such as darkrooms and computer labs.

### **ADA Transition Plan School of Law**

- Fully accessible parking should be provided in the Law School parking lot.
- Either handrails must be provided at the entrance ramps or else signage provided indicating barrier and offering assistance.
- The entrance thresholds and closers on accessible entrances need to be modified.
- Signage must be provided at the elevator indicating where to obtain assistance, if needed.
- Accessible restrooms must be provided somewhere within the building.
- Signage should be provided at the corridor leading to Admissions offering assistance, if needed.
- The door clearance problem must be corrected at room 129 for conferences and for general University meetings (University Senate, etc.).

## **ADA Transition Plan School of Music**

- Provide adequate, convenient, safe parking.
- Provide signage indicating accessible entrances.
- Correct missing signage at Beall Hall.
- Provide adequate seating for wheelchairs in Beall Hall
- Correct high thresholds at entrances.
- Correct stiff door closer at south entrance.
- Provide accessible restrooms.
- Provide handrails at interior ramp north of Beall Hall.
- Make amplification system accessible for performances.

## **ADA Transition Plan Dance**

- Provide signage at department office counter indicating alternate route around to staff.
- Provide signage indicating accessible entrance to Gerlinger Annex for performances.

## **ADA Transition Plan University Computing**

- Provide accessible restrooms in the Computer Center.
- Modify reception counters or otherwise provide access (two locations).
- Provide non-assigned accessible parking convenient to building.
- Modify closers on south entrance doors or provide electric door operator.
- Provide accessible/adjustable furniture at one station of each type in each computer lab.
- Provide signage indicating accessible entrance, and signage offering assistance at reception areas and service and sale areas.
- Modify room 165 (computer lab) to make accessible.

## **ADA Transition Plan Continuation Center**

- Remove barrier at entrance door to Portland Center (coordinate with building owner).
- Remove door from corridor to restrooms on 1st and 4th floors to eliminate stiff closer and push-side clearance problems.
- Modify elevator controls and signalling to comply with current standards.
- Correct grab bar installation and insulate lavatory pipes in 1st and 4th floor restrooms.
- Consider retrofit lever hardware in University-wide evaluation of hardware barriers.
- Lower literature racks or provide signs offering assistance.

## **ADA Transition Plan Library: Knight (main)**

- Provide sign at entrance offering assistance.
- Remove existing barriers in elevators, restrooms, and furniture as part of expansion project.

## **ADA Transition Plan Library: Architecture and Allied Arts Branch**

- Provide at least one fully accessible building entrance.
- Provide fully accessible parking near building.
- Provide sign at entrance offering assistance.
- Provide lower surface at circulation desks.
- Lower one section of circulation desks.
- Make provisions for accessible light table in slide collection.
- Provide accessible reader stations on each level.

## **ADA Transition Plan Library: Law School Branch**

- Remove barriers to create at least one fully accessible entrance (thresholds, closers, handrails on ramps, etc.).
- Provide signs near the entrance offering assistance.
- Provide accessible restrooms within the Law building.
- Provide fully accessible parking convenient to the building.
- Provide at least one accessible carrel.
- Provide accessible video carrel.
- Remove protrusion hazards for the blind in certain ranges of stacks.
- Modify elevator (controls, signalling, etc.).

## **ADA Transition Plan Library: Mathematics Branch**

- Provide elevator access to library entrance.
- Provide directions at bottom of stairs indicating how for the mobility impaired to obtain access to collection.

## **ADA Transition Plan Library: Science Branch**

- Provide required signs at parking.
- Modify elevator controls and signalling.
- Provide accessible restrooms.
- Provide signs and buzzer for wheelchair side entrance.
- Lower phones in the corridor.
- Provide accessible furniture for at least one on-line catalog station and at each CD-ROM station.
- Provide at least two accessible reader stations.
- Repair or revise reducer strips to remove hazard.

## **ADA Transition Plan Archives**

- Signage at Archives entrance indicating how access can be provided and how to contact Archives staff.

## **ADA Transition Plan Museum of Art**

- Provide information in publications indicating that parking for disabled persons behind the Museum can be reserved by telephoning the Museum.
- Provide a sign offering special assistance at the service counter near the wheelchair accessible entrance.
- Access for mobility impaired to the mezzanine level is desirable, but alternatively, the Museum might consider rotating exhibitions so that they are provided for some time on an accessible level.
- Review room signage and exhibition labeling to ensure accessibility to visually and mobility impaired persons.
- Move the cabinet in the restroom to provide the required clearances for wheelchairs.
- Provide arrow on sign at main entrance indicating most convenient route to accessible rear entrance.

## **ADA Transition Plan Museum of Natural History**

- Offer accommodation in promotional materials.
- Provide staff training for museum presentations for people with disabilities.

## **ADA Transition Plan University Theaters**

- Provide fully accessible seating.
- Provide accessible route to the seating.
- Provide accessible route to the lobby and ticket office or a means for indicating that a mobility-impaired patron is at the bottom of the entrance steps.
- Provide accessible restrooms.

## **ADA Transition Plan Center for Asian and Pacific Studies**

- Provide offset hinges on entrance doors.
- Provide information in promotional materials offering assistance.
- Provide sign at entrance door indicating alternate route.

## **ADA Transition Plan Humanities Center**

- Barrier to conference room must be eliminated: either move bookcase on route from Humanities Office or widen doorway from corridor. Ultimately, the corridor doorway should be widened
- Fully accessible restrooms should be provided in PLC.
- The threshold barrier at the south entrance to PLC should be corrected.

## **ADA Transition Plan Labor Education and Research Center**

- Ensure that special amplification is provided upon request at all workshop and conference facilities utilized that have public address systems to assist in accommodating hearing impaired persons.
- Ensure that overnight conference accommodations provide accessibility.
- Provide written information sheet to train ground floor reception area staff for providing accommodation by bringing LERC staff from upper floors as required.
- Provide signage at the building entrance indicating the accessible route to the LERC office. **2**  
Remove the barriers along the accessible route through rooms 115, 112, and H103 (south wing) to room 104 (north wing), and develop a cooperative arrangement between Military Science and LERC staff for maintaining this accessible route until such time that an accessible entrance to the north wing of the building is built.
- Modify one main floor restroom (room 106 unisex restroom in south wing) to be fully accessible.

## **ADA Transition Plan Oregon Institute of Marine Biology**

- Remove minor barriers in the accessible cottage, including knob hardware, no pipe insulation under sink, no seat at tub, range controls are rear-mounted.
- Create fully accessible route from accessible cottage to rest of OIMB.
- Provide fully accessible parking at initial point of visitor contact.
- Provide accessible entrance to visitor (beach) cottage, and remove barriers to bathroom and at least one bedroom.
- Provide accessible route to front of auditorium.
- Lower phones on Dining Hall porch and in Dining Hall to accessible heights.
- Provide signage at reception window inviting people with disabilities to ring bell.
- Lower towel dispensers, insulate pipes, and provide accessible hardware at accessible restrooms in Dining Hall and Research buildings.

## **ADA Transition Plan Molecular Biology**

- Relocate furniture to provide accessible route to Institute office.

## **ADA Transition Plan Center for the Study of Women in Society**

- Fully accessible restrooms should be provided in PLC.
- The threshold barrier at the south entrance to PLC should be corrected.
- Lower information racks or provide sign offering assistance.

## **ADA Transition Plan Academic Advising**

- Provide a writing surface or assistance with filling out the intake form.
- Provide accessible furniture for public access computer terminals.
- Remove corridor door to first floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Move public access phone in L201 to make accessible.
- Adjust closers on interior doors to reduce pressure.

### **ADA Transition Plan Academic Learning Services Educational Opportunities Program**

- Provide alternative meeting places for faculty who have offices with narrow doorways.
- Provide accessible restrooms on this floor or first floor.
- Relocate Teaching Effectiveness Program upon request for those who can't enter the narrow doorway.
- Widen doorway to Teaching Effectiveness Program or relocate to accessible space.
- Provide pull handles for corridor doors outside room 68.

### **ADA Transition Plan Admissions**

- Provide out-of-town receptions in accessible space.
- Remove corridor door to first and fourth floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Adjust closers on interior doors to reduce pressure.
- Provide accessible writing surface and signage offering assistance in inaccessible front counter. Remove barriers on route around counter.
- Provide lower section of counter.
- Reinstall public access phone in accessible location (L201).

### **ADA Transition Plan Career Planning and Placement**

- Provide signage at reception areas offering assistance with computer and written resource material that may not be accessible.
- Provide accessible table for reading material in library
- Review accessibility of off-campus internship sites. Encourage internship sites to remove barriers if possible. Identify alternative sites if necessary.
- Check ramp and door access to Student Employment Office in Chapman Hall basement.
- Provide alternative accessible locations as required for meetings with counselors.

### **ADA Transition Plan Counseling Center**

- Provide alternative writing surface and keep door open to receptionist to accommodate the high counter barrier. Provide signage at reception offering assistance.
- Lower reception counter.

- Provide signage indicating how to obtain access to Counseling Center by elevator when Student Health is closed (phone Public Safety)
- Modify elevator locking system to allow access to Counseling Center when Student Health is closed
- Provide fully accessible parking to serve Student Health and Counseling Center.
- Provide signage indicating accessible route from parking and from sidewalk through building to Counseling Center reception area.
- Provide accessible restrooms on this floor and/or first floor.

### **ADA Transition Plan Dean of Students**

- Remove door from corridor to restrooms on 1st and 4th floors to eliminate stiff closer and push-side clearance problems.
- Modify elevator controls and signalling to comply with current standards.
- Correct grab bar installation and insulate lavatory pipes in 1st and 4th floor restrooms.
- Give special consideration for retrofit lever hardware in University-wide evaluation of hardware barriers.
- Lower literature racks, provide signage offering assistance with those left high.
- Review furniture layout in congested areas to ensure an accessible route to all areas which serve students, faculty, or the public.

### **ADA Transition Plan Erb Memorial Union**

- Modify controls in EMU Addition elevator.
- Provide audible or tactile warning at food van awnings.
- Remove or be prepared to remove barriers caused by furniture.
- Provide more accessible restrooms.
- Provide signage at food service areas and Main Desk offering assistance.

### **ADA Transition Plan Financial Aid**

- Provide temporary accommodation of high front counter barrier by providing a writing surface and making a better route around the front counter to make the receptionists accessible.
- Provide resource information in an accessible manner.
- Lower at least a section of the front counter to 36".
- Remove corridor door to first floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Move public access phone in L201 to make accessible.
- Adjust closers on interior doors to reduce pressure.
- Check lighting in corridor, increase if less than 20 footcandles.

### **ADA Transition Plan Student Health**

- Provide alternative writing surface and keep door open to receptionist to accommodate the high counter barrier. Provide signage at reception offering assistance.
- Lower a section of the main reception counter, and other key reception areas.
- Lower elevator controls.
- U Provide fully accessible parking to serve Student Health and Counseling Center.
- Provide signage indicating accessible route from parking and from sidewalk through building to Counseling Center reception area.
- Provide accessible restrooms on first floor, preferably near main check-in.
- Adjust or repair east entrance door closer to provide 32" clear door width when door is open.
- Lower hand-out information to accessible heights.
- Remove protrusion hazards such as service counters in critical locations.
- Provide space for wheelchair-bound patients to wait in key waiting areas.

### **ADA Transition Plan University Housing**

- Prepare a detailed plan for providing access to each type of special interest residence hall on 6 weeks notice.
- Remove barriers at Carson Hall entrance ramp.
- Provide ground floor access to each residence hall unless major structural barriers exist.
- Review barrier-free facilities to confirm UFAS compliance.
- 
- Provide at least a reasonable number of barrier-free family housing units (Agate and CHI sites).

### **ADA Transition Plan Intercollegiate Athletics**

- Modify selected ticket sales areas to comply with UFAS requirements, and provide signage indicating which are accessible, or provide signage offering assistance.
- Provide accessible restrooms at west grandstand, Hayward Field.
- Provide fully accessible restrooms at McArthur Court.
- Provide fully accessible entrance to McArthur Court.
- Provide assistive listening amplification systems for events.
- Modify at least one concession counter in each facility, indicate location at inaccessible counters.

### **ADA Transition Plan International Education and Exchange**

- Review furniture layout in critical areas with University Planning; modify as necessary.
- Remove corridor door to first and fourth floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Adjust closers on interior doors to reduce pressure.
- Review accessibility of foreign exchange programs. Work with disabled students to provide foreign study opportunities if at all possible.

## **ADA Transition Plan Mediation**

- No physical barriers to remove. Mediation Center will continue to schedule meetings in larger, more accessible space as needed.

## **ADA Transition Plan Multicultural Affairs**

- Provide resource information at accessible heights and/or provide signage offering assistance.
- Provide at least one accessible station in computer lab.
- Review furniture layout in offices with University Planning, modify as necessary.
- Remove corridor door to first floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Adjust closers on interior doors to reduce pressure.

## **ADA Transition Plan Physical Activities and Recreational Services**

- Provide interior ramp to Gerlinger pool.
- Provide accessible entrances to Leighton Pool and Esslinger Hall (locker rooms).
- Provide accessible lockers, benches, and showers Gerlinger and Esslinger locker rooms.
- Review access to courts and other facilities; remove barriers so a reasonable number are accessible.

## **ADA Transition Plan Registrar**

- Provide out-of-town receptions in accessible space.
- Remove corridor doors to first and fourth floor restrooms to remove door clearance barrier. Insulate pipes under lavatory. Reinstall side grab bars at toilet to meet code.
- Adjust closers on interior doors to reduce pressure.
- Provide accessible writing surface and signage offering assistance in inaccessible front counter.
- Be prepared to relocate meetings, or provide 27" clearance under conference room table.
- Provide lower section of counter.
- Reinstall public access phone in accessible location (L201)