University of Oregon Libraries
Annual Report, FY 2006-07

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Written and edited by the University of Oregon Libraries Assessment Team

University of Oregon Libraries
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Foreword from the Dean

This report is the inaugural issue of a comprehensive annual report for the University of Oregon Libraries. It accomplishes several purposes. It documents our successes, as well as our challenges. It compares our resources and activities to those of our peer institutions. It looks at the trends in usage statistics over time, as a means of tracking the shifting preferences and needs of our faculty and students. Most importantly, it gives us data to drive our future decisions and strategic planning processes.

Fiscal year 2006-07 was an exceptional year. The report clearly demonstrates the high degree of productivity and change within the UO Libraries. In addition to providing the many traditional services of a research library, the UO Libraries is a key partner in educational technology and media services support for the campus. Together, these responsibilities comprise a domain of rapid and relentless change. Information technology is a constantly evolving landscape. The report illustrates several ways we have addressed and adapted to these changes.

The report will serve as both an internal document enabling evidence-based decision making and a publication to be shared with the UO Administration and donors—our key investors. The UO Libraries Assessment Team (Nancy Slight-Gibney, Laura Willey, Andrea Coffman, and Matt Merriman) prepared the report with the assistance of many individuals throughout the library system.

The organization of this report is designed to highlight major accomplishments and to demonstrate our progress in four dimensions:

1. The UO Libraries will be an active and visible partner in reshaping learning and scholarship.

2. The UO Libraries will deliver barrier-free access to global information resources that meet or exceed users' needs and expectations.

3. The UO Libraries will provide physical and virtual environments that promote interactivity, exploration, discovery, and community.

4. The UO Libraries will play a significant role in helping the university to achieve its diversity goals: "the principles of equality of opportunity and freedom from unfair discrimination for all members of the university and an acceptance of true diversity as an affirmation of individual identity within a welcoming community."

Thanks to everyone who has contributed to an outstanding year.

Deborah A. Carver
Philip H. Knight Dean of Libraries

Major Accomplishments

Library Development

With the generous support of more than three thousand donors, Library Development raised $1.25 million during fiscal year (FY) 2006-07. Since Campaign Oregon's inception in January 2001, contributions to support the UO Libraries have totaled $11.9 million. The library is building a foundation for the future with $6.5 million invested in endowments, $4.2 million meeting current needs, and $1.2 million deferred, including charitable trusts and annuities that will one day benefit the library.

Each gift to the library represents an investment in students—and ultimately, our future. Support for critical library priorities, including collections, technology, faculty, and programs, helps us provide richer research collections, better services, and enhanced facilities for learning.

Here are a few highlights:

- Faculty support: $2 million to create two new endowed positions
    - David and Nancy Petrone Map/GIS Librarian
    - Richard and Mary Corrigan Solari University Historian and Archivist

- Special Collections: $1 million to name the Paulson Reading Room and create the Paulson Investment Company Inc. endowment fund

- Collections (books, online databases, and other resources): $2.7 million

- Technology (computers, equipment, and software): $1 million

- Program/facilities enhancements (instructional services, creation of digital collections, and new furnishings): $1.3 million

- Deferred gifts and bequests (unrestricted): $1.2 million

- Gifts of appraised collections (books and manuscript materials): $1 million

- Unrestricted support (technology, student wages, and development efforts): $1.7 million

Web Site Redesign and Metasearching (Federated Searching)

In the fall of 2006 a redesigned web site was launched after a one-year development process that included usability testing and migration to a content management system. While our usage statistics are incomplete, the data does point to an increase in the number of visits to the web site (10%) and a larger increase in the number of pages viewed per visit (18%). From this we may possibly infer that users are getting more information from the web site. Post-implementation usability testing might confirm this. See the section on Use of the Library Web Site and Catalog later in this report.

A major part of the redesign process was the incorporation of a single search box on the home page. The Metasearch Initiative was charged to investigate, recommend, and implement metasearching (or federated searching) software, such as MetaLib, MetaFind, or SingleSearch. These are software applications that allow users to simultaneously search multiple resources from different vendors through a single interface.

OneSearch, the library's new metasearch service, was successfully launched at the beginning of fall term, 2006. OneSearch provides three avenues for accessing research databases offered by the library. From the library's home page, students can quickly launch a search in a custom, prescribed set of five key databases covering a wide array of disciplines. The OneSearch QuickSets search page gives easy access to databases in fifteen core areas that focus on the schools and colleges on campus. For students and faculty needing more advanced searching functionality and access to specialized databases, the OneSearch Advanced search page provides a comprehensive list of all databases in specific subject areas and the ability to immediately search in databases selected by the student.

Since the implementation of federated searching we have seen a 260% increase in the number of search sessions and a 135% increase in the number of articles downloaded, as reported by those databases included in the basic pre-determined grouping of resources. Clearly, OneSearch implementation is responsible for a dramatic increase in the return on our investment of $1.5 million in licenses for electronic journals.

Researchers who are not affiliated with the UO also benefit from this service. OneSearch includes a category called "Free Resources" that lists many of the freely available databases selected by the library. Free resources include the UO Libraries' catalog, indexes for Oregon newspapers, and Google Scholar.

Classroom Technology Improvements

Classroom Technology is responsible for acquiring, designing, installing, and maintaining UO media technology in 157 general use, jointly controlled, and departmental classrooms. Equipment is also scheduled and delivered in support of classes held in rooms that lack permanent installations. Faculty training in media use is available and encouraged. Additionally, the unit loans equipment directly to faculty, students, and staff and maintains an audio production lab and a video production lab.

Accomplishments and Successes

Among Classroom Technology's FY 2006-07 accomplishments are the following:

- Created twenty state-of-the-art classrooms and two multimedia auditoriums in the Lundquist College of Business's new Lillis Building.

- Completed the Ed Tech (student fee)–funded installation of new media equipment in sixty-nine general use and department-controlled classrooms.

- Designed, purchased, and installed equipment and programmed the control systems for the remodel project for the largest classrooms in Lawrence Hall (115, 166, and 177). One focus of this project was to ease the transition from the use of film slides to the use of digital images for teaching art, architecture, and art history.

- Designed, purchased, and installed equipment and programmed the control systems for the Living Learning Center auditorium (101), Living Learning Center classrooms 123 and 125, and International House classrooms Earl 1 and Earl 2. All of these were part of a residential/classroom construction project.

- Booked 1,217 pieces of portable equipment and scheduled 907 deliveries for fall term 2006; booked 1,829 pieces of equipment and scheduled 1,568 deliveries for winter term 2007.

Assessment

The new systems installed in classrooms are very much appreciated by the faculty using them. Since completion of the installation, there have been requests to add to or change some systems to better meet the needs of the users.

In January 2007 the UO Libraries Assessment Team, working with Media Services staff, conducted a survey of faculty who had taught fall term in any of the classrooms upgraded as part of this Ed Tech–funded project. The team sent a survey invitation to 182 faculty members and had a 46% response rate.

Key Findings of the Classroom Equipment Survey

- The most commonly used equipment was a projector and screen.

- Seventy-nine percent of respondents indicated the installed equipment met their needs.

- Responses indicate a clear desire for receiving training before the beginning of the term.

- There is a desire for printed instructions or cheat-sheets in each room.

- Respondents reported a high level of satisfaction with the technical assistance they received from Media Services or from their department.

- Telephones in the rooms would facilitate trouble reporting.

- Respondents noted these specific problems: physical arrangement, lighting, and less-than-satisfactory equipment for some tasks.

- Although most respondents indicated the content and pace of their courses did not change as a result of the equipment,

    o 21%-26% made use of the installed equipment to cover more material, in greater depth, or to cover a greater variety of topics;

    o 18% reported increased student involvement with the course material; and

    o only 4% to 5% reported covering less material or reduced student involvement.

Learning Commons

The Learning Commons Initiative, Phase I, was charged with developing an initial implementation of a collaboratively managed facility supporting student learning through technology. This phase focused primarily on developing plans for an inviting, technology-rich space that facilitates collaborative learning, group problem solving, access to flexible spaces for developing and practicing the delivery of media-enhanced presentations, and access to appropriate tutors (for both technology tutoring and subject-specific tutoring).

A collaborative planning process involving the UO Libraries and campus Information Services identified space and developed a budget and a plan for reconfiguring the main floor of Knight Library. We secured Ed Tech funding and completed implementation of our initial plan in fall, 2006. Major components were collaborative workstations, laptop checkout for students, a presentation practice room, and a collaboration center where students can meet and where student support organizations can provide tutoring and advising services. All of these components have proven a success. For example, during FY 2006-07 the new laptop loan service provided 11,019 laptop checkouts. The Collaboration Center has been scheduled and used by groups ranging from Academic Advising to course-integrated study/tutoring sessions to tutor orientations for Services for Student Athletes. There were 395 checkouts of the presentation practice room key. Perhaps most importantly, the new set of technology services was integrated with existing reference and research services, and it provided the impetus for a follow-up initiative focused on broader integration of technology and student learning throughout the UO Libraries.

Diversity Plan

The Library Diversity Plan was approved in September 2007 by the Library Administration and the Vice Provost for Institutional Equity and Diversity. The plan comes out of the Library Diversity Committee's previous work, the Library Administration, and input from library staff.

Through the goals set out in the Library Diversity Plan, the library is prepared to play a leadership role in promoting cultural understanding and diversity awareness across campus. We see a close alignment between the university's diversity goals and the library's mission to "enrich the student learning experience, encourage exploration and research at all levels, and contribute to advancements in access to scholarly resources."

The ultimate success of the plan depends upon the active engagement of all employees and units of the library. Library-wide participation is integrated into several goals, outcome measures, and action items. The library has identified four core areas of focus. These four areas encompass the library's service to the university and to the larger community. They are:

Collections and Access

Our goal is to further diversify our holdings and increase our collaborative relationships in providing access to diverse collections in the region. This year, the library established the Library Diversity Fund for the recommendation and purchases of diverse holdings. Part of increasing patrons' access to information content is to identify and reduce any intellectual or physical barriers.

Outreach and Instruction

Outreach and instruction to the campus community is fundamental to what the library does. A key goal in this area is to develop components within library instruction that incorporate tools on how to research diverse topics and perspectives. The library will work with colleges and schools on campus to develop a culturally responsive community as well as provide outreach to typically underserved populations on campus.

Employee Training and Development

Staff training and development is an internal function which can provide tremendous benefits in the day-to-day operations of the library. The two main goals in this area are to develop training programs for library staff that incorporate a supportive work environment and offer programs that incorporate training on how to develop a culturally responsive workplace.

Recruitment and Retention

Recruiting and retaining a vibrant and diverse staff is a critical goal for the library. The library created the original version of the Eugene/Springfield Multicultural Resources Guide, now managed by the campus Center on Diversity and Community. This guide has been used as a recruiting tool to showcase the diverse activities within the area. To build on our recruitment efforts, the library will develop a three-to-five-year hiring plan that will articulate what the library should look like in five years. In addition, the library will redesign its recruitment process for the hiring of all employees. As a new type of recruitment and outreach tool, the library will investigate funding opportunities for a Residency Librarian position for a librarian from a historically underrepresented group. To build the pipeline of future librarians, an outreach program will be developed for high school students and undergraduates, informing them about careers in librarianship. And at the other end of the recruitment cycle, new retention strategies will be developed for library employees.

Reshaping Learning and Scholarship

Reference Services

UO Trend

Reference is one-on-one research assistance. The service may be provided in person, over the phone, and through e-mail, online chat, or instant messaging. At the UO, total reference queries are up for FY 2006-07, 14% over the previous fiscal year. This is probably as much a reflection of an increased commitment to providing a complete count as an actual increase in service. Improved statistics are now coming from all service desks. However, Knight Reference, always one of our most reliable reporting units, noted a 6.5% increase in the number of transactions, so the trend may actually be changing.

UO Total Reference Queries over Time:	
FY2000	82,777
FY2001	77,971
FY2002	80,630
FY2003	85,200
FY2004	71,410
FY2005	67,730
FY2006	66,667
FY2007	76,046

UO Reference Queries

Docs/Microforms 20%

UO Reference Queries by Location

Law 3%, OIMB 1%, Science 5%, AAA (incl. VRC) 4%, CET 0%, Media Services 1%, MSDP 0%, Access Services 17%, Music 3%, ITC 10%, Special Collections 7%, Knight Ref (+ email) 29%
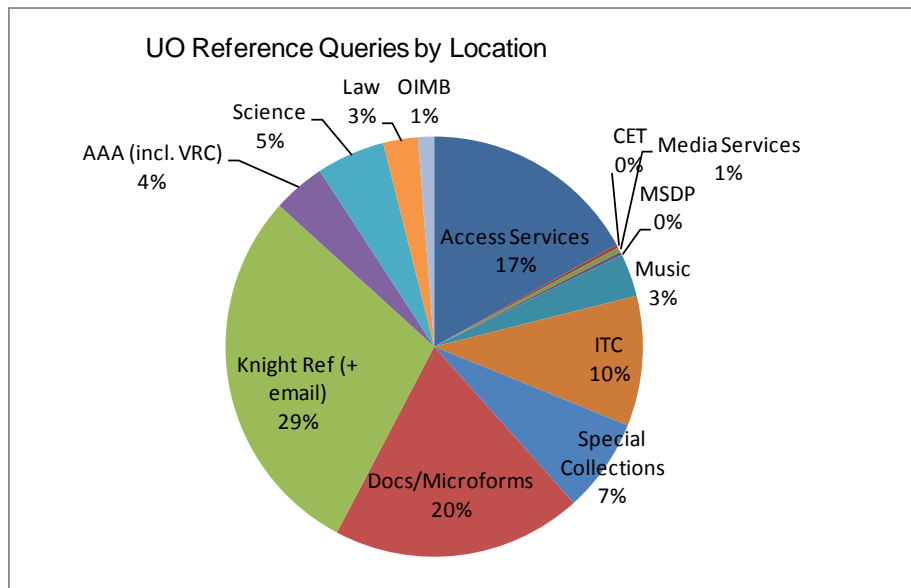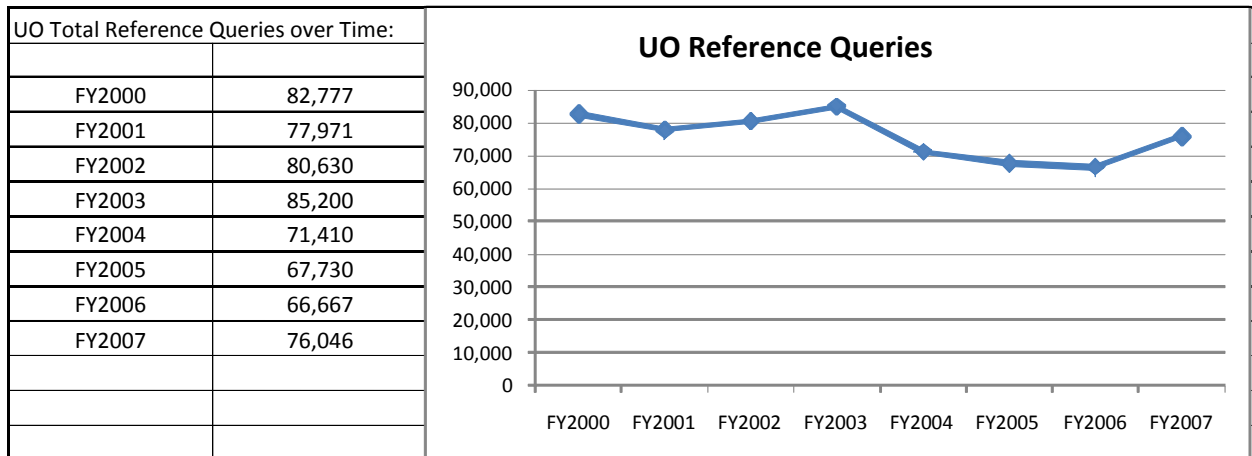
ARL Trends

Looking at the Association of Research Libraries (ARL) median over time, it appears that the downward trend may be bottoming out. (We do not yet have the composite FY 2006-07 ARL data and will not have it until spring or summer of 2008.)
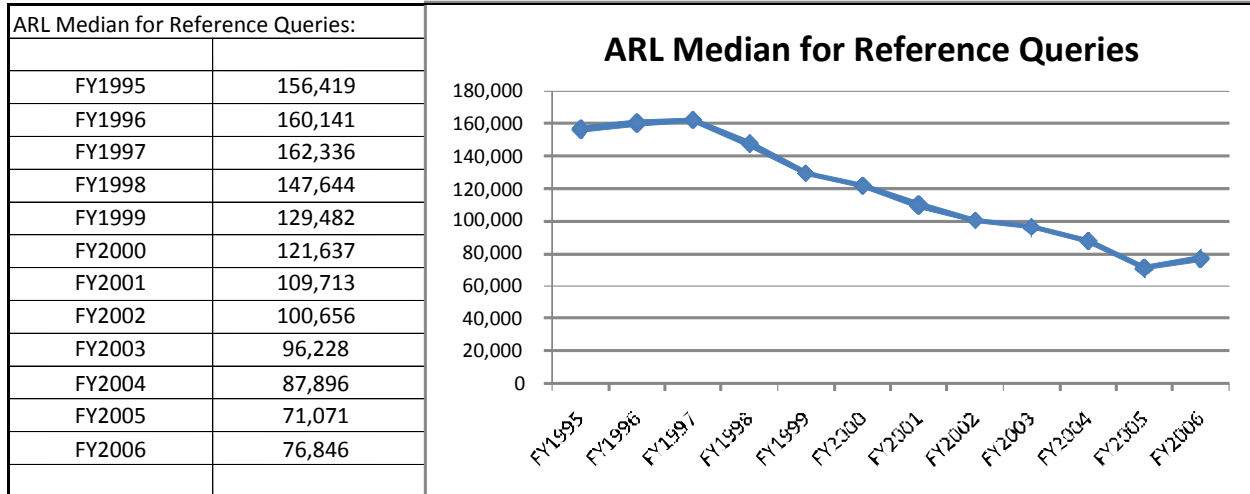
ARL Median for Reference Queries:	
FY1995	156,419
FY1996	160,141
FY1997	162,336
FY1998	147,644
FY1999	129,482
FY2000	121,637
FY2001	109,713
FY2002	100,656
FY2003	96,228
FY2004	87,896
FY2005	71,071
FY2006	76,846

ARL Median for Reference Queries

Comparison with Peers

When comparing UO's data with that of our peer institutions, it is necessary to normalize for student FTE, as the UO is a relatively small ARL institution. The most recent student FTE data available from ARL is for FY 2004-05. Based on this data, and excluding the two libraries not reporting reference transactions, the UO is the median for our peer group.

Peer group FY06	Queries per student	Ref queries	Student FTE '05	
UCSB	7.21	147,110	20,408	
Pittsburgh	6.69	185,356	27,695	
Virginia	6.38	122,794	19,258	
North Carolina	5.63	125,121	22,212	
Maryland	5.52	195,123	35,369	
Colorado	4.75	124,339	26,202	
Washington	4.24	139,416	32,893	
Oregon	3.90	66,667	17,103	median
Iowa	3.76	85,621	22,770	
Indiana	3.64	121,971	33,472	
Kansas	3.49	79,832	22,849	
U Mass	3.19	62,875	19,704	
Missouri	2.83	62,289	22,047	
Nebraska	2.41	44,474	18,433	
Arizona	1.70	51,802	30,497	
Michigan	n/a	n/a	35,888	
Wisconsin	n/a	n/a	33,747	

Library Instruction

UO Trend

The number of instruction sessions offered has grown slowly, 3% per year. The number of participants in the sessions has grown more rapidly, 7% per year on average. There is a wide fluctuation in the number of participants, with the peak in FY 1999-2000 when the UO Libraries was meeting the high demand for the Information Technology (IT) Curriculum. Overall we are becoming more efficient by teaching sessions to larger audiences, the average class size having increased from fourteen to eighteen over the last ten years.

| Library Instruction	UO total sessions over time:	UO participants over time
FY1998	861	7,128
FY1999	755	8,055
FY2000	760	7,897
FY2001	640	7,341
FY2002	649	8,379
FY2003	693	9,881
FY2004	842	11,214
FY2005	875	12,075
FY2006	618	11,004
FY2007	556	10,094

Instruction Sessions FY07
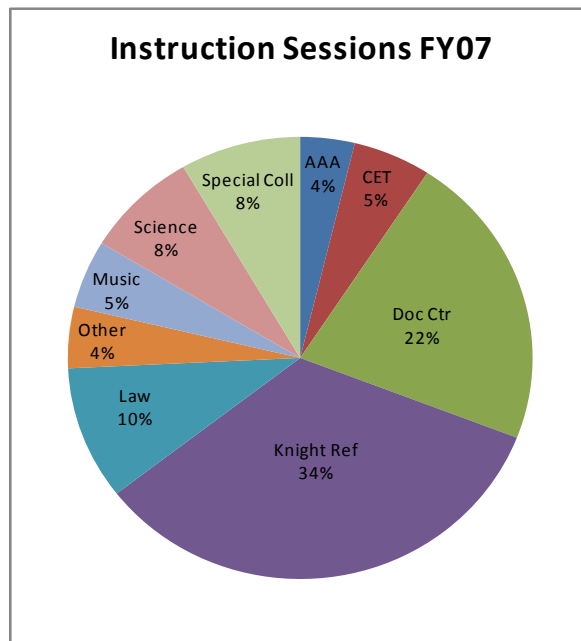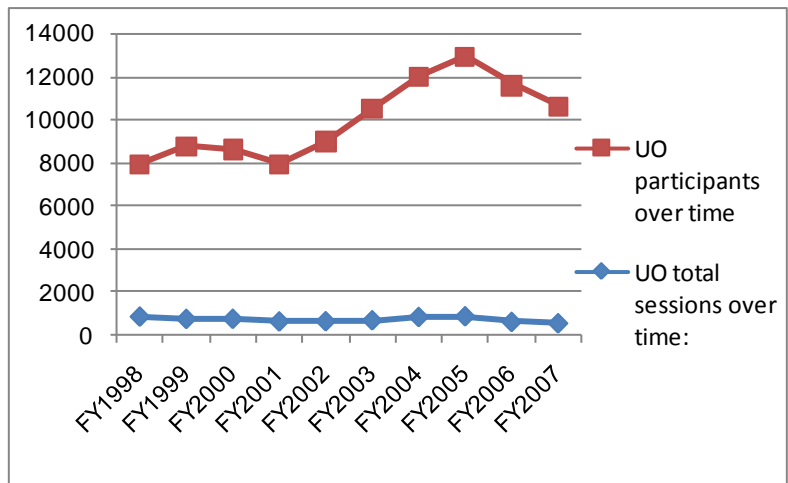
ARL Trends

Looking at the ARL median over time, the number of sessions offered has increased slowly over time (2% per year), while the number of participants has increased more rapidly (5% per year). Like the UO, other ARL libraries are becoming more efficient by having larger attendance in each session.

	ARL median sessions	ARL median participants
FY1997	700	9,311
FY1998	736	9,786
FY1999	714	9,585
FY2000	721	9,799
FY2001	696	10,656
FY2002	757	11,712
FY2003	770	12,806
FY2004	799	13,034
FY2005	803	12,719
FY2006	823	13,166
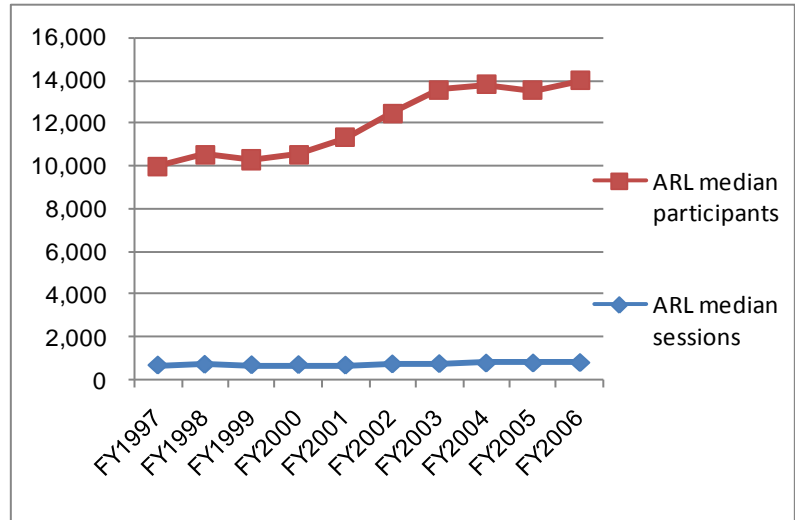
Comparison with Peers

When comparing UO's data with that of our peer institutions, it is necessary to normalize for student FTE. Based on this data, and excluding Michigan, which did not report, the UO is below the median for the percentage of the total student population that we reach through our instruction sessions.

Peer group FY06	% participation of total students	Participants	Student FTE '05
North Carolina	1.21	26,822	22,212
Arizona	1.13	34,335	30,497
Washington	0.91	30,023	32,893
Pittsburgh	0.90	24,882	27,695
Wisconsin	0.90	30,316	33,747
Indiana	0.85	28,602	33,472
Kansas	0.84	19,089	22,849
Iowa	0.81	18,504	22,770
median	0.77		
Virginia	0.73	14,016	19,258
Maryland	0.64	22,736	35,369
Oregon	0.64	10,935	17,103
UCSB	0.53	10,815	20,408
Colorado	0.51	13,368	26,202
Missouri	0.47	10,390	22,047
Nebraska	0.30	5,584	18,433
U Mass	0.19	3,807	19,704
Michigan	n/a	n/a	35,888

Center for Educational Technologies

To a first approximation, Center for Educational Technologies (CET) services can be seen as divided into four components: (1) technology consulting and training, primarily for faculty; (2) management of the UO Blackboard system; (3) media production; and (4) support for faculty technology innovation.

Consulting

Consulting currently provides a reception area for CET and a library service point for faculty, graduate teaching fellows (GTFs), and staff, with a heavy focus on consulting and training in educational technologies and specific applications to UO courses. The service point is staffed by students and is open forty-five hours per week throughout the year. Although staff have a wide range of software expertise, they are seen as particularly strong in Blackboard and media production (especially video). In addition, Consulting provides access to hardware for its customers; organizes campus training events, office visits, and symposia; and provides a few additional production services for instructors such as occasional slide scanning or video encoding.

Blackboard

The Blackboard system provides course site support for all UO courses. It is used in a typical term by perhaps 1,300 courses, 1,500 faculty and GTFs, and 17,000 students. For example, during spring term 2007, approximately 55,000 student credit hours (two-thirds of all hours) had a Blackboard component.

Overall, the number of course sites using Blackboard continues to grow year after year with a 12% annual increase. We seem to be stabilizing in terms of number of students, though, which suggests that continued growth is mostly in small courses, sections, and graduate seminars.

Blackboard is keeping good usage stats; see http://blackboard.uoregon.edu/local/mrtg.

CET Interactive Media

CET Interactive Media (CET:IM) designs and implements major media-intensive projects. Most CET:IM projects are standalone, database-driven, graphically intensive web sites, produced using a waterfall and team-based development paradigm. CET:IM typically works on four to six projects at any given time, with a target of completing at least two major projects each term.
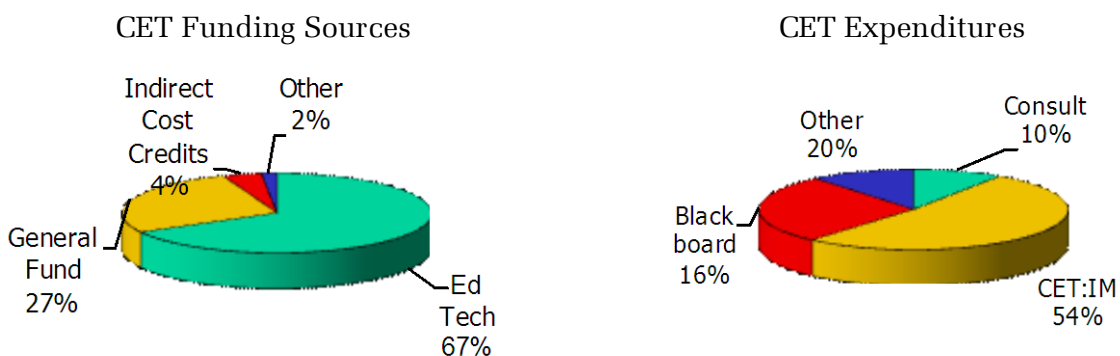
Technology Innovation

Additional CET activities that do not neatly fit in the categories above range from supporting educational technology workshops taught by other departments, to hosting faculty IT Fellows, to sponsoring initiatives that bring together faculty and computing staff to investigate new technologies. CET regularly assists in summer IT courses for faculty taught by other departments, including "Basic IT," taught by the Teaching Effectiveness Program (TEP); "Multimedia for Teaching and Research," taught by our Yamada Language Center and Social Science Instructional Lab; and "Course Redesign for Hybrid Learning," originally developed by CET and TEP and taught in summer 2007 primarily by TEP. During FY 2006-07 CET hosted two IT Fellows (recipients of fellowships awarded and funded by the provost): Kathleen Scalise, Educational Leadership, for applying her research in "Differentiated e-Learning Strategies for Instructional Design" to UO CRN courses; and Jane Ritter, Computer and Information Science, for "Teaching a 'Plugged-In' Audience: Podcasts in Intro CIS Classes."

Initiatives during FY 2006-07 for which CET was the lead organization have included evaluation of podcasting support, anti-plagiarism software, and classroom clicker technology. CET staff also have participated in several other collaborative initiatives and planning groups, including development of the library Learning Commons, Information Services task forces, and an e-portfolio group.

Budget

- Total recurring budget is about $625,000 per year, plus about $10,000 in income.
- Expenditures for FY 2006-07 were $740,000 (accumulated carry-forward was drawn down).
- Sixty-seven percent of funding is from the Educational Technology fee.
- Media production (CET:IM) is just over one-half the total expense.
- About 80% of all expenses is for salaries and benefits.

CET Funding Sources

Indirect Cost Credits 4%
Other 2%
General Fund 27%
Ed Tech 67%

CET Expenditures

Other 20%
Consult 10%
Black board 16%
CET:IM 54%

Support for Distance Education

Coordination

Every employee of the UO Libraries assists distance learners in some way—from fielding questions about access to resources to providing research assistance to helping with Blackboard. The distance education librarian coordinates library services for remote students and faculty and updates related web pages. Librarians provide instruction in person, via telecourse technology, and online. Library faculty have traveled to Canada, Bend, and the Portland area to provide hands-on education. One librarian offered an online course through the Advanced Information Management program.

Information Resources

The Document Delivery Initiative group improved the capacity for sending materials to distance education faculty and students. Options for requesting materials to be mailed or scanned and delivered electronically were streamlined or made available for the first time. Access to Summit and interlibrary loan (ILL) materials was also streamlined.

In January 2007 the library paid for reprogramming the patron upload file to code students enrolled in distance education classes so that specific privileges could automatically be offered to them. Roughly five hundred undergraduates and three hundred graduate students per term are coded as distance education.

Increased access in 2007 to electronic resources, especially journals, journal packages, and electronic reference sources, greatly expanded access for all students. This was especially significant for faculty and students learning at a distance.

Course Delivery

The Media Services Educational Video Group continues to support UO distance education efforts by producing telecourses. Twenty-two courses were supported with 352 individual teleclasses produced. Disciplines supported include Law, Human Physiology, Anatomy, Psychology, Educational Leadership, Architecture, Communication Disorders and Sciences, and MCAT Prep.

Term	Teleclasses	Courses
Fall 2006	149	9
Winter 2007	160	10
Spring 2007	43	3
Total	352	22

The Future of Reference Initiative

Charge:

The charge of the Future of Reference Initiative was to look beyond one-on-one reference desk delivery for proactive models that extend service to a larger segment of the campus community; make maximum use of the expertise of reference librarians; and look for natural opportunities for collaboration and linkage (for example, Blackboard).

Statement of Success:

The main focus of this initiative was an environmental scan. The changing roles of reference librarians is a major issue in the profession. No one really appears to have the answers. There have been a number of discussions about "rethinking reference," but usually these discussions focus on the reference service desk as the centerpiece. In order to grapple with the future of reference we need to ask, "What are the most important things reference librarians should be doing?" We need to let go of the reference desk as the main focus and instead concentrate on determining the critical roles for librarians who have the knowledge and skills to integrate academic information content and information technology with the learning, teaching, and research missions of the university.

Barrier-Free Access to Global Information Resources

Information Resources Expenditures

The materials budgets of the UO Libraries (Knight Library, branch libraries, and John E. Jaqua Law Library) have remained flat for much of the last ten years. From FY 1999-2000 to FY 2006-07, the general fund allocation for collections actually decreased from $4,935,716 to $4,622,397. Other sources of funds (mainly gifts) have made up the difference.

Overall inflation on information content—print and electronic—averages 5% to 6% per year. This is reflected in the ARL median numbers, where on average, it appears that libraries are funded just enough to keep even with inflation.
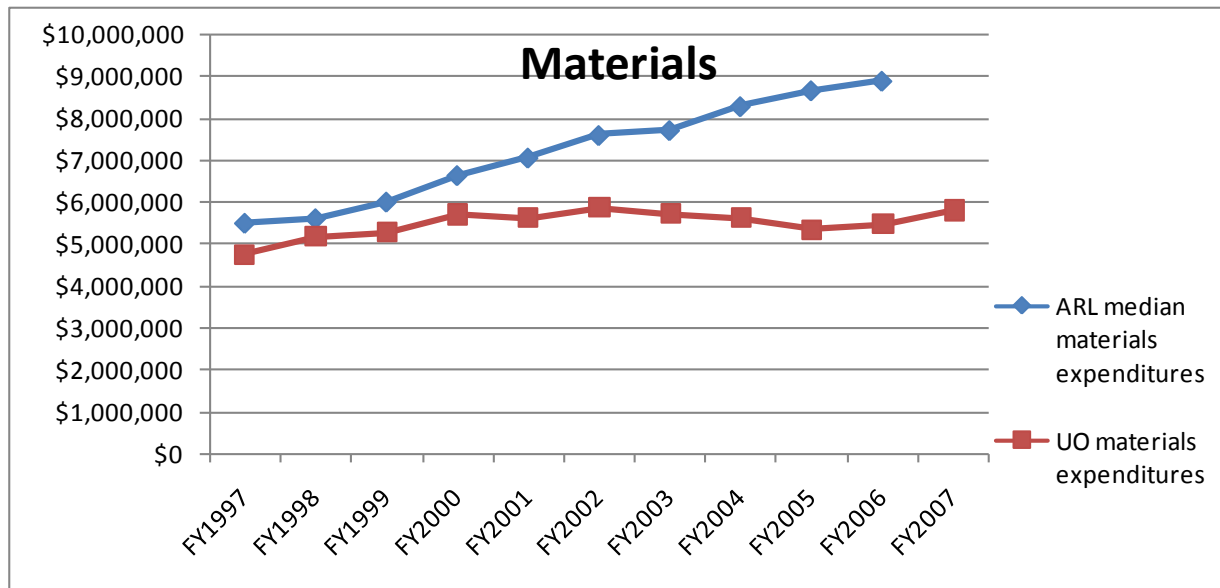
The only way to cope with the impact of unfunded inflation on collections has been to cut serial holdings. Since FY 1992-93, the library has cut $1,500,000 in serial subscriptions, or approximately 3,500 titles. At the same time, the library's journal expenditures have increased 44%, and because of the increasing availability of journal content in electronic form, the library actually now provides access to 62,348 titles, up from 23,186 a year ago.[1] It should be noted that while we are providing unprecedented access to the journal literature, more and more of the content is licensed annually, rather than owned by the library.

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[1] The shift from print to electronic has occurred over several years. We are now better able to measure the extent of our electronic holdings because of the full implementation of the Millennium Electronic Resources Management module.

Ninety percent of the current journal content made available to the UO community is in electronic form. This has been a major sea change that accelerated during this past year. The licensing, record creation, and access activation for thousands of new titles has required a major effort by several departments in the library. In future years we may see a drop off in the labor required for annual renewal and record maintenance. So far the only identifiable net labor savings realized from switching from print to electronic has been in stacks management, where there is a decrease in the student labor required for shelving, re-shelving, and shifting bound journal collections.

Since 2000, the UO Libraries' ARL rank in collections expenditures has dropped from 77th to 110th. Only three research libraries in North America spend less on collections. The Northwest Commission on Colleges and Universities' 2007 accreditation report indicated that the breadth and depth of the library's collections did not meet the minimum standards. Our collections expenditures are the lowest of our peer group and roughly 27% below the median of our peer group when calculated on a per-student basis.

Peer group FY06	Expend per student	Collections expend excluding binding	Student FTE '05	
North Carolina	$632	$14,039,479	22,212	
Michigan	$576	$20,669,495	35,888	
Iowa	$551	$12,546,477	22,770	
Virginia	$521	$10,039,183	19,258	
Pittsburgh	$492	$13,637,310	27,695	
Indiana	$416	$13,907,828	33,472	
Arizona	$382	$11,662,200	30,497	
Washington	$381	$12,542,511	32,893	
Nebraska	$380	$7,008,885	18,433	*median*
Colorado	$356	$9,315,863	26,202	
Kansas	$352	$8,053,844	22,849	
Wisconsin	$343	$11,582,710	33,747	
Oregon	$300	$5,135,978	17,103	
Missouri	$293	$6,462,575	22,047	
U Mass	$283	$5,579,248	19,704	
UCSB	$257	$5,236,330	20,408	
Maryland	$246	$8,698,140	35,369	

Circulation

UO and ARL Trends

The median ARL initial circulation[2] decreased by 25% in the past decade, with the biggest drop occurring between 1998 and 1999. UO went up by 36% in 1998 but then dropped off to almost the exact median by 2002. Comparing the initial circulation of FY 1996-97 to that of FY 2005-06, our numbers have fallen by 31%. This result might have been anticipated as libraries licensed full-text databases as well as digitized quantities of text and images. Comparing circulation across institutions is slightly awkward as the circulation policies vary widely and these policies clearly affect these numbers. For instance, in 2006 the increase in the basic loan period for undergraduates meant that students got materials for three weeks instead of two. It is not surprising that our circulation numbers went down.

	ARL MEDIAN	OREGON
FY1997	370,146	369,515
FY1998	366,873	505,625
FY1999	303,956	491,757
FY2000	310,251	421,782
FY2001	313,056	314,536
FY2002	313,209	313,045
FY2003	293,380	329,174
FY2004	314,522	316,338
FY2005	266,766	266,442
FY2006	279,188	253,676
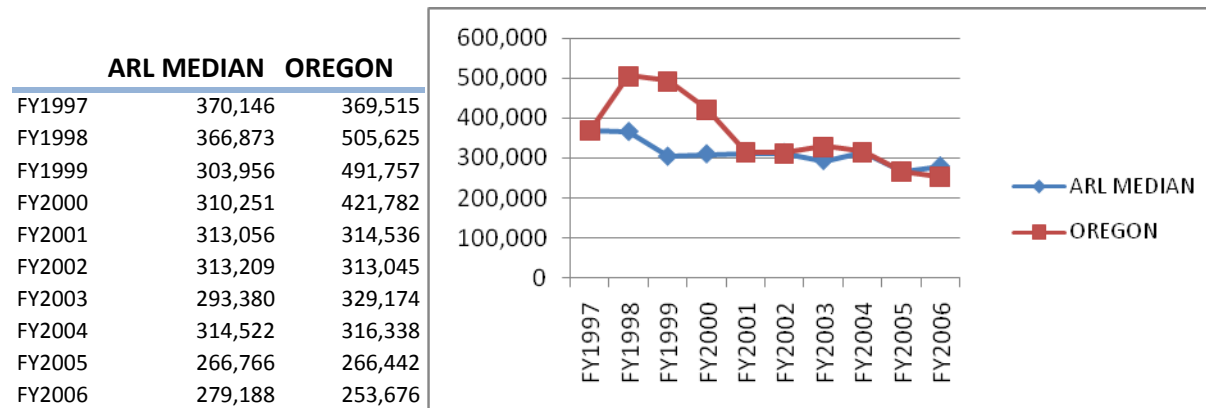
Comparison with Peers

After normalizing for student FTE, UO is very slightly below the median for our peer group for the number of initial circulations per FTE.

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[2] The ARL definition of initial circulation excludes interlibrary loan borrowing and lending as well as in-house checkouts such as items being sent for repairs. It excludes reserves, renewals, and any technical services processes.

Peer Group 06	Initial Circ	Student FTE	Circ/FTE
VIRGINIA	624,914	19,258	32.45
WASHINGTON	736,744	32,893	22.40
INDIANA	737,544	33,472	22.03
KANSAS	422,469	22,849	18.49
WISCONSIN	550,919	33,747	16.32
U MASS	317,636	19,704	16.12
PITTSBURGH	428,056	27,695	15.46
median			
COLORADO	394,737	26,202	15.07
OREGON	253,676	17,145	14.80
NEBRASKA	244,535	18,433	13.27
UCSB	240,836	20,408	11.80
ARIZONA	343,896	30,497	11.28
Missouri	212,175	22,047	9.62
MARYLAND	338,699	35,369	9.58
IOWA	n/a	22,770	
MICHIGAN	n/a	35,888	
NORTH CAROL	n/a	22,212	

UO Circulation

The chart below shows initial checkout activity, by location, for FY 2006-07. It includes checkouts of non-print and reserve items. "All others" refers to locations with less than 2% of the activity (UO PDX, OIMB, ITC, and DOCUMENTS). This chart excludes ILL and Summit borrowing but includes lending our books to other libraries.
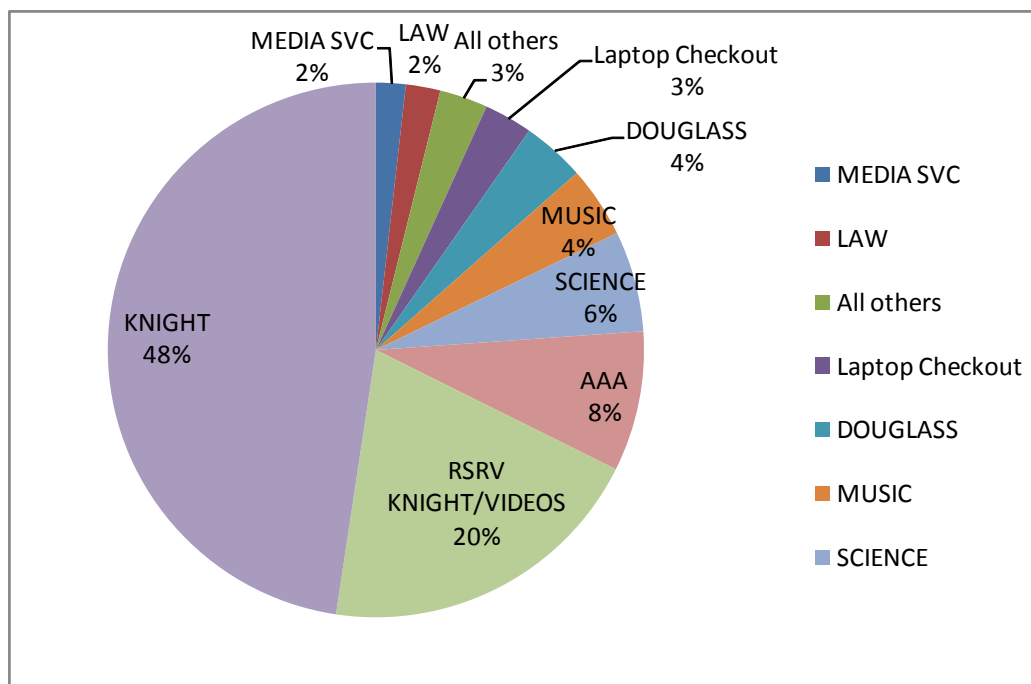
Collection Use

Recent Acquisitions Checkout

While the number of initial checkouts has gone down over the past few years, the number of recent acquisitions with checkouts is high. The chart below shows the percentage of monographs acquired in the last year that have had any checkout activity in FY 2006-07.

Collection	% with checkout activty
AAA	61%
Documents	5%
East Asian Lar	21%
OIMB	22%
LAW LIB.	24%
MUSIC	27%
MATH LIB.	36%
UO PDX	45%
KNIGHT	46%
SCIENCE	52%
Total	36%
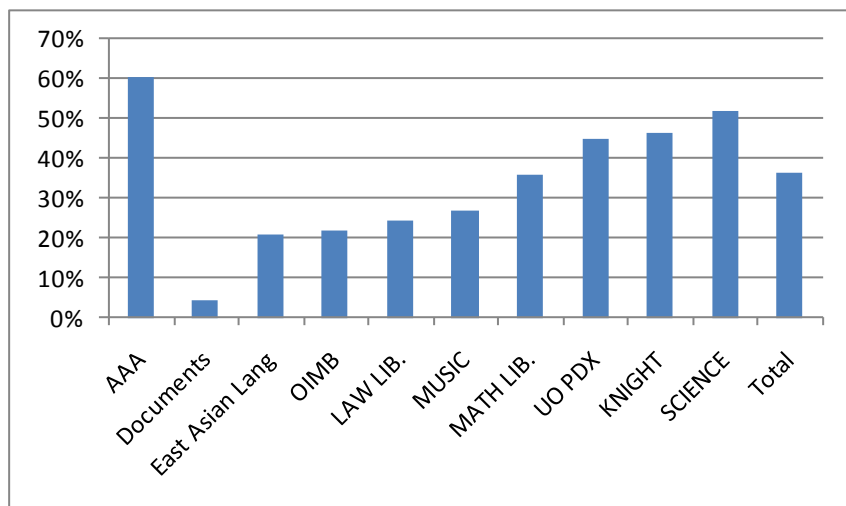
Overall Collection Use

Not only is the number of checkouts declining, but the number of unique items being checked out is declining. The next chart shows how many items from UO Libraries collections circulated each year.

Year	Items with checkouts
2000-01	215,881
2001-02	217,373
2002-03	224,674
2003-04	217,305
2004-05	213,265
2005-06	203,094
2006-07	198,105

The following details about individual circulating collections show those collections and materials with at least 1% of the collection circulating during a given fiscal year. Four years ago the monographs in the Architecture and Allied Arts (AAA) Library had a 44% checkout rate; that is, 44% of those items eligible to circulate did so; the number is now 32%. The drop in the number of items as a percentage of the collection is fairly even across the board, and even the highest use collections (the video collection and circulating CDs in Douglass) have realized a decrease.

Location	Item type	02/03 % collection	03/04 % collection	04/05 % collection	05/06 % collection	06/07 % collection
AAA	Monograph	44%	39%	37%	35%	32%
Curr. Coll	Curriculum	10%	9%	6%	8%	6%
Doc Sudocs	Monograph	3%	2%	3%	2%	2%
Docs-LC	Monograph	3%	3%	3%	4%	2%
Douglass	Cassette	3%	3%	3%	0%	2%
Douglass	Phonodisc	2%	2%	2%	16%	1%
Douglass	CD: compact	38%	35%	35%	29%	29%
Douglass Circulating	Short Summit	64%	58%	60%	53%	53%
Juv. Coll.	Curriculum	10%	8%	7%	6%	6%
Knight	Monograph	13%	12%	12%	11%	10%
Law	Monograph	9%	11%	9%	9%	6%
Math	Monograph	9%	8%	9%	8%	8%
Music	Monograph	16%	16%	15%	15%	15%
OIMB	Monograph	9%	8%	13%	9%	10%
PARC	Monograph	40%	19%	19%	16%	15%
Science	Monograph	16%	14%	13%	11%	11%
Video Coll	DVD/Laser Disc	77%	76%	66%	71%	72%
Video Coll	Videotape	56%	54%	48%	46%	44%
Video Coll	Accomp Mat	24%	16%	15%	14%	12%
Video Coll	Non-Summit Loan	n/a	n/a	n/a	n/a	78%

Patrons

Patron records have several counting fields that can be used to determine circulation activity. A total of 20,044 unique users had circulation activity sometime during FY 2006-07. The first chart below shows the percentage of patrons, broken down by class level, who have checked out an item, returned an item, or placed a hold on an item in the timeframe shown. The second chart shows the percentage of patrons over time who have ever had an item checked out. In FY 1999-2000, 98% of seniors in the database had borrowed at least one item sometime since the record was created; in FY 2006-07 that number is down to 90%.

| Checkout activity between	7/1/04 and 6/30/05	7/1/05 and 6/30/06	7/1/06 and 6/30/07
Freshmen	55%	44%	57%
Sophomores	65%	56%	62%
Juniors	69%	65%	69%
Seniors	76%	72%	71%
Community Ed	30%	28%	24%
Graduate Students	78%	78%	76%
Law Students	85%	84%	84%
Faculty	52%	51%	48%
Classified Staff	23%	21%	19%
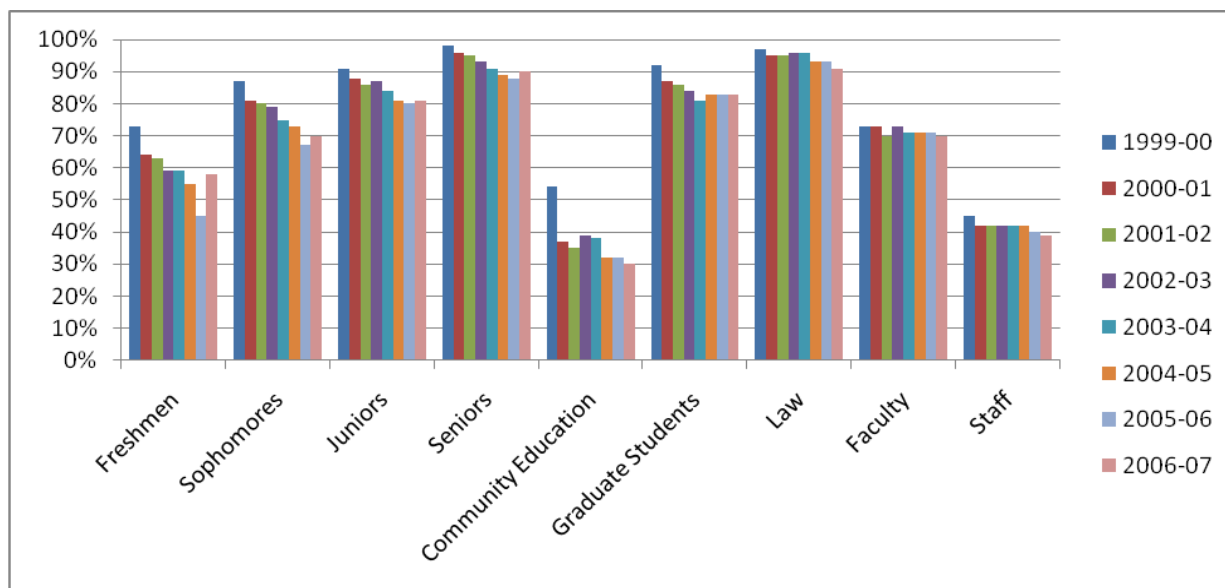
Growth and Use of Electronic Resources

UO Trend

The use of the library's electronic resources is increasing, but several factors make it difficult to assess the strength of this trend. First, the available data extends back only to FY 2003-04 and data was not collected in FY 2004-05. Second, the data provided by the different vendors is not uniform and it is continuously changing. Determining what constitutes a session, a search, or a download is far from an objective process. However, as more vendors become compliant with the Counter standard, the data will be more uniform and easier to collect. Compounding these issues is the fact that the UO usage statistics have been compiled by different staff members in each of the three years the data was collected.

	# of Sessions	# of Searches	Full-Text Article Downloads
FY2004	512,829	1,326,737	1,812,715
FY2005			
FY2006	766,966	1,969,285	949,705
FY2007	1,838,361	2,115,588	1,937,244

UO Electronic Resource Usage

Total Searches FY2007

Total Full-Text Downloads FY2007
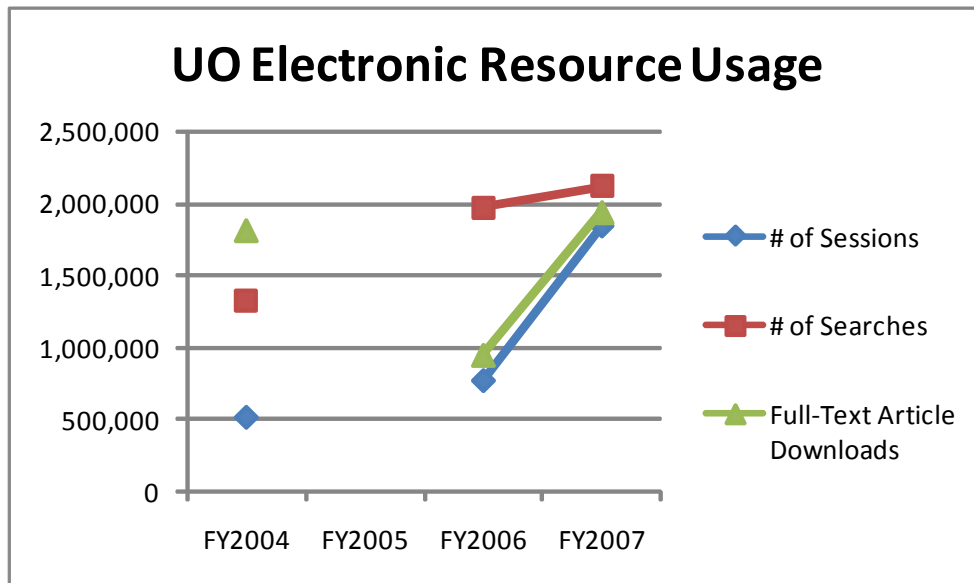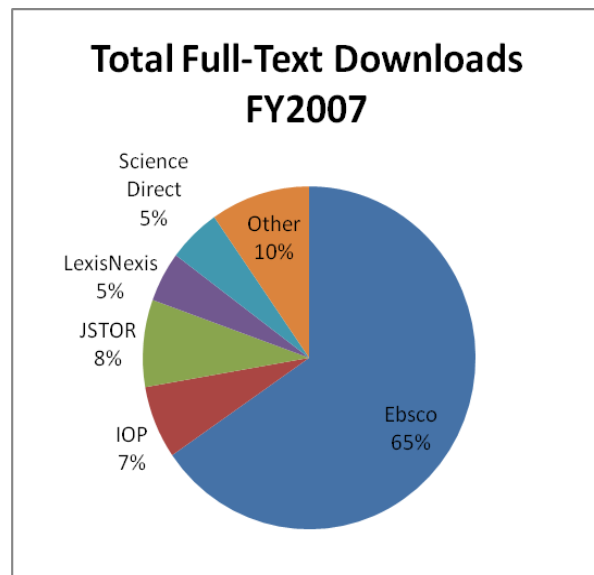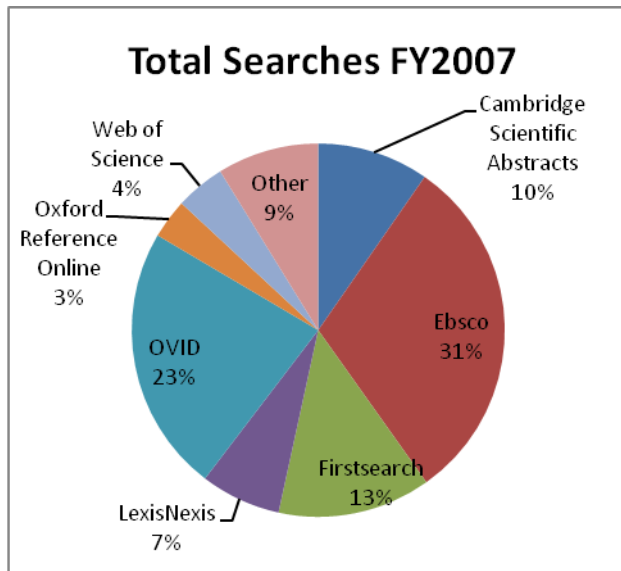
Despite the aforementioned obstacles, it is evident that the use of UO electronic resources is increasing. This is due to both the increase in availability of e-resources and, in large part, the implementation of MetaLib federated searching (named OneSearch at UO), which allows researchers to simultaneously search across some of the most popular databases.[3]

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[3] The OneSearch default quickset utilizes the Ebsco, FirstSearch, JSTOR, RLG, and Web of Science databases.

Selected Database Comparison to Evaluate the Impact of Federated Searching

To evaluate the impact of federated searching on electronic resource usage, we compared the usage statistics of the same selected databases prior to and after the implementation of OneSearch. These databases are among the most popular, and an increase in their usage will have a significant impact on the overall usage statistics.[4]

As illustrated below, the impact of OneSearch has been dramatic. Since implementation (in fall 2006), the number of sessions recorded has increased by over 260%. The number of searches has almost doubled and full-text article downloads are up almost 135%.

	1/1/06-6/30/06	1/1/07-6/30/07	% Increase
# of Sessions	254,121	922,201	262.90%
# of Searches	513,853	1,007,343	96.04%
Full-Text Article Downloads	273,323	640,910	134.49%

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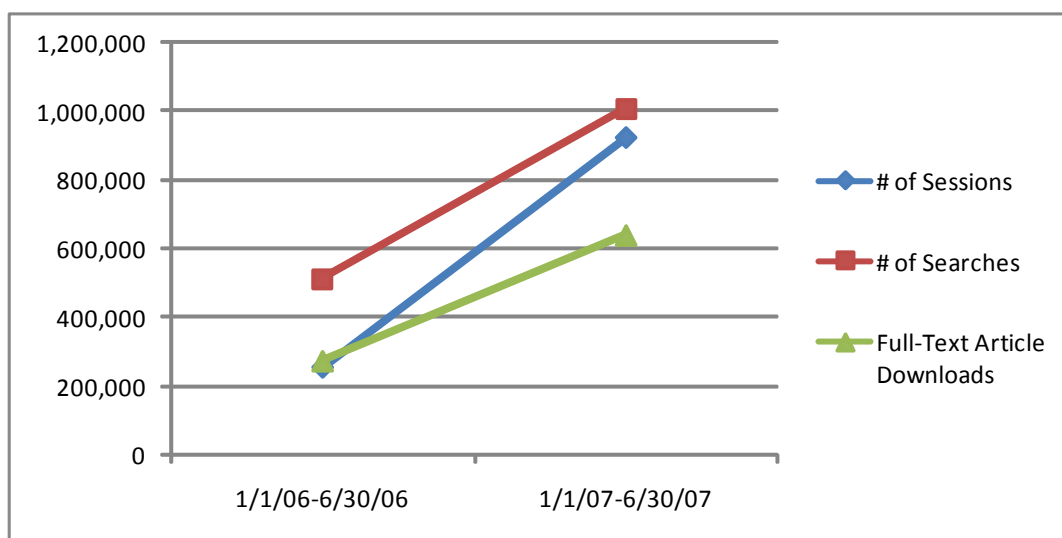
[4] The OneSearch databases accounted for 80.0% of sessions and 74.6% of full-text article downloads in FY 2006-07.

Resource Sharing

UO and ARL Trends

Interlibrary borrowing and lending includes the Interlibrary Loan Service and the Summit catalog-based service of the Orbis Cascade Alliance. At the UO, borrowing increased by 377% over the past ten years, while the ARL median increase was 65%. Lending at the UO increased by 140% over the past ten years, while the ARL median increase was 32%. Resource sharing is a signature service of the UO Libraries; it is one of our biggest success stories. Borrowing from other libraries is a highly efficient service that our faculty and students use heavily, and it increases the amount of materials available for their research tenfold. This is paired with a reciprocal lending service that balances the relationship with our partners and adds to the research capacity of our state and our region. As with most research libraries, we are a net lender.

	Oregon Items borrowed	Median ARL borrowing	Oregon Items Loaned	Median ARL Lending
FY1997	13,247	16,513	29,023	26,877
FY1998	13,964	17,827	30,686	27,289
FY1999	32,494	19,309	46,826	26,837
FY2000	35,313	20,620	41,198	27,065
FY2001	34,974	21,902	44,667	28,950
FY2002	40,140	21,323	51,348	29,108
FY2003	47,292	22,146	60,870	33,178
FY2004	58,190	25,606	62,096	33,934
FY2005	61,671	25,718	75,939	34,790
FY2006	63,238	27,186	69,623	35,568
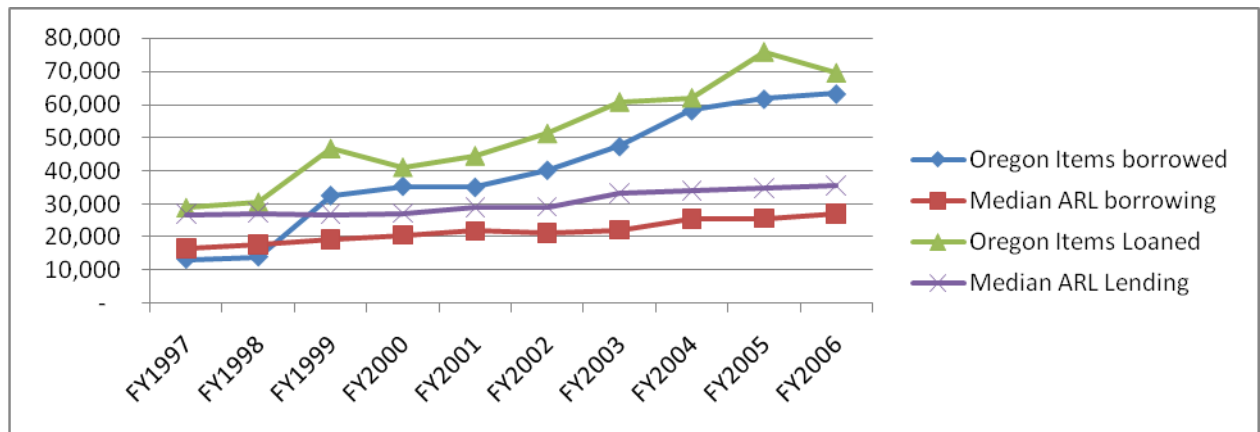
Comparison with Peers

When looking at our peer group, the UO is much higher than the median for both borrowing and lending. After normalizing for student FTE, the UO borrows 3.69 items per student (more than double the median) and lends 4.06 items per student (62% higher than the median).

Borrowing

Institution Name	Student FTE	Total Items Borrowed	Borrowed per FTE
OREGON	17,145	63,238	3.69
WISCONSIN	33,747	75,331	2.23
KANSAS	22,849	42,771	1.87
MASSACHUSETTS	19,704	36,190	1.84
MISSOURI	22,047	39,219	1.78
VIRGINIA	19,258	32,501	1.69
WASHINGTON	32,893	55,011	1.67
CALIF., SANTA BARBARA	20,408	32,628	1.60
median			1.58
INDIANA	33,472	51,920	1.55
IOWA	22,770	28,761	1.26
COLORADO	26,202	31,708	1.21
MARYLAND	35,369	40,366	1.14
NEBRASKA	18,433	20,172	1.09
ARIZONA	30,497	27,725	0.91
PITTSBURGH	27,695	23,914	0.86
NORTH CAROLINA	22,212	14,934	0.67
MICHIGAN	35,888	n/a	n/a

Lending

Institution Name	Student FTE	Total Items Loaned	Loaned per FTE
OREGON	17,145	69,623	4.06
WISCONSIN	33,747	115,302	3.42
MASSACHUSETTS	19,704	59,838	3.04
INDIANA	33,472	96,126	2.87
MISSOURI	22,047	62,761	2.85
IOWA	22,770	63,356	2.78
KANSAS	22,849	58,466	2.56
NORTH CAROLINA	22,212	56,504	2.54
median			2.50
PITTSBURGH	27,695	68,125	2.46
VIRGINIA	19,258	44,397	2.31
WASHINGTON	32,893	72,447	2.20
ARIZONA	30,497	61,151	2.01
COLORADO	26,202	48,208	1.84
NEBRASKA	18,433	27,857	1.51
CALIF., SANTA BARBARA	20,408	23,432	1.15
MARYLAND	35,369	16,747	0.47
MICHIGAN	35,888	n/a	n/a

Initiatives: Digital Audio, Digital Images, Document Delivery, and ArticleReach

Digital Audio Initiative

Charge:

The charge of the Digital Audio Initiative was to expand access to digital audio materials to meet current teaching needs. This objective required the investigation and implementation of recommended services including digital reserve listening accessible via Blackboard, licensing of online audio music services (Naxos, Classical.com, Smithsonian/Folkways Global Sound, etc.), and the consideration of a recommendation to adopt Music Library Association guidelines.

Statement of Success:

The initiative included a trial run consisting of the digitization of three classes' listening assignments on their Blackboard sites. The result was positively hailed by both the faculty and their students. The UO Libraries licensed the Smithsonian Global Sound and DRAM databases, which have been incorporated into various class reserves. Finally, the Library Administration has agreed to refer to the principles of the Music Library Association's copyright guidelines.

This work provides a central point for faculty to have their recordings digitized and installed on Blackboard. It is especially helpful for those faculty without technical skill or for those with large class lists that include LPs as well as CDs. Over the last three terms, three or four classes, including a piano literature class and a song literature class with multiple files, have taken advantage of this process. This is the largest use of the streaming media server by any group on campus.

Digital Images Initiative

Charge:

With this initiative the library made a commitment to support the digital transformation of Art History instruction by providing digital content to replace slides and by teaching faculty the effective use of digital content in the classroom.

Statement of Success:

The initiative's key accomplishments include the hiring and training of competent staff to manage high production; obtaining sufficient financial support, such as Ed Tech funding for equipment and endowment funding for images; creating a production lab in the Visual Resources Collection; creating a database whereby images can be accessed with appropriate metadata; acquiring images, like ARTstor, to supplement those created in-house; teaching faculty to use digital images in instructional software, such as PowerPoint and ARTstor; and teaching faculty to create their own image content. The initiative process included an assessment by students in one class of their experience with ARTstor as an instructional vehicle and an evaluation by Art History faculty of their use of the dedicated workstation in the Visual Resources Collection. The creation of the database required extensive exploration of copyright and appropriate use of images.

The initiative has exceeded expectations in meeting its goals. Digital content is now available for all core Art History courses. The instructional image database, Art and Architecture Images, now holds 42,500 images and accompanying metadata. The Visual Resources Collection is now home to an impressive digitization lab that can manage current and future image needs.

Document Delivery Initiative

Charge:

The charge of the Document Delivery Initiative was to increase the transparency and efficiency of the existing procedures for document delivery to special groups (distance education, individuals with disabilities, and patrons at satellite campuses) through development of a general delivery system. Other objectives included providing more options for library users to access UO Libraries materials, better aligning circulation policies with users' current needs for library materials, and increasing the understanding of user needs and information-seeking behavior to assist in the development of systems that are easily identified and employed, thus providing easy access to the information users want and need.

Statement of Success:

A new delivery mechanism was created and implemented for various types of document delivery, including library to library, library to home (for distance education students and faculty), library to faculty departments, print journal to electronic delivery (for faculty and distance education students), and Summit or ILL items to home (for distance education students and faculty).

Circulation policies were reviewed and updated. Disparate loan periods for Summit, ILL, and undergraduate checkouts of UO Libraries books were aligned, thereby simplifying use of materials that the library provides from a variety of sources. UO faculty and graduate students now have the option of renewals for checked out bound journals.

The initiative provided more options and reduced barriers to access. Users, regardless of their information needs and information-seeking strategies, now have easier and improved access to a variety of library collections and materials.

ArticleReach Initiative

Charge:

This initiative was charged with fully implementing ArticleReach, an interlibrary loan service for unmediated patron borrowing for journal articles that provides for very quick desktop delivery of articles.

Statement of Success:

The UO Libraries is in the preliminary stages of implementing the ArticleReach service. During the first half of calendar year 2007, library staff worked with the ArticleReach vendor to learn the software, load the library's serial holdings into the ArticleReach database, and develop workflows for this new service. The ArticleReach service went live for patron use in June 2007, with 328 items borrowed for our patrons and 186 items sent to the patrons of ArticleReach member libraries. ArticleReach works seamlessly with the library's FindText service, which allows patrons to quickly obtain articles they need for their research either because the article is available online in full text or because a request can be submitted to ArticleReach to obtain the article from another library.
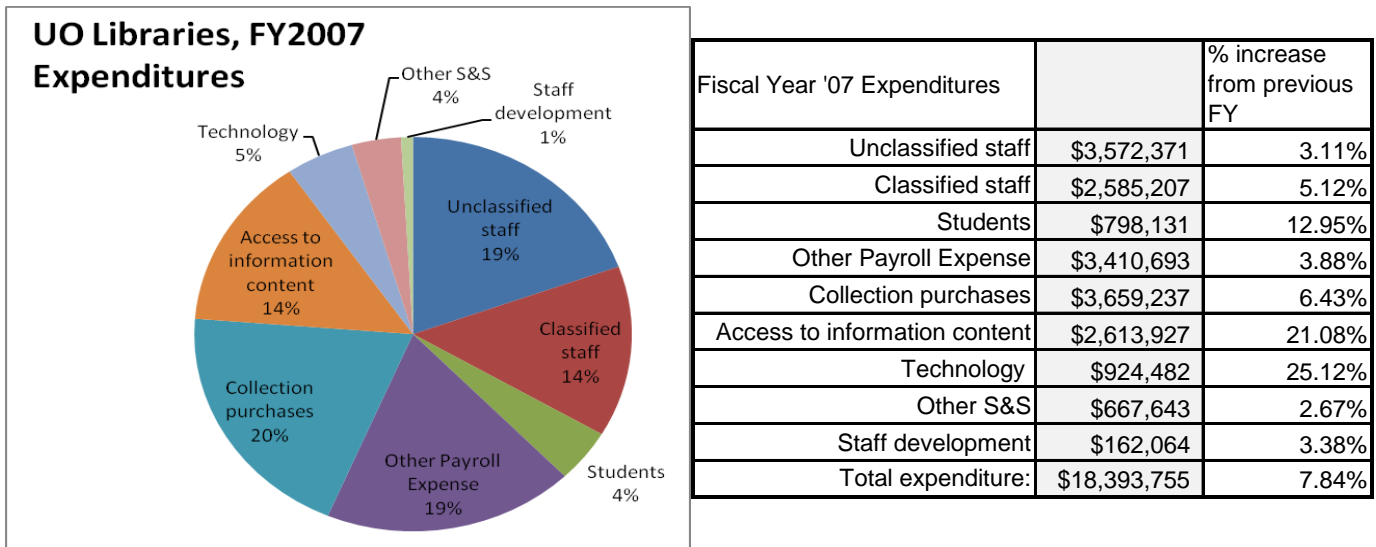
The success of ArticleReach depends on a robust database of precise holdings information about journals owned by member libraries. During the initial load, the UO Libraries contributed holdings information for 17,478 titles, approximately 30% of the journals owned by the library. Library staff are collaboratively working on a project to re-format the holdings information for many of the library's journals, which will then be contributed to the ArticleReach database. When this project is completed, the UO Libraries will be able to more fully participate in providing articles to our ArticleReach partners, as well as allow students and faculty to more easily determine whether the library owns a journal they need.

A cost/benefit study of ArticleReach and other interlibrary loan services will be completed during FY 2007-08.

Physical and Virtual Environments

Library Expenditures

UO Libraries total expenditures are up roughly 8% in FY 2006-07. All categories show an increase, with the most noteworthy being access to electronic resources, technology, and student wages (the areas in which specific strategic investments were made).[5]

| Fiscal Year '07 Expenditures		% increase from previous FY
Unclassified staff	$3,572,371	3.11%
Classified staff	$2,585,207	5.12%
Students	$798,131	12.95%
Other Payroll Expense	$3,410,693	3.88%
Collection purchases	$3,659,237	6.43%
Access to information content	$2,613,927	21.08%
Technology	$924,482	25.12%
Other S&S	$667,643	2.67%
Staff development	$162,064	3.38%
Total expenditure:	$18,393,755	7.84%

Nevertheless, the UO Libraries has slipped relative to its peers in ARL over the last ten years. (Note: ARL-reported expenditures exclude other payroll expense (OPE).)


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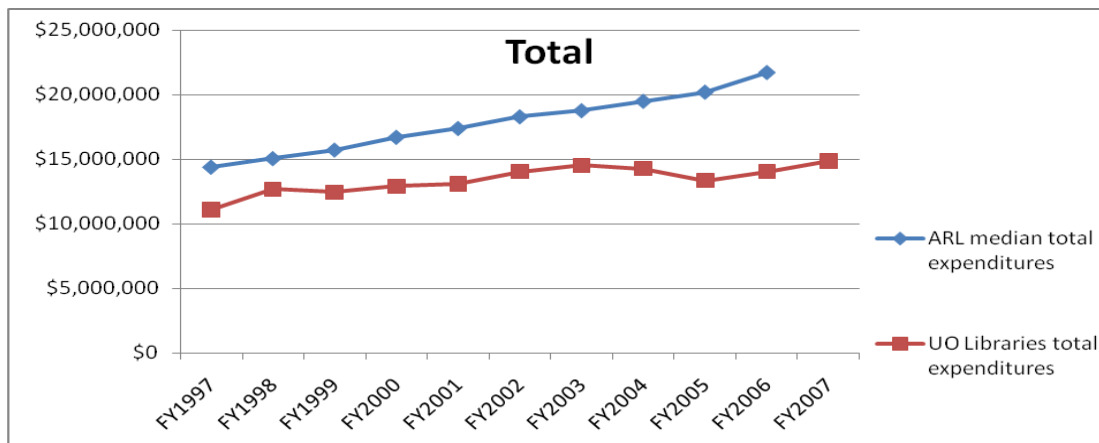
[5] Expenditures increased 7.84%, although the budget increased only 2%. The difference is due to increased allocations from gift and endowment funds and roughly $2 million in carry-forward. The bulk of the carried forward funds were "banked" savings from serials cancellations to be used to offset future serials inflation.

The materials budgets of the UO Libraries (Knight Library, branch libraries, and John E. Jaqua Law Library) have remained flat for much of the last ten years. Overall inflation on information content—print and electronic—averages 5% to 6% per year. This is reflected in the ARL median numbers, where on average, it appears that libraries are funded just enough to keep even with inflation.
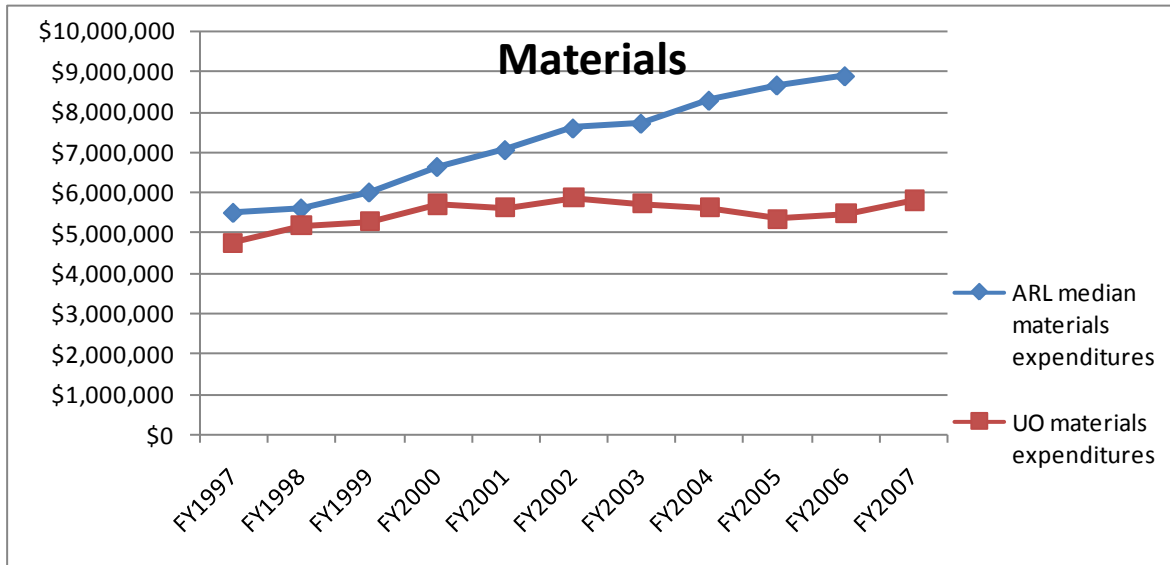
The UO Libraries has also lost some ground relative to our comparators in terms of numbers of staff and level of compensation, as illustrated by total expenditures for permanent staff (excluding benefits).
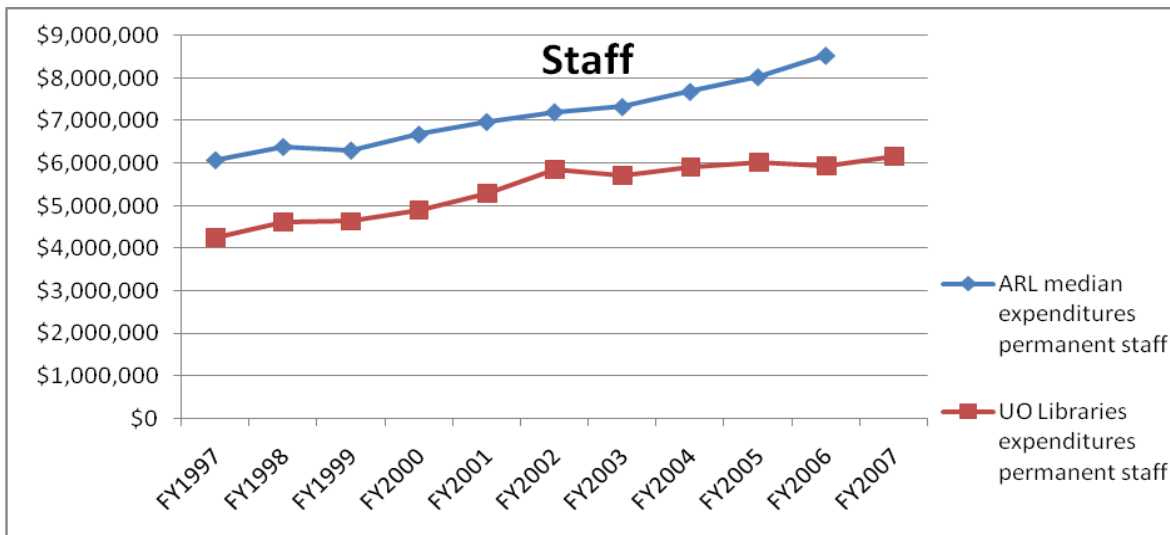
The table below lists sources of funds and categories of expenditure. The UO Media Services and Center for Educational Technologies operations are unusual for an ARL library and are separated out here.
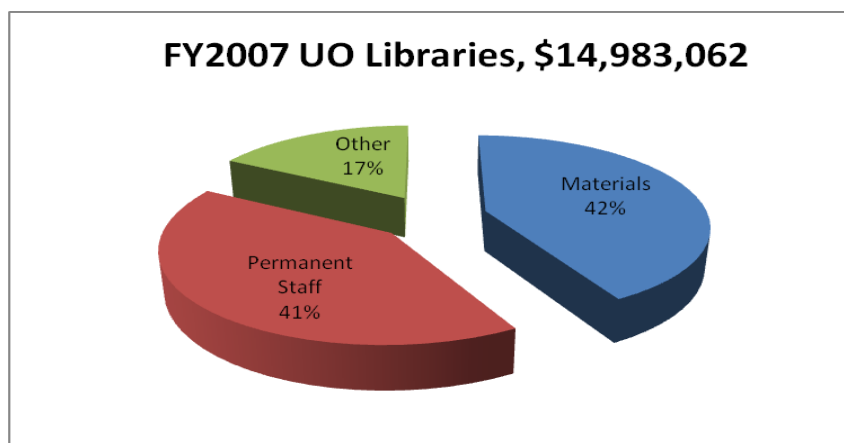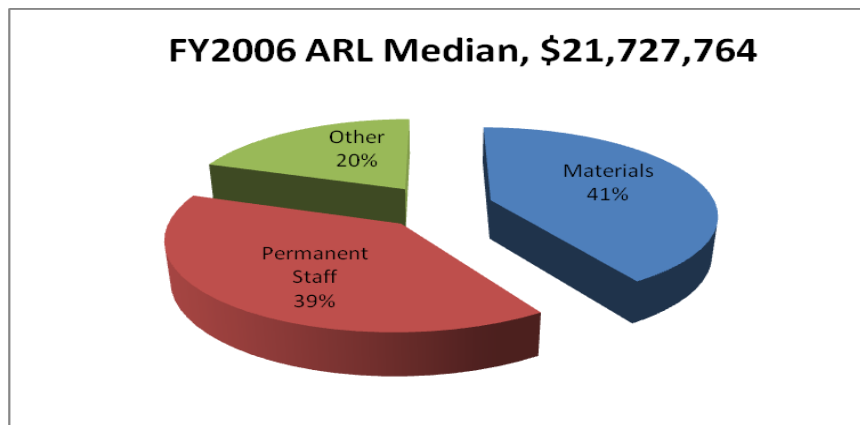
FY 06-07 Budget (excluding carry-forward)	Library Operations	Library Collections & Access	Law Library Operations	Law Library Collections & Access	Media Services and CET	Total
General funds	$7,471,404	$4,636,441	$1,020,797	$749,271	$812,292	$14,690,205
Ed Tech	$323,388				$677,626	$1,001,014
ICC		$424,044			$25,000	$449,044
Income (fees and fines)	$413,388	$3,155	$102		$15,050	$431,695
Designated Operations, Service Centers, Auxiliaries	$280,499				$71,440	$351,939
Grants	$100,627					$100,627
Gifts/Endowment income	$575,085	$274,961		$8,375		$858,421
Total	$9,164,391	$5,338,601	$1,020,899	$757,646	$1,601,408	$17,882,945

FY 06-07 Expenditures	Library Operations	Library Collections & Access	Law Library Operations	Law Library Collections & Access	Media Services and CET	Total
Unclassified staff	$2,846,653		$402,602		$323,116	$3,572,371
Classified staff	$1,933,234		$172,496		$479,477	$2,585,207
Students (including GTFs)	$557,680		$79,533		$160,918	$798,131
OPE	$2,682,755		$289,160		$438,778	$3,410,693
Collection purchases		$2,933,679		$725,558		$3,659,237
Access to information content	$94,306	$2,365,885		$153,736		$2,613,927
Technology (software, equipment, maintenance)	$400,460	$94,392	$34,514		$395,116	$924,482
Other S&S (supplies, telecom, postage)	$600,871		$25,048		$41,724	$667,643
Staff development, professional travel	$121,570		$22,934		$17,560	$162,064
Total	$9,237,529	$5,393,956	$1,026,287	$879,294	$1,856,689	$18,393,755

Our major sources of funds are similar but not identical to other ARL public university libraries, as reported by Brinley Franklin in a 2007 article.[6] The major difference is, we have more entrepreneurial (fee-based) activity.

ARL Libraries Funding Sources	Tuition/ State Funds	Student/Tech /Library Fees	Indirect Cost Recovery	Fund Raising/ Endowment Income	Other Funding Sources (Fee-based Ops)
Private Institutions	82.98%			14.07%	2.95%
Public Institutions	85.80%	5.15%	0.95%	4.71%	3.40%
UO Libraries	82.15%	5.60%	2.51%	4.80%	4.94%

Our major areas of expenditure also are similar to other ARL libraries. (Note: ARL-reported expenditures exclude OPE. ARL median numbers are not yet available for FY 2006-07.)

FY2006 ARL Median, $21,727,764

Other 20%
Materials 41%
Permanent Staff 39%

FY2007 UO Libraries, $14,983,062

Other 17%
Materials 42%
Permanent Staff 41%

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[6] Brinley Franklin, "The Privatization of Public University Research Libraries," *portal: Libraries and the Academy* 7, no. 4 (2007): 407-414.

Facilities

Upgrades

Knight Library

- The Learning Commons was created in the Knight Reference area. Shelving was removed and rearranged. In rooms 122, 146, 147a, and 147b, walls were painted and carpets either cleaned or replaced. Tables and chairs were repurposed and returned from storage. Facilities and Purchasing staff performed most of these tasks, so labor costs were very low. Media Services purchased and installed a Creston Panel and monitor in the presentation practice room. In addition, network services and the electrical shop installed new wall jacks.

- The Interlibrary Loan office moved from room 122 to room 146. Carpet cleaning, painting, furniture moving, and re-wiring tasks were completed.

- All Knight Library study rooms and faculty studies were painted.

- The campus lock shop installed locks on the doors of twelve of the twenty-four group study rooms.

- Facility Services continued to install new energy efficient bulbs and lamps in the Knight Library to reduce energy usage and cost. A new water main was installed in August 2006. A new door closure mechanism was installed on the east front door of the Knight Library; this provides better access to persons with mobility difficulties.

- A Safety Staff program was created and staffed by Knight Checkout/Information students. Patrols were conducted from five to seven hours per day. Staff wearing vests purchased for this purpose patrolled in the Knight Library. The staff kept track of the conversations they had with building users and the number of warnings[7] left.

Term	Backpack, talked to owner	Backpack, left warning	Laptop, talked to owner	Laptop, left warning	Other electronic items, talked to owner	Other electronic items, left warning	Total conversations	Total warnings
Fall 2006	125	385	57	121	22	64	204	570
Winter 2007	94	548	62	195	18	66	174	809
Spring 2007	74	424	39	197	11	43	124	664
Total 06/07	293	1357	158	513	51	173	502	2043

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[7] Warnings are small slips of paper with text informing the users of the danger of leaving their personal belongings unguarded.

The Unusual Incident Report database used for keeping track of thefts and other safety issues in the libraries indicates a reduction in theft reports since the Safety Staff program began. Theft reports went down by over 50%. In FY 2006-07, only seven theft reports were taken. In FY 2005-06 there were eighteen; in FY 2004-05, fourteen; and in FY 2003-04, seventeen.

Architecture and Allied Arts Library

The Visual Resources Collection was upgraded with new tables and computers.

Use of Facilities

Study Rooms

In fall 2006, a change was made to allow students to "self-book" the group study rooms. The doors were re-keyed so users could be assured of more safety. There were over 8,744 key checkouts to over 1,200 students for twelve rooms between September 2006 and June 2007. Rooms were booked 3,364 times.

Conference Rooms and Meeting Spaces

The Knight Library has a variety of rooms used for instructional purposes. The following list shows how many times these rooms were booked for use in FY 2006-07.

Browsing Room: 289
Collaboration Center: 100
Rowe Conference Room: 459
East Conference Room: 43
Reed Seminar Room: 300
Edmiston Classroom: 380
ITC Classroom: 276
Room 222: 47
Room 322: 72
Room 401: 46

Gate Counts

The UO Libraries employs wireless, infrared people-counting hardware and software to track on the use of its facilities. Sensors and receivers at each library send information to a central database that calculates the number of people entering the libraries. These "gate counts" (shown in the table below) indicate that average daily use of the UO Libraries is high. The numbers do not include the Visual Resources Collection, the Oregon Institute of Marine Biology Library, or the Portland Architecture Library.

Term	Summer 06	Fall 06	Winter 07	Spring 07	Total FY07
Total	151,569	446,386	419,527	424,502	1,549,099
Weekly Average	18,946	40,581	38,139	38,591	29,790
Daily Average	2,707	5,797	5,448	5,513	4,256

Media Services Rooms

The Proctor classrooms were booked for a total of 1,418 class sessions in FY 2006-07. Each room use requires a Media Services operator to unlock the room and the laptop closet and assist the instructor in setting up the data projector. Proctor 41 seats sixty-five students and Proctor 42 seats twenty-five students.

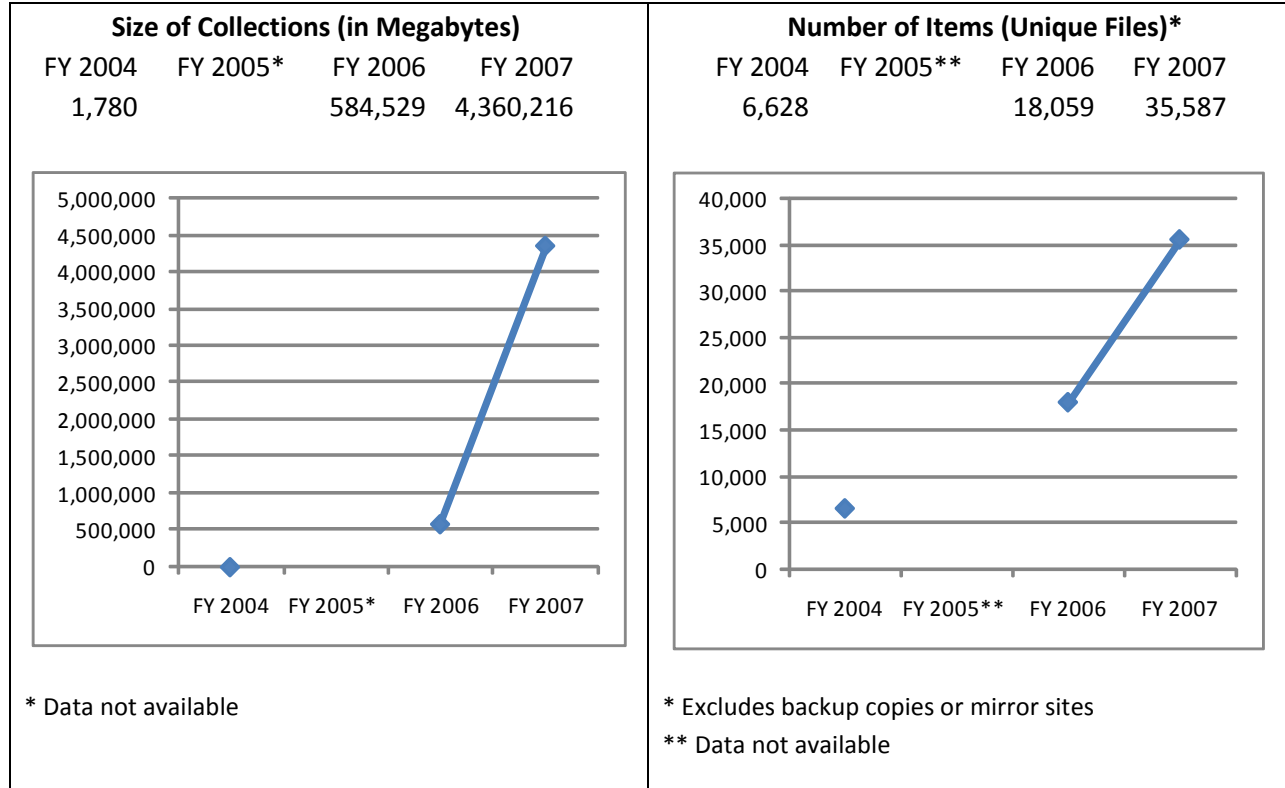| Term	Proctor 41	Proctor 42	Total
Summer 06	40	36	76
Fall 06	274	202	476
Winter 07	209	167	376
Spring 07	266	224	490
Total	789	629	1,418

Additionally, Studio A was booked at least 280 times.

Growth and Use of Locally Developed Digital Collections

The UO Libraries reports annually on its locally developed digital collections in the ARL supplementary statistics, under "Library Digitization Activities." These collections contain materials born digital, materials converted from different formats, and locally held digital materials that are not purchased.

At the close of FY 2006-07, the UO Libraries had sixteen locally developed digital collections: Scholars' Bank (including local government documents), e-Asia, the Streaming Media Repository, Digital Audio Reserves, the Master Video Repository for Educational Television, the Visual Resources Collection, and nine other collections (Doris Ulmann Photographs, Historical Photographs, Manuscripts, Natural History, Percent for Art, Picturing the Cayuse, Leadership and Legacy: Athletics and the University of Oregon, UO Office of the President, and Western Waters Digital Library).

Growth of Collections

The number of collections increased from eight in FY 2003-04 to thirteen in FY 2005-06 to sixteen in FY 2006-07. A comparison of FY 2005-06 and FY 2006-07 figures indicates considerable growth in the collections. The size of the collections (as measured in megabytes) increased sevenfold; the number of items (unique files) nearly doubled.

Size of Collections (in Megabytes)				Number of Items (Unique Files)*			
FY 2004	FY 2005*	FY 2006	FY 2007	FY 2004	FY 2005**	FY 2006	FY 2007
1,780		584,529	4,360,216	6,628		18,059	35,587

* Data not available

* Excludes backup copies or mirror sites
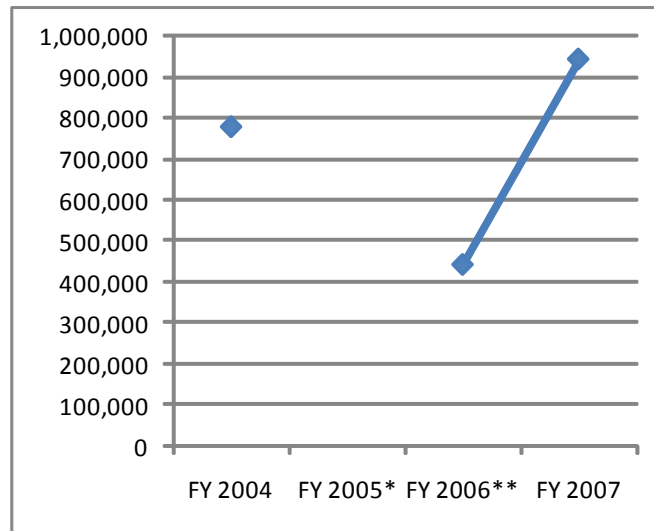
** Data not available

Use of Collections

Number of Times Items Accessed

As compared to FY 2005-06, the number of times digital items were accessed in FY 2006-07 more than doubled. It should be noted that the figures below include only Scholars' Bank (including local government documents), e-Asia, the Streaming Media Repository, Digital Audio Reserves, and the Master Video Repository for Educational Television. Data is unavailable for the Visual Resources Collection and nine other collections.

Number of Times Items Accessed

FY 2004	FY 2005*	FY 2006**	FY 2007
780,294		445,712	944,561

* Data not available

** Does not include UO Channel data (server crashed)

### *Number of Queries Conducted*

Scholars' Bank is the only collection for which this data is available. A comparison of the FY 2005-06 and FY 2006-07 figures, showing an upward trend in use, appears in the next section.

Highlighting Scholars' Bank and the e-Asia Collection

Scholars' Bank

Use of Scholars' Bank (UO's open-access repository) increased dramatically. The number of times items were accessed in FY 2006-07 was more than twice the FY 2005-06 figure. The number of queries (searches) conducted nearly tripled.

	FY 2006	FY 2007
Number of times items accessed	308,012	638,929
Number of queries conducted	18,448	51,020

Number of Times Items Accessed

Number of Queries Conducted
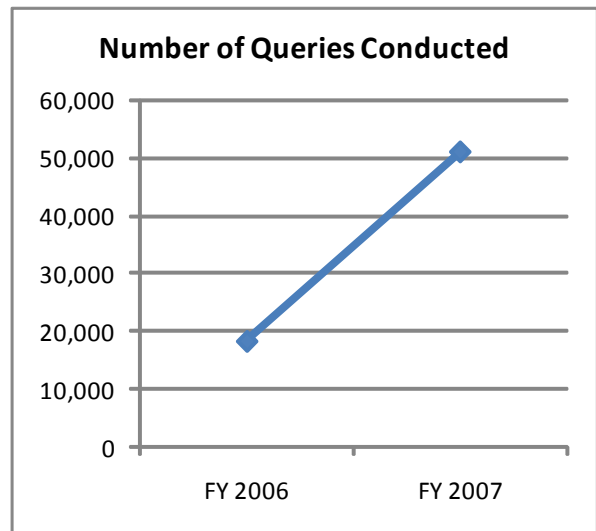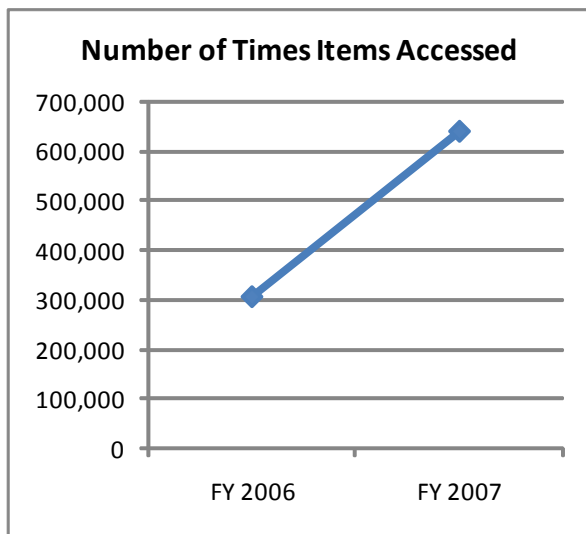
e-Asia Collection

For the e-Asia collection, both size and use were up in FY 2006-07, as compared to FY 2005-06. Size (in megabytes) increased by 63%; the number of items grew by 37%. Use, measured by number of times items were accessed, increased by nearly 80%.

	FY 2006	FY 2007
Size (in megabytes)	9,181	14,977
Number of items	1,934	2,647
Number of times items accessed	137,700	247,524

Size (in Megabytes)

**Number of Items**

Number of Times Items Accessed

43
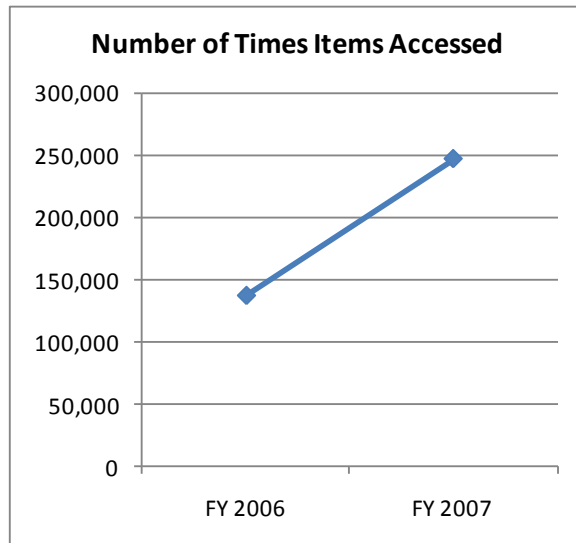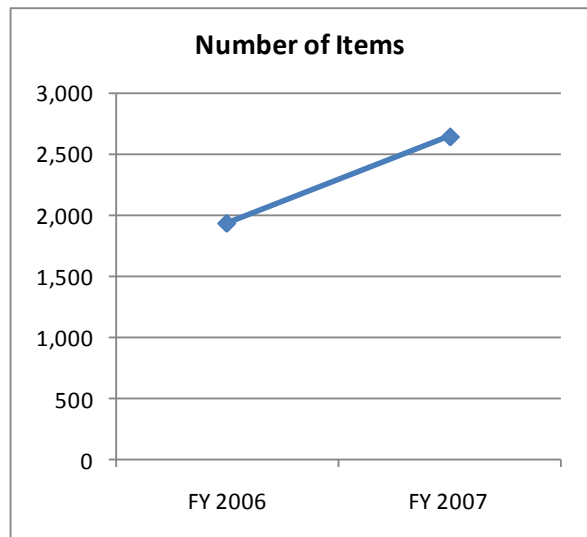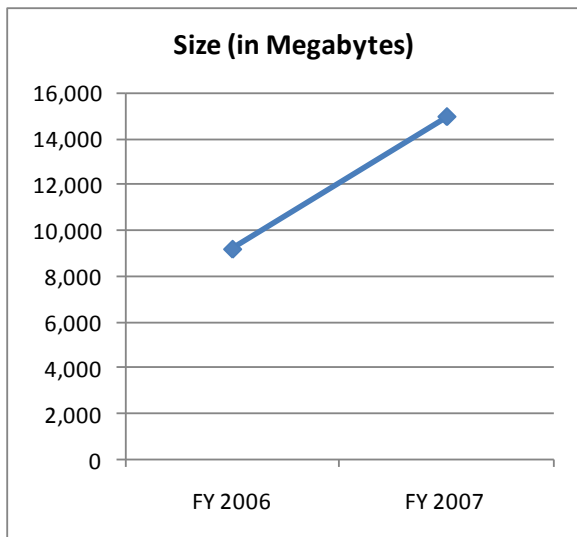
Use of the Library Web Site and Catalog

Web Visitors

The ARL supplementary statistics request data about virtual visits as follows: "Virtual visits include a user's request of the library web site or catalog from outside the library building, excluding the number of pages or gratuitous elements (images, style sheets) viewed. Exclude, if possible, virtual visits from within the library, from robot or spider crawls and from page reloads."[8]

In September 2005 a new web server access program was implemented. This new program provides better details about web visitors and use. The actual number of web pages viewed is not a complete picture of visitor use, however, because dynamically generated pages are not counted. The chart below shows the relationship between unique visitors[9] (110,260 in the highest month), total visits[10] (3,567,246), and pages viewed (14,603,940) in FY 2006-07.


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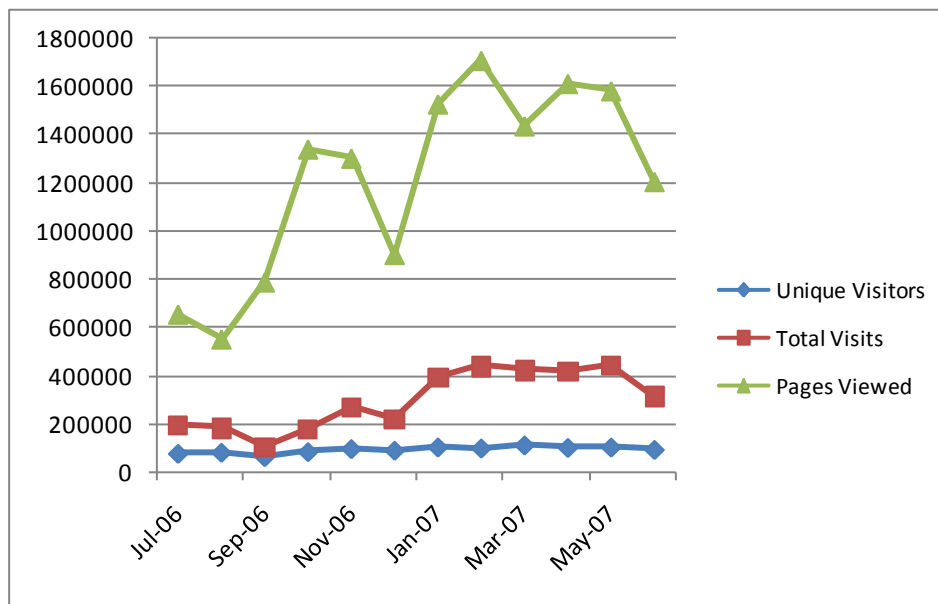
[8] We are not able to exclude virtual visits from within the library.

[9] "Unique visitors" measures the individual IP addresses that show up at the site each month. Presumably each IP is a different person or at least a different computer.

[10] "Total visits" is the number of times the site was visited, including more than one visit from the same IP address.

Because the new server statistics program was implemented a couple of months into FY 2005-06, we do not have a full year of comparison data. We can, however, compare the period September through June for FY 2005-06 and FY 2006-07. Looking at those figures, we see a 10% increase in total visitors, with 26% more pages viewed.

	Total Visits	Pages Viewed	Pages per visit	Unique Visitors (highest month)
Fiscal Year 05-06	2,870,556	9,852,841	3.43	105,908
Fiscal Year 06-07	3,190,107	13,399,389	4.20	110,260
% increase	10%	26%	18%	4%
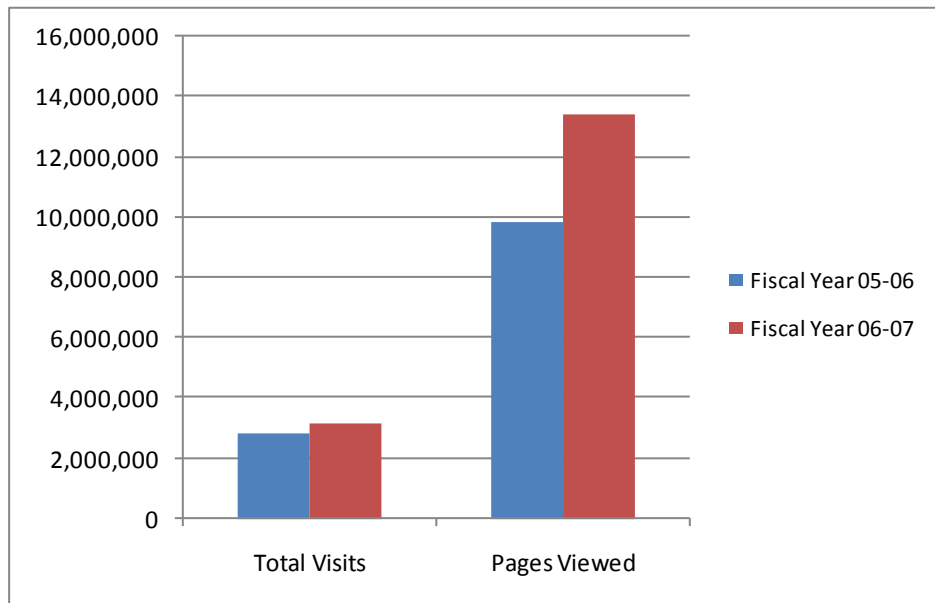
Catalog Searches

Library catalog searches are counted during five sample weeks throughout the year. The extrapolated annual total for FY 2006-07 is 2,815,037. This represents a 14% increase over the previous fiscal year.

	Catalog Searches
Intersessions	139,848
Fall 06	1,068,595
Winter 07	688,534
Spring 07	675,532
Summer 07	242,528
Total	2,815,037

Initiatives and Projects: Northwest Digital Archives, Percent for Art, Local and Regional Documents Archive, and UO Channel

Northwest Digital Archives

Charge:

The charge of the Northwest Digital Archives (NWDA) Initiative was to provide enhanced access to archival and manuscript collections in Idaho, Montana, Oregon, Alaska, and Washington through a union database of Encoded Archival Description (EAD) finding aids. The objectives were to prescribe standards for archival collection description; develop, maintain, and evaluate a publicly accessible database of archival finding aids that provides effective searching across institutions and within a member institution's holdings; foster collaboration among Northwest archives, libraries, and museums to build a strong regional identity; and communicate and pursue collaboration with other state, regional, and national consortia. At the UO, during Phase 2, we committed to cataloging and encoding 306 finding aids, adding to the 150 UO finding aids already in the database.

Statement of Success:

Key personnel were instrumental in converting finding aids to Microsoft Word for outsourcing vendor encoding, encoding finding aids in EAD, and cataloging collections in USMARC, a set of standards for the representation and communication of bibliographic and related information. The staff members were Linda Long (7.5% FTE); Nathan Georgitis, James Fox, Heather Briston, Bruce Tabb, Normandy Helmer, Erin O'Meara, and Kay Brooks, all at 5% FTE. Linda served as the UO project manager while James Fox was the formal principal investigator. Several student assistants were hired to convert and encode finding aids. We surpassed our project goal of 456 finding aids by 20; our current total of 510 finding aids in the database is the third largest number among participating institutions. Our conscious effort to link our finding aids through Google and add external links or new entries to Wikipedia has increased our search and retrieval capabilities tremendously. Moreover, we have seen a marked increase in reference requests for access to manuscript collections. In addition, a September 2007 review of use statistics for the server at Washington State University showed that UO finding aids in the NWDA database ranked second (out of thirty-one participating repositories) in the number of searches.

Percent for Art Statewide Digital Collection and Database

Charge:

The charge of the initiative was to create a free, publicly available digital collection of images representing works of art funded through the State of Oregon's Percent for Art Program; to provide sufficient contextual information for each creation to enable the study, comparison, and general enjoyment of these works; and to create a permanent record of the collection by replacing deteriorating source materials with fully searchable and categorized, high-quality digital files.

Statement of Success:

We have digitally captured and archived 1,545 unique artwork images, encompassing 647 artists and 184 individual building projects. We have structured vital resources for the collection by building a dynamic, searchable list of 729 Library of Congress subject headings and 204 collection-specific descriptive terms taken from the *Art & Architecture Thesaurus*. The database may also be searched by artist, medium, location, and award year. Enhanced details about complex pieces, including artist statements, résumés, and documentation of installations, are accessible for selected works. Because this digital collection represents public artwork located in multiple public buildings, an interactive map page was created to illustrate the logistical relationship between sites. The collection is a great resource for art students, allowing them to discover how their own work fits into the program while learning about the real-world aspects of making a proposal and applying for a public art award. There are viewable examples of composition and media characteristics, techniques, and attributes to examine. Other students, researchers, and the general public are presented with paradigms illustrating the critical thinking skills that underscore design, problem solving, mechanical engineering, and the creative process.

Oregon Percent for Art Digital Collection,
http://boundless.uoregon.edu/digcol/oac/index.html

Percent for Art: Map Page,
http://boundless.uoregon.edu/digcol/oac/mappage3_oac_trial.html

 Percent for Art: MySpace Page, http://www.myspace.com/percentforart

Local and Regional Documents Archive

Charge:

The Local and Regional Documents Archive is a digital library project designed to capture and provide permanent public access to significant categories of documents produced by local government entities and regional offices of federal agencies in the state of Oregon. These government entities are not well served by traditional library methods such as depository programs and their publications are thus often difficult for researchers to locate and use.

Statement of Success:

In FY 2006-07, the initial planning and conceptualization for the project was completed. The library applied for and was awarded a grant under the Library Services and Technology Act in the amount of $77,505, the first of an anticipated two years of grant funding for the project. A project manager was hired to work on the project for the two years of grant funding, and the first set of approximately 250 documents from local governments in Oregon was loaded into the archive. The archive is being temporarily housed in UO's Scholars' Bank until the separate archive can be established.

UO Channel

Charge:

The purpose of the UO Channel is to provide a gateway to streaming media at the University of Oregon. Programming featured on the main UO Channel site is selected to reflect the university's dedication to "the highest standards of academic inquiry, learning, and service.…" Criteria include the quality of content (e.g., intellectual rigor and artistic excellence), quality of production (e.g., video and audio), relevance and appeal to students and scholars at the UO and worldwide, and relevance and appeal to the general public, especially Oregonians.

Statement of Success:

Feedback from the audiences and content producers confirms that the UO Channel serves as a primary distribution point for almost every department and organization on campus (with the exception of athletics) to highlight their success and achievements to the world. UO Channel also serves as a pedagogical tool for students, faculty, staff, and administration.

UO Channel, http://media.uoregon.edu/channel/

Diversity

Public Program Highlights: Events and Exhibits

Events

The UO Libraries hosted a wide range of public programs throughout the year in the Adelaide Church Memorial Reading Room. Programs included twelve author readings and signings co-sponsored by the UO Bookstore; GIS Day, co-sponsored by the UO Department of Geography; and a presentation by Clifford Lynch, director of the Coalition for Networked Information, co-sponsored by UO Information Services. "A Little Knight Music," the UO Libraries chamber music series, held two events in the 2006-07 academic year.

The American Library Association–sponsored Jewish Reading Series took place in the Adelaide Church Memorial Reading Room during spring term 2006. For each of the five sessions, scholar Marti Ravits presented introductory remarks, followed by group discussion. The value of this series is that it reached a part of the community that might not otherwise have come to the library; it promoted awareness of diversity, through the themes of Jewish-based novels; and it aided in the UO Libraries' promotion of the library as a cultural institution. The series was so popular with the members of the discussion group that it was decided to continue the group in fall 2006, with the support of the UO Libraries (and without the American Library Association funding). Additionally, the series spawned another reading group in Eugene when the existing group decided to continue in winter 2007 at Temple Beth Israel.

Exhibits

The charge of the library's Exhibits Committee is to promote the display and demonstration of research and activities that enrich student learning in the historical, social, and cultural concerns of the University of Oregon by highlighting the strengths and diversity of the library's collections, by promoting library programs and campus events, by acknowledging gifts and encouraging giving, and by celebrating library and university accomplishments.

Exhibits During FY 2006-07:
Jewish Literature—Identity and Imagination (March-September 2006)
An Exploration of Monuments and Telling Time (October 2006-February 2007)
Civil Rights at the University of Oregon, Past and Present (March-September 2007)

Organizational Development

Library Diversity Committee

The work of the Library Diversity Committee has been highlighted earlier in this report. The completion and approval of our Library Diversity Plan was a major accomplishment. Implementation of the plan will follow in subsequent years.

Diversity and Organizational Climate Survey

The UO Libraries Diversity and Organizational Climate Survey was completed in spring 2006. For FY 2006-07 the Library Council identified a series of action items based on the survey results. The action items are presented in the chart below.

Diversity and Organizational Climate Survey – Action Items

Action Items – August 2006	Who's Responsible	Status as of July 2007
♦ More frequent and more interactive all-staff meetings	♦ Deb Carver, with help from Library Council	♦ Quarterly meetings; progress made on making them more interactive
♦ Training sessions for new technologies and best practices for email	♦ Laine Stambaugh, with help from Systems Dept. and individual department heads	♦ Sitellite training and other Systems Dept. training on video; Systems "Tip of the Week" in the *Staff Bulletin;* Thunderbird implementation
♦ Brief quarterly reports from initiative groups posted in the *Staff Bulletin* (or added to all-staff meetings, depending upon substance of the report)	♦ Group leaders	♦ Reports at staff meetings; sporadic posting to the *Staff Bulletin*
♦ Improve navigation for catalog and web site	♦ Web Dev Initiative Group	♦ Web site redesign implemented fall 2006; continuing review
♦ Address safety concerns	♦ Library Administration, Access Services	♦ Implemented in Knight, fall 2006
♦ Investigate the cost/benefits of increasing hours	♦ Library Administration, Instructional Services Division (ISD) heads	♦ Moved opening up ½ hour for Knight and AAA, fall 2006

Action Items – August 2006	Who's Responsible	Status as of July 2007
♦ Implement self-booking process for study rooms	♦ Library Office staff, with support from Access Services	♦ Implemented fall 2006
♦ Conduct a needs assessment for staff development and training	♦ Staff Development Committee, working with Assessment Team	♦ Survey completed spring 2007; results analysis to be done summer 2007
♦ Explore what is behind the responses to the question: "have…sufficient tools and support to incorporate change into work routines"	♦ Assessment Team meets with departments	♦ Meetings conducted fall 2006 through spring 2007; final report summer 2007
♦ Help with overload: Strategies for Change workshop	♦ Laine Stambaugh	♦ Workshop held fall 2006
♦ Library Council members improve overall communication and consistency of information flow	♦ Library Council	♦
♦ More transparency in decision making	♦ Library Administration	♦ Weekly reports now in the *Staff Bulletin*
♦ Specialized help for faculty (evolving roles of subject specialists)	♦ Library Administration, Faye Chadwell, Mary Ann Hyatt	♦ Reorganization underway
♦ Issues around study spaces: types and configuration	♦ Library Administration, Access Services, ISD heads	♦ Work done with reconfiguring furniture in Knight Reference, Learning Commons I, Learning Commons II
♦ Review Library Tech series classification	♦ Laine Stambaugh, Library Administration	♦ Oregon University System working on this
♦ Increase training, cross-training, and staff development opportunities	♦ Laine Stambaugh, Staff Development Committee, Library Administration, Library Council	♦ Student customer service training session planned for fall 2007
♦ Help with overload: department heads help with setting priorities and establishing clear, achievable goals	♦ Department heads	♦

Appendix A: Library Quick Facts

A snapshot of the UO Libraries as of June 30, 2007

Facilities:

    Knight Library (main library)

        Special Collections and University Archives

    John E. Jaqua Law Library

    Science Library

        Mathematics Library

        Rippey Library (Oregon Institute of Marine Biology (OIMB) in Charleston)

    Architecture and Allied Arts Library

        Visual Resources Collection

        Portland Architecture Library

Finances: Fiscal Year 2006-07 expenditures		*% increase from previous FY*
Unclassified staff	$3,572,371	*3.1%*
Classified staff	$2,585,207	*5.1%*
Students	$798,131	*13.0%*
Other payroll expense	$3,410,693	*3.9%*
Collection purchases	$3,659,237	*6.4%*
Access to information content	$2,613,927	*21.1%*
Technology	$924,482	*25.1%*
Other supplies and services	$667,643	*2.7%*
Staff development	$162,064	*3.4%*
Total expenditure:	$18,393,755	*7.8%*

Endowments:	*% increase*
The libraries have 59 endowments (or quasi-endowments).	*11%*
The market value of these was $17 million as of 06/30/07.	*20%*

Collections:		*% change from previous FY*
Print volumes (books, serials, uncat gov docs)	3,009,927	*0.9%*
Microforms (revised count this year)	4,156,078	*42.3%*
Audio and video items (reflects withdrawals)	106,676	*-2.2%*
Cartographic materials (revised count this year)	829,833	*9.5%*
Manuscripts and archives (linear feet)	73,843	*0.6%*
Electronic books	164,321	*2.3%*
Electronic databases	293	*15.8%*

Current acquisitions:

New volumes added (July 1, 2006-June 30, 2007)	29,220	*-28.5%*
Current serial titles (new way of counting this year)	62,348	*169%*

        Print only=7,336; Electronic=55,012

Technology:		*% change*
Public computers in the libraries	200	*-2% (est)*
Laptops available for student checkout	49	*345%*
Library catalog: Millennium WebPAC Pro (Innovative Interfaces, Inc.)		

Human resources:		*amt. increased*
Faculty (Officers of Administration)	70 FTE	*0*
Classified staff	85 FTE	*4 FTE*
Student staff (including GTFs)	58 FTE	*1 FTE*
Avg. number of students employed (headcount)	333	*-13 (-4%)*

Usage:

		% change from previous FY
Initial circulation (excluding reserves)	226,527	*-10.7%*
Reserve circulation (print, audio, and video)	59,544	*-26.9%*
Electronic reserves usage	76,071	*-6.0%*
Total circulation (including renewals and all reserves)	421,331	*-12.0%*
Patrons with checkouts (incl. room keys and laptops)	20,044	*n/a*
Virtual visits to the UO Libraries' web site	3,567,246	*11.1%*
Unique visitors to web site (highest month)	110,260	*4.1%*
Electronic full-text articles retrieved	1,937,244	*104%*

Gate count (excludes Visual Resources Collection, OIMB, and Portland):

Term	Summer 06	Fall 06	Winter 07	Spring 07	Total FY07
Total	151,569	446,386	419,527	424,502	1,549,099
Weekly Average	18,946	40,581	38,139	38,591	29,790
Daily Average	2,707	5,797	5,448	5,513	4,256

Reference questions answered	76,046	*14.1%*
Classroom instruction, presentations	556	*-5.6%*
Classroom instruction, participants	10,094	*-7.7%*
Items borrowed from other libraries	59,316	*-6.2%*
Items loaned to other libraries	73,797	*6.0%*

Memberships:
Association of Research Libraries
Coalition for Networked Information
SPARC (Scholarly Publishing and Academic Resources Coalition)
Council on Library and Information Resources
Public Library of Science (PLoS)
Freedom to Read Foundation (of the American Library Association)
OCLC (Online Computer Library Center)
Center for Research Libraries
Pacific Rim Digital Library Alliance
Greater Western Library Alliance
Orbis Cascade Alliance

Appendix B: Campaign Oregon Report

CAMPAIGN OREGON
Jan 1, 2001 - March 31, 2007

	GOAL	RECEIVED			
		Endowment	**Current**	**Capital**	**Actual Deferred**
Faculty Support					
University Historian & Archivist	1,400,000	1,400,000			
Map/GIS Librarian	600,000	600,000			
Picturing the Northwest: Photograph Curator	750,000				
Subtotal	**2,750,000**	**2,000,000**	**0**	**0**	**0**
Endowments to Enrich Library Collections					
Native American Resources Fund	250,000		5,138		
Brain, Biology, Machine Initiative Fund	250,000				
Understanding World Religions	250,000				
Environmental Resources Fund	250,000	30,000			
Faculty Research Fund	300,000				
Other Collections support		1,835,630	223,282		
Subtotal	**1,300,000**	**1,865,630**	**228,420**	**0**	**0**
Program Support					
Endowing Special Collections	1,000,000	1,041,599			
Other Special Collections support			118,000		
Library as Place: Sustainability Fund	1,500,000				
Creation of Digital Collections	400,000		72,039		
Bellotti Family Fund (includes $435K Proctor)	1,000,000	522,500			
Scholars' Bank	1,000,000				
Undergraduate Research Awards	100,000	150,000			
Wireless Classroom for the Sciences	135,000				
Subtotal	**5,135,000**	**1,714,099**	**190,039**	**0**	**0**
		5,579,729	**418,459**	**0**	**0**
TOTAL	**9,185,000**	**5,998,188**			
Other priorities that emerged					
Faculty Support - Curator	1,200,000				
Technology	500,000	187,590	109,000		30,622
Instructional Services		451,000			
Facilities				377,345	
Other student support			82,602		
Unrestricted (including AGP)	500,000	338,391	1,743,257		1,160,000
Gifts in Kind			977,344		
Subtotal	**2,200,000**	**976,981**	**2,912,203**	**377,345**	**1,190,622**
Total		**6,556,710**	**3,330,662**	**377,345**	**1,190,622**
GRAND TOTAL	**11,385,000**	**11,455,339**			

Appendix C: Professional Activities and Accomplishments of UO Libraries Faculty and Staff

Publications and Presentations

Barlous, Jaye, "Using CONTENTdm to Build Effective Digital Libraries for Shared User Communities (a Digital Collaboration between the University of Oregon Libraries and the Oregon Arts Commission)," poster presentation for CONTENTdm User Meeting, American Libraries Association annual meeting, Washington, DC, June 2007.

Bonamici, Andrew R., "The Net Generation: Implications for Libraries and Higher Education," PowerPoint presentation delivered to University of Oregon Libraries Faculty, Eugene, Oregon, February 1, 2007, http://hdl.handle.net/1794/3883.

Bonamici, Andrew R., "Web Design Initiatives: University of Oregon and Willamette University," presentation at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Breakstone, Elizabeth, Technology Columnist, *Public Services Quarterly*, 2007 to present.

Briston, Heather I., "Another Satisfied Customer? Understanding Student and Faculty Use of Digitized Primary Sources," presentation at Association of Canadian Archivist annual meeting, Kingston, Ontario, Canada, June 2007.

Briston, Heather I., "Archives, Athletes and the Academy: A Digital Exhibition and Collection at the University of Oregon," *Microform & Imaging Review* 36, no. 2 (2007): 60-65.

Briston, Heather I., "The Bill Bowerman Papers and Sports History at Oregon: Letters, Films, Photos, and Shoe Tread," "A Novel Idea" presentation at Deschutes Public Library, Bend, Oregon, May 2007.

Briston, Heather I. (panelist), "Legal Issues in Collecting the Papers of Lawyers, Judges, and Law Firms," for Getting Down to Cases: Collecting the Papers of American Lawyers, Law Firms, and Jurists panel, Acquisition and Appraisal Section annual meeting, Washington, DC, August 2006.

Briston, Heather I. (with Erin O'Meara), "Preserving University E-records with Limited Resources," presentation at Best Practices Exchange: Libraries and Archives in the Digital Era, Phoenix, Arizona, May 2007.

Briston, Heather I., review of *Managing Archival & Manuscript Repositories*, by Michael J. Kurtz, *Journal of Archival Organization* 4, nos. 3/4 (2006): 143-145.

Butler, Barbara A., "Digitization of Oregon Coastal Gray Literature," paper presented at the annual meeting of the Cyamus (western North America) regional group of the International Association of Aquatic and Marine Science Libraries and Information Centers, San Pedro, California, March 21-23, 2007.

Butler, Barbara A. (with Janet G. Webster), "Marine Science and Technology," in *Magazines for Libraries*, 15th ed., 706-714 (New York: Bowker, 2007), http://hdl.handle.net/1794/3931.

Butler, Barbara A. (with three others), "Resource Sharing within an International Library Network: Using Technology and Professional Cooperation to Bridge the Waters," *IFLA Journal* 32 (2006): 189-199.

Carver, Deborah, Graduation Address for Phi Beta Kappa, University of Oregon, 2007.

Dazey, Megan A., presented a poster session on the use of Wikipedia to promote discovery and use of collections, Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007. Her presentation earned second place in the "People's Choice" award.

Fowler, David, "The Millennium Electronic Resource Management Module: What It Is, and What It Can Do for You," presentation at UO Libraries Faculty Forum, May 3, 2007, http://hdl.handle.net/1794/4051.

Frantz, Paul (with Adriene Lim, Mark Dahl, and Terry Reese), "Federated Searching," presentation at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Frantz, Paul (with Elizabeth Breakstone), "IM the Librarian! Bringing the Library to Our Students," presentation on instant messaging at Online Northwest, Corvallis, Oregon, February 16, 2007.

Grenci, Mary C., "Digital Collections: What Should You Build and How Do You Get Them to Come?" (part of a joint session with Kate Ball, UO Digital Projects Librarian), presentation at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Grenci, Mary C., "From Technical to Metadata Services in the Digital Era: The Story of University of Oregon's Metadata & Digital Library Services," presentation at ACTSS President's Program, California Library Association annual conference, Sacramento, California, November 10-13, 2006.

Grenci, Mary C., "How Successive Entry Cataloging Stacks Up in Today's World," *The Serials Librarian* 53, no. 1/2 (2007): 93-98.

Hyatt, Mary Ann, "Making New Hires," presentation at workshop for new law library directors (sponsored by the Academic Law Library Special Interest Section, AALL), held

during 100th American Association of Law Libraries annual meeting, New Orleans, Louisiana, July 11, 2006.

Jablonski, Jon R., "Mapping Urban Internet Use," presented at the annual meeting of the Association of Pacific Coast Geographers, Eugene, Oregon, September 8, 2006.

Jablonski, Jon R., "Measuring Wireless Internet Access: Wi-Fi in the House," presented at the 65th Meeting of the Oregon Academy of Science, Monmouth, Oregon, February 24, 2007.

Johnson, J. Q., "Educational Technology at the UO," presentation at UO New Faculty Orientation, Eugene, Oregon, September 21, 2006.

Johnson, J. Q., organized and presented introduction at a symposium on Computers for Teaching and Learning in Higher Education, University of Oregon, April 27, 2007.

Long, Linda J., "Legacy, Trust, and Legitimacy: Establishing the Lesbian Collections at the University of Oregon," paper presented at the 26th annual Lewis and Clark College Gender Studies Symposium, Portland, Oregon, March 7-9, 2007.

McQuilkin, Terry P., guest speaker at the Oregon Music Teachers Association's state conference, Portland, Oregon, July 13, 2006. Recitals on the program included the world premiere of his Legacies for piano 4-hands (commissioned by OMTA) and a performance of his Stygian Boat Ride and Dance.

O'Meara, Erin (with Heather Briston), "Preserving University E-records with Limited Resources," presentation at Best Practices Exchange, Chandler, Arizona, May 3, 2007.

O'Meara, Erin, "University Archives," presentation at University of Oregon Libraries Faculty Forum, Eugene, Oregon, October 6, 2006.

Peterson, Elizabeth (with Liza Palmer), "Grass Roots Collaboration: Growing Community with the 'One Book, One Community' Program," *Technical Services Quarterly* 23, no. 4 (2006): 51-65.

Peterson, Elizabeth, *Tribal Libraries in the United States: A Directory of American Indian and Alaska Native Facilities* (Jefferson, NC: McFarland & Co., 2007).

Robare, Lori P., "Fundamentals of Library of Congress Classification," two-day preconference workshop presented at American Library Association annual conference, June 21-27, 2007.

Robare, Lori P., "RDA Update," program at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Russell, John, "Alien Land Law" and "Alien Contract Labor Law" (500 words each), in *Encyclopedia of U.S. Labor and Working-Class History*, ed. Eric Arnesen (New York: Routledge, 2007).

Russell, John, "Open Access and Middle East Studies," *MELA Notes*, no. 79 (2006): 9-13, http://www.lib.umich.edu/area/MELANotes/MELANotes79/MELANotes79.html.

Slight-Gibney, Nancy, "Looking In and Looking Out: Assessing Our Readiness to Embrace the Future," in *Proceedings of the Library Assessment Conference: Building Effective, Sustainable, Practical Assessment, September 25-27, 2006, Charlottesville, Virginia*, ed. Francine DeFranco et al., 349-357 (Washington, DC: Association of Research Libraries, 2007), http://www.libraryassessment.org/bm~doc/proceedings-lac-2006.pdf.

Stave, Thomas A. (with Andrew Nicholson and Kaiping Zhang), "Mapping New Horizons in Government Documents Reference Service: A Unique Collaboration," *Reference Librarian*, no. 94 (2006): 95-108.

Stave, Thomas A. (co-presenter), "Preparation for Professional Travel Abroad," presentation at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Stave, Thomas A. (co-presenter), "Targeting a New User Group: Local Government Officials," presentation at Oregon Library Association annual conference, Corvallis, Oregon, April 18-20, 2007.

Stave, Thomas A., Training Workshop on Government Information, for Orbis Cascade Library Alliance, November 2006.

Tabb, Bruce H., "Oregon Authors: 2003-2004 Bibliography," compiled by Oregon Authors Committee (S.l.: Oregon Authors Committee, Oregon Library Association, 2006).

Teague, Edward H., review of *American Gardens, 1890-1930: Northeast, Mid-Atlantic, and Midwest Regions*, ed. Sam Watters, *Choice*, April 2007.

Teague, Edward H., review of *Art of the Digital Age*, by Bruce Wands, *Choice*, February 2007.

Teague, Edward H., review of *Designing the New Kitchen Garden: An American Potager Handbook*, by Jennifer R. Bartley, *Choice*, November 2006.

Teague, Edward H., review of *Gardens in Time*, by Alain Le Toquin, *Choice*, August 2007.

Teague, Edward H., review of *Josef Albers: To Open Eyes: The Bauhaus, Black Mountain College, and Yale*, by Frederick A. Horowitz, *Choice*, April 2007.

Walton, Dean P. (panelist), "9/11 Conspiracy Theories: The World Trade Center Towers Collapse," panel discussion in the Community Conversations series (an academic program

that is one of University Housing's Living Learning Initiatives), held at the Walton Complex, University of Oregon, April 18, 2007.

Walton, Dean P., "GIS: Data Types and Standards: A Workshop for Natural Resources Librarians," presented at the annual meeting of the Natural Resources Information Council, Las Vegas, Nevada, July 29-August 2, 2006.

Walton, Dean P., "Hazardous Materials, Crisis Situations, and the Role of the Information Specialist," presented at the annual meeting of the Special Libraries Association, Denver, Colorado, June 3-6, 2007.

Walton, Dean P., "Information Transfer During Crisis Situations: The Role of the Library in Supporting and Documenting Emergency Responses with a Focus on Natural Disasters and Natural Resources Related Events," presented at the annual meeting of the Natural Resources Information Council, Las Vegas, Nevada, July 29-August 2, 2006.

Walton, Dean P. (with J. Nicols and R. Zimmerman), "The Sun, the Calendar, the Monument, the Campus," an exhibition at the Knight Library, University of Oregon, September 2006.

Zeidman-Karpinski, Annie (with Diane Sotak), "Green Reading: Resources for the Sustainability-Minded," *OLA Quarterly* 13, no. 4 (2007): 25-28.

Zeidman-Karpinski, Annie (moderator), Hot Topics Discussion Group on "Web Tools for Library Assessment: Focus on SurveyMonkey," American Library Association annual conference, Washington, DC, June 21-27, 2007.

Zeidman-Karpinski, Annie (with Don Frank), "News from New Orleans—Assessment Committee," *STS Signal (*Science and Technology Section, Association of College and Research Libraries), Fall 2006, 2-3.

Zeidman-Karpinski, Annie, "Podcasts and Wikis at the University of Oregon," presentation at Association of College and Research Libraries (ACRL) Oregon & Washington Joint Fall Conference, Menucha Conference Center, Corbett, Oregon, October 27, 2006.

Zeidman-Karpinski, Annie, "Reference Management: EndNote and EndNote Web," presentation at 9th annual Environmental Joint Campus Conference, Eugene, Oregon, May 19, 2007.

Zhang, Kaiping (with Andrew Nicholson and Tom Stave), "Mapping New Horizons in Government Documents Reference Service: A Unique Collaboration," *Reference Librarian*, no. 94 (2006): 95-108.

Service to the University of Oregon

Accreditation Team to prepare documentation for the campus decennial accreditation by the Northwest Commission on Colleges and Universities (Deborah Carver, 2006-2007)

Chamber Music Series Board (Leslie K. Bennett, 2005 to present)

College of Arts and Sciences GIS Committee (Jon R. Jablonski, 2005 to present)

Committee to Review Directors in Student Affairs (Mark R. Watson, chair, 2006)

Faculty Grievance Appeals Committee (Edward H. Teague, 2006-2009)

Friends of the UO Museum of Natural and Cultural History, Board of Directors, Executive Committee (Nancy Slight-Gibney, past president, 2006-2007)

Graduate Council (Mark R. Watson, ex officio)

Information Technology Policy Task Force (Andrew R. Bonamici, co-chair, 2006-2007; Erin O'Meara, 2006-2007)

Museum of Natural and Cultural History (Joni L. Herbst, secretary, 2006-2007)

Podcasting Interest Group (J. Q. Johnson, convener, 2006 to present)

Residential Learning Advisory Board (James D. Fox, 2007 to present)

Safety Advisory Committee, Safety Inspections Subcommittee (Mary E. Clayton, 2006-2007)

Scholastic Review Committee (Andrew R. Bonamici, 2005-2007)

School of Architecture and Allied Arts Library Task Force (Edward H. Teague, ex officio, 2001 to present)

School of Law Liaison to Westlaw and LexisNexis online legal information vendors (Stephanie A. Midkiff, 1999 to present)

Search Committee for Classroom Design Project Manager (Andrew R. Bonamici, 2007)

Search Committee for UO-Portland Executive Assistant (Andrew R. Bonamici, 2007)

Search Committee for Vice President for Student Affairs (Deborah Carver, chair, 2007)

Undergraduate Council (Andrew R. Bonamici, 2005 to present)

University Library Committee (Deborah Carver, convener, ex officio)

University Senate (Sara N. Brownmiller, 2005-2007; Heather I. Briston, 2006-2008)

University Senate, Committee on Committees (Deborah Carver, 2005-2007)

University Senate, Executive Committee (Heather I. Briston, 2006-2007)

Other Professional Activities and Accomplishments

Bennett, Leslie K.

- Hosted regional chapter (Pacific Northwest) of Music Library Association in Eugene, Oregon, April 2007

- Music Library Association, Pacific Northwest Chapter, past chair, 2006-2007

- Music Library Association, Pacific Northwest Chapter, chair, 2005-2006

Bonamici, Andrew R.

- EDUCAUSE Learning Initiative, UO primary representative, 2007 to present

Boshart, Tim

- Washington/Pacific Northwest Blackboard Users Group (PACBUG), conference co-chair and coordinator for annual meeting, 2007

Breakstone, Elizabeth

- American Library Association, Anthropology and Sociology Section, Anthropology Discussion Leader, 2006-2007

- Digital Fellow, University of Illinois Graduate School of Library and Information Science, 2006 to present

Briston, Heather I.

- Committee Society of American Archivists, College and University Archives Section Nominating Committee, chair, 2006-2007

- Committee Society of American Archivists, College and University Archives Section Steering Committee, September 2003-2006

- Committee Society of American Archivists, Working Group on Intellectual Property, 2002 to present

- Oregon Humanities Center Teaching Fellowship, 2006-2007

- UO Libraries' Richard and Mary Corrigan Solari Library Faculty Fellowship, 2006

Brownmiller, Sara N.

- American Library Association, Programming Planning Committee (for 2007 meeting), 2006-2007

- EBSCO Academic Advisory Board, 2005 to present

- Orbis Cascade Alliance, Next Generation Library Catalogs Working Group, 2006-2007

Butler, Barbara A.

- International Association of Aquatic and Marine Science Libraries and Information Centers, Conference Committee, chair, 2006-2007

Carver, Deborah

- Association of Research Libraries, Strategic Direction Steering Committee II—Public Policies Affecting Research Libraries, 2005-2007

- Greater Western Library Alliance, Executive Committee, 2005-2007

- OCLC Members Council, 2001-2007

- SPARC, The Scholarly Publishing and Academic Resources Coalition, Steering Committee, 2005-2007

Chappell, M. Shirien

- Greater Western Library Alliance, Resource Sharing and Document Delivery Committee, 2006 to present

- Orbis Cascade Alliance, Summit Borrowing Committee, UO representative, 1998 to present

Coffman, Andrea G.

- International Association of Aquatic and Marine Science Libraries and Information Centers, Conference Committee, 2006

- *Ocean Development & International Law*, Editorial Board, 2000 to present

Fowler, David

- Haworth Press, Library Advisory Board, 2006 to present

- *The Haworth Series in Electronic Resources: Monographic Supplements to The Serials Librarian*, senior editor, 2007 to present

- Orbis Cascade Alliance, Electronic Resources Committee, 2006 to present

- *The Serials Librarian*, Editorial Board, 2006 to present

Fox, James D.

- Grant from National Endowment for the Humanities, The Northwest Digital Archives: Expanding the Regional Union Database of EAD Finding Aids, 2002-2007

- Oregon Encyclopedia Project, Editorial Board, 2007 to present

- Oregon State University Press, Editorial Board, 2004 to present

Georgitis, Nathan

- Participated in the National Endowment for the Humanities Division of Preservation and Access Grants Review Panel in Washington, DC, December 4-5, 2006

Grenci, Mary C.

- North American Serials Interest Group, Program Planning Committee, 2005/06 to present

Herbst, Joni L.

- American Association of Law Libraries, Western Pacific Chapter, Government Relations, Oregon representative, 2005-2008

Hyatt, Mary Ann

- One of seven members of the American Bar Association site evaluation team visiting Loyola University (Chicago) School of Law, March 11-14, 2007

Jablonski, Jon R.

- American Society for Information Science and Technology, Information Science Book of the Year Award Jury, chair, 2006

- Western Association of Map Libraries, book review and Oregon editor of *The Information Bulletin*, 2006 to present

Johnson, J. Q.

- EDUCAUSE, institutional member representative

Long, Linda J.

- UO Libraries' Richard and Mary Corrigan Solari Faculty Fellowship Award, 2006

McQuilkin, Terry P.

- Oregon Music Teachers Association Composer of the Year for 2006

Midkiff, Stephanie A.

- Lane County Law Library Advisory Committee, ex officio, 1998 to present

- WestPac (regional chapter of the American Association of Law Libraries), Leadership Manual Revision Committee, 2006-2007

O'Meara, Erin

- National Historical Publications and Records Commission, Electronic Records Research Fellowship, October 2006-October 2007 ($15,000), for conducting research regarding data management and curation of social science datasets and associated records

- State of Oregon Electronic Records Management System Community of Practice, member, 2007

Peterson, Elizabeth

- Received Association of College and Research Libraries–Oregon Fall 2006 Conference Scholarship

Robare, Lori P.

- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Joint PCC SCT/CCS SAC Task Force on Library of Congress Classification Training, chair, 2004-2007

- American Library Association, Association for Library Collections & Technical Services, Program Committee, Cataloging and Classification Section Representative, 2003-2006

- Orbis Cascade Alliance, Summit Catalog Committee, Next Generation Summit Search Interface Working Group, 2007

- Oregon Library Association, Academic Division (also known as Oregon Chapter of Association of College and Research Libraries), Board, member-at-large, 2005-2007

Slight-Gibney, Nancy

- Acquisitions Institute at Timberline Lodge, Planning Committee, ongoing

- American Libraries Association, Library Administration and Management Association/Library Organization and Management Section, Financial Management Committee, chair, 2005-2007

Smith, Harriett M.

- One of a dozen catalogers who studied rare book cataloging with Deborah J. Leslie of the Folger Shakespeare Library, during the inaugural California Rare Books School, August 7-11, 2006

Smith, Ted D.

- Documents Interest Group of Oregon, web editor, 1998 to present

Stave, Thomas A.

- Awarded the Bernadine Abbott Hoduski Founders Award by the Government Documents Roundtable of the American Library Association, June 2006

Tabb, Bruce H.

- Association of College and Research Libraries, Rare Books and Manuscripts Section, Bibliographic Standards Committee, 2006 to present

Teague, Edward H.

- Art Libraries Society of North America and Visual Resources Association, ARLIS/NA-VRA Task Force on Collaboration, chair, 2007 to present

- Association of College and Research Libraries, Arts Section, Planning Committee, chair, 2007-2009

- International Federation of Library Associations, Arts Libraries Section, Standing Committee, 2007-2011

- Resources for College Libraries (American Library Association/Association of College and Research Libraries), Visual Arts Bibliographer, http://www.rclweb.net/, 2006 to present

- Society of Architectural Historians, Marion Dean Ross/Pacific Northwest Chapter, vice-president, 2005-2007

- Society of Architectural Historians, Marion Dean Ross/Pacific Northwest Chapter, webmaster, 2007 to present

Watson, Mark R.

- Association for Library Collections and Technical Services, President's Program Planning Committee, 2006-2007

- Orbis Cascade Alliance Collection Development & Management Committee, Steering Committee, chair-elect, 2006-2007

- Program for Cooperative Cataloging, Policy Committee, past chair, 2006-2007

Zeidman-Karpinski, Annie

- American Library Association, member of jury awarding the H. W. Wilson Staff Development Grant, 2007

- American Library Association, Awards Committee, 2004 to present

- Association of College and Research Libraries, Science and Technology Section, Library Assessment Committee, 2006 to present; co-chair, 2007-2009

- International Institute for Sport and Human Performance, Board of Directors, 2004 to present

- UO Libraries representative at University of California, Los Angeles Career Fair, March 14-15, 2007.