

UNIVERSITY OF OREGON
Bachelor's Degree Recipients 2005

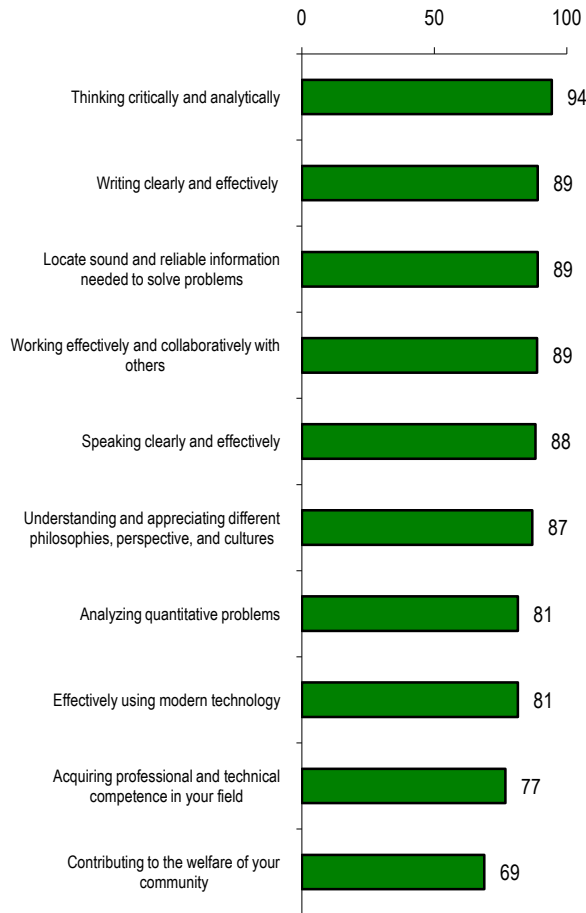
Satisfaction of graduates

Percentage rating their education as "excellent" or "very good"

| 2003 | 2005 |
|------|------|
| 84% | 87% |

How satisfied are you with your school's contribution to your abilities and skills in the following areas?

Percentage of 2005 Graduates "extremely" or "somewhat" satisfied



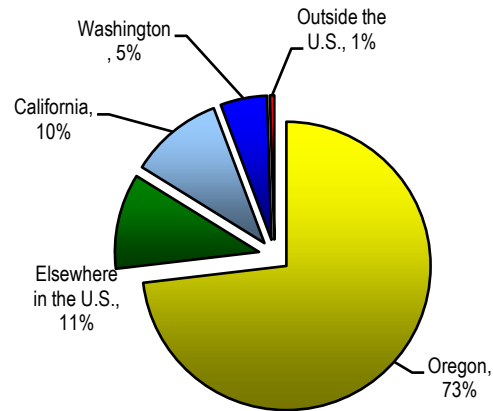
What are our graduates doing?

| | 2003 | 2005 |
|---------------------------------|------|------|
| Employed, full or part-time | 62 | 66 |
| Employed & continuing educ. | 13 | 14 |
| Enrolled in educational program | 12 | 14 |
| Not employed | 13 | 6 |

Continuing education

| | 2003 | 2005 |
|-------------------------------|------|------|
| Graduate degree program | 69 | 76 |
| Professional program | 17 | 10 |
| Post-bacc studies | 5 | 3 |
| Licensure | 7 | 5 |
| Non-degree classes, workshops | 0 | 2 |
| Other | 2 | 4 |

Where are our graduates working?

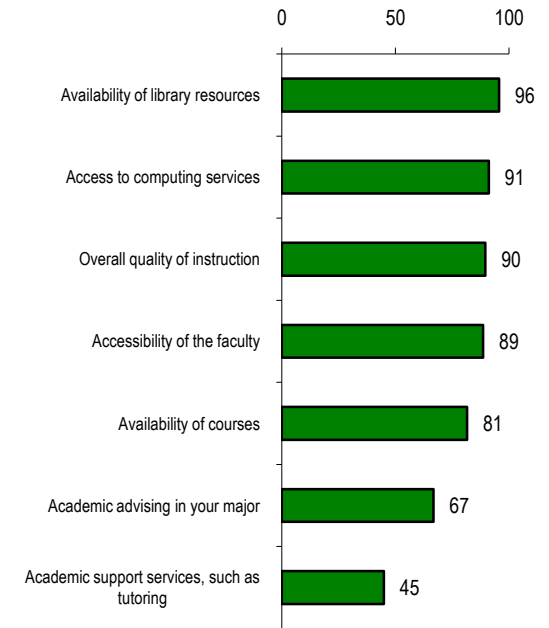


To what extent is your career related to your major?

| | 2003 | 2005 |
|------------------|------|------|
| Very closely | 25 | 37 |
| Somewhat closely | 27 | 26 |
| Not very closely | 16 | 15 |
| Not at all | 32 | 22 |

How satisfied are you with the following aspects of your university experience?

Percentage of 2005 Graduates "extremely" or "somewhat" satisfied



Measures of Success

* **Satisfaction**—Graduates give high ratings to the education they received at UO. Thirty-two percent of the graduates rated the education "excellent" and 56 percent "very good."

* **Graduate Success**—Ninety-four percent of graduates are employed or continuing their education.

* **Reaching Higher**—Among those who enrolled in an educational program, 86 percent are attending a graduate or a professional school.

* **State Investment**—Most graduates remain in Oregon, with 73 percent reporting working in the state. Ten percent are working in California, 5 percent in Washington, and 11 percent elsewhere in the U.S. A very small fraction work outside the U.S.



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