

**University of
Oregon Libraries
Annual Report
FY 2007-08**

University of Oregon Libraries
Annual Report, FY 2007-08

University of Oregon Libraries Annual Report, FY 2007-08

Written and edited by the University of Oregon Libraries Assessment Team (Nancy Slight-Gibney, Laura Willey, and Andrea G. Coffman), with assistance from Michael Thompson

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LIBRARY QUICK FACTS

A SNAPSHOT OF THE UO LIBRARIES AS OF JUNE 30, 2008

Facilities:		
	Knight Library (main library)	
	Center for Educational Technologies	
	Media Services	
	Special Collections and University Archives	
	John E. Jaqua Law Library	
	Science Library	
	Mathematics Library	
	Rippey Library (Oregon Institute of Marine Biology in Charleston)	
	Architecture and Allied Arts Library	
	Visual Resources Collection	
	Portland Library and Learning Commons	

Fiscal Year 2008 Expenditures:			% change from previous year
	Unclassified staff	\$ 3,741,606	4.7%
	Classified staff	\$ 2,888,147	11.7%
	Students	\$ 830,218	4.0%
	Other payroll expense	\$ 3,614,237	6.0%
	Collection purchases	\$ 3,545,964	-3.1%
	Access to information content*	\$ 3,282,121	25.6%
	Technology	\$ 933,162	0.9%
	Other supplies and services	\$ 645,571	-3.3%
	Staff development	\$ 172,570	6.5%
	Total expenditure:	\$19,653,596	6.8%
<i>* Reflects shift from print to electronic, plus one-time database purchases</i>			

Endowments:		% increase
	The libraries have 65 endowments (or quasi-endowments).	10%
	The market value of these was \$19 million as of 06/30/08.	15%

Human resources:		increase or decrease
	Faculty (Officers of Administration)	70 FTE no change
	Classified staff	87 FTE 2 FTE
	Student staff (including Graduate Teaching Fellows)	60 FTE 2 FTE
	Headcount of student employees	298 -10.5%

Memberships:		
Association of Research Libraries		
Coalition for Networked Information		
SPARC (Scholarly Publishing and Academic Resources Coalition)		
Council on Library and Information Resources		
Public Library of Science (PLoS)		
Freedom to Read Foundation (of the American Library Association)		
OCLC (Online Computer Library Center)		
Center for Research Libraries		
Pacific Rim Digital Library Alliance		
Greater Western Library Alliance		
Orbis Cascade Alliance		
Technology:		<i>% increase</i>
Public computers in the libraries (includes classrooms)	280	40.0%
Laptops available for student checkout	61	24.5%
Library catalog: Millennium WebPAC Pro (Innovative Interfaces, Inc.)		
Usage:		<i>% change from previous year</i>
Initial circulation (excluding reserves)	209,618	-7.5%
Reserve circulation (print and AV)	54,452	-8.6%
Electronic reserves usage (calendar year count)	85,424	12.3%
Total circulation (including renewals & all reserves)	409,920	-2.7%
Patrons with checkouts (users)	20,743	3.5%
(checkouts include room keys and laptops)		
Virtual visits to the libraries' website	4,592,453	28.7%
Unique visitors to website (highest month)	113,879	3.3%
Electronic full-text articles retrieved	1,909,503	-1.4%
Door count (all libraries, excluding Portland)		
Typical week, Fall Term, 2007	42,321	4.3%
Typical week, Fall Term, 2008	52,103	23.1%
Reference questions answered	57,117	-24.9%
Classroom instruction, presentations	516	-7.2%
Classroom instruction, participants	9,948	-1.4%
Items borrowed from other libraries	61,746	4.1%
Items loaned to other libraries	80,560	9.2%

			<i>% change from previous year</i>
Collections:			
	Print volumes (books, serials, uncat gov docs)	3,064,158	1.8%
	Microforms	4,159,767	0.1%
	Audio and video (also includes computer files)	106,989	0.3%
	Cartographic materials (revised count this year)	780,424	-6.0%
	Manuscripts and archives (linear feet)	74,329	0.7%
	Graphic materials (photos, slides, etc.)	1,319,929	0.0%
	Electronic books	164,221	0.0%
	Electronic databases	319	8.9%
Current acquisitions:			
	New monographs purchased		
	(July 1, 2007-June 30, 2008)	22,450	3.8%
	Gross volumes added (includes gifts & print serials)	58,993	-4.9%
	Current serial titles (new way of counting this year)	46,650	-25.2%
	<i>Print only=8,316, Electronic=38,334</i>		

Qualitative Report for the Association of Research Libraries¹

Introduction, Mission, Vision

The University of Oregon, founded in 1876, is a leading public research university and a member of the Association of American Universities. The research enterprise at the UO spans the arts, the humanities, the sciences, and the professions and addresses the full cycle of innovation, from basic discoveries to technology transfer and societal application. There are over sixty interdisciplinary research institutes and centers. The teaching mission is very much grounded in the liberal arts with an increasing emphasis on undergraduate research. Current enrollment is 21,500, including approximately 4,000 graduate students.

The UO Libraries' mission is to “enrich the student learning experience, encourage exploration and research at all levels, and contribute to advancements in access to scholarly resources.” Our current strategic objectives emphasize collaborative endeavors; flexible physical environments to enhance learning and research; timely and convenient access to information resources; and transparent, easy-to-use systems and services—with the ultimate goal of maximizing the use of our resources.

Services and Facilities

The UO Libraries is relatively centralized, compared to many research library systems. Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a Works Progress Administration project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the John E. Jaqua Law Library, the Architecture and Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Loyd & Dorothy Rippey Library at the Oregon Institute of Marine Biology and the Portland Library and Learning Commons. All of the library facilities have been either renovated or newly constructed in the last seventeen years. Each week during the academic year, there are nearly 8,000 visits to the UO libraries—an indication that the physical library is still very central to campus life. Last year, the students voted to use their own resources to keep the Knight Library open 24x5 during the academic term. This action is further evidence of the importance of the library as the intellectual center of the university.

The UO Libraries is perhaps more service based than collection based. A high demand for scholarly resources has been addressed through robust and successful resource sharing programs, for example, the Orbis Cascade Alliance shared catalog, RAPID, and ArticleReach. The UO has consistently ranked among the top ten ARL libraries in terms of interlibrary lending and borrowing. Efficient ILL, liberal lending policies, and convenient campus document delivery programs have reduced many barriers to access. The UO Libraries also

¹ This qualitative report was written by Deborah A. Carver, Philip H. Knight Dean of Libraries, for the Association of Research Libraries (ARL).

places a heavy emphasis on instruction. Nearly half the student population participates in some library literacy class or program during the year. Information literacy skills are a key component in the university's freshman programs. Subject specialists teach credit courses (within the library's curriculum and occasionally in the schools and colleges). Over the past few years, a significant increase in demand for instruction using primary source materials has resulted in the construction of a new, state-of-the-art classroom within Special Collections and University Archives.

Collections and Scholarly Communications

This year, the library's collection is expected to reach three million volumes. Like most research libraries, the UO has engaged in a rapid and comprehensive shift to e-resources. Over 90% of our journal collection is now online, and the library has acquired many core collections such as *Eighteenth Century Collections Online*, *Early English Books Online*, *ARTstor*, *Web of Science (1865-)*, and the *Historical New York Times*. The UO's collection has many areas of prominence, including East Asian vernacular materials; aerial photographs (one of the largest depositories in the United States); twentieth-century political, economic, and labor history; medieval studies; art and architectural history; environmental sciences; and music.

Special Collections and University Archives is especially strong in several collecting areas: Oregon history and politics, Oregon pioneer collections, labor and environmental history, intentional communities, Northwest literature, photographs of the Northwest, missionaries to East Asia, and authors and illustrators of children's books. Significant additions have been made recently to the Ursula Le Guin Papers, the James Ivory Papers, the Ken Kesey Papers, and the collections of Northwest photographers Dan Powell, Grayson Mathews, and Allen deLay. Among new acquisitions are the papers of Tee Corinne, writer, artist, and lesbian activist; records of the Hoedads, a Northwest forest-worker cooperative; and, en route, the papers of Ismail Merchant, of Merchant-Ivory Productions.

The creation of digital resources and images has focused on enhancing access to unique collections to support teaching and research. There are twenty-two distinct collections including historical photographs, historical state maps, local and regional documents, the Historic Sheet Music Collection, and Building Oregon: Architecture of Oregon and the Pacific Northwest. Scholars' Bank, the university's institutional repository, currently houses some 7,500 items and provides a digital home for several journals, deposited theses and dissertations, and faculty and student research.

Under the leadership of the director of scholarly communications, the UO Libraries has made significant strides in raising faculty awareness regarding the changing economics of scholarly communication, author's rights, and open access. The University Senate has passed two resolutions related to author's rights, and the library has recently set aside funds to assist faculty who wish to publish in open access peer-reviewed journals.

Educational Technology and Media

In addition to the traditional library services, the UO Libraries provides support for campus classroom technology, video production services, broadcasting and teleconferencing capabilities, and streaming media as well as management and support for the campus Blackboard™ course management system. These services are integrated into our larger instructional and outreach roles. The library's facilities include two broadcast studios, single-camera and multi-camera field production units, a computerized video editing suite, digital video effects, complete audio mixing and processing, sophisticated computer graphic arts, and a video duplication facility. For the past decade, the library's Center for Educational Technologies and Media Services unit have worked collaboratively with the Teaching Effectiveness Program to provide instruction and consultation for faculty who wish to incorporate technology and media into their teaching. This consultation ranges from helping faculty use the more advanced features of the course management system to advising faculty on web and multimedia design and development for specific courses.

Collaborations and Grants

The University of Oregon was the founding partner of Orbis, now the Orbis Cascade Alliance. The Alliance is a highly successful consortium serving thirty-five institutions in the Pacific Northwest. Its services include a unified discovery and delivery system, group licenses for digital content, and hosting services for the Northwest Digital Archives. The UO continues to serve as the fiscal agent for the Alliance. The UO Libraries is also a member of the Greater Western Library Alliance, which focuses on expedited resource sharing and creation of collaborative web portals, for example, the Western Waters Digital Library. Additional memberships include the Center for Research Libraries, Scholarly Publishing and Academic Resources Coalition, Coalition for Networked Information, Council on Library and Information Resources, and Pacific Rim Digital Library Alliance.

Grant activity over the last several years has largely focused on building digital collections in collaboration with on- and off-campus entities. The "Percent for Art Digital Collection and Database," funded by the Institute of Museum and Library Services/Library Services and Technology Act (IMLS/LSTA), provides a permanent archive and enhanced public access to documentation of the Oregon Art Commission's Percent for Art public program. Other IMLS/LSTA-funded projects include the "Local and Regional Documents Archive"; planning for a collaborative statewide collection management program for Oregon historical and special collections; and the first phase of the Oregon Digital Newspapers Project. The UO Libraries also partnered with the UO Art History and Geography Departments on a National Endowment for the Humanities-funded project documenting the archaeology and landscape of the Altai Mountains of Mongolia. In the last three years the UO Libraries has received \$453,255 in grant funding.

Planning and Assessment

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons at Knight Library, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching. Recently, the library has adopted a portfolio management system to assist in evaluating project proposals (scoring them against a set of strategic directions) and managing projects and resources.

The library has participated in two LibQual surveys (in 2001 and 2005). In most cases users of the UO Libraries reported higher satisfaction levels than the mean of the ARL survey cohort. This was particularly true for the “Library as Place” dimension. Following the lead of ARL on the correlation between a healthy internal organizational climate and excellent customer service, the UO Libraries conducted a diversity and organizational climate survey in 2006. This was followed by a series of internal focus group discussions and then a number of changes, including enhanced internal communication and an active training and organizational development team.

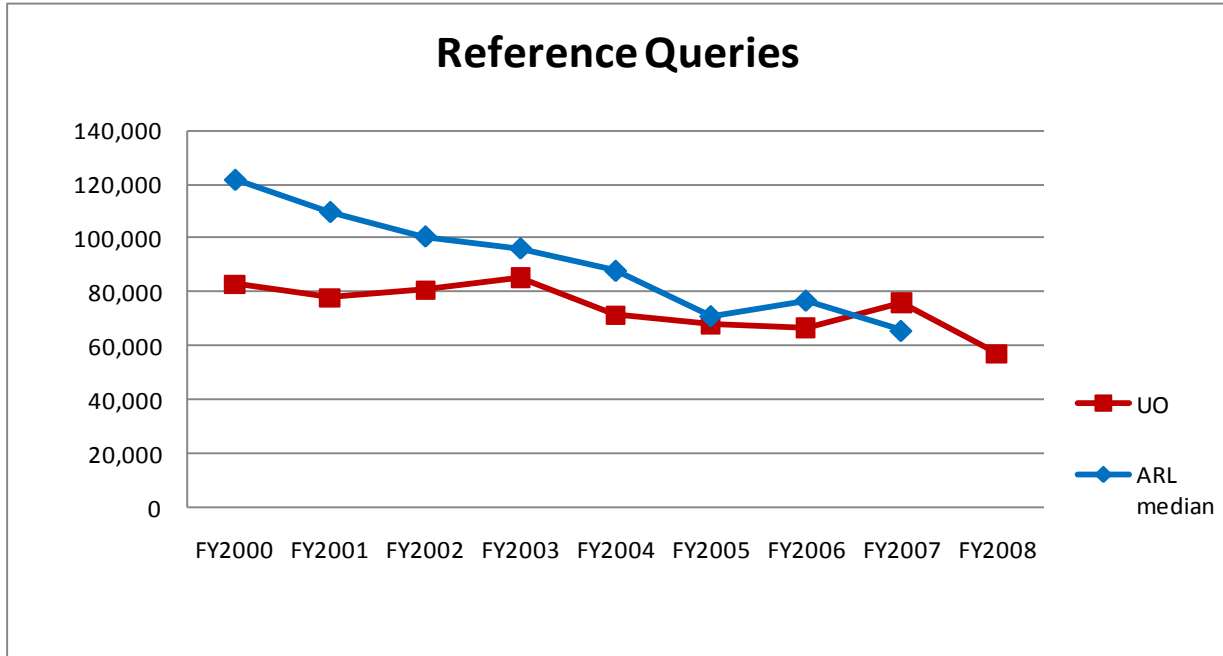
Horizon Issues

The focus for the near term will be on new services aligned with emerging programs on campus, particularly integrative science and a collaboration among three colleges and the library to offer a cinema studies major. A newly endowed position for data services will be working with researchers and peer institutions on assessing our needs related to the curation and preservation of data. The library is also engaged in planning discussions for an expanded visualization and teaching laboratory, which will be part of a new research center on campus. Planning for a Regional Library Services Center (RLSC) continues, in collaboration with the Orbis Cascade Alliance. The RLSC would incorporate advances in commercial warehouse technologies and the latest standards in environmental conditions to ensure the long-term preservation of books and film, and to provide opportunities to repurpose precious space on our respective campuses to meet emerging needs related to teaching, learning, and collaborative research. The UO Libraries will be even more engaged in collaborations with our sister institution, Oregon State University, and the Orbis Cascade Alliance as we redefine ourselves more as a multi-institutional entity, as opposed to a stand-alone service provider to one university (as recommended in the Council on Library and Information Resources report, *No Brief Candle*).²

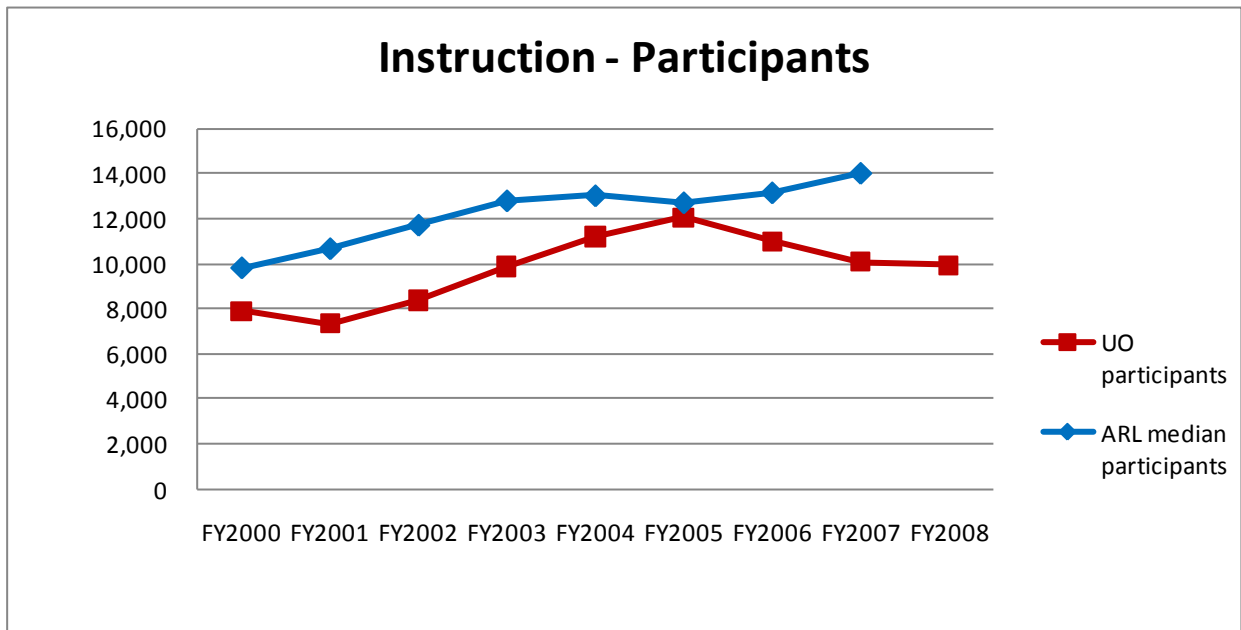
² Council on Library and Information Resources, *No Brief Candle: Reconceiving Research Libraries for the 21st Century* (Washington, DC, 2008).

Reference and Instruction

Total reference queries are down, which follows the ARL trend. However, the decline has not been as steep at the UO.



At the UO, the number of participants (students) in library instruction sessions held steady over the last year, reversing the declining trend.



Support for Distance Education

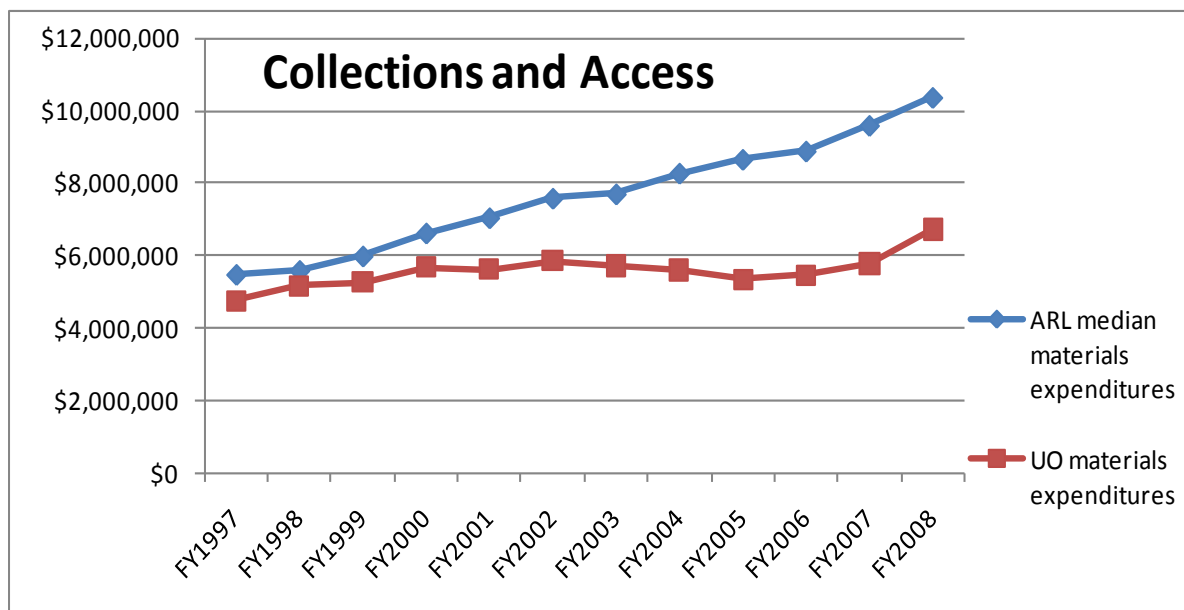
Course Delivery

The Media Services Instructional Television (Educational Video Group) continues to support UO distance education efforts by producing telecourses. A total of thirty-two courses were supported with 441 individual teleclasses produced. Disciplines supported include Human Physiology, Anatomy, Psychology, Education Leadership, Architecture, History, American English Institute, and Communication Disorders and Science.

Term	Teleclasses	Courses
Fall 2007	140	11
Winter 2008	180	12
Spring 2008	121	9
Total	441	32

Information Resources Expenditures

The materials budgets of the UO Libraries (Knight Library, branch libraries, and John E. Jaqua Law Library) have remained flat for much of the last ten years, although we did receive non-recurring funds in FY 2008 to help with inflation. Overall inflation on information content—print and electronic—averages 5% to 6% per year.

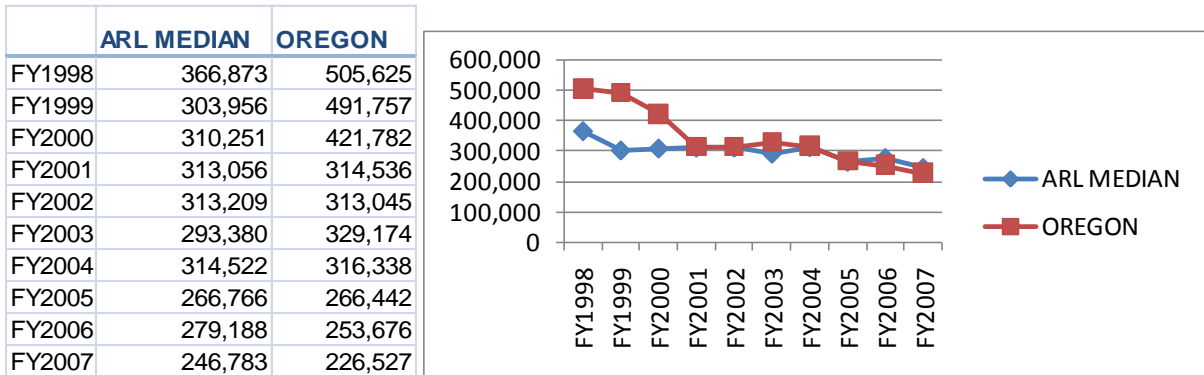


<u>Peer group FY07</u>	<u>Collections expend excluding binding</u>	<u>Student FTE</u>	<u>Expend per student</u>
Michigan	\$20,521,937	37,320	\$550
Washington	\$16,161,944	35,498	\$455
North Carolina	\$14,551,148	22,911	\$635
Pittsburgh	\$14,438,533	28,119	\$513
Indiana	\$13,222,486	33,707	\$392
Iowa	\$13,026,345	23,125	\$563
Arizona	\$12,573,693	30,504	\$412
Wisconsin	\$11,242,567	36,347	\$309
Virginia (peer median)	\$10,791,623	19,998	\$540
Colorado	\$9,633,354	25,886	\$372
Maryland	\$9,401,463	35,102	\$268
Kansas	\$8,602,406	22,835	\$377
Missouri	\$8,389,722	23,476	\$357
Nebraska	\$6,226,322	18,809	\$331
Oregon	\$6,159,104	16,993	\$362
U Mass	\$5,854,922	19,273	\$304
UCSB	\$5,423,851	20,556	\$264

Circulation and Collection Use

UO and ARL Trends

The median ARL initial circulation³ decreased by 32% in the past decade. FY 2006-07 saw a 12% decline from the year before. Oregon dropped by 11% in the same time period.



³ The ARL definition of initial circulation excludes interlibrary loan borrowing and lending (and therefore Summit) as well as in-house checkouts such as items being sent for repairs. It excludes reserves, renewals, and any technical services processes. Prior to FY 2005, the UO data reported to ARL included all of these categories of lending, with the results appearing that UO circulation was higher than the ARL median. It also appears that the UO suffered a larger drop in circulation than actually occurred.

Comparison with Peers

After normalizing for student FTE, UO is slightly below the median for our peer group for the number of initial circulations per FTE.

Peer Group 07	Initial Circ	Student FTE	Circ/FTE
VIRGINIA	641,944	19,998	32.10
NORTH CAROLINA	610,761	22,911	26.66
MICHIGAN	823,633	37,320	22.07
WASHINGTON	692,807	35,498	19.52
KANSAS	393,709	22,835	17.24
median			15.04
IOWA	343,175	23,125	14.84
WISCONSIN	509,240	36,347	14.01
COLORADO	350,315	25,886	13.53
OREGON	226,527	16,993	13.33
PITTSBURGH	352,045	28,119	12.52
CALIFORNIA, SANTA BARBARA	243,256	20,556	11.83
ARIZONA	350,389	30,504	11.49
NEBRASKA	201,293	18,809	10.70
MASSACHUSETTS	196,016	19,273	10.17
MARYLAND	342,629	35,102	9.76
MISSOURI	219,209	23,476	9.34

Collection Use

Recent Acquisitions Checkout

Circulation activity continues to decline, but use of new acquisitions is still relatively high. The chart below shows the percentage of monographs acquired in FY 2007-08 that had any checkout activity in that year.

Collection	% with checkout activity
AAA	49%
Documents	2%
East Asian Lang	4%
KNIGHT	38%
Law	30%
MATH LIB.	19%
MUSIC	32%
OIMB	24%
SCIENCE	16%
UO PDX	20%
Total	22%

Overall Collection Use

The following table shows the number of unique items that circulated at least once in FY 2007-08 and in each of the previous seven years. The number of unique items that circulated in FY 2007-08 declined 6% from the year before and 14% from eight years ago (FY 2000-01).

Year	Items with checkouts
2000-01	215,881
2001-02	217,373
2002-03	224,674
2003-04	217,305
2004-05	213,265
2005-06	203,094
2006-07	198,105
2007-08	186,239

The following details about individual circulating collections show the percentage of those collections that circulated this past year, if at least 1% of the collection circulated.

Location	Item type	07/08 %	06/07 %	05/06 %	04/05 %	03/04 %
AAA	Monograph	31%	32%	35%	37%	39%
Curr. Coll	Curriculum	7%	6%	8%	6%	9%
Doc Sudocs	Monograph	1%	2%	2%	3%	2%
Docs-LC	Monograph	2%	2%	4%	3%	3%
Douglass	Cassette	2%	2%	0%	3%	3%
Douglass	Phonodisc	1%	1%	16%	2%	2%
Douglass	CD: compact disc	24%	29%	29%	35%	35%
Douglass Circulating	CD: compact disc	53%	53%	53%	60%	58%
Juv. Coll.	Curriculum	5%	6%	6%	7%	8%
Knight	Monograph	10%	10%	11%	12%	12%
Law	Monograph	6%	6%	9%	9%	11%
Math	Monograph	7%	8%	8%	9%	8%
Music	Monograph	14%	15%	15%	15%	16%
OIMB	Monograph	11%	10%	9%	13%	8%
Science	Monograph	10%	11%	11%	13%	14%
UO PDX	Monograph	14%	15%	16%	19%	19%
Video Coll	DVD/Laser Disc	67%	72%	71%	66%	76%
Video Coll	Videotape	37%	44%	46%	48%	54%
Video Coll	Items not lent to Summit	64%	78%	n/a	n/a	n/a

Patrons

While total checkouts are down, more patrons are borrowing materials. The chart below shows the percentage of patrons, broken down by class level, who checked out an item, returned an item, or placed a hold on an item in the timeframe shown. Almost 60% of

freshmen had borrowing activity in the past year; 87% of seniors and 91% of graduate students had some sort of checkout or hold this past year. These numbers are increasing yearly. Perhaps the variety of resources (laptops, video cameras, room keys, and other non-traditional collections) now being circulated in the library accounts for these increases.

CHECKOUT ACTIVITY IN:	FY 04-05	FY 05-06	FY 06-07	FY 07-08
Freshmen	55%	44%	57%	59%
Sophomores	65%	56%	62%	75%
Juniors	69%	65%	69%	82%
Seniors	76%	72%	71%	87%
Community Ed	30%	28%	24%	35%
Graduate Students	78%	78%	76%	91%
Law Students	85%	84%	84%	89%
Faculty	52%	51%	48%	54%
Classified Staff	23%	21%	19%	23%

Electronic Reserves

Electronic reserves are course materials placed on the web so students can use them at any time. Access to these materials is restricted to students in the courses.

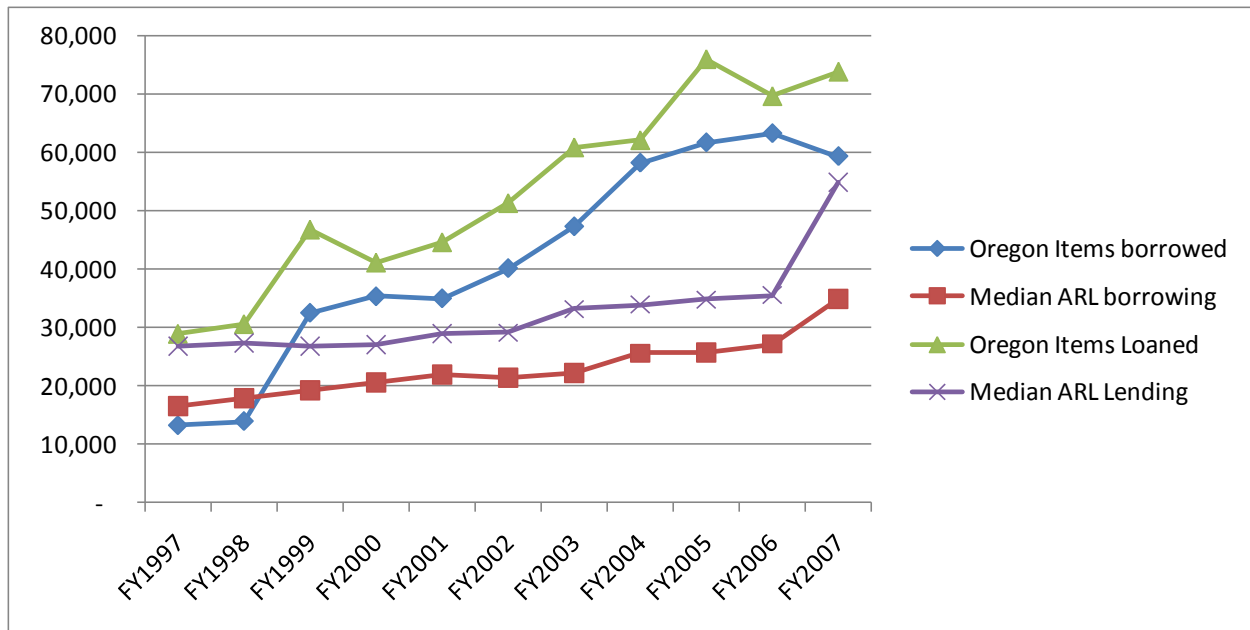
The number of items on electronic reserve has declined significantly. In FY 2007-08 there were 32% fewer e-reserve courses and 23% fewer files. E-reserve files were accessed 85,424 times. This reduction is due in part to the ease with which faculty can link to digital content themselves through Blackboard.

Resource Sharing

UO and ARL Trends

Interlibrary borrowing and lending includes the Interlibrary Loan Service and the Summit catalog-based service of the Orbis Cascade Alliance. At the UO, borrowing slightly decreased; lending increased by 6%. Resource sharing is a signature service of the UO Libraries—one of our biggest success stories. It is a highly efficient service that our faculty and students use heavily, increasing the amount of materials available for their research tenfold. This is paired with a reciprocal lending service that balances the relationship with our partners and adds to the research capacity of our state and region. As with most research libraries, we are a net lender.

Although the resource sharing numbers demonstrate a quality, highly valued service, there is a troubling aspect to this story. We rank 7th out of 113 ARL libraries in what we borrow from other institutions, and we rank 106th in our expenditures on journals and databases. This demonstrates a significant gap between the demand for content and what we are able to purchase.



Comparison with Selected Peers

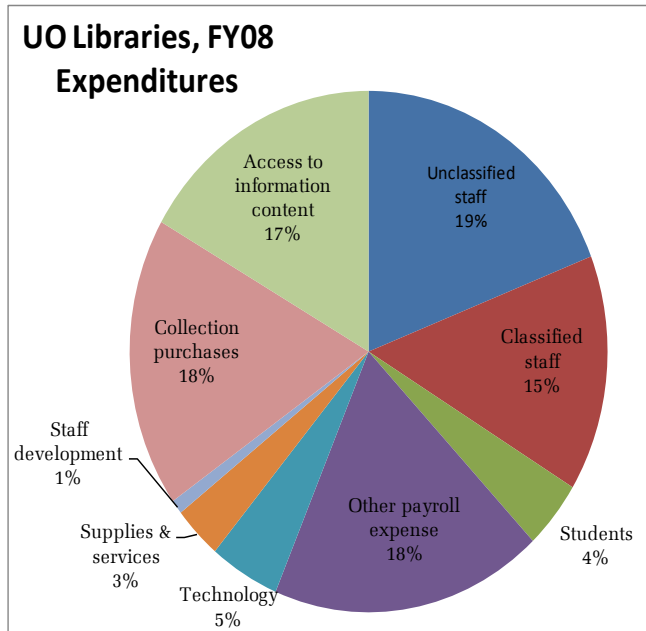
When looking at our defined peer group, the UO has the smallest enrollment but is significantly higher than the median for both borrowing and lending. Our borrowing and lending numbers actually look much like the University of Washington's numbers, but our enrollment is less than half. After normalizing for student FTE, the UO borrows and lends more than double the median of our peer group.

Institution Name	Student FTE	Items Loaned	Items Borrowed	Loaned / FTE	Borrowed / FTE
OREGON	16,993	73,797	59,316	4.34	3.49
NEBRASKA	18,809	30,344	22,440	1.61	1.19
MASSACHUSETTS	19,273	41,750	47,474	2.17	2.46
VIRGINIA	19,998	41,950	28,459	2.10	1.42
CALIFORNIA, SANTA BARBARA	20,556	23,148	35,036	1.13	1.70
KANSAS	22,835	54,848	43,207	2.40	1.89
NORTH CAROLINA	22,911	54,913	14,136	2.40	0.62
IOWA	23,125	63,653	23,254	2.75	1.01
MISSOURI	23,476	56,511	34,945	2.41	1.49
COLORADO	25,886	49,368	29,487	1.91	1.14
PITTSBURGH	28,119	61,374	23,880	2.18	0.85
ARIZONA	30,504	51,244	31,724	1.68	1.04
MARYLAND	35,102	16,060	39,693	0.46	1.13
WASHINGTON	35,498	75,124	58,761	2.12	1.66
WISCONSIN	36,347	85,338	89,193	2.35	2.45
MICHIGAN	37,320	62,878	35,353	1.68	0.95

Note: Yellow highlight indicates the median in each category.

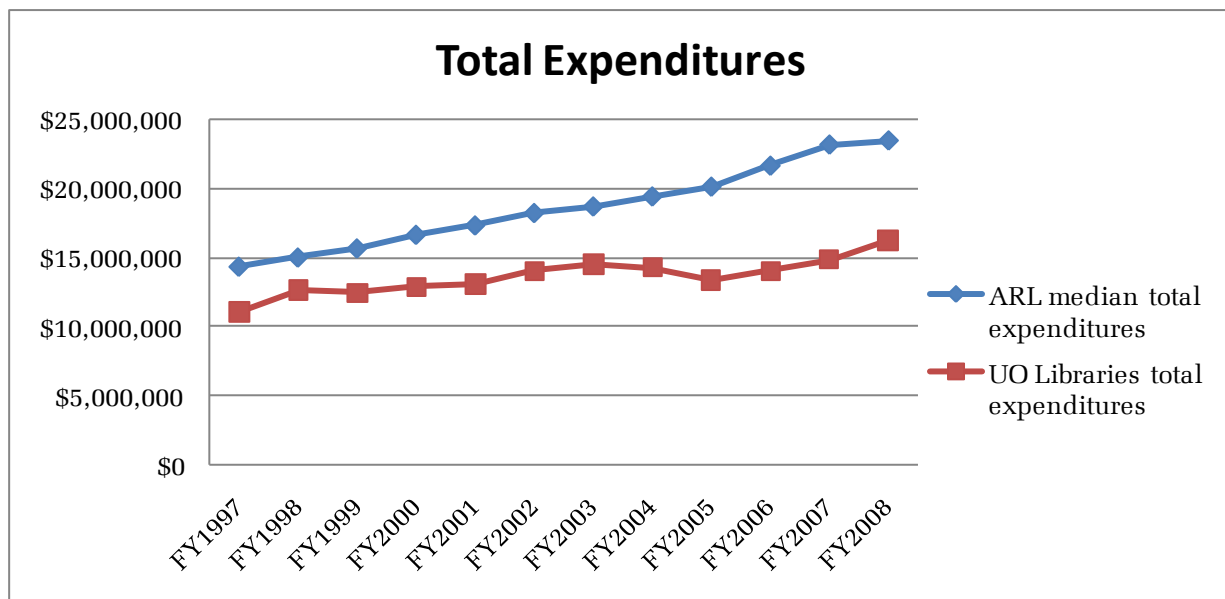
Library Expenditures

UO Libraries total expenditures are up 6.8% in FY 2007-08. The greatest growth was for access to information content, a reflection of the shift away from print ownership. Mandated and negotiated salary, wage, and benefits increases continue to fuel increases in staff costs. However, staffing costs remain at 56% of the total while information content expenditures (print and electronic) are up slightly, from 34% to 35% of the libraries' total.



Fiscal Year 2008 Expenditure		% increase from previous FY
Unclassified staff	\$3,741,606	4.7%
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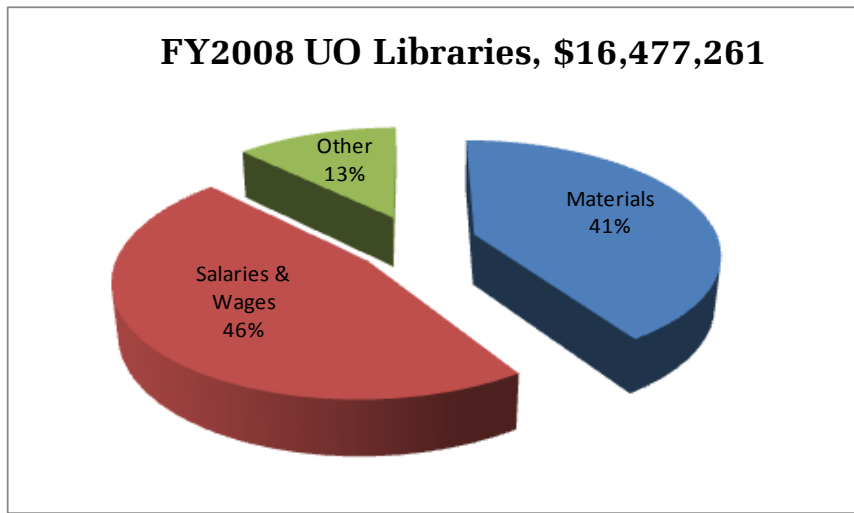
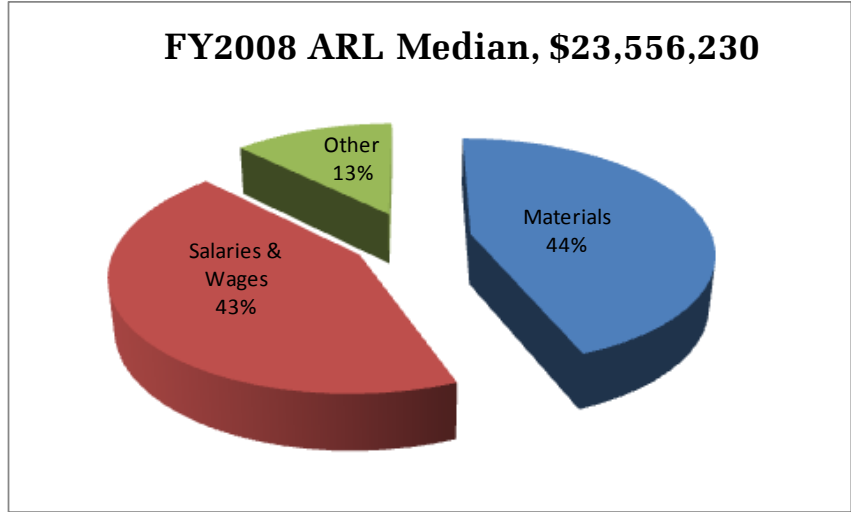
In terms of overall expenditure, in FY 2007-08 UO's position relative to ARL peers held steady after a sharp decline in FY 2004-05. (Note: ARL-reported expenditures exclude OPE.)



The table below lists sources of funds and categories of expenditure.

FY 07-08 Budget (excluding carry-forward)	Library Operations	Library Collections & Access	Law Library Operations	Law Library Collections & Access	Media Services & CET	Portland Lib & Learning Commons	Total
General funds	\$8,034,312	\$4,765,023	\$1,129,328	\$781,041	\$839,339	\$134,576	\$15,683,619
Ed Tech	\$330,713				\$679,073	\$26,000	\$1,035,786
ICC		\$424,044			\$25,000		\$449,044
Income (fees and fines)	\$430,000	\$4,500	\$900		\$15,000		\$450,400
Designated Operations, Service Centers, Auxiliaries	\$240,000				\$94,000		\$334,000
Grants	\$132,585						\$132,585
Gifts/Endowment income	\$802,840	\$460,493		\$31,303			\$1,294,636
Total	\$9,970,450	\$5,654,060	\$1,130,228	\$812,344	\$1,652,412	\$160,576	\$19,380,070
FY 07-08 Expenditures	Library Operations	Library Collections & Access	Law Library Operations	Law Library Collections & Access	Media Services & CET	Portland Lib & Learning Commons	Total
Unclassified staff	\$2,972,784		\$462,458		\$298,221	\$8,143	\$3,741,606
Classified staff	\$2,172,500		\$190,207		\$523,750	\$1,690	\$2,888,147
Students (including GTFs)	\$609,000		\$63,466		\$157,684	\$68	\$830,218
OPE	\$2,837,164		\$320,502		\$452,709	\$3,862	\$3,614,237
Collection purchases		\$3,000,702		\$544,368		\$894	\$3,545,964
Access to information content (memberships/e- resources)	\$138,562	\$2,883,727	\$2,682	\$257,150			\$3,282,121
Technology (software, equipment, maintenance)	\$555,012	\$99,109	\$14,441		\$216,339	\$48,261	\$933,162
Other S&S (supplies, telecom, postage)	\$581,240		\$20,441		\$38,776	\$5,114	\$645,571
Professional development, travel	\$137,407		\$23,776		\$10,582	\$805	\$172,570
Total	\$10,003,669	\$5,983,538	\$1,097,973	\$801,518	\$1,698,061	\$68,837	\$19,653,596

Our major areas of expenditure are similar to those of other ARL libraries. (Note: ARL-reported expenditures exclude OPE.) However, the UO distribution reflects the pattern of increases to salaries and wages being funded, while collections have not received inflationary increases. Over time this creates divergence from our peers.



UO ranking in ARL investment index	
FY 2002/03	84
FY 2003/04	90
FY 2004/05	101
FY 2005/06	103
FY 2006/07	96
FY 2007/08	93

Facilities

Portland Library and Learning Commons

The Portland Library and Learning Commons is the central community space for the UO Portland program. Located in the beautifully renovated White Stag Block in the historic Old Town neighborhood, the facility was ready for occupancy for Spring Term 2008 with a soft opening (only a few courses were offered). Expansion of the staffing, collections, and services continues.

Safety

The Knight Safety Staff continued to conduct patrols of the Knight Library. These students walked around the building and discussed safety with library users when they found personal belongings left unsupervised. This program ran for its second year in FY 2007-08 and continued to have an impact on the number of reported thefts. In FY 2005-06, there were eighteen theft reports; in FY 2006-07, there were seven; and in FY 2007-08, there were nine. The staff kept track of the conversations they had with building users and the number of warnings (small slips of paper) left.

Term	Backpack talked to owner	Backpack left warning	Laptop talked to owner	Laptop left warning	Other electronic items, talked to owner	Other electronic items, left warning	Total conversations	Total warnings left
Fall 2007	28	242	24	119	5	30	57	391
Winter 2008	26	296	22	109	21	43	69	448
Spring 2008	11	227	19	134	5	10	35	371
Total 07/08	65	765	65	362	31	83	161	1210

Study Rooms

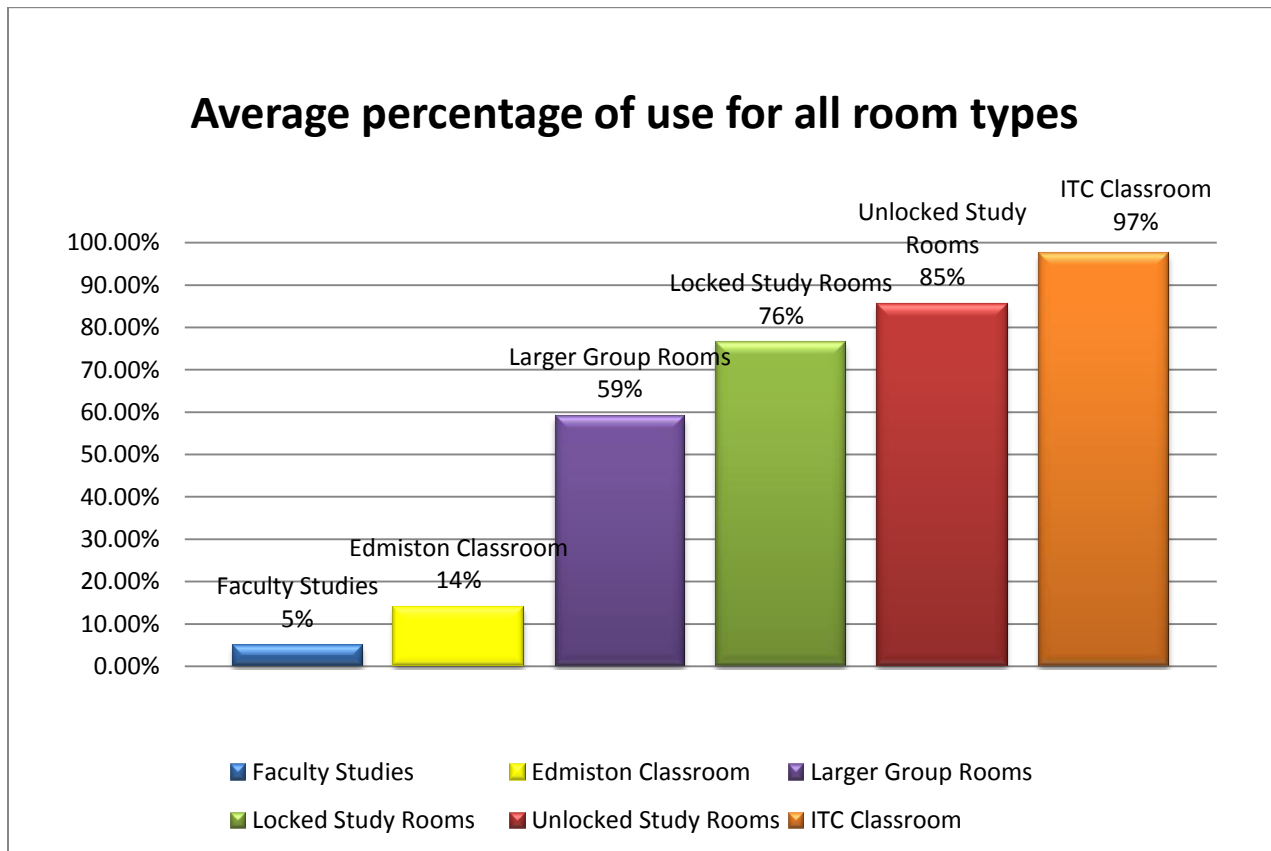
There were 12,230 key checkouts for twelve locked study rooms in the Knight Library. These rooms were booked a total of 5,120 times by 1,876 patrons.

Building Use Observational Study

During winter term 2008, staff in the Knight Library undertook a use survey of the public rooms in the Knight Library. Safety Staff from the Circulation/Reserves work unit recorded the number of users in each room during most hours of inspection from the middle of week three to the end of finals week. This resulted in 279 recorded usage counts.⁴

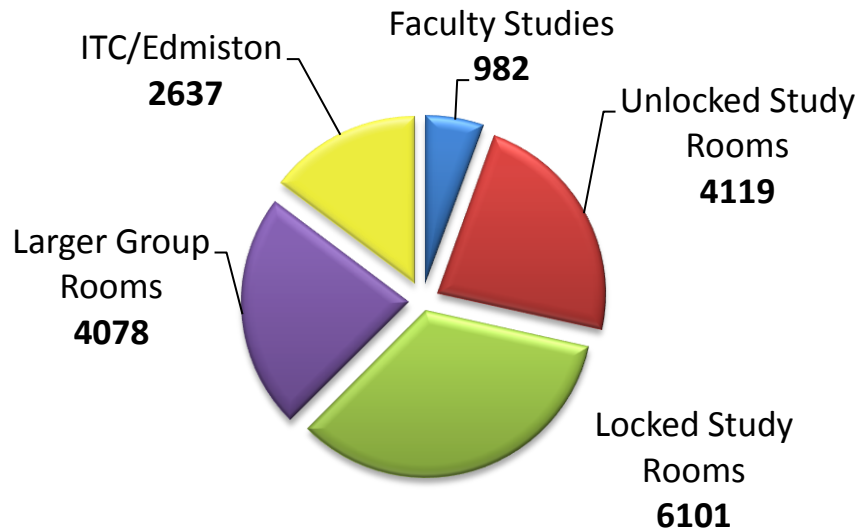
Results

We examined the data by type of room: classrooms (Edmiston, ITC); larger group rooms (Reed Seminar, 401, 322, 222, Collaboration Center, Mackinnon Room); faculty studies; locked study rooms; and unlocked study rooms.



⁴ Safety Staff are scheduled to work afternoons, evenings, and weekends. No counts were taken before 11:00 am. This skews the data collection a little, but we know the primary user groups are in the library later in the day.

Total # of people using each type of room



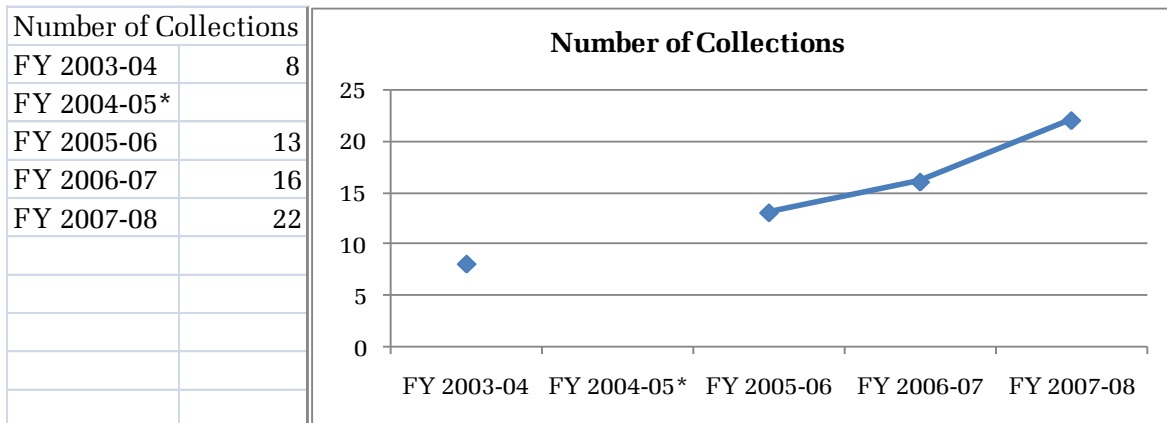
Highlights

- The ITC classroom was in use 97% of the time. This space is an unlocked “classroom,” so when classes are not in session, it is heavily used. Opening the Edmiston Classroom when not scheduled for classes (as proposed by the Learning Commons group) would likely result in higher use of Edmiston as well.
- Unlocked study rooms were in use 85% of the time. These rooms are not part of the reservation system and are first come, first serve. Clearly they are very popular, but note that the overall number of users in the unlocked rooms (4,119) is lower than in the locked rooms (6,101). This is perhaps due to the fact that the locked rooms are bookable and groups can depend on a meeting time and space. While a total of 4,119 users were counted in the unlocked rooms, in 36.5% of the inspections only one person was in the room.
- Locked study rooms were also heavily used, with 6,101 patrons counted. These rooms are self-bookable via the online catalog and were booked 3,758 times during winter term. The keys were checked out 3,905 times. In 17% of the inspections, only one person was in the room. The locks and reservation system have been in place since fall 2006.
- The Collaboration Center was in use 81% of the time, while the Presentation Practice Room was in use 42% of the time.
- Faculty studies were in use only 5% of the time. Nineteen faculty studies were never in use during this survey period.

Locally Developed Digital Collections

The UO Libraries reports annually on its locally developed digital collections in the ARL supplementary statistics, under “Library Digitization Activities.” These collections contain materials born digital, materials converted from different formats, and locally held digital materials that are not purchased. The collections are stored on a number of different servers and platforms, which creates a challenge for gathering comprehensive and comparable statistics.

At the close of FY 2007-08, the UO Libraries had twenty-two locally developed digital collections, up from sixteen the year before.



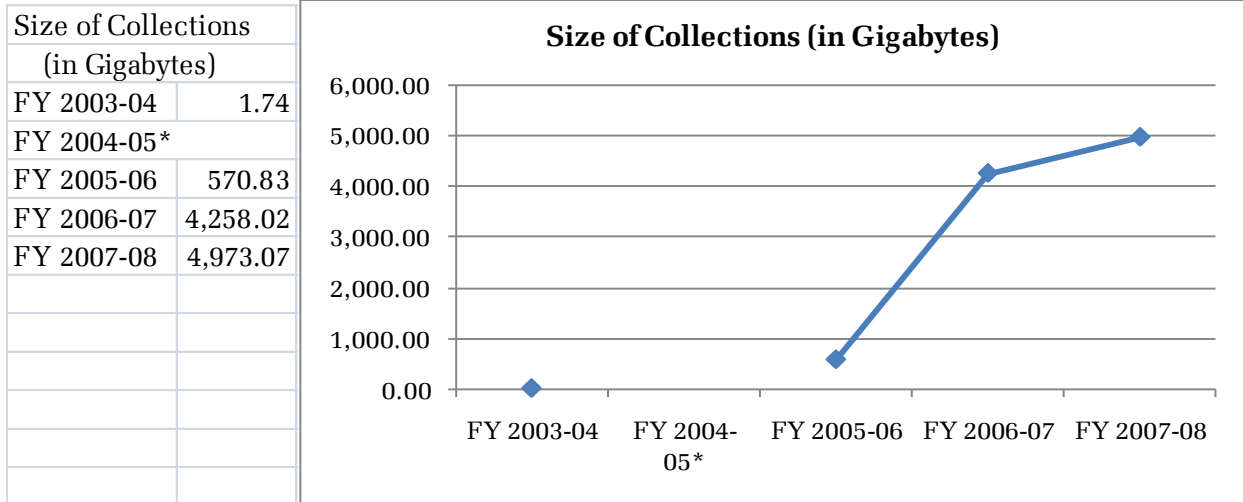
* Data not available

FY 2007-08 saw the addition of seven new collections: Building Oregon, Dissociation and Trauma Archives, Historic Sheet Music, Japanese American Student Relocation, the Tanberg Content Server, University Archives & Electronic Records (hosted in Scholars’ Bank), and UO Stock Photos. A pilot collection in Natural History, included in the count for FY 2006-07, is no longer live.

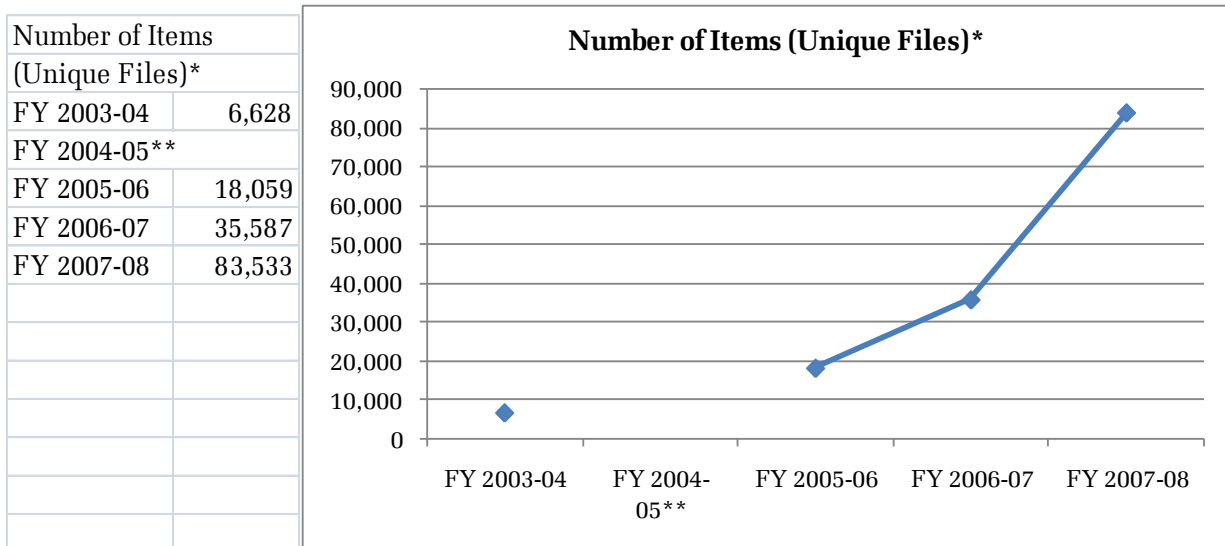
The other collections at UO are Digital Audio Reserves, Doris Ulmann Photographs, e-Asia, Historical Photographs, Manuscripts, the Master Video Repository for Educational Television, Percent for Art, Picturing the Cayuse, Leadership and Legacy: Athletics and the University of Oregon, Scholars’ Bank (including local government documents), the Streaming Media Repository, UO Office of the President, the Visual Resources Collection, and the Western Waters Digital Library.

Growth of Digital Collections

Total collection size (as measured in gigabytes) grew by nearly 17% in FY 2007-08. This is a more moderate increase than was seen the prior year, when size increased sevenfold. The number of items (unique files) more than doubled during FY 2007-08.



* Data not available



* Number of items excludes backup copies or mirror sites

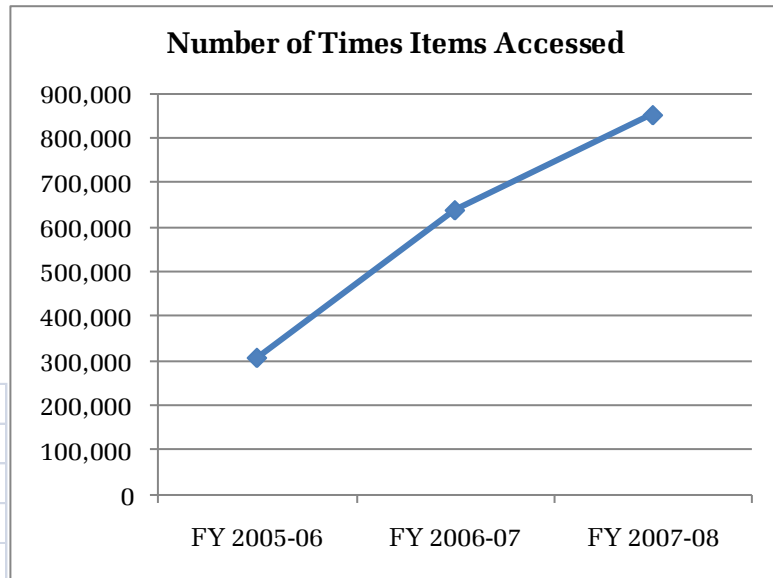
** Data not available

Highlighting Scholars' Bank and the e-Asia Collection

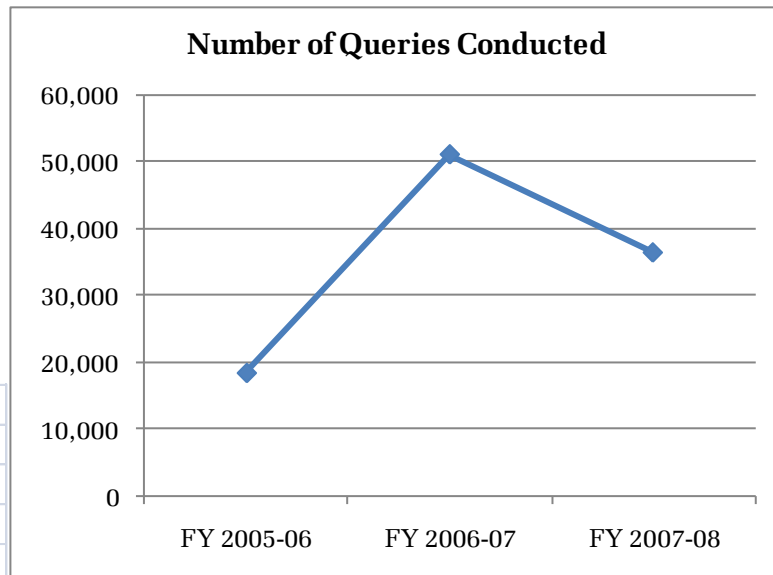
Scholars' Bank

Use of Scholars' Bank (UO's open access repository), when measured as the number of times items were accessed, increased by 33% in FY 2007-08. However, the number of queries was down by nearly 29% in FY 2007-08.

Number of Times Items Accessed	
FY 2005-06	308,012
FY 2006-07	638,929
FY 2007-08	852,193



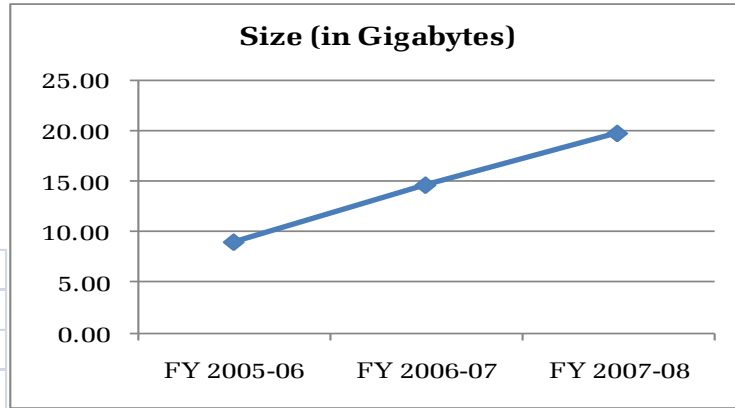
Number of Queries Conducted	
FY 2005-06	18,448
FY 2006-07	51,020
FY 2007-08	36,401



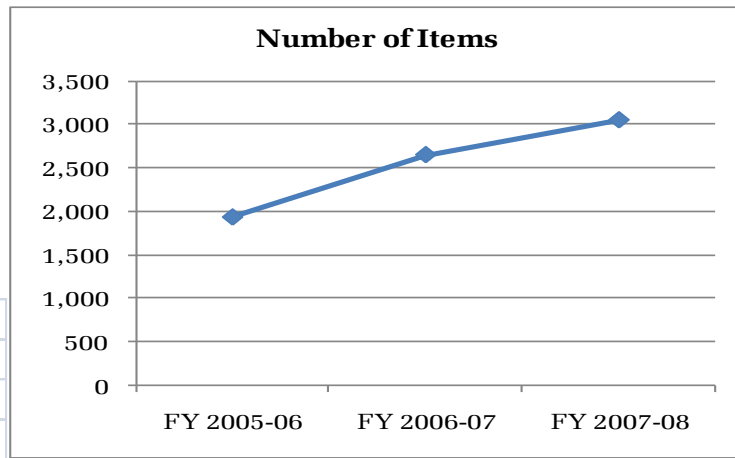
e-Asia Collection

For the e-Asia collection, both size and use continued their upward trajectories in FY 2007-08. The size of the collection (in gigabytes) increased by over a third (35%); the number of items grew by 15%. Collection use, measured as the number of times items were accessed, grew by 23%, which is considerably less than the prior year's increase of nearly 80%.

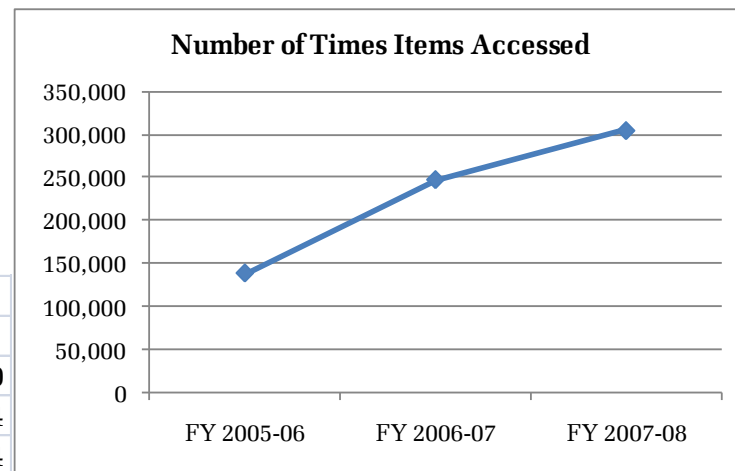
Size (in Gigabytes)	
FY 2005-06	8.97
FY 2006-07	14.63
FY 2007-08	19.77



Number of Items	
FY 2005-06	1,934
FY 2006-07	2,647
FY 2007-08	3,045



Number of Times Items Accessed	
FY 2005-06	137,700
FY 2006-07	247,524
FY 2007-08	305,184



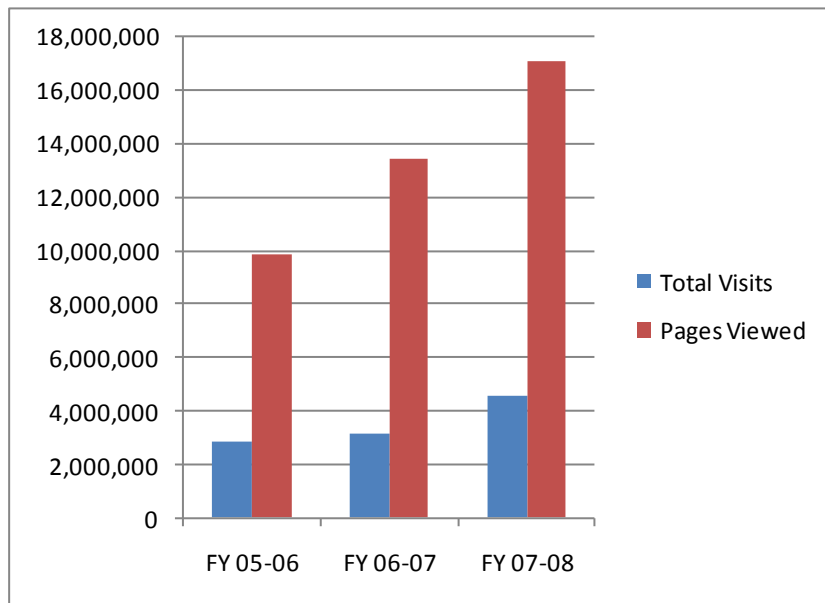
Virtual Visits

Web Visitors

ARL supplementary statistics request the following data: “Virtual visits include a user's request of the library web site or catalog from outside the library building, excluding the number of pages or gratuitous elements (images, style sheets) viewed. Exclude, if possible, virtual visits from within the library, from robot or spider crawls and from page reloads.”⁵

The chart below shows the relationship between pages viewed (17,067,745), unique visitors⁶ (113,879 in the highest month), and total visits⁷ (4,592,453) in FY 2007-08. The number of pages viewed is 73% higher than two years before and total visits are up by 60%.

	Total Visits	Pages Viewed	Pages Per Visit	Unique Visitors (Highest Month)
FY 05-06	2,870,556	9,852,841	3.43	105,908
FY 06-07	3,190,107	13,399,389	4.20	110,260
FY 07-08	4,592,453	17,067,745	3.72	113,879
Change from FY06 to FY07	60.0%	73.2%	8.4%	7.5%
Change from FY07 to FY08	44%	27%	-11%	3%



⁵ We are not able to exclude virtual visits from within the library.

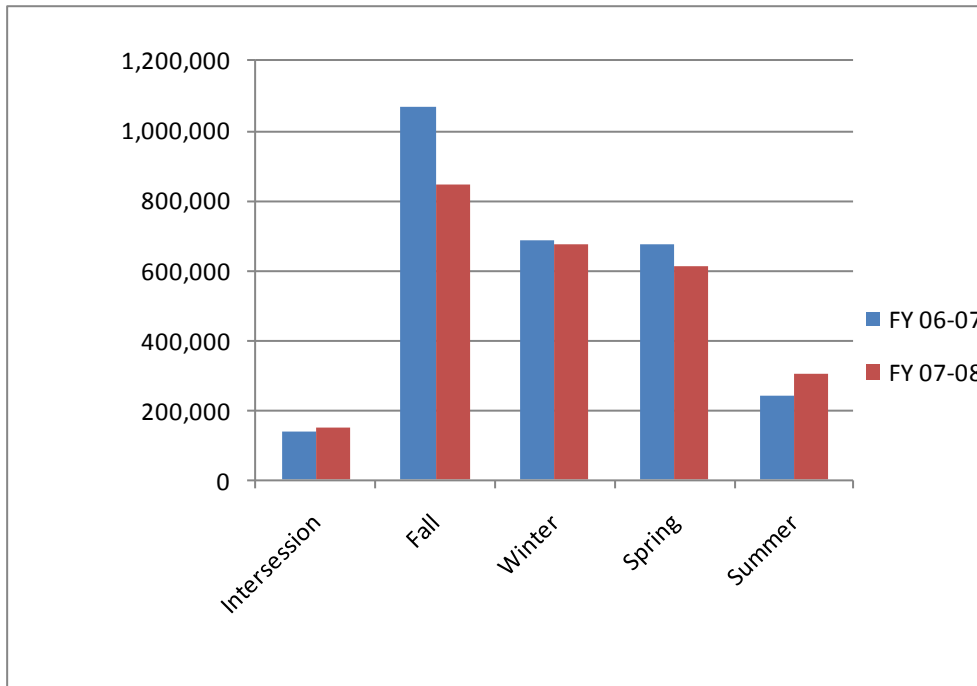
⁶ “Unique visitors” measures the individual IP addresses that show up at the site each month. Presumably each IP is a different person or at least a different computer.

⁷ “Total visits” is the number of times the site was visited, including more than one visit from the same IP address.

Catalog Searches

Library catalog searches are counted during five sample weeks throughout the year. The extrapolated annual total for FY 2007-08 is 2,593,537. This represents an 8% decrease from the previous year.

Catalog Searches	FY 06-07	FY 07-08
Intersession	139,848	153,352
Fall	1,068,595	845,372
Winter	688,534	675,994
Spring	675,532	611,622
Summer	242,528	307,197
Total	2,815,037	2,593,537



Initiatives and Projects

ArticleReach

Team members: Margaret Bean, Sara Brownmiller, Shirien Chappell (lead), Mary Greci

Charge: (1) Full implementation of ArticleReach, i.e., summary holdings completed; and (2) Cost/benefit analysis of ArticleReach and RAPID document delivery services.

Holdings

Between January and November 2007, the library increased its summary holdings data in ArticleReach by 224% by creating new summary holdings records and cleaning data in some bibliographic records to allow contribution to ArticleReach. With these additional summary holdings, the library increased its ability to fill lending requests by 184%. The summary holdings information now in the library catalog also enhances our participation in RAPID and enables our patrons to more easily identify the library's holdings for a specific journal.

Cost/Benefit Analysis of ArticleReach and RAPID

We recommend continuing both ArticleReach and RAPID.

Cost:

Vendor Cost:	ArticleReach: \$1.49	RAPID: \$0.36
Labor Cost (borrowing):	ArticleReach: \$0.00	RAPID: \$2.70
Labor Cost (lending):	ArticleReach: *	RAPID: AR* + \$0.05
Fill Rate (borrowing):	ArticleReach: 61%	RAPID: 93%
Fill Rate (lending):	ArticleReach: 76%	RAPID: 87%
Patron Convenience:	No difference	

** The cost of paging print journals or finding electronic articles, scanning, sending, reshelving, etc. is the same for ArticleReach and RAPID. RAPID requires one extra step (updating RAPID).*

Analysis:

ArticleReach: While the vendor cost per request is greater for ArticleReach than for RAPID, ArticleReach offers real savings in staff time for the requests it fills.

RAPID: Even though the labor cost per request for RAPID is greater than for ArticleReach, we recommend continuing with RAPID since RAPID fills the requests that ArticleReach cannot. Without RAPID, the unfilled requests from ArticleReach would go to OCLC, and mediated OCLC requests cost substantially more than either RAPID or ArticleReach.

If membership increases in the ArticleReach consortium, so that ArticleReach meets 90+% of our requests for articles, we should revisit our decision to continue with RAPID. Meeting 90% of our article requests through ArticleReach would make the per-request cost decrease for ArticleReach and increase for RAPID.

Blackboard Upgrade

Team members: JQ Johnson (lead), Tim Boshart, Information Services staff

Charge: Implement upgrade to Blackboard system. Coordinate with Information Services on equipment replacement.

Summary

Beginning spring of 2007, UO Libraries and UO Information Services collaborated on planning upgrades to the database component of the UO Blackboard system. Information Services developed a plan that replaced the aging stand-alone “ebony” database server with a dual redundant server and redundant data storage on a storage area network (SAN). The UO Ed Tech Committee approved a proposal and in May 2007 forwarded it to Provost Brady. The proposal was funded with a total cost of \$151,000. Implementation began during summer of 2007 and was originally scheduled for completion during winter break 2007. Due to hardware delivery problems, implementation was deferred until February 9, 2008. The upgrade was completed smoothly on the revised schedule.

After the successful upgrade of the database component, we identified the application servers as the next major hardware component that needed replacement. Two new servers were acquired in spring of 2008 and placed in production on August 16, 2008.

In parallel with the hardware upgrades, the Blackboard system was upgraded to Blackboard 7.3 on August 18, 2007. The UO was one of the first major Blackboard customers to adopt the new release. In addition to introducing the SafeAssign anti-plagiarism system, this upgrade included a “Voiceboard” feature collaboratively developed with the UO Yamada Language Center. In a December 21, 2007, upgrade, the system migrated from Oracle version 9i to 10g and became the first major non-Information Services UO system to use the new Information Services “LDAP” service for user authentication. A further major upgrade on August 16, 2008, installed Blackboard version 8.0, again positioning the UO as one of the early adopters of the latest Blackboard software.

The series of major Blackboard upgrades during 2007-08 was completed on schedule and within budget, without substantial downtime. More importantly, the upgrades provided a reliable platform for rapidly growing use of the course management system in instruction. During this period Blackboard experienced a year-to-year growth of 16% in number of CRN coursesites. The table below compares spring term usage in 2007 and 2008.

	200603 (spring '07)	200703 (spring '08)
Active spring-term coursesites	1277	1545
Students in at least one active coursesite	16498	17184
Total student coursesite enrollments	47108	56473

Blackboard is currently used as a component of more than three-quarters of all UO student credit hours and for more than 5,000 courses each year, with 90% of students enrolled in at least one Blackboard site.

For more information, please see the quarterly status reports for the Blackboard Advisory Committee, at <http://libweb.uoregon.edu/scis/blackboard/advisory.html>.

Center for Educational Technologies and Media Services

Team members: Library Administration, Center for Educational Technologies (CET) staff, Media Services staff

Charge: Implement the CET/Media Services plan based on the consultant's report.

Summary

It was difficult to make progress on this initiative with the director of Media Services position still open. There is a need for stronger leadership in technologies, classroom support, etc. It is important to have a strong voice in the technologies being used on campus. Library Administration needs to determine what will happen with the director position before full implementation of the consultant's plan can proceed.

Consult on Technology Requirements for New Buildings

Team members: Andrew Bonamici (lead), Media Services staff

Charge: Consult on technology requirements for major building projects on campus, i.e., School of Music and Dance, College of Education.

Summary

Under a Memorandum of Understanding being reviewed for campus planning, when new classrooms are being built, contractors and architects will involve library audiovisual technology staff early on in the planning process. The library will be substantially involved in audiovisual procurement for the College of Education building; not so much for the School of Music and Dance.

Digital Collections

Team members: Cara List (lead), Karen Estlund, Joshua Kielas, Kirsten Hierholzer

Charge: Improve the access and usability of the library's digital collections. Redesign the Digital Collections primary home page, individual collection home pages, and the overall CONTENTDm user interface, with user access a primary objective. Provide better integration with the library's catalog.

Summary

Two new pages to improve access to the digital collections were developed or substantially revised: <http://boundless.uoregon.edu/> and http://libweb.uoregon.edu/digilib/digcol_a-z.html.

Digital Images for Teaching

Team members: Ed Teague (lead), Cara List, Julia Simic, Lesli Larson

Charge: Expand access to digital images to meet current teaching needs. Determine standards, procedures, and infrastructure requirements for all aspects of the service, including image acquisition, description, data storage, training and development for library staff and end users, and assessment of contribution to student learning (continued from 2005 plan).

Summary

This initiative was completed and is now an ongoing library service. Content was developed for thirty-five image-intensive courses. There are now local databases with 70,000 digital images with art and architecture content, which support instruction and research in these fields. We have also acquired a commercial product, ARTstor, with another 700,000 images, to support research, study, and instruction in a wide variety of disciplines.

Distributed Downloading

Team members: Mary Greci (lead), Sara Brownmiller, Rosemary Nigro

Charge: Implement Innovative Interfaces distributed downloading software module to replace our home-grown solution. Redesign associated work flows as necessary.

Summary

Implementation was completed. Work flow changes were minimal.

Diversity Plan

Library Diversity Committee members: Elizabeth Peterson (chair), Rosemary Nigro, Julia Simic, Melissa Logan, Xiaotong Wang, Laine Stambaugh (ex officio), Mark Watson (ex officio)

Charge: Make substantial progress in the implementation of the Library Diversity Plan.

Summary

There was an ambitious agenda for the Library Diversity Committee this year. Unfortunately, economics had some effect on which goals should receive top priority, such as those related to recruitment and retention. We were more successful in presenting two diversity-related programs, “Creating a Respectful Work Environment” and “Cultural Conversations” with department heads.

The Library Diversity Committee continues to struggle with notions of which goals are measurable and how success will be determined once those goals are met.

In fall of 2007, the UO Libraries’ organizational leadership and development team, GOLD, was formed. As we move into 2008-2009 activities, GOLD will be taking on the responsibility for diversity-themed programming, thus allowing the Library Diversity Committee time to focus on administering and monitoring our progress on various components of the Library Diversity Plan. Setting goals and establishing realistic timelines should become clearer as we move ahead.

Faculty Services Website

Team members: Barbara Jenkins (lead), Shirien Chappell, Linda Hodgkin, Nargas Oskui-Tabrizi

Charge: Contribute to faculty productivity by improving the faculty services website.

Summary

Major work on this will be done in summer 2008, for roll-out prior to fall term 2008.

Folklore Archives

Team members: Nathan Georgitis (lead), Elizabeth Peterson, Erin O’Meara, Harriett Smith, Linda Long, James Fox.

Charge: Collaborate with the UO Folklore Program on enhancing the visibility and accessibility of the Randall V. Mills Archives of Northwest Folklore, a regional repository of multi-format, ethnographic collections.

Summary

Progress was made in developing the collaborative relationship with the faculty in the UO Folklore Program and deciding on the initial priority of having books in the collection represented in the UO Libraries' catalog.

Gateway to Organizational Learning and Development (GOLD)

Team members: Laine Stambaugh (lead), Betsy Kelly, Tom Stave, and Karen Bankole

Charge: GOLD, or Gateway to Organizational Learning and Development, was established in October 2007, superseding the Staff Development Committee.

Web site

The GOLD web site was reorganized into a simpler format, and a "feedback" box was added for convenient access for staff members. A recently added Google calendar regularly displays GOLD meetings and upcoming events. Links provide a clearinghouse of resources and suggestions for learning more about the concept of organizational learning and development and why it is important to the work we do to provide the best service. Also added were simplified procedures and guidelines for requesting certain types of leave or funding directly from Library Administration.

Programming

Building on the information compiled in the 2006 Organizational Climate Survey conducted by the Assessment Team and the spring 2007 Staff Development Committee's survey, GOLD began an ambitious year of program planning. GOLD offered a total of fourteen programs and workshops between November 2007 and September 2008, among them: E-Mail Management Series, Managing Stress with Humor, Project Management Workshop, Millennium Overview and Millennium Create Lists, and Helping Student Workers Navigate Personal Problems. For a complete listing of programs and their corresponding evaluation feedback, see the first annual report on GOLD's web site.

Programs fell into four categories: (1) personal development, (2) professional development, (3) technical training, and (4) conference reports. This allowed for a variety of presentation types (formal versus informal), formats, and venues (such as the Collaboration Center).

Attendance was recorded at all GOLD programs except the more informal discussion groups. Tabulation of the available sign-in sheets indicates a total attendance of 233 library employees (135 classified staff members and 98 faculty members). Of those 233 attendees,

81 are different individuals. This means that about 50% of all permanent library employees attended one or more events.

Participant evaluations of programs and workshops indicated a preponderance of “excellent” and “good” results. Those evaluations also provided helpful feedback and suggestions for future programs.

Future Plans

Based on feedback from this first year, GOLD anticipates another busy schedule for 2008-09, with plenty of topics to develop that will be of interest to a variety of employees at all levels of the organization. By encouraging our employees to attend events of interest to them, we can reinforce the concept of continuous learning that will keep our staff best prepared and feeling confident about the important service they provide.

Interface for the UO Libraries’ Catalog

Team members: Sara Brownmiller (lead), Lara Nesselroad, Lori Robare, Ted Smith

Charge: The initiative team was charged with recommending a new interface for the library catalog that improves the discovery experience for patrons. A next generation catalog, as it is frequently called, should give the patron a simple search interface, allow the patron to easily drill down through a results set to increase the precision of the results, allow the most relevant items to appear at the top of the results list, provide spelling prompts to help patrons locate items, and provide intuitive links to other library resources and discovery tools. Changes to the interface for the Summit service contributed to the interest in investigating a new interface at this time.

Summary

During fiscal year 2008, the team reviewed the features and functionality of five software applications that would help the library improve both searching and delivery of materials to our patrons. The Orbis Cascade Alliance selected WorldCat Navigator, offered by OCLC, as the new interface for the Summit catalog. OCLC offers a companion product, WorldCat Local, for individual libraries. With the Summit decision, the initiative team identified Encore, written by Innovative Interfaces, the library’s current catalog software vendor, and WorldCat Local as the strongest candidates for additional review and investigation.

Law Collection Analysis

Team members: Eliz Breakstone (lead), Dave Fowler, Paul Frantz, Joni Herbst, Stephanie Midkiff, Ilona Tsutsui

Charge: To conduct a collection analysis of the Law Library collections.

Summary

The Law Collection Analysis Initiative includes a collection inventory, a print and electronic overlap analysis, and the use of WorldCat Collection Analysis (WCA) to compare our holdings to those of peer institutions. This will forward the UO Libraries' Strategic Direction #2 by exploring new avenues for streamlining access to information for research and scholarship. With the data gathered during this initiative, we will write a curriculum- and research-driven collection policy that will increase access to a diverse collection of information and ensure that our users are connecting to the materials they need. The project will enable us to contribute to the growth of the UO Libraries while continuing to strengthen the legal education program at the law school. We envision that the UO Libraries will be able to leverage the programs developed during this initiative for similar library-wide projects.

The group's initial analysis of the law collection (using WCA) provided a starting point for the physical inventory, which began in fall 2008. Once the inventory is complete, adjustments will be made to the online public access catalog and to our WorldCat holdings, based upon the results. A final analysis of the collection will be accomplished, again using WCA, and the beginning and ending results will be compared. In addition, an overlap analysis of print and electronic holdings of treatises and monographs, journals, and state and federal codes and law reporters will be done. This is intended to become the basis of a cooperative article by the initiative participants. Finally, strategies will be developed for adding large quantities of electronic resources to the library catalog that, thus far, have not been added for various technical reasons.

Learning Commons (Law Library)

Team members: Angus Nesbit (lead), Mary Ann Hyatt, Mary Clayton

Charge: To expand the Learning Commons concept to focus on Law Library needs.

Summary

The 2007-09 UO Libraries planning initiatives included an initiative to "expand the Learning Commons concept to focus on Law Library needs, the Special Collections and Archives classroom, and the integration of ITCs into primary functions/space of Knight and Science Libraries." As the result of key enhancements to existing Law Library study rooms and open commons spaces in FY 2007-08, students and faculty increased their use of the law learning commons space and varied their purposes within the library generally. Specifically, the Law Library initiative members worked with law school audiovisual (AV) staff to provide video production support for several classes in the learning commons. The school's negotiation class added a section and intensified its use of video. The Legal

Research and Writing (LRW) program, while still calling upon the library's partnership with tech support's video production staff, extended its use of library space to include self-videotaping in our basic collaborative spaces. Drop-in individuals and groups flocked to the study rooms and open spaces that we outfitted with white boards, comfortable furniture, and (limited) AV enhancements. Commons spaces also accommodated the majority of tutoring sessions for both the LRW and Academic Choice for Excellence programs. Our growing collaboration with the law school technology department made it possible to improve learning technology in the commons. We observed that basic learning amenities such as white boards, task chairs, lounge seating, and video viewing capacity were the features most in demand.

Learning Commons (Special Collections)

Team members: James Fox (lead), Mark Watson

Charge: To expand the Learning Commons concept to focus on the Special Collections and Archives classroom.

Summary

The 2007-09 UO Libraries planning initiatives included an initiative to "expand the Learning Commons concept to focus on Law Library needs, the Special Collections and Archives classroom, and the integration of ITCs into primary functions/space of Knight and Science Libraries." In the spring of 2008 gift funding was earmarked for the Special Collections project, planning was completed, and the remodeling began.

Percent for Art Statewide Digital Collection and Database

Team members: Jaye Barlous (lead), Karen Estlund, Meagan Atiyeh (Oregon Arts Commission)

Charge: The Oregon Percent for Art Digital Collection was created to present a free, publicly available digital collection of images representing works of art funded through the State of Oregon's Percent for Art Program; to provide sufficient contextual information for each creation to enable the study, comparison, and general enjoyment of these works; and to create a permanent record of the collection by replacing deteriorating source materials with fully searchable and categorized, high-quality digital files.

Summary

We have digitally captured and archived 2,361 unique artwork images, encompassing 654 artists and 313 individual building projects. We have structured vital resources for the collection by building a dynamic, searchable list of 750 Library of Congress subject headings

and 215 collection-specific descriptive terms taken from the *Art & Architecture Thesaurus*. The database may also be searched by artist, medium, location, and award year. Enhanced details about complex pieces, including artist statements, résumés, and documentation of installations, are accessible for selected works. Because this digital collection represents public artwork located in multiple public buildings, an interactive map page was created to illustrate the logistical relationship between sites. The collection is a great resource for art students, allowing them to discover how their own work fits into the program while learning about the real-world aspects of making a proposal and applying for a public art award. There are viewable examples of composition and media characteristics, techniques, and attributes to examine. Other students, researchers, and the general public are presented with paradigms illustrating the critical thinking skills that underscore design, problem solving, mechanical engineering, and the creative process.

The project was sponsored with a Library Services and Technology Act grant from the Oregon State Library. The relationship of the UO Libraries with the Oregon Arts Commission extends beyond the life of the grant. The collection will continue to grow on a quarterly basis with approximately ten new building projects each quarter.

Oregon Percent for Art Digital Collection

<http://boundless.uoregon.edu/digcol/oac/index.html>

Percent for Art: Map Page

<http://boundless.uoregon.edu/digcol/oac/mappage.html>

Percent for Art: MySpace Page

<http://www.myspace.com/percentforart>

Portland Library and Learning Commons

Team members: Library Administration (lead), Library Development, Library Systems, Library Personnel, Metadata Services and Digital Projects, Center for Educational Technologies, Media Services, etc.

Charge: To create an expanded library and learning commons in Portland, in the White Stag facility.

Summary

The development of this facility required substantial effort from many people in the library as well as others from across campus. The Portland Library and Learning Commons is the central community space for the UO Portland program. The facility was ready for occupancy for spring term 2008 with a soft opening (only a few courses were offered). Karen Munro was hired as the director. Furnishings were installed, collections were moved, and searches for additional staff were underway and, in some cases, completed. This operation will

expand substantially over the summer in anticipation of a full range of course offerings for fall term 2008.

Scholarly Communications Program

Team members: Mark Watson (lead), Heather Briston, Victoria Mitchell, JQ Johnson, Deb Carver

Charge: To launch a formal scholarly communications program; define a new position to lead this effort and complete the search and hiring process; develop the core aspects of the program; and define organizational (and individual) responsibilities.

Summary

By the end of fiscal year 2008, the position of Director of Scholarly Communications was defined and JQ Johnson was appointed.

Subject Specialist Portal

Team members: Katy Lenn (lead), Dave Fowler, Jeff Staiger, Dean Walton

Charge: To develop a communication portal for subject specialists, focused on best practices, experiences, and practical advice relating to instruction, collection development, and outreach.

Summary

The committee elicited comments and suggestions from subject specialists, then merged the existing Acquisitions blog with additional content including frequently used web sites, both internal and external. We recommended assigning the responsibility for maintenance of the site to a single point person. As the site serves the needs of subject specialists, this administrator should be a subject specialist. To provide some continuity, the position of site administrator should be a two-year appointment. Committee member Jeff Staiger agreed to serve as the first administrator.

Assessment Projects

Special Collections Pilot Project: Developing Standardized Metrics for Assessing Use and User Services for Primary Sources

Team members: Heather Briston (lead), James Fox, Special Collections staff

The University of Oregon Special Collections and University Archives, led by James Fox, has been one of the nine partner institutions helping to test and develop user evaluation tools. In the fall of 2007, the staff conducted a test of the Archival Metrics Reading Room Researcher Questionnaire. Other university archives and special collections departments that have also tested this questionnaire include the Bentley Historical Library at the University of Michigan, the Wilson Library at the University of North Carolina, Penn State's Department of Special Collections, the Yale University Department of Manuscripts and Archives, and the Arizona State University Archives. The staff revised the generic version of the researcher survey to customize it for the University of Oregon. The survey ran for a two-week period, ending November 7, 2007. Seventy-five individuals who visited the reading room were offered the survey, and thirty-five returned responses for a response rate of 46.66%.

South Reading Room Project

Team members: Matt Merriman (lead), Andrea Coffman, Nancy Slight-Gibney, Laura Willey

The goal of this project was to determine how the south reading room can be improved to better meet users' needs. The project had three steps: initial observations, focus groups, and a survey.

Students use the Knight Library as a work place. It is where they come to study, meet with a group, or use a computer. It is no surprise that their suggestions are largely practical in nature. The most common recommendations are things that would make their time at the library as efficient and effective as possible. Far and away, the two items students are asking for more than anything else are additional places to sit and greater availability of power outlets for their laptops. Almost half of survey respondents (47%) indicated that they rarely use the library's collections (books, periodicals, reserves, etc.). The library's greatest use is as a quiet place to study, whether it is individually or with a group. Almost 85% of respondents frequently study in the library by themselves and 58% bring their own computers. Without adequate places to work or enough outlets for their laptops, the library is less valuable to these students.

The lower priority recommendations are also practical in nature. These include adding more computers (primarily desktop) and printers and improving the lighting. The need for additional computers is much greater than a first glance at the survey results indicates. Excluding the 58% of library users who indicate that they use their own computer in the library, the second most popular recommendation is to add more computers. The fact that

many students work on a personal laptop hides the finding that those who use library computers believe the demand for library computers well exceeds their availability.

The ideas that generated the least amount of excitement with students are primarily the ones dealing with the aesthetics of library spaces. It is not that library users are particularly satisfied with the library's appearance; it's that adding artwork and display cases will not help students with their studies.

Recommendations

1. Add more places to sit. Lack of adequate study area is one of the greatest concerns of library users. Many have trouble finding seating during the library's peak times.
2. Increase the availability of power outlets. All new tables and workstations should have built-in power outlets. More students are bringing laptops to school each year.
3. Add a few desktop computers. Demand currently exceeds supply.
4. Do not purchase display cases. Only 3% of respondents listed display cases or additional exhibit areas as their top priority. Additionally, turning the south reading room into an exhibit space will increase traffic and distract those who choose to study there because of its designation as a quiet space.

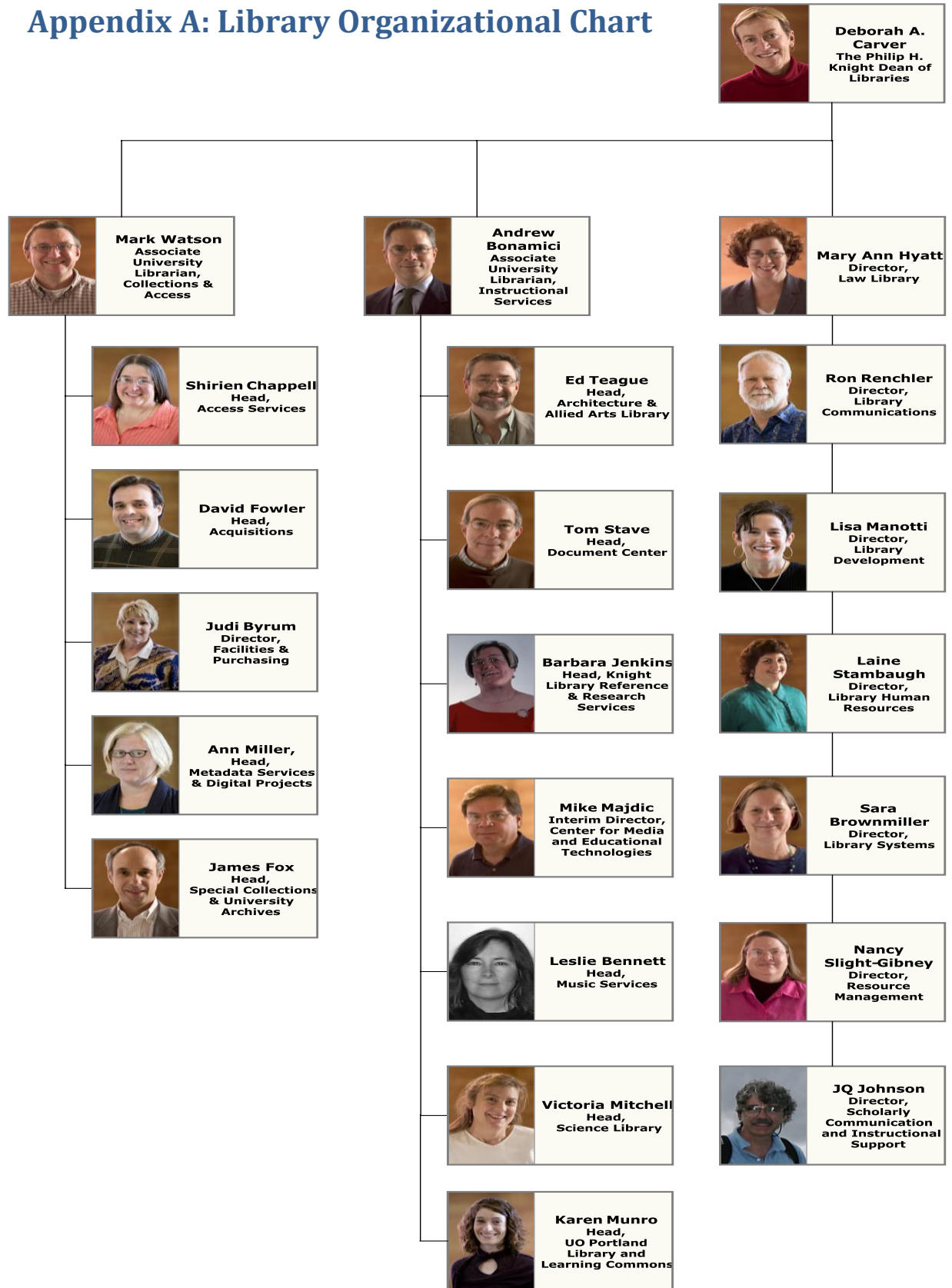
Review of Public Rooms in the Knight Library

Team members: Laura Willey (lead), Michael Thompson, Circulation/Reserves student staff

During winter term 2008, staff in the Knight Library undertook a use survey of the public rooms in the Knight Library. Safety Staff from the Circulation/Reserves work unit recorded the number of users in each room during most hours of inspection from the middle of week three to the end of finals week. This resulted in 279 recorded usage counts.⁸ For further discussion of this project, see the "Facilities" section of this annual report.

⁸ Safety Staff are scheduled to work afternoons, evenings, and weekends. No counts were taken before 11:00 am. This skews the data collection a little, but we know the primary user groups are in the library later in the day.

Appendix A: Library Organizational Chart



Appendix B: Professional Activities and Accomplishments of UO Libraries Faculty and Staff

Publications, Presentations, and Exhibits

Belford, Rebecca (with Leslie Bennett), "University of Oregon Sheet Music Preview," presentation at Music Library Association, Pacific Northwest Chapter annual meeting, Victoria, British Columbia, April 25, 2008.

Bennett, Leslie K., "University of Oregon School of Music's Chamber Music Series 40th Anniversary," exhibit in Knight Library display cases, University of Oregon, Fall 2007.

Bennett, Leslie K., "Women Composers Sheet Music," exhibit in UO Living-Learning Center, April-May 2008.

Breakstone, Elizabeth, Technology Columnist, *Public Services Quarterly*, 2007 to present.

Briston, Heather, exhibit co-chair (with Linda Long), "Americans All: Japanese American Students at the University of Oregon, 1942-1943," exhibit in Special Collections and University Archives, Knight Library second floor, University of Oregon, April-September 2008.

Briston, Heather, "The Bill Bowerman Papers and Sports History at Oregon: Letters, Films, Photos, and Shoe Tread," presentation for "Readin' in the Rain" Eugene/Springfield Community Reading Event, University of Oregon, February 21, 2008.

Briston, Heather, "The Campus Environment: A Rich Heritage We Often Overlook," Osher Lifelong Learning Institute, Eugene, Oregon, May 21, 2008.

Briston, Heather, "Copyright Legislation and Litigation Update," Society of American Archivists annual meeting, Chicago, Illinois, August 28-September 1, 2007.

Briston, Heather, "Exploring Uncharted Territory: Incorporating Primary Sources into the Curriculum," Oregon State University Libraries Faculty Association Seminar, Corvallis, Oregon, April 11, 2008.

Briston, Heather, exhibit co-chair (with Lesli Larson), "Leadership & Legacy: Olympic Tradition in Track Town USA," exhibit in Knight Library first floor, University of Oregon, April 15-September 15, 2008.

Butler, Barbara (with Peter Brueggeman and Janet Webster), "One Document at a Time: Small-scale Digitization Projects," presentation at the 33rd Annual IAMSLIC Conference, Sarasota, Florida, October 2007; published in the conference proceedings.

Estlund, Karen (with John Russell), "Collection Development in an Open Access World," paper presented at Acquisitions Institute at Timberline Lodge annual conference, May 19, 2008.

Estlund, Karen (with Allyson Mower), "Institutional Repositories" (Medical Library Association Continuing Education Class), Midcontinental Chapter of the Medical Library Association annual conference, Omaha, Nebraska, October 12-16, 2007.

Estlund, Karen, "The Institutional Repository As a Digital Collection," invited keynote, NITLE DSpace User Community Meeting, Tacoma, Washington, June 11, 2008.

Estlund, Karen (with A. Neatrou), "Utah Digital Repository Initiative: Building a Support System for Institutional Repositories," *D-Lib Magazine*, November/December 2007.

Fowler, David C., co-presenter, "Acquisitions 101," Knight Library, University of Oregon, March 13, 2008.

Fowler, David C., "Serials Solutions and the Art of Statistics Gathering," in *Usage Statistics of E-Serials*, chap. 7 (Binghamton: Haworth Information Press, 2007).

Fowler, David C., editor and author of introduction, *Usage Statistics of E-Serials* (Binghamton: Haworth Information Press, 2007); co-published simultaneously as *The Serials Librarian*, vol. 53, supplement 9, 2007.

Fowler, David C., "WorldCat Collection Analysis," presentation to Humanities Fund Group, UO Libraries, February 28, 2008.

Fowler, David C., "WorldCat Collection Analysis," presentation to John E. Jaqua Law Library, University of Oregon, January 23, 2008.

Fowler, David C., "WorldCat Collection Analysis," presentation to Knight Library, University of Oregon, late 2007.

Grenci, Mary, "The Integration of Serials into Institutional Repositories," presentation at North Carolina Serials Conference, Chapel Hill, North Carolina, April 10-11, 2008.

Grenci, Mary, "Scholars' Bank Update," presented at UO Libraries subject specialists meeting, December 13, 2007.

Herbst, Joni, curator, "Competition Not Conflict: Sports, Society, and Dispute Resolution," exhibit in John E. Jaqua Law Library, University of Oregon, 2008.

Herbst, Joni, "The University of Oregon Law Library Rare Books Room," *LH&RB* 13, no. 3 (2007): 36-37, <http://www.aallnet.org/sis/lhrb/Lhrb-13-3.pdf>.

Hyatt, Mary Ann, "The Autonomous Academic Law Library: Fact or Fiction?" presentation at American Association of Law Libraries annual meeting and conference, New Orleans, Louisiana, July 16, 2007.

Hyatt, Mary Ann, coordinator and speaker, "Library Director: Response from the Next Generation," American Association of Law Schools mid-year meeting, Cleveland, Ohio, June 4, 2008.

Jablonski, Jon, "Creating Online Indexes for Historic Map Series: The University of Oregon Experience," presentation at Western Association of Map Libraries spring meeting, Las Vegas, Nevada, March 12-15, 2008.

Jablonski, Jon, "Ensuring Long-term Data Integrity: Lessons from the Library Community," paper presented at 7th International Workshop of Geographical Information Systems, Beijing, China, September 14-15, 2007.

Johnson, J. Q. (with Robert Voelker-Morris), "Course Redesign for Hybrid Learning," presentation at the Second Annual PNW/WA Blackboard Users Group Conference, Eugene, Oregon, October 19, 2007,
<http://www.uoregon.edu/~jqj/presentations/Course%20Redesign%20for%20Hybrid%20Learning.ppt>.

Johnson, J. Q., "Educational Technology at the UO," presentation at UO New Faculty Orientation, September 2007.

Johnson, J. Q., organizer, Symposium on Computational Thinking Throughout the Curriculum, April 11, 2008.

Johnson, J. Q., organizer (with Teaching Effectiveness Program), "Visual Literacy in Education" presentation series, Winter/Spring 2008.

Johnson, J. Q., presented at several UO Teaching Effectiveness Program "Tea with TEP" sessions (including Clicker Conversations, Web 2.0, and Blackboard), Spring 2008.

Layton, Rosella, "Serials 101," presentation at UO Libraries subject specialists meeting, June 19, 2008.

Long, Linda, "Americans All: Japanese American Students at the University of Oregon, 1942-1943," exhibit in UO Libraries Special Collections (wrote text, co-selected items to be exhibited, mounted originals, worked with Image Services to design exhibit), Spring 2008.

Long, Linda, "The Archivist's Role in Estate Planning," Society of American Archivists annual meeting, Chicago, Illinois, August 28-September 1, 2007.

Long, Linda, panelist, “Counterculture Campus: Activism Iconoclasm at the University of Oregon,” University of Oregon Community Conversations Discussion Panel, October 16, 2007.

Long, Linda, “The Rajneeshees and Oregon,” presented to the Edmonds Friends of the Library, April 24, 2008.

Long, Linda, presentation to the southern Oregon women’s land communities on the importance of preserving the historical record, June 2008.

Mohr, Marilyn, bookbinding presentation and workshop for the History of the Book class, taught by James Fox and Marilyn Reaves, April 10, 2008.

Munro, Karen (with Merinda McLure), “Connect or Die: A Survey of Student and Faculty Satisfaction and Success in Accessing Library Resources and Services from Course Management Systems,” presentation at Canadian Library Association, Vancouver, British Columbia, May 21-24, 2008.

Munro, Karen (with Anne-Marie Deitering and Rachel Bridgewater), “Library Instruction 2.0: Building Your Library Instruction Toolkit,” preconference, American Library Association annual conference, Anaheim, California, June 26-July 2, 2008.

Munro, Karen (with Jesse Silva), “Mashing Congress,” *DttP: Documents to the People* 36, no. 2 (2008).

O'Meara, Erin, panelist, “Archivists and Records Managers—Common Interests and Shared Goals,” part of panel at the ARMA Great Northwest Region Conference, Portland, Oregon, April 7, 2008.

O'Meara, Erin, *Developing a Recordkeeping Framework for Social Scientists Conducting Data-Intensive Research*, Campus Case Studies, Case 5, Society of American Archivists, 2008, <http://archivists.org/publications/epubs/CampusCaseStudies/casestudies.asp>.

O'Meara, Erin, “Developing a Recordkeeping Framework for Social Scientists Conducting Data-Intensive Research, a Case Study,” paper presented by invitation at the Effective Management of Digital University Records Workshop, Ann Arbor, Michigan, September 28, 2007.

O'Meara, Erin, “Findings from a Recordkeeping Framework for Social Scientists Conducting Data-Intensive Research,” presentation at the NHPRC Electronic Records Research Fellowship Symposium, Chapel Hill, North Carolina, November, 16, 2007.

O'Meara, Erin, “A Recordkeeping Framework for Social Scientists Conducting Data-Intensive Research,” poster and paper presented at the Society of American Archivists Research Forum, Chicago, Illinois, August 28, 2007.

Oskui, Nargas, "Assessment in E-Learning: Analyzing Architectural Sketching with a Digital Pen," paper presentation, American Educational Research Association, New York City, New York, March 26, 2008.

Oskui, Nargas, "Preparing Tomorrow's Leaders for Today's Challenge (Peer Coaching in Computing Labs)," presentation, Association for Computing Machinery, Special Interest Group on University and College Computing Services Management Symposium, Tucson, Arizona, April 7, 2008.

Peterson, Elizabeth, curator, "Bowerman and the Men of Oregon: The Story of Oregon's Legendary Coach and Nike's Cofounder," exhibit in Knight Library, University of Oregon, January-May 2008.

Peterson, Elizabeth, "Browsing the Virtual Stacks: Making Electronic Reference Tools More Visible to Users," *Public Services Quarterly* 4, no. 3 (2008): 261-268.

Peterson, Elizabeth, "New Modes of Campus Integration," panel presentation, Oregon Library Association/Washington Library Association joint conference, Vancouver, Washington, April 18, 2008.

Peterson, Elizabeth, curator (with Professor John Gage), "Rhetoric at the University of Oregon: A Legacy of Teaching, Writing, and Speaking," exhibit in Knight Library, University of Oregon, May 2008 to present.

Peterson, Elizabeth, curator, "Ursula K. LeGuin: The Fantastic World," exhibit in Knight Library, University of Oregon, November-December 2007.

Robare, Lori P., editor, *Fundamentals of Library Congress Classification* (Washington, DC: Library of Congress Cataloging Distribution Service, 2008).

Robare, Lori P., "RDA Update," program at Oregon Library Association/Washington Library Association joint conference, Vancouver, Washington, April 18, 2008.

Russell, John (with Karen Estlund), "Collection Development in an Open Access World," paper presented at Acquisitions Institute at Timberline Lodge annual conference, May 19, 2008.

Russell, John, "Wikis and Collaborative Reference Services," in *The Desk and Beyond: Next Generation Reference Services*, ed. Sarah K. Steiner and M. Leslie Madden, chap. 9 (Chicago: Association of College and Research Libraries, 2008).

Simic, Julia, participant, Panel on Collaborative Collection Building, OCLC Western CONTENTdm Users annual meeting, Portland, Oregon, July 24, 2007.

Slight-Gibney, Nancy, “Legacy of the Holocaust Conference and Walking Tour of Krakow with Holocaust Survivor, Bernard Offen,” presentation sponsored by the Library Diversity Committee of the UO Libraries, Knight Library Studio A, August 24, 2007.

Stave, Thomas A., organizer and moderator, “Thinking Locally, Acting Jointly?” presentation at Oregon Library Association/Washington Library Association joint conference, Vancouver, Washington, April 16-18, 2008.

Teague, Edward H., project director and editor, “Building Oregon: Architecture of Oregon and the Pacific Northwest,” University of Oregon Libraries, Eugene, Oregon, 2007 to present, <http://boundless.uoregon.edu/digcol/archpnw/>.

Teague, Edward H. (with Campus Planning and Real Estate), “University of Oregon Campus Artworks.” University of Oregon, Eugene, Oregon, 2008, <http://hdl.handle.net/1794/7154>.

Walton, Dean P., “Disaster Informatics and Natural Resources,” presentation at the Natural Resources Information Council annual meeting, Las Vegas, Nevada, August 4-6, 2007, <http://www.nric.info/2007presentations.htm>.

Walton, Dean P., panelist, “Disaster Studies: A Critical Analysis of Human Responses to and Inquiry of Natural Catastrophes,” University of Oregon Community Conversations Program, April 22, 2008; prepared bibliography for the panel discussion, <http://libweb.uoregon.edu/index/cms-filesystem-action?file=cc/disaster.pdf>.

Walton, Dean P., “Libraries and Natural Disaster Responses,” National Network of Libraries of Medicine, Breezing Along with the RML session, April 16, 2008, <http://nnlm.gov/mcr/services/updates/updates.html>.

Walton, Dean P., “Natural Resources and the Quest for Information: FOIAs at the State Level,” presentation at the Natural Resources Information Council annual meeting, Las Vegas, Nevada, August 4-6, 2007, <http://www.nric.info/2007presentations.htm>.

Walton, Dean P., “NIH Open Access Policy,” presentation to UO Department of Biology faculty, April 5, 2008.

Walton, Dean P., presented day-long program on ecological mapping, Science Factory’s University of Oregon Day, Eugene, Oregon, March 1, 2008.

Wiley, Laura (with Victoria Mitchell and Susan Stumpf), “Introduction to UO Libraries and Customer Service,” presentation to all library staff and student assistants, University of Oregon, four sessions, Fall 2007.

Service to the University of Oregon Libraries

Bean, Margaret

- Social Science Librarian Search Committee, Spring/Summer 2008

Bennett, Leslie K.

- Digital Collections Group, 2008
- Exhibit Committee, 2008-2009
- Little Knight Music Series, Knight Library Browsing Room (in conjunction with the UO School of Music faculty and students), coordinator, 2007-2008
- Music Cataloger Search Committee, 2007
- Video Collection Storage Group, 2008

Briston, Heather I.

- Scholarly Communications Initiative, 2007-2008

Brownmiller, Sara N.

- Distributed Downloading Initiative, September 2007-December 2008
- Library Diversity Committee, 2006-2008
- Next Generation Catalog Initiative, chair, April 2008 to present
- UO Portland Library and Learning Commons Planning Group, 2007-2008

Clayton, Mary E.

- Law Library Learning Commons Initiative, 2007-2009

Coffman, Andrea G.

- UO Libraries Assessment Team, 2005 to present

Estlund, Karen

- Digital Collections Task Force, 2008
- Digital Collections User Interface Initiative, 2007-2009
- Digital Images in Instruction Initiative, 2007
- Digital Infrastructure Group, 2007-2008

Georgitis, Nathan

- Accessioning and Processing Archivist Search Committee, 2007
- Folklore Studies Collaboration Initiative, chair, 2007-2008
- Metadata Services and Digital Projects Summit Liaison, 2007-2008
- Web Development Group, 2007-2008

Grenci, Mary C.

- III (Innovative Interfaces Inc.) Distributed Downloading Initiative, chair, September 2007 to present
- ArticleReach Implementation Initiative, September 2007 to present
- Digital Collections Coordinator Search Committee, chair, Spring-Summer 2007
- Library Faculty Personnel Committee, June 2006-May 2008
- Metadata Management Librarian Search Committee, chair, January-June 2008
- Scholarly Communications Initiative Group, May 2008 to present
- Slavic Librarian Search Committee, Spring-Summer 2007

Herbst, Joni L.

- Law Library Collection Analysis Initiative, 2007 to present

Hyatt, Mary Ann

- Law Library Learning Commons Initiative, July 2007 to present
- UO Libraries Search Committee for Law Library Administrative Assistant, chair, July-August 2007

Jablonski, Jon R.

- Learning Commons Initiative II, co-chair, 2007-2008
- Online Northwest, Coordinators Committee, 2003-2008

Johnson, J. Q.

- Blackboard Upgrade Initiative, convener, 2007-2008
- Clicker Planning Committee, 2007-2008
- Scholarly Communications Advisory Group, chair, 2008 to present
- Scholarly Communications Service Initiative Team, 2007-2008
- Scholarly Communications Service Search Committee, 2007-2008

Long, Linda J.

- Search Committee for Accessioning and Processing Archivist, Special Collections and University Archives, Winter-Spring, 2008
- Search Committee for Head, Metadata Services and Digital Projects, Winter-Spring 2008
- UO Libraries' Digital Collections Task Force, January-June 2008

Midkiff, Stephanie A.

- Law Library Collection Analysis Initiative, 2007-2009
- Library Staff Association Social Committee, coordinator for transportation to LSA events for retired library staff, 2001 to present
- Social Sciences Librarian Search Committee, Spring/Summer 2007

Nesbit, Angus

- Law Library Learning Commons Initiative, chair, 2007-2009

O'Meara, Erin

- Folklore Program Collaboration Initiative, 2007 to present
- Library Diversity Committee, chair, 2007
- Scholarly Communications Initiative, 2007

Peterson, Elizabeth

- Community Conversations Program (a collaboration with University Housing Living Learning Initiatives), coordinator and webmaster, July 2007 to present
- Diversity Film Series, coordinator, January-June 2008
- Forgotten Films: A Film Series, coordinator, January-June 2008
- LIB 101, Introduction to Library Research, instructor, Winter 2008
- Library Diversity Committee, chair, January 2008 to present
- Randall V. Mills Archive of Northwest Folklore Initiative Committee, September 2007 to present
- Web Development Committee, ongoing

Robare, Lori P.

- Next Generation Catalog Initiative, April 2008 to present
- Search Committee for Head, Metadata Services and Digital Projects, 2008

Simic, Julia

- ARTstor workshops for Media Services and Center for Educational Technologies staff
- LIB 101, Introduction to Research, instructor, Fall 2007
- Library Diversity Committee, 2008 to present
- Library Faculty Committee, vice chair, 2007-2008

Slight-Gibney, Nancy

- Library Faculty Personnel Committee, elected for 2007-2009
- Search Committee for Social Sciences Librarian, Spring/Summer 2008
- UO Libraries Assessment Team, leader, 2005 to present

Teague, Edward H.

- Digital Images in Instruction Initiative, chair, 2005-2008
- UO Portland Library and Learning Commons Librarian Search Committee, 2008
- UO Portland Library and Learning Commons Planning Group, 2007-2008

Tsutsui, Ilona

- Law Library Collection Analysis Initiative, 2007 to present

Walton, Dean P.

- LIB 199, Disastrous Inquiries, instructor, Winter 2008 (wrote a proposal and competed with other faculty from across campus to teach course)
- Library Faculty Presiding Officer, 2007-2008
- Scholarly Communications Committee, May 2008 to present
- Science Fund Group Liaison, October 2007 to present
- Science Library Sign Representative, January 2006 to present
- Social Sciences Librarian Search Committee, March-August 2007
- Subject Specialist Portal Development Initiative, October 2007 to present

Willey, Laura

- Library Faculty Grants and Awards Committee, 2007-2009
- Millennium create lists, trainer, Spring 2008
- Millennium software overview, trainer, Spring 2008
- Project Management Workshop, Fall 2008
- UO Libraries Assessment Team, 2005 to present
- UO Libraries Customer Service Training Committee, chair, Summer-Fall 2007

Service to the University of Oregon

Academic Requirements Committee (Julia Simic, 2007-2009)

Blackboard Advisory Committee (J. Q. Johnson, chair, 2003 to present; Mary Ann Hyatt, July 2007 to present)

Chamber Music Series Board (Leslie K. Bennett, 2005-2008)

College of Arts and Sciences GIS Committee (Jon R. Jablonski, 2005 to present)

Faculty Grievance Appeals Committee (Edward H. Teague, 2006-2009)

GIS Day (Jon R. Jablonski, organizer and presenter, November 14, 2008)

Graduate Council (Mark R. Watson, ex officio)

IT Policy Task Force (Erin O'Meara, 2006-November 2007)

Law Faculty Curriculum Committee (Mary Ann Hyatt, July 2007 to present)

Law Faculty Library Committee (Mary Ann Hyatt, chair, July 2007 to present)

Law Faculty Search Committee for Assistant Dean and Director of Career Services (Mary Ann Hyatt, chair, July 1, 2007-October 4, 2007)

Mongolian Altai Inventory Project (Julia Simic, Fall 2007 to present)

Museum of Natural and Cultural History, Education Council (Joni L. Herbst, 2007 to present)

Museum of Natural and Cultural History, Museum Advisory Committee (Nancy Slight-Gibney, 2007 to present)

Podcasting Interest Group (J. Q. Johnson, convener, 2006-2007)

Residential Learning Advisory Board (James D. Fox, 2007 to present)

ROTC Advisory Committee (David Fowler, 2008 to present)

Scholarships Committee (Mary C. Greci, 2007-2009)

School of Architecture and Allied Arts Library Task Force (Edward H. Teague, ex officio, 2001 to present)

School of Law Liaison to Westlaw and LexisNexis online legal information vendors (Stephanie A. Midkiff, 1999 to present)

Search Committee for Financial Analyst, Budget and Resource Planning Department (Nancy Slight-Gibney, Summer/Fall 2007)

Statistical Support Committee (J. Q. Johnson, Summer 2007)

Traffic Appeals Board (M. Shirien Chappell, 2007-2009)

Undergraduate Council (Andrew R. Bonamici, library representative, ex officio, 2005 to present)

University Library Committee (Deborah Carver, ex officio)

University Senate (Heather I. Briston, 2007-2008; Elizabeth Peterson, September 2007 to present)

University Senate Executive Committee (Elizabeth Peterson, September 2007 to present)

University Senate Task Force on Academic Freedom and Scholarly Publishing (J. Q. Johnson, chair, 2008)

University Senate Task Force on Authors' Rights (Elizabeth Peterson, March-May 2008)

Wayne Morse Center for Law and Politics Steering Committee (Andrea G. Coffman, 2008-2009)

Women's and Gender Studies Committee (Sara N. Brownmiller, 1995-2008)

Women's and Gender Studies Steering Committee (Sara N. Brownmiller, 2008 to present)

Other Professional Activities and Accomplishments

Bean, Margaret

- Greater Western Library Alliance, Resource Sharing and Document Delivery Committee, 2007 to present

Bennett, Leslie K.

- Music Library Association, Publicity Officer Search Committee, 2007-2008

Bonamici, Andrew R.

- EDUCAUSE, UO participating representative, 1997 to present
- EDUCAUSE Learning Initiative, UO primary representative, 2007 to present

Boshart, Tim

- BbWorld '08 Program Committee, January-June 2008
- Blackboard Users Group Leader's Users Group (BugLug) Steering Committee, June 2007 to present
- Northwest eLearning Community, co-chair, December 2006 to present
- Northwest eLearning Community, organized conference at the University of Oregon on October 18, 2007

Briston, Heather I.

- Archives Leadership Institute, participant (competitively selected), Madison, Wisconsin, June 21-28, 2008
- Society of American Archivists Council's Working Group on Intellectual Property, chair, 2007-2010

Brownmiller, Sara N.

- Association of College and Research Libraries, Women's Studies Section, 2008 Program Planning Committee, 2007-2008
- Association of College and Research Libraries, Women's Studies Section, Awards Committee, 2009
- EBSCO Academic Advisory Board, 2005 to present
- EDUCAUSE, proposal reviewer, 2008
- Library and Information Technology Association, Heads of Library Technology Interest Group, 2004 to present

Butler, Barbara A.

- Coos Bay Public Library Foundation Board, president, 2006-2008
- Coos County Library Board, 2005 to present
- International Association of Aquatic and Marine Science Libraries and Information Centers, president, 2007-2008
- SMART (Start Making a Reader Today), volunteer, 2001 to present

Chappell, M. Shirien

- ArticleReach Committee for the ArticleReachDirect Consortium, 2007 to present
- Circ Work Group for the Navigator Migration Project, 2008-2009
- Exploratory Team for Choosing the Future of Summit, 2007
- Implementation Team for Navigator Migration Project, 2008-2009

Coffman, Andrea G.

- *Ocean Development & International Law*, Editorial Board, 2000 to present

Estlund, Karen

- Greater Western Library Association, Cooperative Access Task Force, September 2006 to present
- Greater Western Library Association, Digital Collection Committee, September 2007 to present
- Northwest Digital Archives (Orbis Cascade Alliance), Digital Program Working Group, December 2007 to present
- Online Northwest Conference Organizing Committee, February 2008 to present

Felsing, Robert

- Awarded a UO faculty grant to conduct research at Hanyang University library in Seoul, Korea, June-July 2007; gave presentation to UO Libraries subject specialists

Fowler, David

- Haworth Press, Library Advisory Board, 2006 to present
- *The Haworth Series in Electronic Resources: Monographic Supplements to The Serials Librarian*, senior editor, 2007 to present
- Orbis Cascade Alliance, Electronic Resources Committee, 2006 to present
- *The Serials Librarian*, Editorial Board, 2006 to present

Fox, James D.

- Oregon Encyclopedia Project, Editorial Board, 2007 to present
- Oregon State University Press, Editorial Board, 2004 to present

Georgitis, Nathan

- Association for Recorded Sound Collections, annual meeting registration coordinator, 2007-2008
- Northwest Digital Archives, Standards Working Group, chair, 2008-2009
- Orbis Cascade Alliance, Summit Navigator Catalog Working Group, 2008
- Society of American Archivists, Recorded Sound Roundtable, chair, 2007-2008

Grenci, Mary C.

- North American Serials Interest Group, Program Planning Committee, 2005/06 to present

Herbst, Joni L.

- American Association of Law Libraries, Cataloging and Classification Committee, 2007-2008
- American Association of Law Libraries, Legal History and Rare Books Special Interest Section, Publications Committee, 2007 to present; chair, 2008. The committee selects titles for The LH&RB SIS's 2008 Top Ten Legal History and Rare Book Articles in Law Library Journal, 1908-2008, <http://www.aallnet.org/sis/lhrb/>
- American Association of Law Libraries, Technical Services Special Interest Section, Task Group on Vender-Supplied Bibliographic Records, 2007-2008
- American Association of Law Libraries, Western Pacific Chapter (WestPac), Government Relations Committee, Oregon representative, 2005-2008
- *Oregon—Where Past Is Present* (ed. Sarah B. McClure and Jon M. Erlandson, Eugene: Museum of Natural and Cultural History, 2008), Editorial Board
- Portland Publicity Booth, American Association of Law Libraries annual meeting, New Orleans, Louisiana, July 14-17, 2007

Jablonski, Jon R.

- EDUCAUSE, peer-reviewer/juror for 2008
- Foreign Language Advanced Study Fellowship from U.S. Department of Education and UO Center for Asian Pacific Studies, to study the Chinese language and conduct fieldwork, Summer 2007.
- Western Association of Map Libraries, book review and Oregon editor of *The Information Bulletin*, 2006 to present

Johnson, J. Q.

- CARLI Regional Institute on Scholarly Communication, participant (competitive application process), Chicago, Illinois, December 5-7, 2007
- EDUCAUSE, institutional member representative, ongoing
- EDUCAUSE, proposal reviewer, 2008
- Frye Leadership Institute, participant (competitively selected), Atlanta, Georgia, June 1-12, 2008

Long, Linda J.

- Society of American Archivists, Privacy and Confidentiality Roundtable, Steering Committee, elected for August 2007-August 2009

Midkiff, Stephanie A.

- American Association of Law Libraries Annual Meeting and Conference Local Advisory Committee, member and Registration Committee co-chair, Fall 2007-Summer 2008
- Lane County Law Library Advisory Committee, ex officio, 1998 to present

Mohr, Marilyn

- Completed two training sessions at the American Academy of Bookbinding (with staff support funding): Forwarding and Covering, Ann Arbor, Michigan, October 22-November 2, 2007; and Finishing, Telluride, Colorado, April 21-May 2, 2008.

Munro, Karen

- Association of College and Research Libraries, Instruction Section, Research & Scholarship Committee, chair, 2007-2008
- Association of College and Research Libraries, Literatures in English Section, chair, 2008-2009
- Association of College and Research Libraries, National Conference Planning Green Committee, co-chair, 2007-2009

Nesbit, Angus

- Lane County Law Library Advisory Committee, ex officio, 1998 to present

O'Meara, Erin

- Advisory Committee, Oregon Administrative Rule 166-475 (OUS Records Retention Schedule) revision, 2007-2008
- National Historic Records and Publications Commission Electronic Records Research Fellow, October 2006-October 2007
- Northwest Archivists Mentorship Program, mentor, 2008
- Society of American Archivists, Oliver Wendell Holmes Award Subcommittee, chair, 2007-2008
- State of Oregon Electronic Records Management System Community of Practice, 2007

Peterson, Elizabeth

- Association of College and Research Libraries, Institute for Information Literacy, participant (competitively selected), August 6-10, 2007
- Association of College and Research Libraries, Literatures in English Section Membership Committee, July 2007 to present
- Association of College and Research Libraries, Oregon Chapter, board member, July 2007 to present
- Institute for Museum and Library Services, Native American Enhancement Grant Program, reviewer, June 2008
- Readin' in the Rain Committee, member and webmaster, March 2007 to present

Robare, Lori P.

- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Continuing Education Training Materials Committee, chair, 2007-2009
- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Joint PCC SCT/CCS SAC Task Force on Library of Congress Classification Training, chair, 2004-2008
- American Library Association, Association for Library Collections & Technical Services, President's Program Committee, 2007-2008

Russell, John

- *Bibliographica*, editor, 2007-2008
- Mana'o Project (an open access initiative for Anthropology), head librarian, Fall 2007 to present

Simic, Julia

- Visual Resources Association, Intellectual Property Rights Committee, 2007 to present
- Visual Resources Association, Pacific Rim Chapter Travel Award Committee, 2007-2009

Slight-Gibney, Nancy

- Acquisitions Institute at Timberline Lodge, Planning Committee, ongoing
- American Library Association, Library Administration and Management Association, Library Organization and Management Section, section secretary, elected for 2007-2009

Smith, Ted D.

- Oregon Library Association, Documents Interest Group of Oregon, web editor, 1998 to present

Stambaugh, Laine

- American Library Association, Library Administration & Management Association/Human Resources Section, LAMA Leadership Development Committee, 2007-2009

Stave, Thomas A.

- UO Libraries' Richard and Mary Corrigan Solari Library Faculty Fellowship Award, 2008

Tabb, Bruce H.

- Association of College and Research Libraries, Rare Books and Manuscripts Section, Bibliographic Standards Committee, 2006 to present

Teague, Edward H.

- Association of Architecture School Librarians, vice president/conference chair, 2007-2008
- Association of College and Research Libraries, Arts Section, Strategic Planning Committee, chair, 2007-2009
- EDUCAUSE, proposal reviewer/juror, 2008
- International Federation of Library Associations, Art Libraries Section, Standing Committee, 2007-2011
- Resources for College Libraries (American Library Association/Association of College and Research Libraries), Visual Arts Bibliographer, <http://www.rclweb.net/>, 2006 to present
- Society of Architectural Historians, Marion Dean Ross Chapter, president, 2007-2009
- Society of Architectural Historians, Marion Dean Ross Chapter, webmaster, 2007 to present
- UO Libraries' Richard and Mary Corrigan Solari Library Faculty Fellowship Award, 2008

Walton, Dean P.

- National Toxicology Program, contract reviewer, June 6, 2008
- Natural Resources Information Council, treasurer, 2007 to present
- Natural Resources Information Council, website manager, 2006 to present
- Special Libraries Association, Division of Environment and Resource Management, membership chair, 2007 to present
- Special Libraries Association, Natural History Caucus, co-convener/convener designate, 2007 to present

Watson, Mark R.

- Orbis Cascade Alliance, Collection Development and Management Committee, Steering Team, committee and steering team chair, 2007-2008

Zeidman-Karpinski, Annie

- American Library Association, Equality Award Jury, 2008
- Association of College and Research Libraries, Science and Technology Section, Assessment Committee, 2006 to present; co-chair, 2007-2009